1. **VOLUNTEERS IN MEDICINE OF SOUTHERN NEVADA – SOCIAL AND BEHAVIORAL HEALTH INTERVENTION SERVICES (SBHIS)**

**Description:** Volunteers in Medicine of Southern Nevada (VMSN), is a 501(c)3 nonprofit health organization that provides medical care and support at no cost to the uninsured and underserved residents of Clark County. VMSN is affiliated with Volunteers in Medicine Institute (VIMI), a national organization, in operation since 1993. Locally, VMSN opened our first clinic at Paradise Park in January of 2010 and a second clinic, The Ruffin Family Clinic, in October 2015. With primarily volunteer staff, VMSN offers an integrated approach to health through a variety of programs, specialties, and services, such as adult and pediatric primary care; preventive, chronic and acute care; onsite pharmacy; dental and vision services; mental health and social services; and expanded patient education services.

At VMSN, students will be exposed to our unique and diverse patient population, with individuals from varied backgrounds and presenting concerns. Many of our patients exhibit a wide range of behavioral and emotional problems secondary to multiple stressors (e.g. poverty, food insecurity, housing instability, documentation status, acute/chronic health conditions). Given that a large majority of the services provided by SBHIS are provided in Spanish in order to meet our patients’ needs, Spanish proficiency is strongly preferred.

The focus of this practicum, falling under the SBHIS department at VMSN, will be on providing direct services via individual and group therapy to address patient needs. Students will have opportunities to conduct psychological intakes, provide individual therapy, develop and/or co-lead therapeutic or psychoeducational groups, collaborate with other treating professionals whenever possible (nurse practitioners, social workers, physicians), and participate in staff trainings and case consultations. One hour of weekly individual supervision will be provided to students.

**Supervisor:** Claudia Mejia, Psy.D.; Consultation opportunities available with social workers, physicians, nutritionist, pharmacist, psychiatrist

**Schedule:** 12-16 hours per week (VMSN business hours: MWThF 9-5; Tu 12-8)

two semesters (fall, spring); opportunity to continue summer semester

**Special Note:** Interviews may be requested; Spanish proficiency preferred

2. **CHILDREN’S HEART CENTER OF NEVADA AND THE HEALTHY HEART PROGRAM**

**Description:** Established in 1980, Children’s Heart Center is the only congenital cardiology practice in the state of Nevada and we have grown into one of the largest such programs in the country. Comprised of thirteen pediatric cardiologists, two congenital heart surgeons and supported by a nursing department and staff of over 100, we continue our quest to make Nevada a world-wide center for treatment of children and adults with congenital heart disease. Children’s Heart Center Nevada is a multidisciplinary Center that consists of several programs, specialties and services:

- Children’s Heart Program • Adult Congenital Program • Fetal Cardiology Program • Heart Surgery • Interventional Cardiology Program • Electrophysiology Program • Research Program • Behavioral Health Program • Healthy Hearts Program

At the Children’s Heart Center we treat children, adolescents and adults who have been diagnosed with a genetic cardiac condition and patients who are at risk for heart disease and have a personal or family history of heart related issues (i.e. diabetes, stroke, high blood pressure, high cholesterol). The focus of this practicum will be on helping these patients and their families effectively deal with the emotional impact of having a medical diagnosis. Many of our patients exhibit a wide range of behavioral and emotional problems secondary to their severe medical diagnosis. The mental health services are provided for the patient, the family, any extended family members or other caretakers, as well as any medical personnel who will be responsible for the wellbeing and welfare of the child. This practicum experience will offer students an opportunity to work with a diverse population regarding ethnicity, gender, socioeconomic status, and co-morbid disorders.

Students will have opportunities to co-lead a support group provided for the families of both in-patient and outpatient individuals, conduct psychological intakes and brief assessments, collaborate with other treating professionals whenever possible (Dieticians, Nurse Practitioners, Social Workers, cardiac nurses and cardiologists), and whenever possible have the opportunity to conduct one on one therapy and participate in staff training programs. The psychological interventions that will be implemented range from, didactic therapy, grief counseling, brief interpersonal therapy, cognitive behavioral therapy and all family systems therapies. Students will also be able to participate in our non-profit organization, Children’s
Heart Foundation’s annual fund-raising projects. One hour of weekly individual supervision will be provided to the students.

**Supervisor:** Beth Creel, Ph.D. and Claudia DeLeon, LCSW  
**Schedule:** 10 hours per week

### 3. SANDSTONE PSYCHOLOGICAL PRACTICE (NOT AVAILABLE 2019-2020)

**Description:** Sandstone Psychological Practice is a private counseling and assessment practice where practicum students will have an opportunity to provide individual and group psychotherapy to adolescents and adults with a variety of presenting concerns. Practicum students will also have the opportunity to administer, score, and interpret psychological and academic measures used for learning disability and ADHD assessments. Students will participate in weekly individual supervision, peer consultation/group supervision, assessment supervision, and will be invited to participate in optional staff meetings/events. Based on interest, supervisors will offer additional training/mentorship regarding working in a private practice setting.

Sandstone values a process-oriented and multicultural-focused training environment. Theoretical orientations vary per clinician but include: CBT, Interpersonal Process, and Psychodynamic therapies. We have a specialty of working with students, especially those with ADHD and test anxiety. Students will have an opportunity to work with diverse populations and build a caseload matching specific training interests and needs. Clinical responsibilities include conducting intake interviews and carrying a therapy caseload of 5-7 clients. Other clinical activities will depend on student interest. They may include conducting a therapy group, conducting psychological assessment, conducting phone triages, or providing community outreaches (e.g., test anxiety workshop). Students may be able to develop specialty training in an area of interest.

**Supervisors:** Christina L. Aranda, Ph.D., Vicky Genia, Psy.D., Janell M. Mihelic, Ph.D.  
**Schedule:** 10-15 hours per week. Summer training is available if desired by student. Training hours will mostly be during typical business hours with some evening hours available.

### 4. THE EVIDENCE BASED PRACTICE OF NEVADA (EBP)

**Description:** The Evidence Based Practice of Nevada (The EBP) is a busy group practice located in Henderson, Nevada. The EBP’s mission is to address the behavioral healthcare crisis in Nevada by 1) providing state-of-the-art, evidence-based behavioral healthcare for children, adolescents, adults, and families and 2) providing state-of-the-art training in empirically-supported behavioral health practices to trainees of all levels. All of our Owners and Partners are highly-specialized, licensed psychologists who are dedicated to improving the face of behavioral healthcare in Nevada through clinical training and community activism.

The EBP accepts psychology practicum students who are currently enrolled in APA-accredited doctoral programs in a Health Service Psychology field. Practicum students are expected to register as psychological trainees with the Nevada Board of Psychological Examiners.

Each practicum student is accepted for one or two clinical specialty rotation(s) during their training at The EBP. The student is assigned a primary supervisor who has formal training and experience providing supervision, and who is a specialist in the rotation area. The student may also collaborate with other licensed providers who are employed by, or consult with, The EBP. Our current providers and consultants include an experienced registered yoga teacher (E-RYT200) certified in trauma-informed yoga, a registered dietitian, educational consultants and advocates, licensed clinical social workers, doctoral level board certified behavior analysts (BCBA-Ds), and a variety of medical specialists.

The following practicum rotations are available at The EBP. We only accept practicum students when a specialist supervisor is available.

**Supervisors & Rotations**

Adrianna Wechsler Zimring, PhD (primary) & Jasmine Schnurstein, PsyD (secondary)  
1. Pediatric Neuropsychological & Psychoeducational Evaluation  
   (16 hours/week; Tuesdays, Wednesdays, and/or Thursdays; 8:30am – 4:30pm)  
2. Child & Adolescent Treatment: EST into EBP with Kids & Families  
   (16 hours/week; Monday, Tuesday, Wednesday, and/or Thursday; 10am – 6pm)
3. Pediatric Specialty Treatment: EST, EBP, and Addressing Complex Behaviors
   (16 hours/week; Monday, Tuesday, Wednesday, and/or Thursday; 10am – 6pm)
   Whitney Owens, PsyD: (12-16 hr/wk; 8:00am-5:00pm Monday, Tuesday, Thursday)

4. Adult Treatment: Third Wave Therapies and EBP for Depression, Self-Harm, and Suicide

5. Across the Lifespan: Diagnosis, Treatment, and Support of Individuals with Feeding and Eating Disorders
   (available Fall 2020; with Dr. Zimring & Dr. Owens)
   Jordan Soper, PsyD: (12-16 hr/wk; 10:00am-6:00pm Tuesday, Wednesday, Thursday)

6. Adult Treatment: EST into EBP for Trauma and Anxiety Disorders

7. Adult Treatment: EST into EBP for Insomnia and Nightmares

8. Adult Treatment: EST into EBP for Sex Therapy
   (available Fall 2020)

9. Across the Lifespan: Diagnosis, Treatment, and Support of Individuals with Autism Spectrum Disorders
   (available Fall 2020; with Dr. Zimring & Dr. Soper)

Schedule: All practicum students commit to a minimum of 9 months (first week of August through first week of May). Specific hours and times vary by supervisor, but are for 12-16 hrs/wk.

5. CURE 4 THE KIDS FOUNDATION (FORMERLY CHILDREN'S SPECIALTY CENTER OF NEVADA)

Description: Neuropsychology service set in multidisciplinary medical clinic focusing on life-threatening diseases of childhood including brain tumors, leukemia and other cancers, sickle cell anemia, rheumatological conditions, inherited bleeding disorders and genetic conditions. The focus of this practicum will be on the assessment of neurocognitive function in children and young adults with these medical illnesses. The student will be able to take part in all aspects of the evaluation, including record reviews, administration and scoring of common neuropsychological and psychological tests, interpretation of results, writing comprehensive reports, and participating in feedback sessions with patients and their family members (schedule permitting). In addition, this practicum provides an excellent opportunity for more clinically-focused students to experience the role of psychologists within a medical setting and to enhance their training in pediatric psychology. Specifically, the student will have an opportunity to train with pediatric hematology/oncology physicians and participate in multidisciplinary provider meetings in order to broaden his/her exposure to the medical model of practice. There is also an opportunity to participate in two comprehensive clinics (childhood cancer survivor clinic and sickle cell disease clinic) performing brief consults/psychosocial assessments as part of an interdisciplinary team.

Supervisor: Danielle T. Bello, Ph.D., ABPP-CN
Schedule: 12 to 15 hrs per week over 12 months with one to two full days per week. Supervisor would like commitment of hours during the summer beginning in June in order to begin training on the many measures used in the practice.
Special Note: Interviews requested; background check, TB test, and Flu shot required (no expense to the student)

6. CENTER FOR APPLIED NEUROSCIENCE

Description: Our Center is private neuropsychology practice with three neuropsychologists and one Post-Doctoral Fellow (Abigail Mayfield-Baily). Practicum students will have an opportunity to learn the proper administration and scoring of neuropsychological measures; the use of the new unified performance levels for test performance, and the integration of neuroscience research into clinical practice. Our practice works with various populations and age groups, ranging from children through the elderly. Practicum students are given an opportunity to assess patients with various types of neurological disorders, developmental conditions, and acquired brain injuries. Practicum students will have the opportunity to conduct neuropsychological evaluations on injured Active Duty service members. Practicum students may also have an opportunity to assist on complex forensic medical-legal cases and forensic record reviews. Our training will focus on advanced research-based interpretation of complex neurocognitive assessment data, the translation of the assessment data to everyday functioning; writing concise, informative, and useful neuropsychological reports; and the essentials of running a successful practice in neuropsychology. Didactic presentations include how to assess malingering and exaggeration, PTSD, mild traumatic brain injury, and neuropsychological assessment in forensic contexts. Our practices are busy, demanding, require a high level of independence, motivation and drive, and prepare students well for the rigors of internship training in clinical neuropsychology. Students with previous neuropsychological testing experience and research/career goals focused in clinical neuropsychology are strongly preferred.
7. UNIVERSITY OF NEVADA, LAS VEGAS, STUDENT COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS)

Description: UNLV’s in-house counseling service specifically for current UNLV students. CAPS serves a diverse clientele, one that parallels the diversity of the UNLV campus community. Clients at CAPS present with a wide range of diagnostic concerns including depression and other mood disorders, anxiety and panic disorders, grief and loss, drug and alcohol abuse, eating disorders, trauma, relationship issues, identity and family concerns, and academic stressors. Practicum students provide individual therapy, conduct intake assessments, participate in clinical assessment and disposition meetings, receive extensive orientation to the center, participate in developing and co-leading mental health workshops, and may participate in a weekly group supervision seminar. Opportunities to conduct couples counseling, group counseling, and intake assessments will depend on the student’s training and experience in these areas. In order to conduct couples counseling or co-facilitate interpersonal process groups students are expected to have attended a class and received some supervised training in these modalities. Opportunities to conduct intake assessments and psychological testing will also require students to have received sufficient training in these areas. Trainees have the opportunity to interact with and receive training from professionals who practice from a variety of theoretical orientations (e.g. CBT, Interpersonal/psychodynamic, Emotion-Focused, Multicultural Psychology, Integrative, and Humanistic), and who are trained in various mental health disciplines (Psychology, Mental Health Counseling, Social Work, Psychiatry).

Supervisors: Sonia Dhaliwal, Psy.D. (Assistant Director/Training Director)

Schedule: Students are expected to provide a minimum of 1 hours per week of direct service, attend 1 hour per week of individual supervision, and complete administrative duties (e.g., writing intake reports, case notes, termination summaries, etc.) in a timely manner. In order to fulfill these expectations and get the most out of the training experience we ask that students commit 12-15 hours per week with 2 full days (16 hours) per week preferred if possible.

Compensation: Up to 2 paid positions (20 hours per week), advanced applicants encouraged to apply! Please email me with any questions you may have.

***** Special Note*****: CAPS requires that you complete an application form. This can be found on their website. The application form is due March 29. Afterward, students will be scheduled for 30 minute on-site interviews with CAPS staff. Contact Dr. Dhaliwal at sonia.dhaliwal@unlv.edu with any questions.

8. THE UNLV CHILD SCHOOL REFUSAL AND ANXIETY DISORDERS CLINIC

Description: The UNLV Child School Refusal and Anxiety Disorders Clinic serves youths age 5-17 years and their families who experience difficulties attending school and/or anxiety-related problems. Practicum students at the on-campus facility would be expected to conduct screening and full behavioral assessments in addition to manualized and non- manualized treatment. Cases typically involve 4-8 sessions but may be longer if necessary. General family therapy cases are also available.

Supervisor: Chris Kearney, Ph.D.

Schedule: 10 hours per week for 36 weeks of the academic year

9. UNLV ACKERMAN CENTER FOR AUTISM & NEURODEVELOPMENTAL SOLUTIONS

Description: The UNLV Ackerman Center is a Multidisciplinary Center for the diagnosis, treatment and case management/navigation for children (infants to young adults) and their families with Autism and other Neurodevelopmental Disorders.
• Diagnostic Teams: Developmental Pediatrics, Genetics, Neurology, Neuropsychology, Speech/Language, and Behavioral specialties for individual and multidisciplinary evaluations. We have specialty diagnostic clinics for Fetal Alcohol Syndrome, Complex Autism/Neurodevelopmental Conditions, and genetics/school district.
• Treatment Teams include: The Early Start Denver Model for Young children with Autism (birth to 4 years), individual Applied Behavioral Analysis (ABA) services from 4 to 18 years of age, social skills programs in the center, social skills groups in the community, and Teen Works program for vocational training.
• Case Management/Navigation: Case Management services for families needing all levels of support services in the community. We also provide Parent Education and Training programs for our families and for the community.
• Foundation/UNLV Medicine Partnership: There are also opportunities to participate in community outreach and awareness, fundraising activities, and community events.

Advanced Doctoral Training will include: intake, neuropsychological testing, report writing, participation in multidisciplinary diagnostic teams, parent education/training, and case management. Additional experiences in treatment teams and/or diagnostic teams will be determined based on the students’ interest.

Supervisor: Julie F. Beasley, Ph.D., Clinical Director, Licensed Psychologist Specializing in Child Neuropsychology

Schedule: Students will need to work two days per week at 14 to 20 hours per week. Supervision will include individual, small group and diagnostic teams.

Schedule: 10 hours per week for 36 weeks of academic year

10. SOUTHERN NEVADA ADULT MENTAL HEALTH SERVICES (Forensic, Civil or Combined Focus)

Description: Southern Nevada Adult Mental Health Services (SNAMHS) is a state agency that provides inpatient and outpatient services for individuals with mental illness. In Clark County, all of our patients are adults. Rural clinics may serve minors as well. Rawson-Neal Psychiatric Hospital provides inpatient services to adults and is accredited by the Joint Commission. Patients are generally admitted via a Legal 2000 and average length of stay may be only a couple of weeks. SNAMHS – Stein/C-pod forensic units house up to 78 forensic patients who have been found incompetent to proceed with their legal cases or who have been found permanently incompetent and are deemed dangerous and thus committed to the hospital for 10 years or more. Average length of stay for incompetent patients is approximately 90 days. Patients are housed in a converted pod in the main Rawson Neal hospital and the Stein building.

SNAMHS Forensic & Civil Psychology is overseen by Dr. Shera Bradley, Director of Forensic & Civil Psychology. We have a total of 9 Licensed Psychologists & 2 Psychological Assistants on staff. In addition, SNAMHS is a site for the APA-accredited Nevada Psychology Internship Consortium (NV-PIC) and accepts up to 2 doctoral interns and we are a field placement site for undergraduate students from UNLV’s Honors College.

During the practicum year, students can be placed in a primarily forensic track, a primarily civil track, or some combination of both. Students will obtain experience serving on a multidisciplinary treatment team, providing diagnostic interviewing, psychological assessments, individual and group therapy, and consultation services. Students can be a part of program development as well. Assessment opportunities include differential diagnosis, assessment of intelligence, behavioral analysis, risk assessment, neuropsychological screening, malingering, and evaluation of social and emotional functioning. Treatment is evidenced based and modalities used include, but are not limited to, CBT and DBT. The practicum student will experience working with a wide range of psychiatric diagnoses and levels of functioning. Students will obtain exposure to the process of legal holds and involuntary commitment to a psychiatric hospital. Students will gain experience in refining their psychotherapeutic and crisis intervention skills, develop expertise in rapidly determining diagnoses, and experience working with individuals who are acutely psychotic, manic, depressed, and/or at risk for suicide or violence. Applied research opportunities are available.

For those wishing to focus on forensics, students will be expected to learn forensic evaluation skills, which include forensic interviewing, report writing, and learning applicable case law. Students will learn to assess for malingering and will have the opportunity to use a wide range of forensic psychological tests (e.g., TOMM, M-FAST, ECST-R, ILK, to name a few). Practicum students will have the opportunity to sit on multidisciplinary treatment teams, write behavior support plans, lead groups on the units, and attend case conferences with the psychiatry students & residents. Students will be part of a team of
psychologists and will attend weekly forensic team meetings.

SNAMHS has didactics Friday mornings where all trainees and psychologists are welcome to attend as well. These consist of case conferences, guest speakers, and didactic presentations by our staff on topics of interest to the trainee group. Students will have the opportunity to learn from many of our psychologists, but will be assigned one primary supervisor. Finally, our department has psychology staff meetings that students can attend. During those meetings, psychologists and trainees present cases, discuss ethical dilemmas, and work on program development. Another opportunity is to attend a case conference with psychiatry residents which occurs Mondays at noon.

**Supervisors:** Shera D. Bradley, Ph.D. is the Director; we have 9 Psychologists available to serve as supervisors depending on need, training match, etc.

**Schedule:**
Up to 16 hours per week. One-year commitment is expected. Two full days per week preferred.
Start date is in early August, to coincide with our doctoral internship start date.

**Number of positions:** 2

**Special Note:** Interview required

11. **LINDSEY RICCIARDI, PH.D. Private Practice**

**SPECIALIZED TREATMENT FOR EATING AND WEIGHT DISORDERS**

**Description:** This is a private practice setting that is focused on individual, family, and group psychotherapy interventions for eating disorders and related concerns, pre and post bariatric surgery, and weight management. Individuals with eating disorders and related concerns often present with multiple problem behaviors (restricting, bingeing, purging, self-harm, substance abuse) and often present with comorbid personality disorders, mood disorders, and anxiety disorders. Practicum students will conduct initial assessments and develop a treatment plan with a clear treatment hierarchy. Treatments are evidence based and may include Family Based Treatment (FBT) for Anorexia Nervosa, Cognitive Behavior Therapy for Bulimia Nervosa, or Dialectical Behavior Therapy for binge eating disorder, self-harm and severe emotional dysregulation. Students will carry a case load of several clients. In addition, depending on the specific training interest and availability, practicum students may have the opportunity to co-facilitate a weekly Dialectical Behavior Therapy group for individuals with eating disorders, a Healthy Habits Skills Group (based on DBT, ACT, and CBT) for individuals presenting with obesity related concerns (history of yo-yo dieting, medical/functional problems related to lifestyle and excess weight, emotional eating, negative body image, poor coping skills), or conduct bariatric surgery assessments (structured clinical interview). Students will also collaborate with other treating professional whenever possible (dietitians, pediatricians, etc.). Additional community based activities may be available as well (public speaking, non-profit organization events focused on eating disorder awareness, etc.). Student must have a strong desire to work with this population.

**Supervisors:** Lindsey Ricciardi, Ph.D.; www.lasvegaseatingdisorders.com

**Schedule:** 10-15 hours per week, one late afternoon preferred, Monday nights are required

**Special Note:** Interview requested.

12. **NEUROPSYCHOLOGY SERVICE, CLEVELAND CLINIC LOU RUVO CENTER FOR BRAIN HEALTH**

**Description:** Specialized neuropsychology clinic set in multidisciplinary medical center focusing on neurodegenerative diseases: the central focus of this practicum will be assessment of cognitive function in patients with Alzheimer’s disease, other dementias, multiple sclerosis, Parkinson’s disease and other progressive movement disorders. Students will have the opportunity to learn how a highly specialized neuropsychology service fits into a neurology clinic within a world-renowned health care setting. We do relatively brief (2 – 2.5 hour) assessments and write concise reports but with a quick turnover time. Students will learn about the integration of the patient’s medical and psychosocial history with cognitive test scores, neuroimaging and other investigations, and formulations will include diagnostic impressions as well as detailed recommendations. Other opportunities may include contribution to research, participation in didactic activities offered to residents and fellows in neuropsychology, work on interventions including caregiver support and cognitive rehabilitation. Prior practicum-level testing experience is required.

**Supervisors:** Justin B. Miller, Ph.D., ABPP/CN, & Jessica Caldwell, Ph.D.

**Schedule:** July 1 start date: 16 hrs. per week over 12 months with two full days per week preferred; Thursday morning (8-10am) strongly encouraged to participate in didactic offerings. Supervisors would like
commitment of hours during the summer beginning in late June in order to begin training on the many measures used in the practice.

**Special Note:** Interviews requested; FBI fingerprint and background check required at students’ expense (UNLV clinical program will reimburse).

13. **DEPARTMENT OF VETERANS AFFAIRS SOUTHERN NEVADA HEALTH CARE SYSTEM (VASNHC)**

**Description:** The Department of Veterans Affairs Southern Nevada Healthcare System (VASNHC) is devoted to serving the medical and mental health needs of Veterans and their families. VASNHC provides services across six outpatient clinics throughout the Las Vegas municipal region, the Veterans Recovery Center (focused on recovery from serious mental illness), and a state-of-the-art medical center. These settings provide expansive medical and mental health treatment attending to the needs of each community with an emphasis on providing integrated care among disciplines to ensure treatment optimization. The VA Southern Nevada Healthcare System (VASNHS) is accredited by the Joint Commission.

The Evidenced-Based Psychotherapy (EBP) rotation will focus on using VA supported EBPS such as Cognitive Processing Therapy (CPT), Prolonged Exposure (PE), Acceptance and Commitment Therapy (ACT), among others. The practicum student may anticipate conducting individual and/or group oriented EBP interventions within the context of General Mental Health and the Posttraumatic Stress Disorder (PTSD) Program. In addition, the rotation will focus on effective use of psychological assessment to inform and enhance outcomes of EBP treatments. VASNHS engages in measurement-based care, utilizing various tools to measure treatment outcomes (i.e. PHQ9, AUDIT, CAPS, etc).

**Supervisors:** Nicole Anders, Psy.D.

**Schedule:** 12-16 hours per week; July 8, 2019 through July 8, 2020. Leave time is permitted. Please note: A 2-day orientation (July 8 and 9) will be required during the first week of practicum training.

14. **DEPARTMENT OF VETERANS AFFAIRS SOUTHERN NEVADA HEALTH CARE SYSTEM (VASNHC)**

**Description:** The Department of Veterans Affairs Southern Nevada Healthcare System (VASNHC) is devoted to serving the medical and mental health needs of Veterans and their families. VASNHC provides services across six outpatient clinics throughout the Las Vegas municipal region, the Veterans Recovery Center (focused on recovery from serious mental illness), and a state-of-the-art medical center. These settings provide expansive medical and mental health treatment attending to the needs of each community with an emphasis on providing integrated care among disciplines to ensure treatment optimization. The VA Southern Nevada Healthcare System (VASNHS) is accredited by the Joint Commission.

This rotation provides the opportunity to gain experience working with Veterans with a wide range of psychological, behavioral, and physical health concerns. PCMHI is based upon a co-located, collaborative care model. The mission of PCMHI is to assist primary care staff in providing holistic care to Veterans, focusing on both physical and behavioral health. Our teams collaborate with medical doctors, psychiatrists, nurse practitioners, physician assistants, nurses, pharmacists, nutritionists, social workers, and administrative support assistants. One of our priorities is to provide brief, same-day initial visits for primary care patients. The initial visit involves a brief functional assessment and facilitation of referrals to specialty mental health services when appropriate. Brief therapy (20-30 minutes, 4-6 sessions) with a PCMI provider is typically offered for treatment of mild to moderate depressive and/or anxiety symptoms, issues related to pain, alcohol misuse, sleep problems, grief, noncompliance with treatment for medical problems, psychological adjustment to a medical condition, and/or general stress. VASNHS engages in measurement based care, utilizing various tools to measure treatment outcomes (i.e. PHQ9, AUDIT, BAM-R, etc).

**Supervisors:** Stacey Cherup-Leslie, PhD; Elizabeth Briggs, PsyD

**Schedule:** 12-16 hours per week; July 8, 2019 through July 8, 2020. Leave time is permitted. Please note: A 2-day orientation (July 8 and 9) will be required during the first week of practicum training.

15. **DEPARTMENT OF VETERANS AFFAIRS SOUTHERN NEVADA HEALTHCARE SYSTEM (VASNHC)**

**Description:** The Department of Veterans Affairs Southern Nevada Healthcare System (VASNHC) is devoted to serving the medical and mental health needs of Veterans and their families. VASNHC provides services across six outpatient clinics throughout the Las Vegas municipal region, the Veterans Recovery Center (focused on recovery from serious mental illness), and a state-of-the-art medical center. These settings provide expansive medical and mental health treatment attending to the needs of each community with an emphasis on providing integrated care among disciplines to ensure treatment optimization. The VA Southern Nevada Healthcare System (VASNHS) is accredited by the Joint Commission.

**Description:** The Department of Veterans Affairs Southern Nevada Healthcare System (VASNHS) is NOT AVAILABLE 2019-20.
Spring 2019

Description: In the ADTP, there are a range of excellent training opportunities in the assessment and treatment of substance use disorders spanning from initial engagement to long-term aftercare. Trainees working in ADTP will develop knowledge of and expertise in assessing, diagnosing and treating substance use disorders. Veterans admitted into the ADTP often show evidence of co-occurring problems related to and independent of addiction histories. ADTP emphasizes group treatment. Common groups are Seeking Safety, Cognitive-Behavioral Therapy for SUD, Motivational Enhancement Therapy, etc. There is also an opportunity to work in an Intensive Outpatient Program where Veterans participate in treatment 3 hours per day 4 days per week. The multidisciplinary focus of ADTP allows for strong opportunities to work alongside allied health professions including assessments on the inpatient psychiatric unit. Trainees also have opportunities to work with other medical, psychology, and social work trainees. Individual psychotherapy (short-term and long-term) is available and trainees are encouraged to adopt the treatment modality that best meets the needs of the veteran. Trainees will work with Dr. Mouritsen to determine individualized training plans that may include didactics and readings in addition to the clinical opportunities described above. VASNHS engages in measurement based care, utilizing various tools to measure treatment outcomes (i.e. PHQ9, AUDIT, BAM-R, etc).

Supervisors: Not available 2019-20
Schedule: Not available 2019-20

16. DEPARTMENT OF VETERANS AFFAIRS SOUTHERN NEVADA HEALTHCARE SYSTEM (VASNHCS) BEHAVIORAL HEALTH INTERDISCIPLINARY PROGRAM (BHIP) (1-2 Opening 2019-2020)

Description: The Department of Veterans Affairs Southern Nevada Healthcare System (VASNHCS) is devoted to serving the medical and mental health needs of Veterans and their families. VASNHCS provides services across six outpatient clinics throughout the Las Vegas municipal region, the Veterans Recovery Center (focused on recovery from serious mental illness), and a state-of-the-art medical center. These settings provide expansive medical and mental health treatment attending to the needs of each community with an emphasis on providing integrated care among disciplines to ensure treatment optimization. The VA Southern Nevada Healthcare System (VASNHS) is accredited by the Joint Commission.

The Department of Veterans Affairs Southern Nevada Healthcare System (VASNHCS) offers the Behavioral Health Integration Program (BHIP). BHIP trainees will be involved in an interprofessional collaborative mental health program team consisting of psychology, psychiatry, social work, and nursing. The main training goal of this rotation is to prepare practicum students to learn appropriate interventions in order to treat individuals with the broad range of psychological disorders typically encountered in a multi-disciplinary outpatient mental health clinic. Practicum students in BHIP will have the opportunity to provide individual and group psychotherapy to Veterans with various psychological concerns (e.g. Mood Disorders, Psychotic Disorders, Adjustment Disorders, and Anxiety Disorders, including Post-Traumatic Stress Disorder). Although practicum students do not complete comprehensive psychological assessments as part of this rotation, the regular use of assessment measures – such as the Beck Depression Inventory – II (BDI-II), Beck Anxiety Inventory (BAI), Patient Health Questionnaire (PHQ-9), and PTSD Checklist for DSM-5 (PCL-5) – are administered by practicum students to evaluate treatment progress.

Supervisors: Michelle Flores, PhD; Micol Levi-Minzi, PsyD; Ashley Simmons, PsyD
Schedule: 12-16 hours per week; July 8, 2019 through July 8, 2020. Leave time is permitted. Please note: A 2-day orientation (July 8 and 9) will be required during the first week of practicum training

17. DESERT WILLOW TREATMENT CENTER

Description: Desert Willow Treatment Center (DWTC) is a 20-bed psychiatric hospital providing inpatient mental health services in a secure environment to adolescents with severe emotional disturbances (SED). DWTC is accredited by The Joint Commission and licensed by the State of Nevada Bureau of Health Care Quality and Compliance (BHCQC). The mission of DWTC is to provide quality, individualized mental health services in a safe and culturally sensitive environment, collaborating with caregivers, community, and other providers to ensure that children and families of Nevada may achieve their full human potential. DWTC is comprised of two program units that serve adolescents 12 to 18 years of age. The hospital has one 8-bed Acute Adolescent Program (AAP) unit that provides short-term diagnostic, stabilization, and treatment for patients at imminent risk to self or others or a brief psychotic disorder. DWTC also has one 12-bed Residential Treatment Center (RTC) unit that provides long-term care (6-9 months) to adolescents who have not progressed in multiple, less restrictive living environments. The multidisciplinary treatment team approach at DWTC is individualized for each patient. Programming follows the Positive Behavioral Interventions and Supports (PBIS) system that emphasizes a multi-tiered approach to social, emotional, and behavioral support. Treatment of mental illnesses includes, but is not limited to, Bipolar and Depressive Disorders, Schizophrenia and Other Psychotic Disorders, Anxiety Disorders, Posttraumatic
Stress Disorder, Dissociative Disorders, Oppositional Defiant and Conduct Disorders, Impulse-Control Disorders, Autism Spectrum Disorders, and Attention-Deficit/Hyperactivity Disorder. The practicum student can expect to participate in treatment planning; individualized behavior plans; individual, family, and group therapies; multidisciplinary treatment meetings; psychological assessment, including administering, scoring, and interpreting of tests, and report writing. In addition to direct patient contact hours, the student will gain experience via mentoring, role modeling and enactment, observational and vicarious learning, supervisory and consultative guidance, and didactic training opportunities.

**Supervisors:** Caron Whipple, Ph.D.  
**Schedule:** 12-15 hours per week, 16 hours or 2 full days preferred. Summer training hours may be requested. A commitment to attend treatment team meetings usually held on Tuesday mornings is required.  
**Special Note:** Interviews are requested.

**18. NEVADA DIVISION OF CHILD & FAMILY SERVICES: CHILDREN’S CLINICAL SERVICES, EARLY CHILDHOOD MENTAL HEALTH SERVICES, AND MOBILE CRISIS RESPONSE TEAM**

The Division of Child and Family Services (DCFS) in Las Vegas provides an array of on-site outpatient services to infants, children, adolescents, and their families through Children’s Clinical Services (CCS) and Early Childhood Mental Health Services (ECMHS). Additionally, DCFS provides services in the community via a Mobile Crisis Response Team. DCFS serves underserved populations who are covered by Medicaid or who are uninsured. Children and adolescents may be in parental custody or in Department of Family Services (DFS) custody through the child welfare system. Children and adolescents served by DCFS present with a range of mental health diagnoses as well as other concerns such as attachment and parent-child relationship difficulties, exposure to trauma or toxic stress, and substance use. CCS provides services to children and adolescents 6 to 18 years of age and their families, while ECMHS provides services to infants and children from birth through 8 years of age and their families. Both programs provide outpatient individual and family therapy as well as targeted case management. Clients at CCS may also undergo psychological testing for diagnostic clarification and treatment recommendations, and in some cases for intelligence or academic testing. The Mobile Crisis Response Team provides services wherever children and adolescents urgently need to access services, including emergency departments, private residences, schools, and other locations. Teams consisting of a mental health clinician and a psychiatric caseworker conduct a brief psychological assessment, including a risk assessment, and provide crisis de-escalation. The team then facilitates referrals to other mental health and community-based services, including inpatient hospitalization if necessary, and offers up to 45 days of stabilization services if appropriate.

Advanced practicum students at this site will treat uninsured and undocumented youth seeking outpatient services at CCS and ECMHS. Advanced practicum students at this site will also have the opportunity to conduct assessments with children and adolescents from underserved populations. Advanced practicum students at this site will have the opportunity to ride along with the Mobile Crisis Response Team and to conduct risk assessments and stabilization. Interested practicum students can also learn about and contribute to program evaluation services at DCFS.

Interested practicum students may be required to interview prior to placement to ensure that students will obtain experiences consistent with their interest and needs.

**Supervisors:** Heather Mivshek, Ph.D., Randall Stiles, Ph.D., and Megan Freeman, Ph.D.  
**Schedule:** 10-15 hours per week. Summer training hours may be requested.  
**Special Note:** Interested students may be required to interview prior to placement. DCFS serves families at four sites throughout the valley and the practicum student may be required to travel to meet families for assessments.

**19. THE CENTER FOR CHILD & FAMILY DEVELOPMENT**

**Description:** A private practice setting offering comprehensive diagnostic neuropsychological and psychological assessment for children. The practicum experience would include training in neuropsychological, psychological, and developmental evaluations of children between 2½ and 17 years of age; involvement in integrated report writing; treatment recommendations and planning; and individual weekly supervision. The student may also have opportunities for community outreach and consultations.

**Supervisor:** Marisa Hendron, Ph.D.  
**Schedule:** 10-15 hours per week. Summer training hours may be requested.
Special Note: The office is open Monday-Thursday. The hours for the student could be flexible depending on their availability around courses, etc.

20. PRIVATE PRACTICE OF COURTNEY HAIGHT, PH.D.

Description: The private practice of Dr. Courtney Haight provides psychological services to youth and families using evidenced-based practice focusing on a variety of areas (e.g., Anxiety and Mood Disorders, School Refusal, Giftedness, High Functioning Autism Spectrum Disorder, ADHD, and parent and child support). Dr. Haight’s main area of focus is treating anxiety disorders (Selective Mutism, OCD, Social and Specific Phobia, Separation Anxiety, Panic, and GAD) using evidenced treatment including CBT, Exposure Therapy, and Exposure and Response Prevention (ERP). Clients range from 4 to 18 years old. Practicum students can gain the following experiences:

- **Individual and family treatment experience** (Treatment is conceptualized from a biopsychosocial model and often includes understanding of sleep hygiene, eating, and other developmental behaviors within the context of treatment. The student will have the opportunity to work with a variety of childhood behavior disorders including internalizing and externalizing behaviors as well as encopresis and enuresis. Dr. Haight also sees some complex family systems cases.)
- **Interdisciplinary collaboration** (Dr. Haight coordinates with a variety of professionals including psychiatrists, school staff, and medical and mental health providers. Students will gain an understanding of effective interdisciplinary collaboration and coordination with other professionals.)
- **Parent management training and parenting support** (Most cases seen at the office include not only individual skills work but also parent management training and support in effectively responding to childhood behaviors.)
- **Parent and youth skills group** (Students will have the opportunity to conduct group with Dr. Haight. Dr. Haight runs a Parent Management Group and students will have the opportunity to learn skills on development of groups and group management. Dr. Haight is open to designing additional social skills groups based on the student’s experiences and professional development goals.)

**Supervisor:** Courtney Haight, Ph.D.

**Schedule:** 10-12 hours per week. The student needs to dedicate two afternoon/evenings per week. Supervisor would like commitment the first week of August to begin training.

**Special Note:** Interviews requested.

21. THE PRACTICE: A UNLV COMMUNITY MENTAL HEALTH CLINIC

Description: The PRACTICE is the department-sponsored training clinic on campus, shared with the School Psychology and Mental Health Counseling programs. The Clinic serves the community. Clients range in age from preschoolers to senior citizens. Clients present with a diversity of mental health concerns. Two advanced clinical psychology students are selected each year to be assigned to the clinic for their Graduate Assistantship. Depending on the student, this may serve either as a practicum placement or in addition to a practicum placement elsewhere. The GA position involves both clinical and administrative duties. Advanced students may also be assigned to The PRACTICE for their practicum alone (depending on available supervisory resources). Clinical responsibilities include conducting phone and in-person intake interviews, and carrying a therapy caseload of individual clients. Other clinical functions will depend on student interests and needs of the clinic. They may include a combination of assisting with psychotherapy or assessment supervision, providing community outreach, co-leading psychotherapy groups, and conducting psychological assessment. GA administrative duties include assisting with training and orientation, front office tasks (e.g. fixed hours to cover the front desk, answer phones, check in clients, collect fees etc.) and other tasks required to support clinic operations, including the Psychological Assessment and Testing Clinic.

**Supervisors:** Michelle Paul, Ph.D. (Clinic Director), Faculty Supervisors (e.g. Dr. Lefforge, Dr. Kearney, Dr. Freeman, Dr. Culbert, Dr. Benning), and postdoctoral fellows

**Schedule:** 20 hours per week for GA positions; 13 hours per week (average) for nonpaid practicum position. Summer training hours may be requested. Attendance at weekly staff meetings is also required.