

Garrett T. Pace

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Education

Ph.D. Social Work & Sociology, University of Michigan, 2022

Dissertation: Corporal Punishment Bans in Global Perspective:

Conceptualization and Child- and Caregiver-Reported Outcomes

Committee: Shawna Lee & Jeffrey Morenoff (co-chairs), Deirdre Bloome, Andrew Grogan-Kaylor

M.S.W. Clinical Social Work with Research Emphasis, Brigham Young University, 2013

B.S. Social Work, Brigham Young University-Idaho, 2010

Academic Positions

Assistant Professor, School of Social Work, University of Nevada, Las Vegas, 2022 - Present

Publications

Journal Articles

- Pace, G. T., Lee, J. Y., Schneider, W., & Klika, J. B. (In Press). Supporting fathers to prevent child maltreatment: How paid family leave and child care subsidies are part of a public health approach. *International Journal of Child Maltreatment*.
- Ward, K. P., Grogan-Kaylor, A., Lee, S. J., Ma, J. & Pace, G. T. (In Press). Patterns of caregiver aggressive and nonaggressive discipline toward young children in low- and middle-income countries: A latent class approach. *Child Abuse & Neglect*.
- Ward, K. P., Grogan-Kaylor, A., Pace, G. T., Cuartas, J., & Lee, S. J. (2021). A multilevel ecological analysis of the predictors of spanking across 60 countries. *BMJ Open*. doi:10.1136/bmjopen2020-046075
- Grogan-Kaylor, A., Castillo, B., Pace, G. T., Ward, K. P., Ma, J., Lee, S. J., & Knauer, H. A. (2021). Global perspectives on physical and nonphysical discipline: A Bayesian multilevel analysis. *International Journal of Behavioral Development*. doi: 10.1177/0165025420981642
- Lee, S. J., Pace, G. T., Lee, J. Y., Altschul, I. (2020). Parental relationship status as a moderator of the associations between mothers' and fathers' conflict behaviors and early child behavior problems. *Journal of Interpersonal Violence*, 37(7-8): NP3801–NP3831.
- Lee, S. J., Pace, G. T., Ward, K. P., Grogan-Kaylor, A., & Ma, J. (2020). Household economic hardship as a moderator of the associations between maternal spanking and child externalizing behavior problems. *Child Abuse and Neglect*, 107, 104573.
- Grogan-Kaylor, A. C., Castillo, B., Ma, J., Ward, K. P., Lee, S. J., Pace, G. T., & Park, J. (2020). A Bayesian analysis of associations between neighborhoods, spanking and child externalizing behavior. *Children and Youth Services Review*, 112, 104930.

- Ward, K. P., Lee, S. J., **Pace, G. T.**, Grogan-Kaylor, A., & Ma, J. (2020). Attachment style and the association of spanking and child externalizing behavior. *Academic Pediatrics*, 20(4), 501-507.
- Pace, G. T.**, Lee, S. J., & Grogan-Kaylor, A. (2019). Spanking and young children's socioemotional development in low- and middle-income countries. *Child Abuse and Neglect*, 88, 84-95.
- Lee, J. Y., **Pace, G. T.**, Lee, S. J., & Altschul, I. (2019). The associations of constructive and destructive interparental conflict to child wellbeing among low-income families. *Journal of Interpersonal Violence*. doi: 10.1177/0886260519835872
- Perone, A. K., Dunkle, R. E., Feld, S. C., Shen, H. W., Kim, M. H., & **Pace, G. T.** (2019). Depressive symptoms among former spousal caregivers: Comparing stressors, resources, and circumstances of caregiving cessation among older husbands and wives. *Journal of Gerontological Social Work*, 62(6), 682-700.
- Jacobsen, W. C., **Pace, G. T.**, & Ramirez, N. G. (2019). Punishment and inequality at an early age: Exclusionary discipline in elementary school. *Social Forces*, 97(3), 973-998.
- Lee, S. J., **Pace, G. T.**, Lee, J. Y., & Knauer, H. A. (2018). The association of parental warmth and parenting stress to child behavior problems. *Children and Youth Services Review*, 91, 1-10.
- Jensen, T. M. & **Pace, G. T.** (2016). Stepfather involvement and stepfather-child relationship quality: Race and parental marital status as moderators. *Journal of Marital and Family Therapy*, 42(4), 659-672.
- Geller, A., Jaeger, K., & **Pace, G. T.** (2016). Surveys, records, and the study of incarceration in families. *The Annals of the American Academy of Social and Political Science*, 665(1), 22-43.
- Shafer, K. & **Pace, G. T.** (2015). Gender differences in depression across parental roles. *Social Work*, 60(2), 115-125.
- Pace, G. T.**, Shafer, K., Jensen, T. M., & Larson, J. H. (2015). Stepparenting issues and relationship quality: The role of clear communication. *Journal of Social Work*, 15, 24-44.
- Pace, G. T.** & Shafer, K. (2015). Parenting and depression: Differences across parental roles. *Journal of Family Issues*. 36(8), 1001-1021.
- Jensen, T. M., Shafer, K., **Pace, G. T.**, & Larson, J. H. (2013). Former spouse ties and post-divorce relationship quality: Relationship effort as a mediator. *Journal of Social Service Research*, 39, 629-645.
- Pace, G. T.** (2012). Street children in Ukraine: Homelessness and other associated risks. *Journal of Global Awareness*, 12, 65-71.

Book Chapters

- Geller, A., Jaeger, K., & **Pace, G. T.** (2018). Using the Fragile Families and Child Wellbeing Study in Life Course Health Development Research. In *Handbook of Life Course Health Development Science*, eds. Neal Halfon, Christopher Forrest, Richard Lerner, and Elaine M. Faustman (pp. 601-620). New York, NY: Springer.

Other Publications and Reports

- Geller, A. & **Pace, G. T.** (September, 2016). [Why We Need Improved Data to Better Understand the Consequences of Incarceration for American Families](#). Scholars Strategy Network Key Findings.

Presentations

Peer Reviewed

- Pace, G. T.** (2022). "Do Corporal Punishment Bans Promote Positive Parenting? Evidence from a Global Survey of Children." Symposium Presentation. Society for Social Work and Research. Washington, D.C.

- Ma, J., Grogan-Kaylor, A., **Pace, G. T.**, Ward, K. P., & Lee, S. J. (2022). "What Would Happen If Spanking Were Eliminated across the World?" Symposium Presentation. Society for Social Work and Research. Washington, D.C.
- Pace, G. T.** (2021–conference postponed to 2022). "The Right to Be Heard: Children's Perceptions of Wellbeing, Family Interaction, and Safety across Corporal Punishment Policy Contexts." Poster. Association for Public Policy Analysis & Management. Austin, TX.
- Pace, G. T.** (2021). "Twitter as a Tool for Connection and Advocacy among Social Work Faculty." Presentation. Council on Social Work Education. Orlando, FL. **Withdrawn for to pandemic-related reasons.*
- Cho, J., Dunkle, R. E., & **Pace, G. T.** (2021). "Motivations To Join And Stay A Member Of A Village For Older Adults." Poster. Gerontological Society of America. Phoenix, AZ.
- Sutherland, L., Dunkle, R. E., & **Pace, G. T.** (2021) "Enhancing Group Bonding in an Acting Class of Older Adults in Urban Subsidized Housing." Poster. Gerontological Society of America. Phoenix, AZ.
- Ward, K. P., Grogan-Kaylor, A., **Pace, G. T.**, Cuartas, J., Lee, S. J. (2021). "Predictors of Spanking across 60 Low- and Middle-Income Countries: A Multilevel Analysis." Poster. Society for Social Work and Research. Virtual.
- Ward, K. P., Grogan-Kaylor, A., **Pace, G. T.**, Lee, S. J., Ma, J. (2021). "Examining 9 Forms of Parental Discipline across 60 Low- and Middle-Income Countries: A Bayesian Multilevel Analysis." Presentation. Society for Social Work and Research. Virtual.
- Pace, G. T.** & Swindle, J. (Equal Authorship) (2020). "The Reach of International Days: Attitudes and the 16 Days of Activism against Gender Violence." Roundtable. American Sociological Association & Society for the Study of Social Problems. Virtual.
- Pace, G. T.** (2020). "Twitter Use Among Social Work Faculty." Poster. Society for Social Work and Research. Washington, D.C.
- Grogan-Kaylor, A., Ward, K., Lee, S., Ma, J., Knauer, H., & **Pace, G. T.** (2020). "Positive and Negative Discipline across 62 Countries: Does Normativeness Matter? A Bayesian Approach." Poster. Society for Social Work and Research. Washington, D.C.
- Ward, K. P., Lee, S. J., **Pace, G. T.**, Grogan-Kaylor, A., & Ma, J. (2019). "Can Attachment Style Buffer the Effects of Maternal Spanking? A Longitudinal Investigation." Poster. National Council on Family Relations. Fort Worth, TX.
- Swindle, J., Roberts, L., Brown, T. W., Hauschildt, K., & **Pace, G. T.** (2019). "The Effect of the Global Campaign Against Intimate Partner Violence on Individuals' Attitudes in 37 Countries." Poster. Population Association of America. Austin, TX.
- Pace, G. T.**, Lee, S. J., & Grogan-Kaylor, A. (2019). "Spanking and young children's socioemotional development in low- and middle-income countries." Poster. Population Association of America. Austin, TX.
- Ward, K. P., Castillo, B., **Pace, G. T.**, & Grogan-Kaylor, A. (2019). "Negative Effects of Corporal Punishment in a Global Context: A Bayesian Perspective." Poster. International Convention of Psychological Science, Paris, France.
- Pace, G. T.**, Lee, S. J., & Grogan-Kaylor, A. (2019). "Spanking and young children's socioemotional development in low- and middle-income countries." Poster. Society for Social Work and Research. San Francisco, CA.
- Dunkle, R. E., Harlow-Rosentraub, K., **Pace, G. T.**, Wiener, R., & Coppard, L. (2018). "Sustaining a Village for Twenty Five Years: Considering Issues Beyond Membership." Poster. Gerontological Society of America. Boston, MA.
- Dunkle, R. E., Sutherland, L. & **Pace, G. T.** (2018) "Theater as an Intervention: Facilitating a Sense of Connection." Poster. Gerontological Society of America. Boston, MA.

- Perone, A. K., Dunkle, R. E., Feld, S. C., Shen, H. W., Kim, M. H., & **Pace, G. T.** (2018). "Depressive Symptoms After Stopping Spousal Caregiving." Poster. Gerontological Society of America. Boston, MA.
- Pace, G. T.** & Lee, S. J. (2018). "A Family Systems Approach to Examining Mothers' and Fathers' Parenting Warmth and the Development of Early Child Behavior Problems." Symposium Presentation. Society for Social Work and Research. Washington, D.C.
- Ramirez, N. G., **Pace, G. T.**, Cuevas, G., & Jacobsen, W. C. (2017). "Early Exclusionary School Discipline and Adolescent Wellbeing." Presentation. Population Association of America. Chicago, IL.
- Jacobsen, W. C., **Pace, G. T.**, & Ramirez, N. G. (2017). "Exclusionary School Discipline and Children's Physically Aggressive Behaviors." Poster. Society for Social Work and Research. New Orleans, LA.
- Jacobsen, W. C., **Pace, G. T.**, & Ramirez, N. G. (2016). "Exclusionary School Discipline and Children's Physically Aggressive Behaviors." Poster. Population Association of America. Washington, D.C.
- Geller, A., Jaeger, K., & **Pace, G. T.** (2015). "Understanding Parental Incarceration Through Survey and Administrative Data." Presentation. American Society of Criminology. Washington, D.C.
- Shafer, K. & **Pace, G. T.** (2014). "Gender Differences in Depression Across Parental Roles." Poster. Population Association of America. Boston, MA.
- Shafer, K. & **Pace, G. T.** (2013). "Parenting and Depression: Differences Across Parental Roles." Poster. Population Association of America. New Orleans, LA.
- Pace, G. T.**, Shafer, K., & Jensen, T. M. (2013). "Stepparenting Issues and Partner Relationship Outcomes Across Gender: The Role of Clear Communication." Presentation. Society for Social Work and Research. San Diego, CA.
- Pace, G. T.** & Shafer, K. (2013). "Divorce, Cohabitation and Remarriage: The Association of (Step)Children and Adult Depression." Poster. Society for Social Work and Research. San Diego, CA.
- Pace, G. T.**, Shafer, K., & Jensen, T. M. (2012). "Couple Relationship Quality in Stepfamilies: Protective Factors in Stepparenting Challenges." Presentation. Council on Social Work Education. Washington, D.C.
- Pace, G. T.** (2012). "Street Children in Ukraine: Homelessness and Other Associated Risks." Presentation. Global Awareness Society International. New York City, NY.

Invited

- Pace, G. T.** (2022). "Corporal Punishment Bans and Children's Perceptions of Wellbeing." Presentation. *The Wellbeing of the Child. Promotion - Protection - Rights* online lecture series. University of Erfurt, Germany.

Research Experience

Doctoral Student Collaborator, University of Michigan (October 2021 - July 2022) *Child Maltreatment Prevention Lab, School of Social Work, PI: Katie Maguire-Jack*

Conducted research on family violence prevention in partnership with Prevent Child Abuse America.

Research Assistant, University of Michigan (September 2017 - January 2022)
School of Social Work, PI: Ruth Dunkle

Used survey and administrative data to investigate the wellbeing of older adults who are members of a community organization in rural Michigan.

Social Demography Trainee, University of Michigan (September 2016 - July 2022)

Population Studies Center, Institute for Social Research; Department of Sociology Primary Mentors: Deirdre Bloome & Jeffrey Morenoff

Conducted research using demographic methods and participate in training opportunities.

Doctoral Student Collaborator, University of Michigan (September 2016 - July 2022)

Parenting in Context Research Lab, School of Social Work, PI: Shawna Lee

Researched parenting and child outcomes using data from the Fragile Families and Child Wellbeing Study, Building Strong Families, and UNICEF.

Research Specialist (Full-time), Princeton University (July 2013 - August 2016) *Center for*

Research on Child Wellbeing, PIs: Sara McLanahan & Irwin Garfinkel

Generated, managed, and updated data files and documentation for the Fragile Families and Child Wellbeing Study. Provided technical support for collaborative studies. Trained researchers to use the data. Conducted preliminary analyses and produced estimates for reports. Wrote policy-themed blog posts for *Future of Children* journal.

Research Assistant, Brigham Young University (February 2013 - June 2013)

School of Family Life, PI: Jeremy Yorgason

Used NVivo to code qualitative data on Vietnam veterans and their partners on a project funded by the U.S. Department of Veterans Affairs.

Research Assistant, Brigham Young University (August 2011 - June 2013)

School of Social Work, PI: Kevin Shafer

Investigated mental health and relationship quality among parents across family structure using NLSY79 and RELATE data.

Teaching

Instructor of Record

University of Nevada, Las Vegas

Social Work 701: Social Welfare Policy I (Fall 2022)

University of Michigan

Social Work 633: Children and Youth Services and Social Policies (Winter 2020)

Social Work 530: Social Welfare Policy and Services (Fall 2019)

Rutgers University

Social Work 505: Methods of Social Work Research I (Spring 2015; Spring 2016)

Teaching Assistant

University of Michigan

Social Work 522: Basic Social Work Research (Winter 2018)

Brigham Young University

Social Work 603: Social Work Statistics (Winter 2013)

Social Work 698R: Master's Research Project (Winter 2012; Fall 2012)

Social Work 602: Social Work Research Methods (Fall 2012)

Guest Lectures

Pace, G. T. (2022). "Corporal Punishment Bans and Child Wellbeing." Global Perspectives in Social Work course (undergraduate & graduate) at University of Pittsburgh.

Pace, G. T. (2020). "Children's Internalizing and Externalizing Behaviors in Context." Human Behavior & the Social Environment online course (undergraduate) at University of Missouri.

- Pace, G. T.** (2016). "Introduction to Social Work Research and Ethics." Methods of Social Work Research course (undergraduate) at Rutgers University. Taught course for 2 weeks during instructor's absence.
- Jaeger, K. & **Pace, G. T.** (2014, 2015). "Administering the Fragile Families Study." Applied Quantitative Research seminar (graduate) at New York University.

Workshops & Trainings

- Goldberg, R. E. & **Pace, G. T.** (2018). "Adolescent Relationships." Fragile Families Summer Data Workshop at Columbia University.
- Jacobsen, W. C. & **Pace, G. T.** (2018). "Adolescent Schooling." Fragile Families Summer Data Workshop at Columbia University.
- Geller, A., Pilkauskas, N., & **Pace, G. T.** (2016). "Child Behavior and Socioemotional Development." Fragile Families Summer Data Workshop at Columbia University.
- Pace, G. T.** & Mincy, R. B. (2016). "Parenting Behaviors." Fragile Families Summer Data Workshop at Columbia University.
- Pace, G. T.** (2015). "Introduction to Stata." Columbia Population Research Center and School of Social Work, Columbia University. Two 4-hour workshops.
- Donnelly, L. & **Pace, G. T.** (2015). "Introduction to the Fragile Families and Child Wellbeing Study." Fragile Families Summer Data Workshop at Columbia University.
- Geller, A., Donnelly, L., & **Pace, G. T.** (2014, 2016). "Introduction to the Fragile Families and Child Wellbeing Study." Fragile Families Summer Data Workshop at Columbia University.

Mentoring/Supervising Experience

University of Michigan

- Sociology 394: Sociology Undergraduate Research Opportunity (2018 - 2019)
Undergraduate Research Opportunity Program (Fall 2018; Winter 2019)

Direct Practice Experience

Psychotherapist Intern, ScenicView Academy, Provo, UT (August 2012 - April 2013)

Practiced individual and group psychotherapy at transitional school for autistic and learning disabled young adults.

Psychotherapist Intern (Full-time), Wasatch Mental Health, Provo, UT (April - August 2012)

Practiced individual and group psychotherapy in day treatment setting with adolescents affected by sexual abuse.

Job Coach (Full-time), Work Activity Center, West Valley City, UT (January - August 2011)

Provided work supervision and transportation support for disabled adults in supported employment.

Juvenile Probation Intern, Madison Co. Juvenile Probation, Rexburg, ID (Sept - Dec 2010)

Assisted the administration of treatment programs such as drug court. Monitored youths' adherence to terms of probation such as evening curfew. Conducted research on caseload characteristics in tri-county area.

Case Management Intern, Madison Memorial Hospital, Rexburg, ID (April - July 2010)

Assisted hospital social worker with case management including discharge planning, referral, and crisis intervention. Conducted in-person patient satisfaction surveys.

Service

Community

- 2012–2013 Member, AmeriCorps, Utah County, UT
- 2012 Volunteer, Crisis Respite Nursery, Family Support & Treatment Center, Orem, UT
- 2011 Volunteer, Men’s Detox Center, Volunteers of America, Salt Lake City, UT
- 2010 Member, AmeriCorps, Madison County, ID
- 2008 Home Visitor, Adopt a Grandparent Program, Rexburg, ID

University

University of Michigan

- 2021 Member, Diversity, Equity, and Inclusion Task Force, School of Social Work
- 2019–2021 Member, Centennial Celebration Planning Committee, School of Social Work
- 2019 Coordinator, Parenting Research Interdisciplinary Workshop
- 2018–2019 Member, Doctoral Program Supervisory Committee, School of Social Work
- 2016–2018 Treasurer, Doctoral Student Organization, School of Social Work

Brigham Young University–Idaho

- 2010 President, Social Work Student Organization

Disciplinary

- 2021 Symposium Organizer, Society for Social Work and Research Conference
- 2019 Session Chair, Population Association of America Conference
- 2017 Volunteer, Society for Social Work and Research Conference

Ad-Hoc Reviewer

Child Maltreatment; Children and Youth Services Review; Infant and Child Development; Journal of Family Issues; Social Problems; Social Work Research; Sociology of Health & Illness

Additional Training and Workshops

- 2022 Graduate Teaching Certificate, University of Michigan
- 2020 Equality University (half-day conference on abolitionist teaching), Texas State University 2018
Genomics for Social Scientists, University of Michigan
Data Visualization, Computational Social Science (CSS) Workshop, University of Michigan
- 2017 CSS Workshops (Bayesian Statistics, Networks, Text as Data), University of Michigan
Big Data Summer Camp, University of Michigan
- 2016 Open and Reproducible Research, Matthew Salganik, Princeton University
- 2015 Web Scraping and Text Processing with Python, Hubert Jin, Princeton University
Introduction to Python, Chang Chung, Princeton University
- 2014 Geographic Information Systems (GIS) Training Sessions, Princeton University 2012
Mplus Latent Variable Modeling, Chongming Yang, Brigham Young University

Grants, Fellowships, and Awards

Internal

University of Michigan

- 2020 Regent Fellowship, Rackham Graduate School Bobbe and Jon Bridge Award for Engaged Scholarship

- 2019 W. K. Kellogg Family Endowed Scholarship, School of Social Work Irene and William Gambrill Fellowship, School of Social Work Interdisciplinary Workshop Grant, Rackham Graduate School
- 2018 NICHD T32 Traineeship, Population Studies Center Rosemary Sarri Endowed Scholarship, School of Social Work
- 2016 Regent Fellowship, Rackham Graduate School

Brigham Young University

- 2013 1st place poster in social work, Mary Lou Fulton Student Research Conference

Brigham Young University–Idaho

- 2010 Magna Cum Laude

External

- 2016 Population Association of America conference, poster session winner
- 2012 Global Awareness Society International conference, 1st place student paper

Professional Associations

Scholars Strategy Network
Society for Social Work and Research