AMERICAN INDIAN ALLIANCE

The American Indian Alliance (AIA) is composed of faculty and staff who are committed to advancing Native American/Alaska Native education.

ASSOCIATE PROFESSOR OF HISTORY William Bauer PhD
RESEARCH & GRANTS COORDINATOR Richard Boland
EXECUTIVE DIRECTOR, AMERICAN INDIAN RESEARCH & EDUCATION CENTER; ASSOCIATE PROFESSOR, SCHOOL OF COMMUNITY HEALTH SCIENCES Carolee Dodge-Francis, EdD
BUSINESS & FINANCE MANAGER Amy Gros-Louis, MBA
PROFESSOR OF ENGLISH P. Jane Hafen, PhD
ADMINISTRATIVE ASSISTANT Alicia D. Portillo
RESOURCE COORDINATOR Patrick Naranjo, MA
ASSOCIATE PROFESSOR OF LAW Addie Rolnick, JD
ASSISTANT PROFESSOR OF HISTORY A.B. Wilkinson, PhD

THANK YOU

The American Indian Alliance Welcome is made possible by support provided from the following units.

Multicultural Student Programs
Office of Faculty Affairs
Academic Success Center
Lee Business School

Visit us at: unlv.edu/aia
AMERICAN INDIAN ALLIANCE
2016 WELCOME

University of Nevada, Las Vegas
Student Union Room 218
August 26, 2016

12:00 pm to 1:00 pm
Registration
Faculty & Frybread Mixer

1:05 pm to 1:30 pm
Welcome
P. Jane Hafen, PhD

1:35 pm to 1:55 pm
Know Your Native Campus Resources
Richard Boland, Amy Gros-Louis, Patrick Naranjo, Alicia Portillo

2:00 pm to 2:10 pm
The Native American Student Association
Chris Hicks, Paloma Marcos, Elena Nourrie

2:15 pm to 2:35
The Unwritten Rules of College
Mary-Ann Winkelmes, PhD
John Starkey

2:40 pm to 2:45 pm
Acknowledgements
P. Jane Hafen, PhD

2:50 pm to 3:00 pm
Raffle
P. Jane Hafen, PhD

3:05 pm to 4:00 pm
Social - On your own. Room will be open until 4:00 pm
Richard Boland
Research & Grants Coordinator • Lee Business School
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Richard Boland is a member of the Timbisha Shoshone Tribe of California and Nevada. He was born in Los Angeles, and from the age of eleven, lived on his ancestral homelands in Death Valley National Park. After graduating from Pasadena City College, he returned to Death Valley to work for his tribe. In that capacity, he was responsible for assembling a coalition that eventually created his tribe’s first reservation of 7,500 acres of land located in two states and three counties. Richard left the Timbisha Shoshone Tribe to work for the steward of his tribe’s aboriginal homelands, the National Park Service, where he served as a conflict resolution specialist and coordinator of Death Valley National Park’s Government Performance and Results Act program. Richard joined the Lee Business School’s Center for Business and Economic Research in 2008 as the research and grants coordinator. He earned his B.S.B.A degree in 2007 from UNLV.

Amy Gros-Louis, MBA
Business and Finance Manager • University Libraries
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Amy Gros-Louis has worked for two years as the Business and Finance Manager for the University Libraries, managing budgets and account funds for Lied Library, the Music Library, the Curriculum Materials Library, and the Architecture Studies Library. She grew up in Bloomington, Indiana, in an academic environment with two parents who were professors – both of whom were the first in their family to graduate from college. It was instilled in Amy at a young age how important education is to achieving success and personal fulfillment. She is a member of the Huron-Wendat Nation located in Loretteville, outside of Quebec City. Her great grandfather was born and raised on the reservation, and many relatives live on the reservation today. She has a bachelor’s degree from the University of Wisconsin with a double major in Anthropology and Italian and spent her junior year studying abroad in Italy. She previously worked for the University of Iowa as a Grants Administrator and is a Certified Research Administrator. While working for the University of Iowa, she earned an MBA with an emphasis in Business Operations from the Tippie College of Business. Amy enjoys assisting UNLV faculty, staff, and students with finding answers and helping them achieve their goals.
P. Jane Hafen, PhD  
Professor of English • College of Liberal Arts  
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P. Jane Hafen (Taos Pueblo) is an English professor with expertise in American Indian studies. She serves as an advisory editor of *Great Plains Quarterly*, on the editorial board of Michigan State University Press, American Indian Series. She is on the board of the Charles Redd Center for Western Studies, and is an associate fellow at the Center for Great Plains Studies. She is a Frances C. Allen Fellow, D’Arcy McNickle Center for the History of the American Indian, The Newberry Library. She received the William H. Morris Teaching Award. She edited *Dreams and Thunder: Stories, Poems and The Sun Dance Opera* by Zitkala-Ša and co-edited *The Great Plains Reader* with Diane Quantic. Hafen is author of *Reading Louise Erdrich’s Love Medicine* and numerous articles and book chapters about American Indian Literatures. She edited and contributed to a collection of essays, *Critical Insights: Louise Erdrich.*

Patrick V. Naranjo, MA  
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Patrick Naranjo is a tribal member of Kha Po Owinge/Santa Clara Pueblo. He earned his MA in American Indian Studies in 2012 from the University of California, Los Angeles, where his thesis explored tribal law options for protecting cultural resources. He received his BA in American Indian Studies in 2002 from Haskell Indian Nations University and completed a certification for Working in Contemporary Native Nations from the Tribal Learning Community & Educational Exchange at UCLA. He previously worked for the Indian Health Service in Rockville, MD, where he was recognized for providing exemplary assistance in the wake of the 2005 reservation school shooting at Red Lake, MN.

Elena Nourrie  
Academic Transitions Graduate Assistant • Academic Success Center  
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Elena Nourrie (Hopi, Cherokee, Mexican), received her B.A. in English with an emphasis in Education and a minor in Psychology from California State Polytechnic University, Pomona. She completed her graduate internship at Cal Poly Pomona, working in the Native American Student Center under the Office of Student Life and Cultural Centers. She is currently taking courses toward a M.Ed. in Higher Education with an emphasis in Student Affairs and will graduate this December.
She is currently an Academic Transitions Graduate Assistant in the Academic Success Center at UNLV. Elena has held multiple positions with LAUSD and also served as a Youth Education Guidance Counselor for the Torres Martinez Tribal TANF program. These roles allowed her to gain experience working with elementary through high school age students, with representatives from numerous college campuses, and individuals/organizations within the Native American community. She is passionate about advocating for students from underrepresented and disadvantaged backgrounds to overcome barriers, identify scholarships, and succeed in higher education.

Alicia Portillo
Administrative Assistant • William S. Boyd School of Law
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Alicia Portillo earned her BA in Anthropology from UNLV in 2015. Her studies focused on socioeconomic inequalities in North America. Alicia became the first in her family to earn a degree which took her nearly 14 years to complete. Alicia is a descendant of the Sicangu Oyate Lakota. Although her grandparents were born and raised on the Rosebud Reservation, her father grew up in the foster care system. Alicia and her father were reunited with her grandparents and family in 1996. After the reunion, her family immersed her in tribal culture, customs and heritage. Alicia spent several years as a freelance journalist. In 2011, she received 3rd Place Best Investigative Series in the Nevada Press Association’s Better Newspaper Contest for her story “Conflicting Stories Fly over Powwow Cancellation,” which exposed promoter deception in the 2010 Mesquite Nevada Powwow. Alicia continues to serve as a “silent” activist for indigenous rights and issues. While wrapping up her BA, Alicia worked at UNLV’s William S. Boyd School of Law as a student assistant. In December 2015, she was hired full-time as an Administrative Assistant for Boyd’s Office of the Registrar.

John Joseph Starkey grew up in West Virginia. In 2005, after his 18th birthday, he moved to Las Vegas to attend the University of Nevada, Las Vegas(UNLV). He spent his undergraduate career pursuing a B.S.B.A. in Marketing while working for UNLV’s Housing and Residential Life Office. He then went to pursue a M.Ed. in Educational Leadership at UNLV while working as an Academic Success Coach for the Academic Success Center. In addition to the positions held while pursuing both of his degrees, John has also interned for the Office of Student Conduct and the Student Engagement and Diversity office at UNLV. In 2012, after graduating with his masters, John was hired as an Academic Advisor for Lee Business School’s undergraduate advising office. Where he advises business students on their college major and course selections and teaches a first-year seminar class, BUS 103. Since
2012, he has taught over 300 business students. He was promoted to a Senior Academic Advisor in 2015. Between 2015-2016, John was awarded Professional Staff Member of the Year by the Division of Student Affairs, Academic Advisor of the Year by student votes and Administrative Faculty Member of the Year. John spends his spare time doing advocacy and volunteer work on behalf of the Cystic Fibrosis Foundation.

Mary-Ann Winkelmes (Ph.D., Harvard, 1995) is Coordinator of Instructional Development and Research and an Associate Graduate Faculty member in the Department of History at the University Nevada, Las Vegas (UNLV), where her aim is to promote teaching and learning initiatives, student success, faculty development and instructional research in all the University’s academic units. Dr. Winkelmes has held senior leadership roles in the campus teaching centers at Harvard University, the University of Chicago and the University of Illinois. Her work to improve higher education learning and teaching, especially for historically underserved students, has been recognized nationally by the Chronicle of Higher Education and by the POD Network’s Robert J. Menges Award for Outstanding Research in Educational Development. She founded and directs the Transparency in Learning and Teaching in Higher Education Project (TILT Higher Ed), which promotes direct conversation between teachers and students about methods of teaching and learning, and helps faculty to share data on students’ learning across institutions and countries. The impact of this project on students’ learning has been the focus of publications in the National Teaching and Learning Forum, Project Information Literacy, the National Education Association’s Higher Education Advocate and AAC&U’s Liberal Education and Peer Review.
UNLV appreciates the leadership and support of our Nevada System of Higher Education Board of Regents.

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