

Selected Publications

Robnett, R. D. (in press). Gender bias in STEM fields: Variation in prevalence and links to STEM self-concept. *Psychology of Women Quarterly*.

Robnett, R. D., Chemers, M. M., & Zurbriggen, E. L. (in press). Longitudinal associations among undergraduates' research experience, self-efficacy, and identity. *Journal of Research in Science Teaching*.

Robnett, R. D. (in press). Girls' and women's preferred methods of coping with gender bias in STEM. *International Journal of Gender, Science, and Technology*.

Robnett, R. D., Ruvalcaba, O., Syed, M., & Chemers, M. M. (2015). Turning points in the pursuit of STEM careers: A mixed-methods analysis focusing on women of color. Accepted for publication in B. Polnick, B. Irby, & J. Ballenger. (Eds.). *Girls and women of color in STEM: Navigating the double bind*. Charlotte, NC: Information Age Publishing Inc.

Robnett, R. D. (2013). The role of peer support for girls and women in the STEM pipeline: Implications for identification with STEM and the intent to remain in STEM. *International Journal of Gender, Science, and Technology*, 5, 232-253.

Robnett, R. D., & Leaper, C. (2013). Friendship groups, personal motivation, and gender in relation to high school students' STEM career interest. *Journal of Research on Adolescence*, 23, 652-664.

Robnett, R.D., & Leaper, C. (2013). "Girls don't propose! Ew." A mixed-methods examination marriage tradition preferences and benevolent sexism in emerging adults. *Journal of Adolescent Research*, 28, 96-121.

Robnett, R. D., Anderson, K., & Hunter, L. E. (2012). Predicting feminist identity: Associations between gender-traditional attitudes, feminist stereotyping, and ethnicity. *Sex Roles*, 67, 143-157.

Leaper, C., & Robnett, R. D. *Sexism*. (2011). In R. J. R. Levesque (Ed.), *Encyclopedia of Adolescence*. New York: Springer.

Leaper, C., & Robnett, R. D. (2011). Women are more likely than men to use tentative language, aren't they? A meta-analysis testing for gender differences and moderators. *Psychology of Women Quarterly*, 35, 129-142.

Robnett, R. D., & Susskind, J. E. (2010). Who cares about being gentle? The impact of social identity and the gender of one's friends on children's display of samegender favoritism. *Sex Roles*, 63, 820-832.