## Service Learning in Community Health Education

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## **Professional Associations**

Community-Campus Partnerships for Health - <a href="http://ccph.memberclicks.net">http://ccph.memberclicks.net</a>

## **Books**

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- Seifer, S., Hermanns, K., & Lewis, J. (Eds.) (2000). *Creating community-responsive physicians: Concepts and models for service-learning in medical education*. Sterling, VA: Stylus.

## Other publications

- Andrus, N. C., & Bennett, N. M. (2006). Developing an interdisciplinary, community-based education program for health professions students: The Rochester experience. *Academic Medicine*, *81*(4), 326-331.
- Beal, J. A. (2012). Academic-service partnerships in nursing: An integrative review. *Nursing Research and Practice*, 2012, 1-9.
- Buckner, A. V., Ndjakani, Y. D., Banks, B., and Blumenthal, D. S. (2014). Using service-learning to teach community health: The Morehouse school of medicine community health course. *Academic Medicine*, *85*(10), 1645-1651.
- Carney J. K. & Hackett, R. (2008). Community–academic partnerships: A community-first model to teach public health. *Education for Health*, *21*(1), 1-6.
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- Chamberlain, L. J., Wange, N. E., Ho, E. T., Banchoff, A. W., Braddock, C. H., & Gesundheit, N. (2008). Integrating collaborative population health projects into a medical student curriculum at stanford. *Academic Medicine*, *83*(4), 338-344.

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- McIntosh, S., Block, R. B., Kapsak, G., & Pearson, T. A. (2008). Training medical students in community health: A novel required fourth-year clerkship at the university of rochester. *Academic Medicine*, 83(4), 357-364.
- Seifer, S. D. (1998). Service-learning: Community-campus partnerships for health professions education. *Academic Medicine*, *73*(3), 273-277.
- Vogel, A. L. (2009). Advancing service-learning in health professions education: Maximizing sustainability, quality, and co-leadership (doctoral dissertation). Johns Hopkins University, Baltimore, MD.
- Vogel, A. L., & Seifer, S. D. (2011). Impacts of sustained institutional participation in service-learning. Gateways: International Journal of Community Research and Engagement, 4, 186-202.