

WE ARE

UNLV



UNLV prides itself on being an institution of opportunity where students traditionally underrepresented in higher education can receive the support they need to achieve their educational and professional goals. As a Minority-Serving Institution (MSI), UNLV enrolls a high percentage of minority students and is committed to reducing barriers to their academic success. UNLV's MSI Task Force provides leadership and support to the campus community to provide educational equity.

UNLV

MINORITY-SERVING INSTITUTION

WHAT IS MSI?

Minority-Serving Institutions (MSIs) are U.S. colleges and universities that enroll a high percentage of minority students. Because minority populations have experienced disproportionate barriers to higher education, the federal government provides financial support through various titles of the Higher Education Act. MSIs include Historically Black Colleges and Universities (HBCUs) and Hispanic-Serving Institutions (HSIs), as well as colleges and universities with high enrollments of Native Americans, Asian Americans and Native American Pacific Islanders, and Alaska Natives and Native Hawaiians.

UNLV DESIGNATED MSI, AANAPISI, AND HSI

In 2013, UNLV became an eligible Title III and Title V institution by the Department of Education. UNLV was awarded Nevada's first Title III grant in 2015 (AANAPISI Part A). UNLV received a second grant (AANAPISI Part F) in 2016. In 2020, UNLV received its third Title III AANAPISI Part A grant that will serve more than 1,000 UNLV students (low-income, first-generation, and those who need academic support) over the five-year grant period.

Qualification for these designations requires that institutions meet specific primary indicators that include diversity of the student body by race and ethnicity. To qualify, institutions also must have at least 50 percent of their degree students receiving need-based assistance under Title IV of the Higher Education Act, or have a substantial number of enrolled students receiving Pell Grants, and have low educational and general expenditures.

UNLV RANKED SECOND IN DIVERSITY

UNLV's fall 2020 enrollment highlights its role as a federally designated MSI, with 65% of students identifying as a racial or ethnic minority.

Southern Nevada's growing diversity lends to UNLV's diverse enrollment. Over the past decade, UNLV has remained among the most diverse campuses for undergraduates, according to U.S. News & World Report. The publication in 2020 ranked UNLV second on the list, tied with Andrews University in Michigan, just behind the University of Hawaii-Hilo.

UNLV STUDENTS BY RACE AND ETHNICITY 2020

Minorities	20,211	64.9%
Native American or Alaskan Native	84	0.3%
Asian	4,876	15.6%
Black or African American	2,496	8.1%
Hispanic	9,289	29.8%
Native Hawaiian or Pacific Islander	250	0.8%
Two or More Races	3,229	10.4%
Unknown Race/Ethnicity	397	1.3%
White	9,607	30.8%

Source: UNLV Analytics Enrollment Census Official Fall 2020 Preliminary, Office of Decision Support

WHAT DOES THIS MEAN FOR UNLV?

UNLV embraces and promotes the diversity of its students and has demonstrated its commitment and support through its comprehensive academic and campus life programs and initiatives. The federal AANAPISI, HSI, and MSI designations affirm this work and entitle the university to compete for grants under Title III and Title V of the Higher Education Act.

ASIAN AMERICAN AND NATIVE AMERICAN PACIFIC ISLANDER-SERVING INSTITUTIONS (AANAPISI):

Institutions serving a large population of Asian American and Native American Pacific Islander students have also been designated as an MSI. The term, "Asian American and Native American Pacific Islander-Serving Institution," refers to an institution of higher education that is eligible under section 312(b) and at the time of application, has an enrollment of undergraduate students who are Asian American or Native American Pacific Islander that is not less than 10%. (ed.gov, 2011)

The goal of AANAPISI is to increase retention, persistence, and completion rates and to expand UNLV's capacity to offer web-based undergraduate courses in computer science. Key services include academic tutoring; counseling (i.e., academic, undergraduate financial aid, career, and graduate/professional school admissions and financial aid); frequent, ongoing academic-progress monitoring; and financial-literacy instruction.

HISPANIC-SERVING INSTITUTION (HSI):

The Higher Education Act, 20 USCA Section 1101a defines a Hispanic-Serving Institution as an institution of higher education that is an eligible institution; at the time of application, has an enrollment of undergraduate full-time equivalent students that is at least 25% Hispanic; and provides assurances that not less than 50% of its Hispanic students are low-income individuals. (IPEDS, 2011).

UNLV MSI TASK FORCE

The MSI Task Force provides institutional leadership and support for establishing UNLV as a leading MSI. The committee includes representatives from various administrative and academic units across the campus and is responsible for organizing a variety of programs and initiatives to support students and faculty of color as well as others underrepresented in higher education.

- Office of the President
- Office of the Executive Vice President and Provost
- Office of Diversity Initiatives
- Division of Student Affairs
- Academic Success Center
- Division of Student Affairs
- Office of Decision Support
- The Intersection Academic Multicultural Center
- Office of Community Engagement
- Faculty Senate
- Student Leadership
- UNLV Foundation
- Graduate College

ABOUT UNLV

UNLV is a doctoral-granting institution of more than 30,000 students and 4,000 faculty and staff. The university is among the top 3% of the nation's research institutions – those with "very high research activity" – as classified by the Carnegie Classification of Institutions of Higher Education. UNLV offers a broad range of academic programs and is committed to recruiting and retaining top students and faculty, educating the region's diverse population and workforce, driving economic activity, and creating an academic health center for Southern Nevada.

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