

Sample Service Learning Reflection Paper Rubrics

<http://go.unlv.edu/service>

Student: _____

Date: _____

Evaluator Name: _____

	1	2	3	4	5	Comments
Community Need	<ul style="list-style-type: none"> The nature of the service project and mission of the community agency is unclear. 		<ul style="list-style-type: none"> Describes the service project but does not make a connection to the role of the agency in the community. 		<ul style="list-style-type: none"> Able to describe the service project, mission of the community agency, and how the service project and/or agency benefits the community. 	
Civic Engagement	<ul style="list-style-type: none"> Demonstrates limited awareness of the importance and purpose of civic engagement. 		<ul style="list-style-type: none"> Expresses awareness of need for civic engagement but does not articulate the purpose or make the connection to own civic responsibility. 		<ul style="list-style-type: none"> Expresses recognition of the value of participating in activities promoting service and social justice, and makes the connection between understanding own rights and responsibilities of living in a democratic society. 	
Cultural Context	<ul style="list-style-type: none"> Does not identify reasons the service may be needed. 		<ul style="list-style-type: none"> Describes the social, cultural, political, or economic issues contributing to the need for service in the community but only provides the community agency perspective. 		<ul style="list-style-type: none"> Describes the social, cultural, political, or economic issues contributing to the need for service in the community. Acknowledges multiple perspectives, stakeholders, and/or competing needs. 	
Critical Thinking	<ul style="list-style-type: none"> Accepts observations and ideas at face value. Opinions are stated without argument or support. Fails to identify issues and stakeholders. 		<ul style="list-style-type: none"> States and begins to question personal assumptions. Tries to see and respond from different perspectives but without enhancing own perspective or without making connections. 		<ul style="list-style-type: none"> Explicitly states how personal assumptions have been challenged and how new connections regarding the complexity of societal issues have emerged. 	
Overall Structure, Mechanics, and Writing Style	<ul style="list-style-type: none"> Structure and content present an incoherent sense of beginning, middle, and end. Transitions are lacking or confusing. Grammar, spelling, mechanics, and punctuation suggest poor proof reading and/or underdeveloped writing skills. 		<ul style="list-style-type: none"> Structure and content provide a clear sense of beginning, middle, and end. Transitions generally connect but may be unclear. Grammar, spelling, mechanics, punctuation have some errors but they do not confuse meaning. 		<ul style="list-style-type: none"> Structure and content provide a clear sense of beginning, middle, and end. Transitions are distinctive and clear. Grammar, spelling, mechanics, and punctuation are practically flawless. 	

Overall Comments:

Total points: _____