An Introduction to the Graduate Programs within the *Integrative Physiology* (IP) Subprogram
SoLS Research Faculty Affiliated with the Integrative Physiology (IP) Subprogram

- Andrew Andres
- Nora Caberoy
- Allen Gibbs
- Allyson Hindle
- David Lee
- Donald Price
- Laurel Raftery
- Carl Reiber
- Paul Schulte
- Jeffery Shen
- Lloyd Stark
- Kelly Tseng
- Frank van Breukelen
- Mo Weng
Required Courses for All Degrees:

- **Biol 701**—*Ethics in Scientific Research (2 credits)*. Required for those students matriculating prior to the Fall 2017 semester.
- **Biol 702**—*Biology Graduate Core (3 credits)*. Starting Fall 2018, all students must enroll in Biol 702 during their first semester.
- **Biol 790**—*Research Colloquium in Life Sciences*. Students may take this course for credit (1-2 credits/semester for a maximum of 9 credits toward the degree), but all students (including non-enrolled) must participate each semester.
Didactic Course Requirements for the MS and PhD Degrees

- MS students must take THREE classes from the following list.
- PhD Students must take SIX from the list.
- The Research Advisory Committee will recommend the courses to take, depending on the student’s academic background and research objectives.

• Biol 604—Principles of Neurobiology (3 credits)
• Biol 616—Bioinformatics (3 credits)
• Biol 617—Biochemical Adaptations (3 credits)
• Biol 625—Genomics (3 credits)
Didactic Course Requirements for the MS and PhD Degrees (cont)

• Biol 626—Plant Anatomy (3 credits)
• Biol 628—Biometry (3 credits)
• Biol 640—Mammalian Physiology (3 credits)
• Biol 642—Principles of Plant Physiology (3)
• Biol 645—Cell Physiology (3 credits)
• Biol 647—Comparative Animal Physiology (3)
• Biol 648—Endocrinology (3 credits)
• Biol 649—Comparative Nutrition (3 credits)
• Biol 651—Comparative Vert. Anatomy Lab (2)
• Biol 655—Comp. Anatomy & Biomechanics (3)
Continued on the next slide
Didactic Course Requirements for the MS and PhD Degrees

- **Biol 658**—*Stem Cells and Regenerative Biol* (3 credits)
- **Biol 660**—*Microbial Physiology* (3 credits)
- **Biol 742**—*Topics in Advanced Plant Physiology* (2 credits)
- **Biol 743**—*Ecological Plant Physiology* (3 credits)
- **Biol 748**—*Environmental Physiology* (3 credits)
- **Biol 786**—*Bioenergenics* (3 credits)
- **Stat 691**—*Statistics for Scientists I* (3 credits)
- **Stat 692**—*Statistics for Scientists II* (3 credits)
Research Courses

- MS students must complete **15 credits** of 700-level courses.
- PhD students must complete **30** 700-level credits.
- The following “research based” classes may be used to satisfy 700-level requirements.
  - **Biol 789**—*Independent Graduate Study in Life Sciences* (1-3 credits/semester; may be repeated for a max. of 9).
  - **Biol 790**—*Research Colloquium in Life Sciences* (1-2 credits/semester; repeated for a maximum of 9 credits).
  - **Biol 791**—*Research Laboratory Discussion in Life Sciences* (1-2 credits/semester; may be repeated for a maximum of 9 credits toward the degree). Can be taken to receive credit for participating in Mentor’s lab meeting.
Seminar Requirements

- MS students must take 4 credits of seminar-style courses (Biol 793, 796, or a combination thereof).
- PhD students must take 6 credits of seminar classes (Biol 793, 796, or combination thereof).

• Biol 793—Advanced Topics in Life Sciences (2 credits/semester; repeated for a maximum of 9). Papers for this class are selected for their relevance to a specific topic determined by the instructor.

• Biol 796—Graduate Seminar (2 credits/semester; may be repeated for a maximum of 9). Papers for this class are selected from a broad survey of the current literature.
Graduate Program Policies: 

All Students 

1. The online Graduate Catalog and the SoLS Graduate Handbook that was available at the time of matriculation will be the source for the enforced graduate policies for each student. 

2. Each student must form a Research Advisory Committee within the first semester after matriculation. 

3. Each student must meet with his/her Research Advisory Committee at least once during the calendar year, and submit a written report to the GOC.
Graduate Program Policies: Master’s Students

1. MS students must form a Research Advisory Committee consisting of at least four experts in their field of study.

   - A typical committee consists of:
     • Research Mentor (Chair)
     • Two SoLS Graduate Faculty
     • Graduate College Representative who has official grad faculty status within another academic unit on campus

2. MS students must complete a minimum of 30 credit hours beyond the baccalaureate degree.
Graduate Program Policies: Master’s Students (cont)

3. Credits for the MS degree will be obtained from didactic classes at the 600 and 700 level.
4. MS students can take Biol 702—Biology Graduate Core (3 credits) during their first semester in the program.
5. MS students must take at least 4 credits of Biol 793 or Biol 796—Graduate Seminar-Style Classes.
6. MS students must take 6 credits of Biol 797: Thesis. Students can enroll for more credits of Biol 797, but only six will count toward the degree.
Graduate Program Policies: Master’s Students (cont)

7. MS students must participate in Biol 790—Research Colloquium in Life Sciences. Students not enrolled must also participate each semester.

8. The student’s Research Advisory Committee will determine the course of action and coursework for each individual MS student.

9. The MS within SoLS is a Research Degree:
   - Many credits will be earned in “research-orientated courses that include summer work.

10. Students must complete a written thesis and publicly defend their work.
Typical Timeline for the MS Degree:

Year 1 (Fall and Spring semesters):
Enroll in 6-9 credits each semester to fulfill course and research requirements.
- Fundamentals of Grad. Res. (3 credits)
- Seminars (1-2 credits)
- Two didactic courses (6 credits)

Year 1 (Summer):
- Spend full time in the laboratory or field.
- Take research credits (3-6 credits)

Year 2 (Fall and Spring semesters):
- Finish Coursework (6 credits)
- Finish thesis credits & defend (6 credits)

Year 2 (Summer, if necessary):
- Finish thesis credits; defend.
### Sample Program of Study: MS Student

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 didactic courses at the 600- or 700-level</td>
<td>9</td>
</tr>
<tr>
<td>Biol 730—Fundaments of Grad. Research</td>
<td>3</td>
</tr>
<tr>
<td>Biol 793/796—Graduate Seminars</td>
<td>4</td>
</tr>
<tr>
<td>Biol 789—Independent Study (Pre-thesis)</td>
<td>2</td>
</tr>
<tr>
<td>Biol 790—Research Colloquium</td>
<td>3</td>
</tr>
<tr>
<td>Biol 791—Research Lab. Discussions</td>
<td>3</td>
</tr>
<tr>
<td>Biol 797—Thesis</td>
<td>6</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>
Graduate Program Policies: Doctoral Students

1. PhD students must form a Research Advisory Committee consisting of at least five experts in their field of study.
   - A typical committee consists of:
     • Research Mentor (Chair)
     • Two or three SoLS Graduate Faculty
     • Graduate College Representative who has official grad faculty status within another academic unit on campus
     • Outside University Member, who must be granted conditional Grad Faculty status
Graduate Program Policies: Doctoral Students (cont)

2. Doctoral students are required to complete a minimum of 60 credit hours beyond the baccalaureate degree.

3. Credits for the PhD degree will be obtained from didactic classes at the 600 and 700 level.

4. PhD students must take **Biol 702—Biology Graduate Core** (3 credits) during their first semester in the program.

5. PhD students must take at least 6 credits of **Biol 793** or **Biol 796—Graduate Seminar-Style Classes**.
Graduate Program Policies:  
Doctoral Students (cont)

6. PhD students are required to take **12 credits** of **Biol 799—Dissertation**. Students may enroll for more credits of Biol 799, but no more than 18 will count toward the degree.

7. PhD students must participate in **Biol 790—Research Colloquium in Life Sciences**.

8. The student’s Research Advisory Committee will determine the course of action and coursework for each individual PhD student.

9. All PhD students are required to instruct **one** lab or discussion sections of a UNLV biology class.
Graduate Program Policies:  
Doctoral Students (cont)

10. All PhD students must pass a comprehensive exam before being admitted to candidacy.
   - Students must take the comprehensive exam before the first day of their 6\textsuperscript{th} semester in the program.
   - The comprehensive exam is administered by the student’s Research Advisory Committee, with their mentor serving as chair.
   - The exam contains a written portion in the form of a mock grant proposal and an oral defense of the work.
11. The PhD within SoLS is a Research Degree:
   - Many credits will be earned in “research-orientated courses that include summer work.

12. Students must complete a written dissertation and publicly defend their work.
Timeline for the PhD Degree:

Year 1:
- Enroll in 6-9 credits/semester to fulfill course and research requirements
  - Fundamentals of Grad. Res. (3 credits)
  - Seminars (1-2 credits)
  - Two didactic courses (6 credits)
  - Participate in Research Colloquium
  - Spend full time in lab or field over summer.

Year 2:
- Try to finish didactic coursework requirements (6 credits/semester)
  - Enroll or Participate in Research Colloquium
  - Spend full time in lab or field over summer.
Timeline for the PhD Degree (cont):

Year 3:
- Finish any didactic and seminar requirements.
- Take and pass the comprehensive exam before the start of the 6th semester.
- Finish up research-credit requirements.
- Enroll in 6 credits/semester for research.
- Work full time on research project.
- Participate in Research Colloquium.

Years 4, 5, and 6:
- Enroll in 6 credits/semester for research or Dissertation.
- Participate in Research Colloquium.
- Work full time on research project.
- Write Dissertation and defend.
Sample Program of Study: PhD Student

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 didactic courses at the 600- or 700-level</td>
<td>18</td>
</tr>
<tr>
<td>Biol 730—Fundamentals of Grad. Research</td>
<td>3</td>
</tr>
<tr>
<td>Biol 793/796—Graduate Seminars</td>
<td>6</td>
</tr>
<tr>
<td>Biol 789—Independent Study (Pre-thesis)</td>
<td>6</td>
</tr>
<tr>
<td>Biol 790—Research Colloquium</td>
<td>9</td>
</tr>
<tr>
<td>Biol 791—Research Lab. Discussions</td>
<td>6</td>
</tr>
<tr>
<td>Biol 799—Dissertation</td>
<td>12</td>
</tr>
<tr>
<td>TOTAL</td>
<td>60</td>
</tr>
</tbody>
</table>