

# UNLV Best Teaching Practices Expo

Thursday, January 19, 2017

Student Union Ballroom A

12:00 - 1:30 pm

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## **The teaching practice and the need it addresses:**

- Practice #1, Structured, Regular, Oral Student Discussion Post Explanation: Provide highly structured requirements for regular/weekly written prompt responses, provide weekly prompt options, and provide regular, in-class time for student oral explanation of their written responses projected onto the screen.  
NEED: Practice expressing ideas orally and functioning in a collaborative setting
- Practice #2, Structured One-Time, 7-Minute Topical Student Class PowerPoint Presentation: Provide a structured assignment, a list of topic options, a sign-up time the second day of class, and a time in class each week for student PowerPoint (or other) 7-minute Presentation.

## **Evidence this practice benefits UNLV students:**

- The pre- and post-surveys sponsored by the Transparency in Learning and Teaching project (*TILT* Higher Ed) has given me more confidence in the effectiveness of strategies that provide generous opportunities for students to speak in class.
- Anonymous surveys over several semesters indicate student pleasure and dramatic learning results because of the shared ideas and discussion on the common reading assignment
- Consistent high student evaluations

## **Resources and where to find them:**

- WebCampus platform and PowerPoint, Prezi, pdf, or other projection systems
- Smart classrooms
- Students know these tools usually better than we do!

## **How other UNLV teachers might adopt this practice**

- Regular/Weekly assignments include student oral review of their written responses to the class
- Once a semester, each student presents for 5-10 minute on a topic selected from a teacher generated list