

University of Nevada, Las Vegas
School of Social Work
Field Education Program 2021-2022

MSW Foundation Learning Contract

Semester

Year

Student

Agency

Name

Agency

E mail

Agency Field
Instructor

Telephone

Telephone

Course

SW 719

SW 729

Instructions: DOWNLOAD THE MOST RECENT VERSION OF ADOBE READER BEFORE MAKING CHANGES TO THIS DOCUMENT: get.adobe.com/reader/

- One single document in an interactive PDF format that will be used for the Learning Contract, Midterm Evaluation and Final Evaluation. Follows the current process of submission, i.e. student>AFI>Liaison
- Drop-down menu for preset selection of specific activities that meet CSWE Practice Behavior criteria. Includes the option for an agency to create an activity of their choosing (Practice Behavior 2 only)
- Clearly stated time frame for measurement of Practice Behavior
- Specific Methods of Measurement for Practice Behavior

Grading

- Please rate the student's performance according to the following scale:

0 = Unsatisfactory performance

1 = Skill level needs improvement

2 =Acceptable progress based on individual student's baseline

3 = Demonstrates above expected levels of performance

4 =Outstanding performance

NP = Student has not had opportunity to practice.

*Please note: For Midterm Evaluation: *a rating of 0 = Failing, N/P & 1-3 = In progress and a rating of 4= Pass. If students receive a pass score on more than 9 of the practice behaviors an addendum will need to be completed to identify learning activities for the rest of the semester and submitted with the final evaluation.*

For Final Evaluation: *a rating of 0 or 1 = Failing and 2-4 =Pass.*

Agency Field Instructor must explain the rationale for all ratings in the comments section.

Competency #1: Demonstrate Ethical and Professional Behavior

Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models of ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context; use reflection and self-regulation to manage personal values and maintain professionalism in practice situations; demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication; use technology ethically and appropriately to facilitate practice outcomes; and use supervision to consultation to guide professional judgment and behavior.

Agency Specific Learning Activities to help student achieve above competency

During the course of the semester the student will:

(Practice Behavior 1 select from dropdown; Practice Behavior 2 select from dropdown or type custom text)

Practice Behavior 1

Practice Behavior 2

Method of

Weekly Supervision

Observation

Presentation

Discussion

Report

Measurement

List a minimum of 2 activities and/or opportunities at agency to complete each practice behavior and develop competency (minimum of 4):

Midterm Comments: What activities has student done to develop core competency skills thus far: Please describe skills developed:

0 1 2 3 4

Practice Behavior 1

0 1 2 3 4

Practice Behavior 2

Final Comments: What activities has student done to develop core competency skills: Please describe skills developed:

0 1 2 3 4

Practice Behavior 1

0 1 2 3 4

Practice Behavior 2

Competency #2: Engage Diversity and Difference in Practice

Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels; present themselves as learners and engage clients and constituencies as experts of their own experiences; and apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.

Agency Specific Learning Activities to help student achieve above competency

During the course of the semester the student will:

(Practice Behavior 1 select from dropdown; Practice Behavior 2 select from dropdown or type custom text)

Practice Behavior 1

Practice Behavior 2

Method of

Measurement

Weekly Supervision

Observation

Presentation

Discussion

Report

List a minimum of 2 activities and/or opportunities at agency to complete each practice behavior and develop competency (minimum of 4):

Midterm Comments: What activities has student done to develop core competency skills thus far: Please describe skills developed:

0 1 2 3 4

Practice Behavior 1

0 1 2 3 4

Practice Behavior 2

Final Comments: What activities has student done to develop core competency skills: Please describe skills developed:

0 1 2 3 4

Practice Behavior 1

0 1 2 3 4

Practice Behavior 2

Competency #3: Advance human rights and social, economic, and environmental justice.

Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels; and engage in practices that advance social, economic, and environmental justice.

Agency Specific Learning Activities to help student achieve above competency

During the course of the semester the student will:

(Practice Behavior 1 select from dropdown; Practice Behavior 2 select from dropdown or type custom text)

Practice Behavior 1

Practice Behavior 2

Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report
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List a minimum of 2 activities and/or opportunities at agency to complete each practice behavior and develop competency (minimum of 4):

Midterm Comments: What activities has student done to develop core competency skills thus far: Please describe skills developed:

Practice Behavior 1 0 1 2 3 4

Practice Behavior 2 0 1 2 3 4

Final Comments: What activities has student done to develop core competency skills: Please describe skills developed:

Practice Behavior 1 0 1 2 3 4

Practice Behavior 2 0 1 2 3 4

Competency #4: Engage In Practice-informed Research and Research-informed Practice

Use practice experience and theory to inform scientific inquiry and research; apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings; and use and translate research evidence to inform and improve practice, policy, and service delivery

Agency Specific Learning Activities to help student achieve above competency

During the course of the semester the student will:

(Practice Behavior 1 select from dropdown; Practice Behavior 2 select from dropdown or type custom text)

Practice Behavior 1

Practice Behavior 2

Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report
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List a minimum of 2 activities and/or opportunities at agency to complete each practice behavior and develop competency (minimum of 4):

Midterm Comments: What activities has student done to develop core competency skills thus far: Please describe skills developed:

Practice Behavior 1 0 1 2 3 4

Practice Behavior 2 0 1 2 3 4

Final Comments: What activities has student done to develop core competency skills: Please describe skills developed:

Practice Behavior 1 0 1 2 3 4

Practice Behavior 2 0 1 2 3 4

Competency #5: Engage in Policy Practice

Identify social policy at the local, state, and federal level that impacts well-being, service, delivery, and access to social services; assess how social welfare and economic policies impact the delivery of and access to social services; apply critical thinking to analyze, formulate and advocate for policies that advocate human rights and social, economic, and environmental justice.

Agency Specific Learning Activities to help student achieve above competency

During the course of the semester the student will:

(Practice Behavior 1 select from dropdown; Practice Behavior 2 select from dropdown or type custom text)

Practice Behavior 1

Practice Behavior 2

Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report
-----------------------	--------------------	-------------	--------------	------------	--------

List a minimum of 2 activities and/or opportunities at agency to complete each practice behavior and develop competency (minimum of 4):

Midterm Comments: What activities has student done to develop core competency skills thus far: Please describe skills developed:

0 1 2 3 4

Practice Behavior 1

0 1 2 3 4

Practice Behavior 2

Final Comments: What activities has student done to develop core competency skills: Please describe skills developed:

0 1 2 3 4

Practice Behavior 1

0 1 2 3 4

Practice Behavior 2

Competency #6: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

During the course of the semester the student will:

(Practice Behavior 1 select from dropdown; Practice Behavior 2 select from dropdown or type custom text)

Practice Behavior 1

Practice Behavior 2

Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report
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List a minimum of 2 activities and/or opportunities at agency to complete each practice behavior and develop competency (minimum of 4):

Midterm Comments: What activities has student done to develop core competency skills thus far: Please describe skills developed:

0 1 2 3 4

Practice Behavior 1

0 1 2 3 4

Practice Behavior 2

Final Comments: What activities has student done to develop core competency skills: Please describe skills developed:

0 1 2 3 4

Practice Behavior 1

0 1 2 3 4

Practice Behavior 2

Competency #7: ASSESSMENT: Collect, organize, and interpret client data; assess client strengths and limitations; develop mutually agreed-on intervention goals and objectives; select appropriate intervention strategies

During the course of the semester the student will:

(Practice Behavior 1 select from dropdown; Practice Behavior 2 select from dropdown or type custom text)

Practice Behavior 1

Practice Behavior 2

Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report
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List a minimum of 2 activities and/or opportunities at agency to complete each practice behavior and develop competency (minimum of 4):

Midterm Comments: What activities has student done to develop core competency skills thus far: Please describe skills developed:

	0	1	2	3	4
Practice Behavior 1					

	0	1	2	3	4
Practice Behavior 2					

Final Comments: What activities has student done to develop core competency skills: Please describe skills developed:

	0	1	2	3	4
Practice Behavior 1					

	0	1	2	3	4
Practice Behavior 2					

Competency #8: INTERVENTION: Initiate actions to achieve organizational goals; implement prevention interventions that enhance client capacities; help clients resolve problems; negotiate, mediate, and advocate for clients; facilitate transitions and endings

During the course of the semester the student will:

(Practice Behavior 1 select from dropdown; Practice Behavior 2 select from dropdown or type custom text)

Practice Behavior 1

Practice Behavior 2

Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report
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List a minimum of 2 activities and/or opportunities at agency to complete each practice behavior and develop competency (minimum of 4):

Midterm Comments: What activities has student done to develop core competency skills thus far: Please describe skills developed:

	0	1	2	3	4
Practice Behavior 1					

	0	1	2	3	4
Practice Behavior 2					

Final Comments: What activities has student done to develop core competency skills: Please describe skills developed:

	0	1	2	3	4
Practice Behavior 1					

	0	1	2	3	4
Practice Behavior 2					

Competency #9: EVALUATION: Critically analyze, monitor, and evaluate interventions

During the course of the semester the student will:

(Practice Behavior 1 select from dropdown; Practice Behavior 2 select from dropdown or type custom text)

Practice Behavior 1

Practice Behavior 2

Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report
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List a minimum of 2 activities and/or opportunities at agency to complete each practice behavior and develop competency (minimum of 4):

Midterm Comments: What activities has student done to develop core competency skills thus far: Please describe skills developed:

Practice Behavior 1 0 1 2 3 4

Practice Behavior 2 0 1 2 3 4

Final Comments: What activities has student done to develop core competency skills: Please describe skills developed:

Practice Behavior 1 0 1 2 3 4

Practice Behavior 2 0 1 2 3 4

Agency Field Instructor Completes.

Grade Recommendation: P = PASS F = FAIL

Midterm: If student has at least 40% of total practice behaviors (7 out of 18) at "pass" OR "in-progress" student receives "PASS". If a student passes more than 9 of the practice behaviors an addendum needs to be completed.

Final: If student has at least 90% of total practice behaviors (16 out of 18) at "pass" student receives "PASS"

Midterm Evaluation	Pass	Pass = 15 points	Comments
	Fail		

Final Evaluation	Pass	Pass = 20 points	Comments
	Fail		

Faculty Field Liaison Completes

Midterm Evaluation

Learning Contract (out of 10)

Midterm Time Sheets (out of 7)

Midterm Journals (out of 7)

Midterm Agency Evaluation

Final Evaluation

Final Time sheet
(out of 8)

Final Journal
(out of 8)

Final Agency Evaluation

(1) Learning Contract Signatures (electronic)

Student: _____ Date _____

Student electronic signature does imply agreement with the learning contract and expected practice behaviors during practicum semester

*Student Comments
(optional)*

Agency Field Instructor: _____ Date _____

Preceptor (if applicable) _____ Date _____

Faculty Field Liaison _____ Date _____

Field Office Approval _____ Date _____

(2) Midterm Evaluation Signatures (electronic)

Student: _____ Date _____

Student electronic signature does not imply agreement or disagreement with the evaluation; it indicates only that the student has reviewed it

*Student Comments
(optional)*

Agency Field Instructor: _____ Date _____

Preceptor:(if applicable) _____ Date _____

Faculty Field Liaison: _____ Date _____

Field Office Approval _____ Date _____

(3) Final Evaluation Signatures (electronic)

Student:

Date

Student electronic signature does not imply agreement or disagreement with the evaluation; it indicates only that the student has reviewed it

*Student Comments
(optional)*

**Agency Field
Instructor:**

Date

**Preceptor:(if
applicable)**

Date

**Faculty Field
Liaison:**

Date

Field Director
