WELCOME!

Diversity  Equity  Inclusion

RESEARCH, SCHOLARSHIP, AND CREATIVE ACTIVITY
STUDENT ACHIEVEMENT
ACADEMIC HEALTH CENTER
COMMUNITY PARTNERSHIPS
INFRASTRUCTURE AND SHARED GOVERNANCE
Purpose and Overview

• Our progress this past year

• Further analysis of action plans and key measures of success

• Beginning stages for next year
Approved by the Board of Regents – March 3, 2016
UNLV will be recognized as a top tier public university in research, education, and community impact.
Nearly $75 million in private support was raised in fiscal year 2015.
The Board of Regents approved the purchase of an additional 42 acres along Tropicana Avenue to expand the UNLV main campus.
UNLV, in collaboration with Switch and Cisco, have established a Dedicated Research Network in support of the University research community. These machines can do in a single day what would take the average PC 20 years to process.
Growth in research and economic development:

- 17% increase of research expenditures since 2012,
- 3 startups in 2015, and
- the tripling of Patents over the last three years.

Expansion of Economic Development Office:

- Research Foundation,
- SBDC, and
- Tech Transfer.
Enrollment continues to rise with more than 29,000 students thanks to aggressive recruitment and enhanced retention, progression, and completion efforts.
UNLV welcomed 90 new faculty during the past year and enrollment gains are happening in many programs, with new freshmen taking an average of 14.6 credits.
Brookings Mountain West, a collaboration that brings the think tank’s high-quality and independent research to the region, has been renewed for four years.
University Gateway will add more than 600 new parking spaces and include space for the UNLV police station.
Hospitality Hall is under construction and will result in a new 93,500 square-foot building.
The Thomas & Mack Center has undergone a two-year modernization, including a 35,000 square-foot addition.
The University Park Apartment complex is being redeveloped into a student housing community.
There has been significant progress towards establishing an Academic Health Center, including the new UNLV School of Medicine.
Through a gift from Anthony and Lyndy Marnell III, the UNLV Baseball Clubhouse was dedicated in March 2016.
UNLV, in partnership with the Las Vegas Convention and Visitors Authority, will be the host site for the final presidential debate of the 2016 election season.
An Office of Community Engagement is being established to connect university and community.
Action Items Completed

26% (20 items)

100% (77 items)
Action Items In-Progress

100% (77 items)

66% (51 items)
2015-2016 – Year One of Implementation

6 items not yet started

51 items on-going

20 items completed
Find further information and stay updated through the **Top Tier website**

The Path to Top Tier: Year One
Infrastructure and Shared Governance

Nancy Rapoport
Bryan Spangelo
Business Infrastructure

- Hiring college/departmental support
- Hiring centralized business support
- Providing additional resources for administrative support professionals
Business Processes

• Faculty recruitment and hiring
• Extra-contractual compensation
• Financial account numbers
Technology Infrastructure

- IT Master Plan Aligned with Top Tier
- Improve Technology Infrastructure
Shared Governance Subcommittee

- Faculty Senate dashboard/feedback portal
- Senate-to-Unit Communication
- Faculty participation
Health Benefits Subcommittee

- Subcommittee of President’s Advisory Council
- Improve regular communication about benefits
- Recommendation: Hire 1 or 2 insurance navigators
Onboarding and NSHE ID

- Develop a formalized onboarding process
- Create an Onboarding Advisory Committee
Communication and Collaboration

- Conduct campus-wide survey
- Employee communication priority
- Formalize communications process for policy changes
Diversity and Inclusion

• Improve campus-wide diversity structure
• Fund diversity branding efforts
• Assess diversity intersections with curriculum and learning
The REBEL Way

“I represent UNLV and I pledge to follow The REBEL Way.”

- Excellent service
- Codify standards

R - Responsive
E - Empathetic
B - Be professional
E - Exhaustive
L - Leaders
Community Partnerships

Kim Metcalf
Kyle Kaalberg
Accomplishments

• Establishing an Office of Community Engagement
  • Carnegie Community Engagement (CCE) classification

• Surveys Completed
  • Current activities on campus
  • Alumni

• Recommendations for reporting key measures of success
Accomplishments

- October 2016 Presidential Debate Site
  - LVCVA collaboration - projected to generate a minimum of $50 million in publicity
- Collaborating and developing new programs
  - CCSD, research partnerships, community partnerships
- Capital Campaign
  - Integration of campaign planning materials
  - Development of promotional materials
Accomplishments - Athletics

- All 17 UNLV sport programs possess a multi-year APR score that exceeds the NCAA requirement of 930.

- A UNLV-record 56 student-athletes were honored with the Mountain West Scholar-Athlete Award in 2014-15.

- UNLV had 119 student-athletes – 112 Mountain West and seven WAC – earn either Fall or Spring Academic All-Conference recognition (AY 2014-15).

- 50 percent of UNLV student-athletes have a cumulative GPA of 3.0 or greater.

- Six of UNLV's sports programs earned a perfect single-year APR score of 1,000 in 2013-14 (the most recent reporting year) and seven set or tied their all-time record for single-year APR.

- Fall 2015: nine percent increase with a cumulative GPA of 3.0+ and a two percent increase in graduation rates.
Recommendations

• Office of Community Engagement
  • Furthered alignment between the office and Carnegie Community Engagement (CCE) classification
  • Establish advisory boards

• Community Outreach
  • Survey community engagement within the community as a whole
  • Host round tables focused on regional needs, needs of the city and state, and opportunities for collaboration
  • Continue to increase media connections
  • Develop promotional materials
Academic Health Center

Academic Health Science Deans’ Council
School Of Medicine

Barbara Atkinson
Maureen Schafer
Academic Health Center: Defined

- Encompasses all the health-related components of universities, including their health professions schools, patient care operations, and research.

- Consists of an allopathic or osteopathic medical school, one or more other health profession schools or programs (such as allied health, dentistry, graduate studies, nursing, pharmacy, public health, veterinary medicine), and one or more owned or affiliated teaching hospitals or health systems.

(AAHC)
Academic Health Center: Impact

- Deeply imbedded in communities, serving as safety-net providers, standing on the country’s frontline of defense in response to public health outbreaks, natural disasters, local crises, and potential terrorist attacks.

- Provide tertiary and quaternary healthcare services, specializing in the most complex and difficult diagnoses and treatments. Their research provides important new knowledge leading to advances in understanding and treatment of diseases.

- Provide significant economic impact both locally and globally; employ thousands of professionals and staff, while often producing original products and technologies that benefit millions of people worldwide.
Building UNLV’s Health-Focused Future

Academic Health Science Deans’ Council

Dean Atkinson - Medicine
Dean Gerstenberger – Public Health
Associate Dean Mercer – Allied Health
Dean West - Dentistry
Dean Yucha - Nursing
AHC Council Agenda

• Integrative research opportunities
• Interdisciplinary curriculum programming
• Administrative efficiencies
• Partner philanthropy strategy development
School of Medicine

- Accreditation update
- MD program approval
- Faculty recruitment
- Student facilities: Shadow Lane
- Medical Education Building: location
- AHC medical hospital partner
- Faculty Practice Plan
- Philanthropy
Student Achievement

Carl Reiber
Accomplishments

Develop recommendations for reporting the progress towards the key measures of success.

* First Year Retention Rate
* 6 Year Graduation Rate
* Pass/Fail Rate/Term for FTFT Students
* % First Year in MATH 095/096
* Student Recruitment Yield
  * ACT/SAT
  * High School GPA
* Academic Progress Report
Accomplishments

Deepen our collaboration with CCSD, Nevada State, and the College of Southern Nevada to ensure seamless transitions into UNLV for qualified students by developing pipeline programs and using appropriate contingent admission programs and articulation agreements.

* UNLV - CSN MOU
* UNLV - CSN - NSC Transfer Agreement
* CCSD College Readiness for Math
* STEM Inventory
* Early Studies Program
Accomplishments

- Reevaluate the process for recruiting
- Student recruiting plans
- Set enrollment targets
  * ESS Strategic Plan to recruit high quality students from CCSD and out of state
  * Limited Alternate Admit students
  * Enforce Enrollment cut off dates
  * 2% FTE Undergraduate Enrollment Growth of High End Students

* Graduate College Strategic Plan
Accomplishments

Develop the funding and standards for teaching excellence awards.

*UNLV Teaching Award (Mary-Ann Winkelmanes)
*Formation of the Education Council
Accomplishments

- Student-related units - collaborate and coordinate
- Reevaluate the comprehensive retention strategy

* UNLV and College Based Retention, Progression and Completion Strategic Plans
* EAB SSC Campus
* Decision Support Dashboards
* Curricular Coherence Program Review
Accomplishments

Develop a plan to continue expansion of the Honors College to increase the number of, and the UNLV opportunities for, outstanding undergraduate students.

*Honors College Strategic Plan (In Progress)

*Marta - Enough Said
Accomplishments

Continued development of the APR plan for student athletes.

*APR Report - ASC & Athletics

*Continued outstanding progress
Accomplishments

Start discussion of creation of a 12-month campus (including Fridays).

*Winter term & Weekend College discussion under way with Educational Outreach (Peg Rees)

*Expansion of Summer term and integration with Fall/Spring discussion to begin in Fall
Recommendations

- Continued development and implementation of RPC initiatives
- Continued development, refinement and implementation of ESS Strategic plan
- Where initiatives have been developed and implemented establish assessment metrics and feedback to colleges
Recommendations

- Work on lower priority focus areas
- Continue to develop funding sources for initiatives
- Develop alumni survey to provide feedback to campus on quality of our undergraduate education
Research, Scholarship, and Creative Activity

Video

Thomas Piechota
Kate Korgan
Accomplishments - Research

- Centers of Excellence (e.g., NIPM, IGI)
- Undergraduate research (OUR, CSUN)
- Proposal and Award enhancement (up for FY 2016)
- Seed funding (Faculty Opportunity Award Program)
- Partnerships (e.g., Lou Ruvo Center, Varian, Switch)
- Economic Development and Research Park
- Communication of research and scholarship
Accomplishments - Graduate

• Doc/MFA Stipend Increases; GA Policies & Handbook; CGRAs
• Strategic Graduate Recruitment
• GEM & RPC Plans
• Curricular Cohesion & Grad IDPs
• Graduate Mentorship
• Top Tier Policies, Procedures & Systems
Recommendations – Research

- Policies for university-level Institutes
- Space utilization policies and planning for additional space
- Reevaluation of F&A use for campus
- Strategic investments (e.g., faculty hires, postdocs)
- Specific P&T policies that reward research
- Appropriate support (physical and personnel) for research
Recommendations - Graduate

- 4 GA Funding Priorities; 3-yr GCGA Allocations; TTGRA Program
- Enhance Recruitment & Enrollment #'s; Marketing & Communications Support
- Enact & Support RPC Plans; GRSC Postdocs & Alumni Tracking
- IDGPs & Curricular Cohesion & Dev.
- Graduate Mentorship Resources
- TT Policies, Practices; GRG Phase 2
We will take a brief break and return shortly.
2015 Carnegie Classification of Research Universities
2015 Carnegie Study

Aggregate Research Index vs. Per Capita Research Index

Highest
Higher
Limited
Carnegie Classification Method

- Aggregate research index is a weighted combination of rankings of universities across 7 variables: number of Ph.D.’s granted (Humanities, Social Sciences, S&E and Other), research expenditures (S&E and other), and non-faculty research staff (Ph.D. employees)
Carnegie Classification Method

- Per capita research index is a weighted combination of per capita (tenure track faculty) rankings for S&E research expenditures, other research expenditures and non-faculty research staff
Carnegie Classification Method

• Weights are derived from a principal component analysis of 276 research universities
  • Weights are approximately the same, except that other Ph.D.'s and other research dollars are valued considerably less

• Top 42% (distance from the origin) are classified “Highest”; Bottom 20% are “Limited”
2010 Compared to 2015

• Although Carnegie Center moved from ASU to IU Bloomington, the methods were similar – PCA, same variables, similar weightings

• Neither UNLV nor UNR moved much relative to high/highest “frontier”

• However, eight universities shifted down (highest to higher); fifteen shifted up
2010 Compared to 2015

- Technical change in the method favored schools with high aggregate component over those with high per capita component
  - For example, UNT went up and Dartmouth fell
  - Even Cal Tech came closer to the frontier
  - Other smaller schools with large research dollars but low numbers of Ph.D. degrees fell from highest classification.
Lessons For Top Tier

• Can’t rely solely on Carnegie classification; subject to methodological noise for universities near the “frontier”

• Basics don’t change: Ph.D.’s, research dollars and non-faculty research staff (NFR’s) drive classification
  
• Important to have some balance across disciplines; e.g. Dartmouth harmed by having 0 humanities degrees – ranked at bottom in that variable.

• Research dollars and NFRs double count; they are in both components
Work Group Charge

- Review and determine next steps for action plans
- Review and recommend revisions for Key Measures of Success
Work Group Sessions
Please return and be ready by 2:30

- **Research, Scholarship, and Creative Activity** – Salon A, 1st floor
- **Student Achievement** – Room 220, 2nd floor
- **Academic Health Center** – Executive Conference Room, 3rd floor
- **Community Partnerships** – Lounge, 1st floor
- **Infrastructure and Shared Governance** – Casino classroom, 1st floor
2:30 PM
Next Steps
Where we are headed
WHAT DOES UNLV LOOK LIKE IN 10 YEARS?

• Climate of research and innovation, e.g., excellence in cutting edge areas
• School of choice, e.g., top choice for local students
• Medical school established and expanding, e.g., 120 new physicians and scientist and an economic impact of $800 million per year
• Improved community relations and furthered economic development and diversification, e.g., significant economic impact and capital campaign completed
• Improved infrastructure, e.g., known as a great place to work by Forbes or other national ranking
Closing
Our deepest appreciation for your contributions – only through our collaborative efforts have we made such a significant start and much progress!
Thank you!