Funding Opportunities Newsletter
Office of Sponsored Programs
Proposal Development
May 5, 2017

The Proposal Development unit within the Office of Sponsored Programs publishes this notice on a bi-weekly basis. If you are interested in any of the opportunities listed, and would like review/editing assistance with a proposal, please contact Carol Brodie at 5-1328, carol.brodie@unlv.edu. However, for opportunities from foundations, please contact Caleen Johnson at 5-2828, caleen.johnson@unlv.edu. Please see the Proposal Development website, http://www.unlv.edu/research/proposal for a complete list of our office’s services. An archive of these newsletters can be found at http://www.unlv.edu/research/archives

Announcements

Recent Limited Submissions announcements are as follows:

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*Note: A pre-proposal is required upon notification to OSP of interest. Contact carol.brodie@unlv.edu for pre-proposal requirements.

Proposal Writing Workshop

The UNLV Foundation invites you to attend a one-day grant proposal writing seminar. The goal of the seminar is to create better grant proposal writers, and to improve researcher chances to receive extramural funding. Those attending will learn best practices for writing grant proposals, especially when seeking private and corporate funding. Other sessions will cover preparation of government grant proposals and the OSP process. Note that pre-registration is required – more information is available at https://netcommunity.unlv.edu/ProposalWritingSeminar

Opportunities for Students

UNLV’s Office of Undergraduate Research (OUR) has information on their website about research and funding opportunities for undergraduate students. Check them out here: http://www.unlv.edu/our

The Office of Sponsored Programs maintains a list of financial resources for both graduate and undergraduate students: http://www.unlv.edu/research/financial-resources-graduate-and-undergraduate-students

The Science, Technology, and Society (STS) program supports research that uses historical, philosophical, and social scientific methods to investigate the intellectual, material, and social facets of the scientific, technological,
engineering and mathematical (STEM) disciplines. It encompasses a broad spectrum of STS topics including interdisciplinary studies of ethics, equity, governance, and policy issues that are closely related to STEM disciplines, including medical science.

**Deadlines:**
- **August 3, 2017; August 3, Annually Thereafter**
- **February 2, 2018; February 2, Annually Thereafter**

**Doctoral Dissertation** Improvement Grant proposals will have only one deadline per year, **August 3rd**

### National Institutes of Health - Drug Abuse Dissertation Research (R36)

The goal of this FOA is to enhance the diversity of the drug abuse research workforce by providing dissertation awards on topics related to the study of basic and clinical neuroscience, development, epidemiology, prevention, treatment, services, or women and sex/gender differences as they relate to drug abuse. This support will enhance the pool of highly talented drug abuse scientists who conduct research within the funding priority areas ([http://www.drugabuse.gov/funding/funding-priorities](https://www.drugabuse.gov/about-drugabuse/fund-drugabuse/Pages/Funding-Priorities.aspx)) or in the NIDA strategic plan ([https://www.drugabuse.gov/about-nida/2016-2020-nida-strategic-plan](https://www.drugabuse.gov/about-nida/2016-2020-nida-strategic-plan)). Applications are encouraged from doctoral candidates in a variety of academic disciplines and programs. This program will ultimately facilitate the entry of promising new investigators into the field of drug abuse research and promote transdisciplinary collaborations. This award is for up to two years of support for the completion of the doctoral dissertation research project.

**Deadlines:**
- Letter of Intent: 30 days prior to the application due date
- Application: **Feb. 16, June 16, Oct. 16**
- AIDS Applications: **Jan. 7, May 7, Sep. 7**

### National Institutes of Health - Mental Health Research Dissertation Grant to Increase Diversity (R36)

The purpose of this Funding Opportunity Announcement (FOA) is to enhance the diversity of the mental health research workforce by providing dissertation awards in all research areas within the strategic priorities of the NIMH to individuals from diverse backgrounds underrepresented in biomedical, behavioral, clinical and social sciences research. This two-year award supports the completion of the doctoral research project.

**Deadlines:** **August 22, 2017, December 22, 2017, April 23, 2018**
- AIDS Applications: **Jan. 7, May 7, Sep. 7**

### The Society for Research in Child Development (SRCD) - Pre-Doctoral Summer Internship at NIH Office of Behavioral and Social Sciences Research
[http://files.constantcontact.com/d7a77edb001/a10b9ee4-bb79-4033-9ec9-d718ae13758f.pdf](http://files.constantcontact.com/d7a77edb001/a10b9ee4-bb79-4033-9ec9-d718ae13758f.pdf)

The internship will be a full-time immersion experience for a graduate student in developmental science. An immersion in the work of Office of Behavioral and Social Sciences Research (OBSSR) over the summer will provide the intern with an outstanding opportunity to learn about behavioral and social science research related to health at NIH and how this work is linked with human development.

**Deadline:** **May 15, 2017**

### Arts and the Humanities

### National Science Foundation - Science, Technology, and Society (STS)

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**Deadlines:**
- **August 3, 2017; August 3, Annually Thereafter**
- **February 2, 2018; February 2, Annually Thereafter**

**Doctoral Dissertation** Improvement Grant proposals will have only one deadline per year, **August 3rd**.
Harvard University, Radcliffe Institute for Advanced Studies -- Radcliffe Institute Fellowships (to support Scholars, Scientists, Artists, and Writers)
https://www.radcliffe.harvard.edu/fellowship-program/how-apply
The Radcliffe Institute Fellowship Program is a scholarly community where individuals pursue advanced work across a wide range of academic disciplines, professions, and creative arts. Radcliffe Institute fellowships are designed to support scholars, scientists, artists, and writers of exceptional promise and demonstrated accomplishment who wish to pursue work in academic and professional fields and in the creative arts. In recognition of Radcliffe's historic contributions to the education of women and to the study of issues related to women, the Radcliffe Institute sustains a continuing commitment to the study of women, gender, and society. Applicants' projects need not focus on gender, however.
Deadlines:
Humanities, Social Sciences, Creative Arts: Sep. 14, 2017
Natural Sciences and Mathematics: Oct. 5, 2017

National Endowment for the Humanities - Humanities Collections and Reference Resources
https://www.neh.gov/grants/preservation/humanities-collections-and-reference-resources
The Humanities Collections and Reference Resources (HCRR) program supports projects that provide an essential underpinning for scholarship, education, and public programming in the humanities. Thousands of libraries, archives, museums, and historical organizations across the country maintain important collections of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art and material culture, and digital objects. Funding from this program strengthens efforts to extend the life of such materials and make their intellectual content widely accessible, often using digital technology. Awards are also made to create various reference resources that facilitate use of cultural materials, from works that provide basic information quickly to tools that synthesize and codify knowledge of a subject for in-depth investigation. HCRR offers two kinds of awards: 1) for implementation and 2) for planning, assessment, and pilot efforts (HCRR Foundations grants).
Deadline: Jul. 20, 2017

Education, Business and Social Sciences

Department of Education, OSERS: OSEP - Educational Technology, Media, and Materials for Individuals with Disabilities: Stepping-up Technology Implementation
The purposes of the Educational Technology, Media, and Materials for Individuals with Disabilities Program are to: (1) improve results for students with disabilities by promoting the development, demonstration, and use of technology; (2) support educational activities designed to be of educational value in the classroom for students with disabilities; (3) provide support for captioning and video description that is appropriate for use in the classroom; and (4) provide accessible educational materials to students with disabilities in a timely manner. Absolute Priority: Stepping-up Technology Implementation.
Deadline: June 5, 2017

National Science Foundation - Science of Learning Centers (SLC)
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5567
The Science of Learning program supports potentially transformative basic research to advance the science of learning. The goals of the SL Program are to develop basic theoretical insights and fundamental knowledge about learning principles, processes and constraints. Projects that are integrative and/or interdisciplinary may be especially valuable in moving basic understanding of learning forward but research with a single discipline or methodology is also appropriate if it addresses basic scientific questions in learning. The program will support research addressing learning in a wide range of domains at one or more levels of analysis including: molecular/cellular mechanisms; brain systems; cognitive affective, and behavioral processes; and social/cultural influences. The program supports a variety of methods including: experiments, field studies, surveys, secondary-data analyses, and modeling.
Deadlines: July 12, 2017; Second Wednesday in July, Annually Thereafter; January 17, 2018; Third Wednesday in January, Annually Thereafter
National Science Foundation - Science, Technology, and Society (STS)
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5324
The Science, Technology, and Society (STS) program supports research that uses historical, philosophical, and social scientific methods to investigate the intellectual, material, and social facets of the scientific, technological, engineering and mathematical (STEM) disciplines. It encompasses a broad spectrum of STS topics including interdisciplinary studies of ethics, equity, governance, and policy issues that are closely related to STEM disciplines, including medical science.

Deadlines:
August 3, 2017; August 3, Annually Thereafter
February 2, 2018; February 2, Annually Thereafter
Doctoral Dissertation Improvement Grant proposals will have only one deadline per year, August 3rd

Defense Advanced Research Projects Agency - Ground Truth (GT)
https://www.grants.gov/web/grants/view-opportunity.html?oppId=293519
The Defense Sciences Office at the Defense Advanced Research Projects Agency (DARPA) is soliciting innovative research proposals in new simulation capabilities to test the accuracy and robustness of causal modeling methods for understanding human social systems and behaviors. Proposed research should investigate innovative approaches that enable revolutionary advances in social science modeling, simulation, and causal inference. Specifically excluded is research that primarily results in evolutionary improvements to the existing state of practice. DARPA seeks to create artificial but socially plausible simulations that have known causal ground truth to validate the accuracy and robustness of social science modeling methods.

Deadlines:
Abstract: May 15, 2017
Full Proposal: June 29, 2017

Harvard University, Radcliffe Institute for Advanced Studies -- Radcliffe Institute Fellowships (to support Scholars, Scientists, Artists, and Writers)
https://www.radcliffe.harvard.edu/fellowship-program/how-apply
The Radcliffe Institute Fellowship Program is a scholarly community where individuals pursue advanced work across a wide range of academic disciplines, professions, and creative arts. Radcliffe Institute fellowships are designed to support scholars, scientists, artists, and writers of exceptional promise and demonstrated accomplishment who wish to pursue work in academic and professional fields and in the creative arts. In recognition of Radcliffe’s historic contributions to the education of women and to the study of issues related to women, the Radcliffe Institute sustains a continuing commitment to the study of women, gender, and society. Applicants’ projects need not focus on gender, however.

Deadlines:
Humanities, Social Sciences, Creative Arts: Sep. 14, 2017
Natural Sciences and Mathematics: Oct. 5, 2017

Brady Education Foundation - Research & Program Evaluations in Early Education
http://www.bradyeducationfoundation.org/home.html
The Brady Education Foundation seeks to close the achievement/opportunity gap for children at risk for poor school outcomes due to environmental factors associated with living in poverty. The Foundation pursues its mission by promoting collaboration between researchers and educators via the funding of program development and program evaluations in education. Currently, the Foundation is particularly focused on the development and evaluation of programs that are consistent with a strength-based approach and show promise of being feasible, effective and sustainable.

If you are interested in this opportunity, contact Caleen Johnson at 5-2828, caleen.johnson@unlv.edu

Deadlines: August 1, December 1, April 1

United States-Japan Foundation - US-Japan Policy Grants
http://us-jf.org/programs/grants/us-japan-policy-studies/
The United States-Japan Foundation supports US-Japan policy-related studies, initiatives and exchanges that help address issues of significant mutual concern to the United States and Japan. The Foundation seeks to respond to
policy-relevant needs as identified by experts and practitioners in US-Japan policy studies field and we are therefore open to innovative projects.

If you are interested in this opportunity, contact Caleen Johnson at 5-2828, caleen.johnson@unlv.edu

Deadlines: July 15, December 15

Alex’s Lemonade Stand Foundation - Psychosocial Grants
http://www.alexlemonade.org/grants/guidelines

ALSF is committed to addressing the psychosocial and behavioral health outcomes for children diagnosed with cancer and their families. Our NEW Psychosocial Grants will fill a direct need for research funding by supporting studies that aim to explain and/or improve psychosocial outcomes of those affected by childhood cancer. These grants are designed to fund researchers who have novel approaches to understanding the psychosocial aspects of pediatric cancer whose proposals will have clinically significant impact.

The Psychosocial: Launch Grants are designed for early career researchers within (7) years of receiving their terminal degree. Funding will support studies that aim to explain and/or improve psychosocial outcomes of those affected by childhood cancer. Demonstration of outstanding mentorship and a career plan that shows commitment to pediatric cancer investigation are important components of a successful application. Maximum $50,000 per year for 2 years will be awarded to applicants.

The Psychosocial: Family Impact Grants are designed for established investigators. Funding will support studies that aim to explain and/or improve psychosocial outcomes of those affected by childhood cancer. These grants are designed to fund researchers who have novel approaches to understanding the psychosocial aspects of pediatric cancer whose proposals will have clinically significant impact. The award amount is $100,000 per year for three years.

Letter of Intent Deadline: June 9, 2017

Science, Mathematics and Engineering

Department of Education, OSERS: OSEP - Educational Technology, Media, and Materials for Individuals with Disabilities: Stepping-up Technology Implementation
https://www.grants.gov/web/grants/view-opportunity.html?oppId=293366

The purposes of the Educational Technology, Media, and Materials for Individuals with Disabilities Program are to: (1) Improve results for students with disabilities by promoting the development, demonstration, and use of technology; (2) support educational activities designed to be of educational value in the classroom for students with disabilities; (3) provide support for captioning and video description that is appropriate for use in the classroom; and (4) provide accessible educational materials to students with disabilities in a timely manner. Absolute Priority: Stepping-up Technology Implementation.

Deadline: June 5, 2017

National Science Foundation - CyberCorps(R) Scholarship for Service (SFS)
https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504991

This program seeks proposals that address cybersecurity education and workforce development. This program provides educational opportunities for Undergraduate Students and Graduate Students. The Scholarship Track provides funding to award scholarships to students in cybersecurity. All scholarship recipients must work after graduation for a Federal, State, Local, or Tribal Government organization in a position related to cybersecurity for a period equal to the length of the scholarship. A proposing institution must provide clearly documented evidence of a strong existing academic program in cybersecurity.

The Capacity Track seeks innovative proposals leading to an increase in the ability of the United States higher education enterprise to produce cybersecurity professionals. Proposals are encouraged that contribute to the expansion of existing educational opportunities and resources in cybersecurity and focus on efforts such as research on the teaching and learning of cybersecurity, including research on materials, methods and interventions; curricula recommendations for new courses, degree programs, and educational pathways with plans for wide adoption nationally; teaching and learning effectiveness of cybersecurity curricular programs and courses; integration of cybersecurity topics into computer science, data science, information technology, engineering and other existing degree programs with plans for pervasive adoption; and partnerships between institutions of higher
education, government, and relevant employment sectors leading to improved models for the integration of applied research experiences into cybersecurity degree programs.

**Deadlines:**

**July 31, 2017:** Scholarship Track  
**December 5, 2017:** Capacity Track

**National Science Foundation - Science, Technology, and Society (STS)**  

The Science, Technology, and Society (STS) program supports research that uses historical, philosophical, and social scientific methods to investigate the intellectual, material, and social facets of the scientific, technological, engineering and mathematical (STEM) disciplines. It encompasses a broad spectrum of STS topics including interdisciplinary studies of ethics, equity, governance, and policy issues that are closely related to STEM disciplines, including medical science.

**Deadlines:**

**August 3, 2017:** August 3, Annually Thereafter  
**February 2, 2018:** February 2, Annually Thereafter  
**Doctoral Dissertation Improvement Grant proposals will have only one deadline per year, August 3rd.**

**National Science Foundation - Science of Learning Centers (SLC)**  

The Science of Learning program supports potentially transformative basic research to advance the science of learning. The goals of the SL Program are to develop basic theoretical insights and fundamental knowledge about learning principles, processes and constraints. Projects that are integrative and/or interdisciplinary may be especially valuable in moving basic understanding of learning forward but research with a single discipline or methodology is also appropriate if it addresses basic scientific questions in learning. The possibility of developing connections between proposed research and specific scientific, technological, educational, and workforce challenges will be considered as valuable broader impacts, but are not necessarily central to the intellectual merit of proposed research. The program will support research addressing learning in a wide range of domains at one or more levels of analysis including: molecular/cellular mechanisms; brain systems; cognitive affective, and behavioral processes; and social/cultural influences. The program supports a variety of methods including: experiments, field studies, surveys, secondary-data analyses, and modeling.

**Deadlines:**

**July 12, 2017:** Second Wednesday in July, Annually Thereafter  
**January 17, 2018:** Third Wednesday in January, Annually Thereafter

**National Science Foundation - Prediction of and Resilience against Extreme Events (PREEVENTS)**  

PREEVENTS is focused on natural hazards and extreme events, rather than technological or deliberately human-caused hazards. The PREEVENTS portfolio will include the potential for disciplinary and multidisciplinary research at all scales, particularly aimed at areas ripe for significant near- or medium-term advances. PREEVENTS seeks projects that will (1) enhance understanding of the fundamental processes underlying natural hazards and extreme events on various spatial and temporal scales, as well as the variability inherent in such hazards and events, and (2) improve our capability to model and forecast such hazards and events.

**Deadline:** **January 4, 2018:** January 5 - January 4, Annually Thereafter

**Harvard University, Radcliffe Institute for Advanced Studies -- Radcliffe Institute Fellowships (to support Scholars, Scientists, Artists, and Writers)**  
[https://www.radcliffe.harvard.edu/fellowship-program/how-apply](https://www.radcliffe.harvard.edu/fellowship-program/how-apply)

The Radcliffe Institute Fellowship Program is a scholarly community where individuals pursue advanced work across a wide range of academic disciplines, professions, and creative arts. Radcliffe Institute fellowships are designed to support scholars, scientists, artists, and writers of exceptional promise and demonstrated accomplishment who wish to pursue work in academic and professional fields and in the creative arts. In recognition of Radcliffe’s historic contributions to the education of women and to the study of issues related to women, The Radcliffe Institute sustains a continuing commitment to the study of women, gender, and society. Applicants’ projects need not focus on gender, however.

**Deadlines:**
Earthwatch Institute - Request for Research Proposals  
http://earthwatch.org/Research-Funding/Apply-for-Funding  
Earthwatch’s overarching goal is to support research projects that produce rigorous, relevant, and impactful science, address global change, and actively involve citizen-scientist participants. Earthwatch supports hypothesis-driven scientific field research in ocean, freshwater, and terrestrial ecosystems. The Institute is especially interested in funding research on sustainable agriculture and forestry, urban ecology, and ecological restoration.  
If you are interested in this opportunity, contact Caleen Johnson at 5-2828, calleen.johnson@unlv.edu  
Deadline for Pre-proposals: June 11, 2017

Office of Naval Research - SSBN Security Technology -- Deadline Extended  
The Office of Naval Research (ONR) and the Undersea Influence, Counter-USW Branch (N974B) of the Chief of Naval Operations’ (CNO) Undersea Warfare Division (N97) are interested in receiving proposals focused on the identification of science and physics based signal detection technologies that, individually or as a system, can impact the security of the SSBN and submarines in general. Passive and active detection technologies with near term (0-5 years), mid-term (5-10 years) and far term (10-20 years) implications will be considered.  
As part of its effort to understand the impact of technology on submarine security and survivability, the SSBN Security Technology Program (SSTP) may entertain proposals focused on improving the understanding of the generation, radiation, propagation, scatter, and detection of a variety of signal types (acoustic, chemical, optical, electromagnetic, hydrodynamic and radiological) associated with a submarine’s operation. The ONR is seeking participants for this program that can perform advanced S&T research that support demonstrating capabilities to achieve the goals described in this announcement.  
NOTE: White Papers are required prior to submitting a Full Proposal. It is recommended that you discuss your White Paper contents with the SSTP Technical Point of Contact prior to submission of Full Proposals.  
Closing Date: Oct. 16, 2017 (was May 31, 2017)

Department of Defense, ONR -- Communications and Networking Discovery and Invention  
The goal of the Communications and Networking Program within the Office of Naval Research (ONR 311) is to support the Navy’s Information Warfare vision by developing measurable advances in technology that can directly enable and enhance end-to-end connectivity and quality-of-service for mission-critical information exchange among such widely dispersed naval, joint, and coalition forces. The vision is to provide high throughput robust communications and networking to ensure all warfighters -- from the operational command to the tactical edge -- have access to information, knowledge, and decision-making necessary to perform their assigned tasks. 
Deadlines:  
REQUIRED White Papers: Jun. 26, 2017  
Full Proposals: Sep. 25, 2017

Medical/Health/Behavioral Sciences

National Institutes of Health - NIH Director's Pioneer Award Program (DP1)  
The NIH Director’s Pioneer Award complements NIH’s traditional, investigator-initiated grant programs by supporting individual scientists of exceptional creativity who propose pioneering and possibly transforming approaches to addressing major biomedical or behavioral challenges that have the potential to produce an unusually high impact on enhancing health, lengthening life, and reducing illness and disability. To be considered pioneering, the proposed research must reflect substantially different scientific directions from those already being pursued in the investigator’s research program or elsewhere.  
Deadline: September 1, 2017

National Institutes of Health - NIH Director's Transformative Research Awards (R01)  
The NIH Director’s Transformative Research Award complements NIH’s traditional, investigator-initiated grant programs by supporting individual scientists or groups of scientists proposing groundbreaking, exceptionally innovative, original and/or unconventional research with the potential to create new scientific paradigms, establish entirely new and improved clinical approaches, or develop transformative technologies. Little or no preliminary data are expected. Projects must clearly demonstrate the potential to produce a major impact in a broad area of biomedical or behavioral research.

**Deadline:** September 15, 2017

**National Institutes of Health - Mechanism for Time-Sensitive Research Opportunities in Environmental Health Sciences (R21)**

This funding opportunity announcement (FOA) is intended to support environmental health research in which an unpredictable event provides a limited window of opportunity to collect human biological samples or environmental exposure data. The primary motivation of the FOA is to understand the consequences of natural and man-made disasters or emerging environmental public health threats in the U.S. and abroad. A distinguishing feature of an appropriate study is the need for rapid review and funding (substantially shorter than the typical NIH grant review/award cycle) for the research question to be addressed and swiftly implemented.

**Deadlines:**
Letters of Intent Receipt Date(s): 30 days before the application due date

**Partnership for Clean Competition - Grants (To Study Anti-Doping Testing in Sports)**
http://www.cleancompetition.org/programs/grants-program/

The PCC has supported world-class research since 2008, spending more than $16.0 M to support novel science. Research and grant-making are the foundation of the PCC and are the focus of everyday business activity. PCC-supported research contributes to a movement in addressing doping’s root causes and ultimately decreasing the use of performance-enhancing drugs by all participants in all sports at all levels of play. With an emphasis on original work that focuses on improving existing analytical methods for detecting particular drugs, developing new analytical methods to test for substances not currently detectable, and discovering cost-effective approaches for testing widely abused substances across all levels of sport, the following areas of investigation reflect the PCC&’s current research priorities:

- Developing methods of cost-effective testing to detect and deter the use of banned and illegal substances.
- Developing testing protocols to detect designer substances used for doping purposes.
- Improving existing analytical methods to detect particular drugs, ex. GH, IGF-1, EPO, hCG.
- Developing analytical methods to detect performance enhancing drugs not currently detectable.
- Longitudinal urinary excretion patterns, metabolism and dose-concentration.
- Critical reviews to support interpretation of laboratory data.
- Alternative specimens, (ex. oral fluid, dried blood/plasma spots) for testing.

**If you are interested in this opportunity, contact Caleen Johnson at 5-2828, caleen.johnson@unlv.edu**

**Deadline for Pre-Applications:** March 1, July 1, and November 1

**National Institutes of Health - mHealth Tools for Individuals with Chronic Conditions to Promote Effective Patient-Provider Communication, Adherence to Treatment and Self-Management (R01, R21)**

The purpose of this initiative is to stimulate research utilizing Mobile Health (mHealth) tools aimed at the improvement of effective patient–provider communication, adherence to treatment and self-management of chronic diseases in underserved populations. With the rapid expansion of cellular networks and substantial advancements in Smartphone technologies, it is now possible - and affordable - to transmit patient data digitally from remote areas to specialists in urban areas, receive real-time feedback, and capture that consultation in a database. These mHealth tools, therefore, may facilitate more timely and effective patient-provider communication through education communication around goal setting, treatment reminders, feedback on patient progress and may improve health outcomes. This announcement encourages the development, testing and
comparative effective analysis of interventions utilizing mHealth technologies. There is also an interest in studying mHealth technologies in underserved populations.

The above linked funding opportunity uses the R01 mechanism; it runs in parallel with a program announcement of identical scientific scope, PA-14-181, which uses the exploratory/developmental (R21) grant mechanism.

**Deadlines:**
- R01: Feb. 5, Jun. 5, Oct. 5
- AIDS Projects: Jan. 7, May 7, Sep. 7
- PA-14-180 Expiration Date - January 8, 2018

**National Institutes of Health - Healthy Habits: Timing for Developing Sustainable Healthy Behaviors in Children and Adolescents (R01, R21)**


This Funding Opportunity Announcement (FOA) seeks to encourage applications that employ innovative research to identify mechanisms of influence and/or promote positive sustainable health behavior(s) in children and youth (birth to age 21). Applications to promote positive health behavior(s) should target social and cultural factors, including, but not limited to: schools, families, communities, population, food industry, age-appropriate learning tools and games, social media, social networking, technology and mass media. Topics to be addressed in this announcement include: effective, sustainable processes for influencing young people to make healthy behavior choices; identification of the appropriate stage of influence for learning sustainable lifelong health behaviors; the role of technology and new media in promoting healthy behavior; identification of factors that support healthy behavior development in vulnerable populations, identification of barriers to healthy behaviors; and, identification of mechanisms and mediators that are common to the development of a range of habitual health behaviors. Applications from multidisciplinary teams are strongly encouraged. The goal of this FOA is to promote research that identifies and enhances processes that promote sustainable positive behavior or changes social and cultural norms that influence health and future health behaviors.

Although the above linked funding opportunity uses the R01 mechanism, it runs in parallel with a program announcement of identical scientific scope, PA-14-176, which uses the exploratory/developmental (R21) grant mechanism.

**Deadlines:**
- R01: Feb. 5, Jun. 5, Oct. 5
- AIDS Projects: Jan. 7, May 7, Sep. 7
- PA-14-180 Expiration Date - January 8, 2018

**National Institutes of Health - Initiation of a Mental Health Family Navigator Model to Promote Early Access, Engagement and Coordination of Needed Mental Health Services for Children and Adolescents (R01, R34)**


The purpose of this Funding Opportunity Announcement (FOA) is to encourage research applications to develop and test the effectiveness and implementation of family navigator models designed to promote early access, engagement and coordination of mental health treatment and services for children and adolescents who are experiencing early symptoms of mental health problems.

The above link for the R01 mechanism is published in parallel to a companion R34 FOA PAR-17-266 supporting pilot studies in preparation for the larger-scale studies described here.

**Deadlines:**
- Letter of Intent: 30 days prior to the application due date
- R01: Feb. 5, Jun. 5, Oct. 5
- R34: Feb. 16, Jun. 16, Oct. 16

**Alex's Lemonade Stand Foundation - Psychosocial Grants**

[http://www.alex dilemonade.org/grants/guidelines](http://www.alex dilemonade.org/grants/guidelines)

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**Letter of Intent Deadline:** June 9, 2017