

Selected Publications

Schroeder, P.J., Copeland, D.E., & Bies-Hernandez, N.J. (2012). The influence of story context on a working memory span task. *Quarterly Journal of Experimental Psychology*, 65, 488-500.

Copeland, D.E., Gunawan, K., & Bies-Hernandez, N.J. (2011). Source credibility and syllogistic reasoning. *Memory & Cognition*, 39, 117-127.

Radvansky, G.A., & Copeland, D.E. (2010). Reading times and the detection of event shift processing. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 36, 210-216.

Copeland, D. E., Radvansky, G.A., & Goodwin, K.A. (2009). A novel study: Forgetting curves for information learned from reading a novel. *Memory*, 17, 323-336.

Copeland, D. E., & Radvansky, G. A. (2007). Aging and integrating spatial mental models. *Psychology & Aging*, 22, 569-579.

Copeland, D. E., Magliano, J., & Radvansky, G. A. (2006). Situation models in comprehension, memory, and augmented cognition. In M. Bernard, J. C. Forsythe, & T. Goldsmith (Eds.), *Human Cognitive Models in System Design* (pp. 37-66). Mahwah, NJ: Erlbaum.