

AE 004 LCME 9.5 Narrative Assessment Policy

Policy Type: Academic
Responsible Office: Academic Affairs & Education
Responsible for Oversight: Curriculum Oversight Committee (COC)
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Training Required: No
LCME Required: Yes

Approved by:



Alison Netski, MD, Interim Dean

Date: May 16, 2025

Definitions

Narrative assessment: Written comments from faculty that assess student performance and achievement in meeting specific objectives of a course or clerkship, such as professionalism, clinical reasoning.

Small group: Collaborative educational activity or modality that supplements lectures, simulations, and other class formats, where the entire class of students is divided into smaller groups, each led by a faculty.

Statement of Purpose

This policy is intended to ensure compliance with LCME Standard 9.5: A medical school ensures that a narrative description of a medical student's performance, including non-cognitive achievement, is included as a component of the assessment in each required course and clerkship of the medical education program whenever teacher-student interaction permits this form of assessment.

Entities Affected by This Policy

This policy applies to all Kirk Kerkorian School of Medicine ("SOM") medical students and teaching faculty in the Medical Degree ("MD") program.

Required Acknowledgement

This policy is posted in the Student Handbook, course syllabi, Clerkship syllabus, the Electives Catalog, and is accessible for student and faculty reference in the school's curriculum management system, MedHub.

Policy

In accordance with LCME Standard 9.5, narrative assessment of each student is required for all courses and clerkships where sufficient student-faculty interactions allow for meaningful evaluation, as outlined below:

- Narrative assessment must be included in Phase 1 courses that utilize small group sessions, where the group size is no more than ten (10), and where a faculty member who provides the assessment has interaction with the respective students in that group on at least two (2) occasions during the course.
- Narrative assessments must assess student performance and achievement in meeting specific objectives of a course or clerkship.
- Narrative assessments must address both cognitive and non-cognitive performance, such as behavior, communication, interpersonal skills, motivation, and professionalism.
- Narrative assessments are included in all assessments of student performance in required clerkships.

The director of assessment, evaluation and compliance and the office of curriculum management monitors student assessment reports.

Review of Policy

This policy is reviewed by the Curriculum Oversight Committee (“COC”) every three (3) years per the previous date of approval.

Related Documents

None

Contacts

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