The Proposal Development unit within the Office of Sponsored Programs publishes this notice on a bi-weekly basis. If you are interested in any of the opportunities listed, and would like assistance with a proposal, please contact Carol Brodie at 5-1328, carol.brodie@unlv.edu, Rm. 2105 SEB. Please see the Proposal Development website, http://www.unlv.edu/research/proposal for a complete list of our office’s services. An archive of these newsletters can be found at http://www.unlv.edu/research/archives

Announcements

Recent Limited Submissions announcements are as follows:

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*Note: A pre-proposal is required upon notification to OSP of interest. Contact carol.brodie@unlv.edu for pre-proposal requirements.

Early Career Investigator Workshop

The Office of Sponsored Programs will be holding a proposal workshop for Early Career Investigators. We will cover the NSF CAREER program, and similar opportunities from other federal agencies. We are pleased to have three successfully funded faculty who will provide attendees with tips on how to put together a successful CAREER proposal. The workshop will be on Friday, April 22 from 11:30 – 2:30 in Room 1243 of the Science and Engineering Building. Seating is limited. Please RSVP at https://unlv.co1.qualtrics.com/SE/?SID=SV_9ZcWo3qLDXiYsl

Opportunities for Students

National Science Foundation SOCIOLGY PROGRAM - Doctoral Dissertation Research Improvement Awards (Soc-DDRI) http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505118

The Sociology Program supports basic research on all forms of human social organization -- societies, institutions, groups and demography -- and processes of individual and institutional change. As part of its effort to encourage and support projects that explicitly integrate education and basic research, the Sociology Program provides
support to improve the conduct of doctoral dissertation projects undertaken by doctoral students enrolled in U.S. universities when the dissertation research is conducted in a scientifically sound manner and it offers strong potential for enhancing more general scientific knowledge. The Sociology Program funds doctoral dissertation research to defray direct costs associated with conducting research, for example, dataset acquisition, additional statistical or methodological training, meeting with scholars associated with original datasets, and fieldwork away from the student’s home campus.

**Deadline:** October 17, 2016

**Robert Wood Johnson Foundation - Health Policy Research Scholars**

http://www.rwjf.org/en/library/funding-opportunities/2016/health-policy-research...

The goal of Health Policy Research Scholars is to create a large cadre of diverse doctoral students from multiple (nonclinical, research-focused) disciplines—students whose research, connections, and leadership will inform and influence policy toward a Culture of Health. Specifically, we aim to recruit doctoral students from a variety of social sciences (e.g., urban planning, health, economics, ethnography, education, social work, etc.) who are training to be researchers.

The Health Policy Research Scholars program is open to full-time doctoral students from underrepresented populations and/or disadvantaged backgrounds, entering the first or second year of their doctoral program (by September 1, 2016), from any nonclinical discipline, who are training to be researchers and are interested in health policy research.

The Health Policy Research Scholars program will award stipends for up to 50 scholars for the 2016 cohort. Each scholar will receive an annual stipend of up to $30,000 for up to four years. Participants may continue in the Health Policy Research Scholars program, without the annual stipend, for a fifth year, or until they complete their doctoral program, whichever occurs first. Scholars will also be eligible for dissertation grants of up to $10,000 if the proposed dissertation is related to health policy research.

**Deadline:** April 19, 2016

**Administration for Children and Families**

The following two opportunities are applied for by the university, on behalf of doctoral-level graduate students. More information is provided in the Education, Business and Social Sciences section.

- **Administration for Children and Families - Early Care and Education Research Scholars: Head Start Graduate Student Research Grants**
  
  **Deadlines:**
  Letter of Intent: April 11, 2016
  Application: June 8, 2016

- **Administration for Children and Families - Early Care and Education Research Scholars: Child Care Research Scholars**
  
  **Deadlines:**
  Letter of Intent: May 8, 2016
  Application: June 8, 2016

**International Opportunities**

**Department of State - Promoting Transparency and Accountability in the NEA region**


The U.S. Department of State Bureau of Democracy, Human Rights and Labor (DRL) announces an open competition for organizations interested in submitting applications for projects that promote transparency and improve accountability in the NEA region. In countries where governments have expressly committed to making progress toward combatting corruption, DRL seeks to support efforts by enhancing civil society’s role in monitoring, oversight, and accountability. Programs will support constructive engagement between the community and government actors to strengthen anti-corruption mechanisms, promote effective use of the justice
system, facilitate implementation of best practices in countering corruption, and/or urge action in specific cases. Proposals should focus on one or more of the following countries: Morocco, Tunisia, and Lebanon. Proposals should address how the program will leverage and implement existing legal frameworks and government commitments in the relevant country/countries.

**Deadline:** April 22, 2016

**Department of State - Media Educational Program**
The Public Affairs Section (PAS) of the U.S. Embassy in Tbilisi, Georgia is pleased to announce an open competition for a Media Educational Program (MEP). U.S. non-profit/non-governmental organizations and educational institutions may submit proposals to manage a year-long project to support the professional development of Georgian media executives, managers and editors-in-chief of broadcast media through robust professional study tour at U.S. training centers, with site visits to relevant U.S. media outlets. Participants will explore operational and business practices, media trends, journalistic ethics standards, and media advocacy in the U.S. PAS will award $250,000 for a year-long project. Program may continue further upon availability of funds.

**Deadline:** April 27, 2016

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**Arts and the Humanities**

**Carey Institute for Global Good - Nonfiction Residencies**
[http://careyinstitute.org/nonfiction-residency/](http://careyinstitute.org/nonfiction-residency/)
The Carey Institute for Global Good is dedicated to making a better world by contributing to a strong, educated, and just society. The institute is an inspiring place for journalists, policy makers, artists, agricultural innovators, entrepreneurs, and other change makers who seek sustainable solutions to local and global challenges and to convene and advance their work. The institute is accepting applications for its fall nonfiction residency program. Applications for residency are judged on the quality of the applicant’s work and professional promise. There is no fee, and residencies vary in length from two week to three months.

Documentarians, journalists and nonfiction writers working at the professional level in their fields are eligible to apply once each calendar year. Particular areas of emphasis relate to the most pressing issues of our day, including, but not limited to: war and conflict; social justice and human rights; science, health, agriculture, environment and technology; biographies, histories and government; education; journalism and the media; and, economics and business.

**Deadlines:** Pre-applications must be submitted no later than **July 11, 2016**. Upon review, selected applicants will be invited to submit full applications by August 1, 2016

**National Endowment for the Humanities - Fellowships**
Fellowships support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities. Projects may be at any stage of development.

**Deadline:** April 28, 2016

**National Endowment for the Humanities - Digital Projects for the Public**
Digital Projects for the Public grants support projects that significantly contribute to the public’s engagement with the humanities. Digital platforms—such as websites, mobile applications and tours, interactive touch screens and kiosks, games, and virtual environments—can reach diverse audiences and bring the humanities to life for the American people. The program offers three levels of support for digital projects: grants for Discovery projects (early-stage planning work), Prototyping projects (proof-of-concept development work), and Production projects
(end-stage production and distribution work). While projects can take many forms, shapes, and sizes, your request should be for an exclusively digital project or for a digital component of a larger project.

All Digital Projects for the Public projects should:

- deepen public understanding of significant humanities stories and ideas;
- incorporate sound humanities scholarship;
- involve humanities scholars in all phases of development and production;
- include appropriate digital media professionals;
- reach a broad public through a realistic plan for development, marketing, and distribution;
- create appealing digital formats for the general public; and
- demonstrate the capacity to sustain themselves.

Deadline: June 8, 2016

Education, Business and Social Sciences

Administration for Children and Families - Early Care and Education Research Scholars: Head Start Graduate Student Research Grants
The Office of Planning, Research and Evaluation (OPRE) of the Administration for Children and Families (ACF) plans to provide funds for Head Start Graduate Student Research Grants to support dissertation research by advanced graduate students who are working in partnership with Head Start programs and with faculty mentors. Competitive applicants will 1) demonstrate a collaborative partnership with their program partners, and 2) pursue research questions that directly inform local, State, or Federal policy relevant to multiple early care and education practice. Applicants should consider pursuing data collection across contexts, including child care, pre-k, home-visiting programs, Head Start, Early Head Start, and/or others. Applicants are expected to demonstrate an established partnership with their early care and education program partners that should be apparent throughout the research plan, from development and refinement of the research questions through the proposed data collection, interpretation, and dissemination.

Deadlines:
Letter of Intent: April 11, 2016
Application: June 8, 2016

Administration for Children and Families - Early Care and Education Research Scholars: Child Care Research Scholars
The Administration for Children and Families, Office of Policy, Research and Evaluation plans to solicit applications for Child Care Research Scholars grants to support dissertation research on child care policy issues. These grants are meant to build capacity in the research field to focus research on questions that have direct implications for child care policy decision-making and program administration, and to foster mentoring relationships between faculty members and high-quality doctoral students.

Deadlines:
Letter of Intent: May 8, 2016
Application: June 8, 2016

National Science Foundation - Science, Technology, and Society (STS)
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5324
The Science, Technology, and Society (STS) program supports research that uses historical, philosophical, and social scientific methods to investigate the intellectual, material, and social facets of the scientific, technological, engineering and mathematical (STEM) disciplines. It encompasses a broad spectrum of STS topics including interdisciplinary studies of ethics, equity, governance, and policy issues that are closely related to STEM disciplines, including medical science.

Deadline: August 3, 2016
**National Endowment for the Humanities - Fellowships: Advanced Social Science Research on Japan**

The Fellowship Program for Advanced Social Science Research on Japan is a joint activity of the Japan-U.S. Friendship Commission (JUSFC) and the National Endowment for the Humanities. Awards support research on modern Japanese society and political economy, Japan’s international relations, and U.S.-Japan relations. The program encourages innovative research that puts these subjects in wider regional and global contexts and is comparative and contemporary in nature. Research should contribute to scholarly knowledge or to the general public’s understanding of issues of concern to Japan and the United States. Appropriate disciplines for the research include anthropology, economics, geography, history, international relations, linguistics, political science, psychology, public administration, and sociology. Awards usually result in articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources.

The fellowships are designed for researchers with advanced language skills whose research will require use of data, sources, and documents in their original languages or whose research requires interviews onsite in direct one-on-one contact. Fellows may undertake their projects in Japan, the United States, or both, and may include work in other countries for comparative purposes. Projects may be at any stage of development.

**Deadline:** April 28, 2016

**Department of Justice - W.E.B. DuBois Program of Research on Race and Crime**
http://www.grants.gov/web/grants/view-opportunity.html?oppId=3A//www.grants...

With this solicitation, NIJ seeks applications for funding for the W.E.B. Du Bois Program of Research on Race and Crime. The program seeks to advance knowledge regarding the confluence of crime, justice, and culture in various societal contexts. This year, NIJ seeks applicants for two funding categories:

1. **W.E.B. Du Bois Scholars**—those who are advanced in their careers and seek to conduct research that advances the study of race and crime.
2. **W.E.B. Du Bois Fellowship For Research on Race and Crime Research**—those who are early in their careers and seek the opportunity to elevate their research ideas related to the study of race and crime to the level of national discussion.

**Deadline:** May 16, 2016

**Department of Justice - New Investigator/Early Career Program in the Social and Behavioral Sciences**

NIJ’s New Investigator/Early Career Program provides support for non-tenured assistant professors to conduct applied research on topics relevant to NIJ’s Office of Research and Evaluation (ORE) including justice systems, violence and victimization, and/or crime control and prevention. Applications must propose research led by a Principal Investigator (PI) who: was awarded a terminal degree within the four (4) years prior to September 30, 2016; holds a nontenured assistant professor position at an accredited institution of higher education in the United States; and has not previously served as PI on an NIJ research grant or fellowship. Please note that those who have held Graduate Research Fellowships with NIJ are not deemed PIs under that award and are eligible under this solicitation. NIJ encourages applications from diverse social and behavior sciences including but not limited to criminal justice, criminology, economics, law, psychology, public health, and sociology.

The objective of the New Investigator/Early Career Program in the Social and Behavioral Sciences is to provide assistant professors with an opportunity to conduct applied research in an area of criminal justice. Priority will be given to research including, but not limited to, ORE’s interests: justice systems (e.g., policing, courts, and corrections); violence and victimization; and crime control and prevention. Proposed research designs must include qualitative and/or quantitative primary data collection.

**Deadline:** May 2, 2016

**National Science Foundation - Law and Social Science**
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504727

The Law & Social Sciences Program considers proposals that address social scientific studies of law and law-like systems of rules. The Program is inherently interdisciplinary and multi-methodological. Successful proposals describe research that advances scientific theory
and understanding of the connections between law or legal processes and human behavior. Social scientific studies of law often approach law as dynamic, made in multiple arenas, with the participation of multiple actors. Fields of study include many disciplines, and often address problems including though not limited to:

- Crime, Violence and Punishment
- Economic Issues
- Governance
- Legal Decision Making
- Legal Mobilization and Conceptions of Justice
- Litigation and the Legal Profession

For the current deadline, proposals are accepted for Standard and Collaborative Research grants, and Interdisciplinary Postdoctoral Fellowships.

**Deadlines:** August 1, 2016

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**Entertainment Software Association Foundation - Grants for Youth Programs**

[http://www.esafoundation.org/application.asp](http://www.esafoundation.org/application.asp)

The ESA Foundation is dedicated to supporting positive programs and opportunities that make a difference in the lives of America’s youth. The Foundation seeks to harness the collective power of the interactive entertainment industry to create positive social impact in our communities. The proposed program must serve American youth ages 7-18, and provide programs and services that utilize technology and/or computer and video games to educate America’s youth and young adults.

**Deadline:** May 2, 2016

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**Russell Sage Foundation - Program on the Future of Work**

[http://www.russellsage.org/research/funding/future-work](http://www.russellsage.org/research/funding/future-work)

The Russell Sage Foundation’s program on the Future of Work supports innovative research on the causes and consequences of changes in the quality of jobs for less- and moderately-skilled workers and their families. We seek investigator-initiated research proposals that will broaden our understanding of the role of changes in employer practices, the nature of the labor market and public policies on the employment, earnings, and the quality of jobs of workers. We are especially interested in proposals that address important questions about the interplay of market and non-market forces in shaping the wellbeing of workers, today and in the future.

Funding is available for secondary analysis of data or for original data collection. We are especially interested in novel uses of existing data, as well as analyses of new or under-utilized data. Proposals to conduct laboratory or field experiments, in-depth qualitative interviews, and ethnographies are also encouraged. Smaller projects might consist of exploratory fieldwork, a pilot study, or the analysis of existing data.

If you are interested in applying for this opportunity, contact Caleen Johnson, Director of Foundation Relations, [caleen.johnson@unlv.edu](mailto:caleen.johnson@unlv.edu), 702-895-2828

**Deadlines for Letters of Inquiry:** June 15, 2016; September 9, 2016

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**Carey Institute for Global Good - Nonfiction Residencies**

[http://careyinstitute.org/nonfiction-residency/](http://careyinstitute.org/nonfiction-residency/)

The Carey Institute for Global Good is dedicated to making a better world by contributing to a strong, educated, and just society. The institute is an inspiring place for journalists, policy makers, artists, agricultural innovators, entrepreneurs, and other change makers who seek sustainable solutions to local and global challenges and to convene and advance their work. The institute is accepting applications for its fall nonfiction residency program.

Documentarians, journalists and nonfiction writers working at the professional level in their fields are eligible to apply once each calendar year. Particular areas of emphasis relate to the most pressing issues of our day, including, but not limited to: war and conflict; social justice and human rights; science, health, agriculture, environment and technology; biographies, histories and government; education; journalism and the media; and, economics and business.

**Deadlines:** Pre-applications must be submitted no later than July 11, 2016. Upon review, selected applicants will be invited to submit full applications by August 1, 2016
National Education Association - Learning & Leadership Grants
http://www.neafoundation.org/pages/learning-leadership-grants/
The NEA Foundation provides grants to support public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education for one of the following two purposes: Grants to individuals fund participation in high-quality professional development experiences, such as summer institutes or action research; or grants to groups fund collegial study, including study groups, action research, lesson study, or mentoring experiences for faculty or staff new to an assignment.
Deadlines: June 1, October 15, February 1

National Science Foundation - Perception, Action and Cognition Program
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686
This Program supports research on perception, action, and cognition, including the development of these capacities. Emphasis is on research strongly grounded in theory. Research topics include vision, audition, haptics, attention, memory, reasoning, written and spoken discourse, motor control, and developmental issues in all topic areas. The program encompasses a wide range of theoretical perspectives, such as symbolic computation, connectionism, ecological, nonlinear dynamics, and complex systems, and a variety of methodologies including both experimental studies and modeling. Research involving acquired or developmental deficits is appropriate if the results speak to basic issues of perception, action, and cognition.
Deadlines:
June 15, 2016 - workshop and conference proposals
August 1, 2016 and February 1, 2017 - research proposals only

Department of Defense - Army Research Institute for the Behavioral and Social Sciences- White Paper Request: Identifying Approaches to Monitoring and Measuring Attitude and Behavior Change in Small Units
http://www.grants.gov/web/grants/view-opportunity.html?oppId=281749
The United States Army Research Institute for the Behavioral and Social Sciences is the Army’s lead agency for the conduct of research, development, and analyses for the improvement of Army readiness and performance via research advances and applications of the behavioral and social sciences that address personnel, organization, training, and leader development issues. Efforts funded under this White Paper request will only include Applied Research and/or Advanced Technology Development.

The U.S. Army has placed a high priority emphasis on addressing undesirable, negative, and detrimental social attitudes and behaviors among its Soldiers (e.g., discrimination or harassment based on gender, race, or religion, hazing, cyber aggression; Department of the Army, 2012). These attitudes and behaviors affect unit morale, cohesion, and readiness — especially at the small unit level. Ultimately, ARI plans to develop and validate one or more measures (with supporting user manuals) of attitude and behavior change for small unit leaders, as well as a guide to improve attitude and behavior change efforts.
Deadline: March 25, 2016

Society for Family Planning Research Fund Seeks Applications for Community-Based Research
The mission of the Society of Family Planning Research Fund is to support interdisciplinary research in the biological, medical, epidemiological, behavioral, and social sciences related to family planning. To advance this mission, the SFP Research Fund is accepting grant applications for its Community-Based Participatory Research program. Projects must respond to one of the research priorities identified in the SFP Research Fund’s Priority Setting Report. Acceptable projects include but are not limited to studies that involve survey data, focus groups, or semi-structured interviews to identify community needs for intervention on a specific family planning issue, or for process evaluation of a pilot intervention.

Proposals must be submitted by a team that includes co-principal investigators, one from a research or academic setting and one from a community organization, with the roles of each clearly described. The PI at the research organization must be an SFP full or junior fellow. All research and community partners must be identified on the
propose. Eligible community organizations are defined as those that are 501(c)(3) tax-exempt community-based organizations, including health, social service, and other CBOs; advocacy organizations; or grassroots organizations.

**Science, Mathematics and Engineering**

**Department of Commerce - NIST Standards Services Curricula Development (SSCD) Cooperative Agreement Program**
The NIST SSCD Cooperative Agreement Program provides financial assistance to support curriculum development for the undergraduate and/or graduate level. These cooperative agreements support the integration of standards and standardization information and content into seminars, courses, and learning resources for U.S. colleges and universities. The recipients will work with NIST to strengthen education and learning about standards and standardization.

**Deadline: April 6, 2016**

**Entertainment Software Association Foundation - Grants for Youth Programs**
http://www.esafoundation.org/application.asp
The ESA Foundation is dedicated to supporting positive programs and opportunities that make a difference in the lives of America’s youth. The Foundation seeks to harness the collective power of the interactive entertainment industry to create positive social impact in our communities. The proposed program must serve American youth ages 7-18, and provide programs and services that **utilize technology and/or computer and video games to educate America’s youth and young adults.**

**Deadline: May 2, 2016**

**National Science Foundation - Science, Technology, and Society (STS)**
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5324
The Science, Technology, and Society (STS) program supports research that uses historical, philosophical, and social scientific methods to investigate the intellectual, material, and social facets of the scientific, technological, engineering and mathematical (STEM) disciplines. It encompasses a broad spectrum of STS topics including interdisciplinary studies of ethics, equity, governance, and policy issues that are closely related to STEM disciplines, including medical science.

**Deadline: August 3, 2016**

**National Institutes of Health - High-End Instrumentation Grant Program (S10)**
The High-End Instrumentation (HEI) Grant Program encourages applications from groups of NIH-supported investigators to purchase or upgrade a single item of expensive, specialized, commercially available instruments or integrated systems that cost at least $600,000. The maximum award is $2,000,000. Types of instruments supported include, but are not limited to: X-ray diffraction systems, nuclear magnetic resonance (NMR) and mass spectrometers, DNA and protein sequencers, biosensors, electron and confocal microscopes, cell-sorters, and biomedical imagers.

There is no limit on the number of applications an institution may submit provided the applications are for different types of equipment.

**Deadline: May 16, 2016**

**Environmental Protection Agency - Integrating Human Health and Well-Being with Ecosystem Services**
http://www.epa.gov/research-grants/integrating-human-health-and-well-being-ecosys...
The U.S. Environmental Protection Agency (U.S. EPA or EPA), through its Science to Achieve Results (STAR) program, seeks applications for collaborative, community-based research that will foster better understanding of
how ecosystems support human health and well-being. Specifically, this research should examine how communities can integrate ecosystem services with human health and well-being to inform their decision making and management practices. It should also develop information that allows communities to integrate environmental, societal and economic information and to better manage multiple stressors and their cumulative impacts on humans and ecosystems. In addition to regular awards, this solicitation includes the opportunity for early career awards. The purpose of the early career award is to fund research projects smaller in scope and budget by early career PIs.

**Deadline:** April 21, 2016

**NASA – Research Opportunities in Space and Earth Sciences 2016 (ROSES–2016)**


ROSES-2016 is an omnibus NASA Research Announcement. It contains over 50 different proposal opportunities. The documents 'Table 2' and 'Table 3' in the solicitation contain the list of all proposal opportunities and their due dates. Proposers interested in a single proposal opportunity may find the home page for that proposal opportunity by opening 'Table 2' (sorted by proposal due date) or 'Table 3' (sorted by appendix number) above or in the full ROSES document, and clicking on the appropriate hyperlink.

**Deadline:** Deadlines vary by topic area. This Omnibus expires June 1, 2017

**Carey Institute for Global Good - Nonfiction Residencies**

http://careyinstitute.org/nonfiction-residency/

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Documentarians, journalists and nonfiction writers working at the professional level in their fields are eligible to apply once each calendar year. Particular areas of emphasis relate to the most pressing issues of our day, including, but not limited to: war and conflict; social justice and human rights; science, health, agriculture, environment and technology; biographies, histories and government; education; journalism and the media; and, economics and business.

**Deadlines:** Pre-applications must be submitted no later than July 11, 2016. Upon review, selected applicants will be invited to submit full applications by August 1, 2016

**National Science Foundation - Perception, Action and Cognition Program**

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686

This Program supports research on perception, action, and cognition, including the development of these capacities. Emphasis is on research strongly grounded in theory. Research topics include vision, audition, haptics, attention, memory, reasoning, written and spoken discourse, motor control, and developmental issues in all topic areas. The program encompasses a wide range of theoretical perspectives, such as symbolic computation, connectionism, ecological, nonlinear dynamics, and complex systems, and a variety of methodologies including both experimental studies and modeling. Research involving acquired or developmental deficits is appropriate if the results speak to basic issues of perception, action, and cognition.

**Deadlines:**

June 15, 2016 - workshop and conference proposals

August 1, 2016 and February 1, 2017 - research proposals only

**Medical/Health/Behavioral Sciences**

**National Institutes of Health - Tobacco Regulatory Science Small Grant Program for New Investigators (R03)**

The purpose of this Funding Opportunity Announcement (FOA) is to support New Investigators in the biomedical, behavioral, and social sciences who are in the early stages of establishing independent careers in tobacco regulatory research. The R03 grant mechanism supports different types of projects including pilot and feasibility studies; secondary analysis of existing data; small, self-contained research projects; development of research methodology; and development of new research technology. Applicants are encouraged to conduct projects that ultimately have potential to inform regulations on tobacco product manufacturing, distribution, and marketing.

This FOA is focused on the following ten FDA CTP interest areas. Only applications proposing research projects/pilots relevant to one or more of these ten areas will be considered for funding.

1. Nicotine dependence threshold among youth and adults and impact of nicotine reduction on tobacco product use behavior (e.g., topography, compensation, switching, multiple use, initiation, cessation, relapse)
2. Cigar (small, large, cigarillos) initiation, use (including transitions to other tobacco products and multiple use), perceptions, dependence and toxicity
3. Smokeless tobacco initiation, use (including transitions to other tobacco products and multiple use), perceptions, dependence and toxicity
4. E-cigarettes initiation, use (including transitions to other tobacco products and multiple use), perceptions, dependence, toxicity
5. Other tobacco product (e.g., hookah, pipes, dissolvables) initiation, use (including transitions to other tobacco products and multiple use), perceptions, dependence, toxicity
6. The impact of tobacco product characteristics, (e.g., ingredients, constituents, components, additives such as flavors, and labeling and marketing) on initiation, especially among youth and other vulnerable populations
8. Computational/mathematical modeling and simulation and/or statistical modeling of the public health impact of FDA/CTP regulation of potential modified risk tobacco products, e.g., product standards, communications regarding risks of tobacco products
9. Consumer perceptions of tobacco products including the impact of labeling and marketing
10. Effective communication strategies regarding harmful and potentially harmful constituents and risks of tobacco products

**Deadlines:**
Letter of Intent: **June 30, 2016, January 5, 2017**
Application: **July 20, 2016, February 23, 2017**

Aneurysm and AVM Foundation - Cerebrovascular Research Grant
http://www.taafonline.org/pr_grants.html
The Aneurysm and AVM Foundation seeks applications for scientific research projects that will significantly move the field forward toward effective understanding of the mechanisms of cerebrovascular disease. TAAF Grants respond to the cerebrovascular community's need for projects that highlight innovative research strategies that will support the development of novel cerebrovascular therapies, clinical management and recovery for patients. Awards will be granted at a maximum of $25,000. Funds will not be granted for indirect costs. The award is open to all levels of investigators.
**Deadline:** **April 1, 2016**

Fahs-Beck Fund for Research and Experimentation Seeks Applications
The Fahs-Beck Fund for Research and Experimentation is accepting applications from behavioral or psychological research studies based in the United States or Canada. Through its Faculty/Post-Doctoral Fellows program, the fund will award grants of up to $20,000 for studies aimed at developing, refining, evaluating, or disseminating innovative interventions designed to prevent or ameliorate major social, psychological, behavioral, or public health problems affecting children, adults, couples, families, or communities. In addition, the fund will consider studies that have the potential for adding significantly to knowledge about such problems.
**Deadline:** **April 1, 2016**
**Damon Runyon Cancer Research Foundation - Innovation Award**
https://www.damonrunyon.org/for-scientists/application-guidelines/innovation

The Damon Runyon Cancer Research Foundation is inviting applications for the Damon Runyon-Rachleff Innovation Award. The annual program is designed to provide support for the next generation of exceptionally creative thinkers with “high-risk/high-reward” ideas that have the potential to significantly impact our understanding of and/or approaches to the prevention, diagnosis, and/or treatment of cancer. The award is specifically designed to provide funding to extraordinary early-career researchers who have an innovative new idea but lack sufficient preliminary data to obtain traditional funding. It is not designed to fund incremental advances in cancer research.

**Deadline:** July 1, 2016

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**Society for Family Planning Research Fund Seeks Applications for Community-Based Research**

The mission of the Society for Family Planning Research Fund is to support interdisciplinary research in the biological, medical, epidemiological, behavioral, and social sciences related to family planning. To advance this mission, the SFP Research Fund is accepting grant applications for its Community-Based Participatory Research program. Projects must respond to one of the research priorities identified in the SFP Research Fund’s Priority Setting Report. Acceptable projects include but are not limited to studies that involve survey data, focus groups, or semi-structured interviews to identify community needs for intervention on a specific family planning issue, or for process evaluation of a pilot intervention.

Proposals must be submitted by a team that includes co-principal investigators, one from a research or academic setting and one from a community organization, with the roles of each clearly described. The PI at the research organization must be an SFP full or junior fellow. All research and community partners must be identified on the proposal. Eligible community organizations are defined as those that are 501(c)(3) tax-exempt community-based organizations, including health, social service, and other CBOs; advocacy organizations; or grassroots organizations.

**Deadline:** April 6, 2016

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**Environmental Protection Agency - Integrating Human Health and Well-Being with Ecosystem Services**
http://www.epa.gov/research-grants/integrating-human-health-and-well-being-ecos...

The U.S. Environmental Protection Agency (U.S. EPA or EPA), through its Science to Achieve Results (STAR) program, seeks applications for collaborative, community-based research that will foster better understanding of how ecosystems support human health and well-being. Specifically, this research should examine how communities can integrate ecosystem services with human health and well-being to inform their decision making and management practices. It should also develop information that allows communities to integrate environmental, societal and economic information and to better manage multiple stressors and their cumulative impacts on humans and ecosystems. The ultimate goal is to help communities achieve their own objectives.

In addition to regular awards, this solicitation includes the opportunity for early career awards. The purpose of the early career award is to fund research projects smaller in scope and budget by early career PIs.

**Deadline:** April 21, 2016

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**National Institutes of Health - High-End Instrumentation Grant Program (S10)**

The High-End Instrumentation (HEI) Grant Program encourages applications from groups of NIH-supported investigators to purchase or upgrade a single item of expensive, specialized, commercially available instruments or integrated systems that cost at least $600,000. The maximum award is $2,000,000. Types of instruments supported include, but are not limited to: X-ray diffraction systems, nuclear magnetic resonance (NMR) and mass spectrometers, DNA and protein sequencers, biosensors, electron and confocal microscopes, cell-sorters, and biomedical imagers.

There is no limit on the number of applications an institution may submit provided the applications are for different types of equipment.

**Deadline:** May 16, 2016