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The teaching practice and the need it addresses:
Service Learning Initiative for Community Engagement in Sociology (SLICES) is a critical, research-focused, community-based, leadership and knowledge project. By engaging in Community Based Participatory Action Research Projects (CBPAR) students have an opportunity to work multiple semesters, if they choose, to develop research skills, serve in leadership roles, serve and collaborate with local organization, and engage in professional development.
- Increases engagement in the communities we are learning about
- Fosters academic and professional development
- Increases culturally competent research literacy

Evidence this practice benefits UNLV students:
- OUR presentations, 1st place honors
- Employment opportunities
- Leadership opportunities
- Special edition in peer reviewed journal
- Connect with community
- Service opportunities
- Gold Butte designated a National Monument!

Resources and where to find them:

UNLV Student Engagement and Diversity, Office of Service Learning:
- Course development support
- Partnership agreements
- Liability waivers

UNLV University Libraries:
- Library research literacy workshops
- Calvert awards

UNLV Office of Undergraduate Research:
- Student resources
- Faculty resources
- Research symposium
- Workshops

Michigan Journal of Service Learning:
- Peer reviewed research on community based service learning

How other UNLV teachers might adopt this practice:
- Contact the Department of Service Learning
- Identify a community partner
- Align civic engagement with learning objectives
- Develop reflection activities
- Solicit student and community feedback