1. CHILDREN’S HEART CENTER, NEVADA AND HEALTHY HEART PROGRAM

**Description:** Established in 1980, Children’s Heart Center is the only congenital cardiology practice in the state of Nevada and we have grown into one of the largest such programs in the country. Comprised of thirteen pediatric cardiologists, two congenital heart surgeons and supported by a nursing department and staff of over 100, we continue our quest to make Nevada a world-wide center for treatment of children and adults with congenital heart disease. Children’s Heart Center Nevada is a multidisciplinary Center that consists of several programs, specialties and services:

• Children’s Heart Program • Adult Congenital Program • Fetal Cardiology Program • Heart Surgery • Interventional Cardiology Program • Electrophysiology Program • Research Program • Behavioral Health Program • Healthy Hearts Program

At the Children’s Heart Center we treat children, adolescents and adults who have been diagnosed with a genetic cardiac condition and patients who are at risk for heart disease and have a personal or family history of heart related issues (i.e. diabetes, stroke, high blood pressure, high cholesterol). The focus of this practicum will be on helping these patients and their families effectively deal with the emotional impact of having a medical diagnosis. Many of our patients exhibit a wide range of behavioral and emotional problems secondary to their severe medical diagnosis. The mental health services are provided for the patient, the family, any extended family members or other caretakers, as well as any medical personnel who will be responsible for the wellbeing and welfare of the child. This practicum experience will offer students an opportunity to work with a diverse population regarding ethnicity, gender, socioeconomic status, and co-morbid disorders. Students will have opportunities to co-lead a support group provided for the families of both in-patient and outpatient individuals, conduct psychological intakes and brief assessments, collaborate with other treating professionals whenever possible (Dieticians, Nurse Practitioners, Social Workers, cardiac nurses and cardiologists), and whenever possible have the opportunity to conduct one on one therapy and participate in staff training programs. The psychological interventions that will be implemented range from, didactic therapy, grief counseling, brief interpersonal therapy, cognitive behavioral therapy and all family systems therapies. Students will also be able to participate in our non-profit organization, Children’s Heart Foundation’s annual fund-raising projects. One hour of weekly individual supervision will be provided to the students.

**Supervisor:** Beth Creel, Ph.D  
**Schedule:** 10 hours per week  
**Compensation:** Unpaid

2. SANDSTONE PSYCHOLOGICAL PRACTICE

**Description:** Sandstone Psychological Practice is a private counseling and assessment practice where practicum students will have an opportunity to provide individual and group psychotherapy to adolescents and adults with a variety of presenting concerns. Practicum students will also have the opportunity to administer, score, and interpret psychological and academic measures used for learning disability and ADHD assessments. Students will participate in weekly individual supervision, peer consultation/group supervision, assessment supervision, and will be invited to participate in optional staff meetings/events. Based on interest, supervisors will offer additional training/mentorship regarding working in a private practice setting.

Sandstone values a process-oriented and multicultural-focused training environment. Theoretical orientations vary per clinician but include: CBT, Interpersonal Process, and Psychodynamic therapies. We have a specialty of working with students, especially those with ADHD and test anxiety. Students will have an opportunity to work with diverse populations and build a caseload matching specific training interests and needs. Clinical responsibilities include conducting intake interviews and carrying a therapy caseload of 5-7 clients. Other clinical activities will depend on student interest. They may include conducting a therapy group, conducting psychological assessment, conducting phone triages, or providing community outreaches (e.g., test anxiety workshop). Students may be able to develop specialty training in an area of interest.

**Supervisors:** Christina L. Aranda, Ph.D., Jeremy Gallas, Psy.D., Vicky Genia, Psy.D., Janell M. Mihelic, Ph.D.
Spring 2017

Schedule: 10-15 hours per week. Summer training is available if desired by student. Training hours will mostly be during typical business hours with some evening hours available.

3. ADRIANNA WECHSLER ZIMRING, ED.M., PHD., PC

Description: A busy private practice in Henderson specializing in Evidence-Based Practices with children (infancy through early adulthood) and their families. The practice provides both comprehensive assessment and treatment for a wide range of presenting concerns in a very diverse patient population. The most common referrals/concerns involve: (severe) anxiety disorders (including OCD and PTSD); ADHD; autism spectrum and neurodevelopmental disorders (including prenatal exposure and genetic syndromes); depression and mood disorders; eating disorders and feeding difficulties; foster placement, family reunification, and adoption issues; learning disorders and educational issues; physical illness and medical complexity; early onset psychotic symptoms; and self-harming/self-injury.

Students will focus on either assessment or treatment. Assessment-focused students will have the opportunity to learn standardized administration, scoring, and interpretation of a wide range of neuropsychological, psychological, developmental, and academic measures. Training on the ADOS-2 and other ASD-specific standardized measures will be provided. Students will also participate in report writing and treatment planning with patients. Treatment-focused students will have the opportunity to learn and implement a wide variety of Evidence-Based Treatments with children, families, parents, and groups. Students are encouraged to identify a specific area of treatment interest in order to build clinical expertise in the interest area.

Supervisor: Adrianna Wechsler Zimring, EdM, PhD; frequent consultation with partnering psychologists, registered dietitian, and licensed clinical social workers who are also in the office throughout the week

Schedule: Assessment-focused students commit to 2 full days per week (12-16 hrs/wk); Treatment-focused students commit to 2 afternoons/evenings per week (10-12 hrs/wk)

Special Note: Interviews requested

Compensation: Unpaid

4. CHILDREN’S SPECIALTY CENTER OF NEVADA / CURE 4 THE KIDS FOUNDATION

Description: Neuropsychology service set in multidisciplinary medical clinic focusing on life-threatening diseases of childhood including brain tumors, leukemia and other cancers, sickle cell anemia, rheumatological conditions, inherited bleeding disorders and genetic conditions. The focus of this practicum will be on the assessment of neurocognitive function in children and young adults with these medical illnesses. The student will be able to take part in all aspects of the evaluation, including record reviews, administration and scoring of common neuropsychological and psychological tests, interpretation of results, writing comprehensive reports, and participating in feedback sessions with patients and their family members (scheduling permitting). In addition, this practicum provides an excellent opportunity for more clinically-focused students to experience the role of psychologists within a medical setting and to enhance their training in pediatric psychology. Specifically, the student will have an opportunity to train with pediatric hematology/oncology physicians and participate in multidisciplinary provider meetings in order to broaden his/her exposure to the medical model of practice. There is also an opportunity to participate in two comprehensive clinics (childhood cancer survivor clinic and sickle cell disease clinic) performing brief consults and neuropsychological assessments.

Supervisor: Danielle T. Bello, Ph.D.

Schedule: 12 to 15 hrs per week over 12 months with one to two full days per week. Supervisor would like commitment of hours during the summer beginning in June in order to begin training on the many measures used in the practice.

Special Note: Interviews requested

Compensation: Unpaid
5. CENTER FOR APPLIED NEUROSCIENCE

Description: Private neuropsychology practices. Students will have an opportunity to learn the proper administration and scoring of neuropsychological measures; the use of impairment rating levels for various populations and age groups; administration of neurocognitive measures to children, adolescents, adults and elderly; assessment of dementia; assessment of patients with various neurological disorders and traumatic brain injury; practical translation of assessment results to everyday functioning; writing concise, informative, and useful neuropsychological reports; and the essentials of running a successful practice in neuropsychology. Students will have the opportunity to work with pediatric, adolescent, adult, and older adult patients presenting with various neurological disorders including developmental disabilities, learning disorders, autistic spectrum disorders, prenatal polysubstance exposure, traumatic brain injury, MS, Parkinson's disease, stroke, dementias, HIV/AIDS, and psychiatric illnesses. In addition, students will have the opportunity to conduct neuropsychological evaluations with injured Active Duty service members. Students may also have the opportunity to assist on forensic neuropsychological evaluations and forensic record reviews as well as psychological evaluations, group therapy development and implementation. They will also have the opportunity to participate in didactic experiences pertaining to above neuropsychological clinical areas as well as to the evaluation and treatment of individuals with orthopedic injuries, chronic pain and posttraumatic stress.

Supervisors: Thomas F. Kinsora, Ph.D., Sharon Jones-Forrester, Ph.D., and Staci R. Ross, Ph.D., ABPP/CN, ABPP/RP

Schedule: 12 to 15 hrs per week over 12 months with two full days per week preferred. Supervisors would like commitment of hours during the summer beginning in late June in order to begin training on the many measures used in the practice.

Compensation: Unpaid

6. UNIVERSITY OF NEVADA, LAS VEGAS, STUDENT COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS)

Description: UNLV's in-house counseling service specifically for current UNLV students. CAPS serves a diverse clientele, one that parallels the diversity of the UNLV campus community. Clients at CAPS present with a wide range of diagnostic concerns including depression and other mood disorders, anxiety and panic disorders, grief and loss, drug and alcohol abuse, eating disorders, trauma, relationship issues, identity and family concerns, and academic stressors. Practicum students provide individual therapy, conduct intake assessments, participate in clinical assessment and disposition meetings, receive extensive orientation to the center, and may participate in a weekly group supervision seminar. Opportunities to conduct couples counseling, group counseling, and intake assessments will depend on the student’s training and experience in these areas. In order to conduct couples counseling or co-facilitate interpersonal process groups students are expected to have attended a class and received some supervised training in these modalities. Opportunities to conduct intake assessments and psychological testing will also require students to have received sufficient training in these areas. Trainees have the opportunity to interact with and receive training from professionals who practice from a variety of theoretical orientations (e.g. CBT, interpersonal/psychodynamic, integrative, and humanistic), and who are trained in various mental health disciplines (Psychology, Mental Health Counseling, Social Work, Psychiatry).

Supervisors: Emily Slife, Ph.D. (Training Coordinator)

Schedule: Students are expected to provide a minimum of 7 hours per week of direct service, attend 1 hour per week of individual supervision, and complete administrative duties (e.g., writing intake reports, case notes, termination summaries, etc.) in a timely manner. In order to fulfill these expectations students must commit to being at CAPS a minimum of 12 hours per week.

Special Note: CAPS requires that you complete an application form. This can be found on their website. The application form is due March 24. Afterward, students will be scheduled for 30 minute on-site interviews with CAPS staff. Contact Dr. Slife at emily.russellslife@unlv.edu with any questions.

Compensation: unpaid
7. **THE UNLV CHILD SCHOOL REFUSAL AND ANXIETY DISORDERS CLINIC**

**Description:** The UNLV Child School Refusal and Anxiety Disorders Clinic serves youths age 5-17 years and their families who experience difficulties attending school and/or anxiety-related problems. Practicum students at the on-campus facility would be expected to conduct screening and full behavioral assessments in addition to manualized and non-manualized treatment. Cases typically involve 4-8 sessions but may be longer if necessary. General family therapy cases are also available.

**Supervisor:** Chris Kearney, Ph.D.
**Schedule:** 10 hours per week for 36 weeks of the academic year
**Compensation:** Unpaid

8. **UNLV ACKERMAN CENTER FOR AUTISM & NEURODEVELOPMENTAL SOLUTIONS**

**Description:** The UNLV Ackerman Center is a Multidisciplinary Center for the diagnosis, treatment and case management/navigation for children (infants to young adults) and their families with Autism and other Neurodevelopmental Disorders.

- Diagnostic Teams: Developmental Pediatrics, Genetics, Neurology, Neuropsychology, Speech/Language, and Behavioral specialties for individual and multidisciplinary evaluations. We have specialty diagnostic clinics for Fetal Alcohol Syndrome, Complex Autism/Neurodevelopmental Conditions, and genetics/school district.
- Treatment Teams include: The Early Start Denver Model for Young children with Autism (birth to 4 years), individual Applied Behavioral Analysis (ABA) services from 4 to 18 years of age, social skills programs in the center, social skills groups in the community, and Teen Works program for vocational training.
- Case Management/Navigation: Case Management services for families needing all levels of support services in the community. We also provide Parent Education and Training programs for our families and for the community.
- Foundation/UNLV Medicine Partnership: There are also opportunities to participate in community outreach and awareness, fundraising activities, and community events.

Advanced Doctoral Training will include: intake, neuropsychological testing, report writing, participation in multidisciplinary diagnostic teams, parent education/training, and case management. Additional experiences in treatment teams and/or diagnostic teams will be determined based on the students’ interest.

**Supervisor:** Julie F. Beasley, Ph.D., Clinical Director, Licensed Psychologist Specializing in Child Neuropsychology
**Schedule:** Students will need to work two days per week at 14 to 20 hours per week. Supervision will include individual, small group and diagnostic teams.
**Compensation:** Unpaid

9. **FAMILY & CHILD TREATMENT of SOUTHERN NEVADA (FACT)**

**Description:** FACT is a non-profit organization dedicated to helping children, adults and families overcome and heal from the traumas of abuse, neglect and violence through education, prevention and treatment services. Practicum students will gain experience working with diverse populations in terms of ethnicity and socioeconomic status. Services provided by FACT include but are not limited to individual, family and group counseling for victims; adolescent substance abuse programs; and juvenile and adult sex offender treatment programs. Practicum students will work under a licensed clinical psychologist and receive training in individual, group, and family therapy, intake assessments, treatment planning, and diagnosis. They also have the opportunity to work with a multi-disciplinary treatment team representing psychiatry, social work, marriage and family therapy and alcohol and drug counseling professionals. This site offers solid training and experience in understanding trauma's impact on individuals and systems with particular emphasis on learning about child sexual abuse and its impact on the emotional functioning of children and their family members.

**Supervisor:** John Matthias, Ph.D.
**Schedule:** 10 hours per week for 36 weeks of academic year
**Compensation:** Unpaid
10. SOUTHERN NEVADA ADULT MENTAL HEALTH SERVICES (Forensic, Civil or Combined Focus)

Description: Southern Nevada Adult Mental Health Services (SNAMHS) is a state agency that provides inpatient and outpatient services for individuals with mental illness. In Clark County, all of our patients are adults. Rural clinics may serve minors as well. Rawson-Neal Psychiatric Hospital provides inpatient services to adults and is accredited by the Joint Commission. Patients are generally admitted via a Legal 2000 and average length of stay may be only a couple of weeks. SNAMHS – Stein/C-pod forensic units house up to 67 forensic patients who have been found incompetent to proceed with their legal cases or who have been found permanently incompetent and are deemed dangerous and thus committed to the hospital for up to 10 years. Average length of stay for incompetent patients is 90 days. Patients are housed in a converted pod in the main Rawson Neal hospital and in a hospital building converted to house forensic patients.

SNAMHS Forensic & Civil Psychology is overseen by Dr. Shera Bradley, Director of Forensic & Civil Psychology. We have a total of 7 Licensed Psychologists & 2 Psychological Assistants on staff. In addition, SNAMHS is a site for the Nevada Psychology Internship Consortium (NV-PIC) and accepts up to 2 doctoral interns.

During the practicum year, students can be placed in a primarily forensic track, a primarily civil track, or some combination of both. Students will obtain experience serving on a multidisciplinary treatment team, providing diagnostic interviewing, psychological assessments, individual and group therapy, and consultation services. Students can be a part of program development as well. Assessment opportunities include differential diagnosis, assessment of intelligence, behavioral analysis, risk assessment, neuropsychological screening, malingering, and evaluation of social and emotional functioning. Treatment is evidenced based and modalities used include, but are not limited to, CBT and DBT. The practicum student will experience working with a wide range of psychiatric diagnoses and levels of functioning. Students will obtain exposure to the process of legal holds and involuntary commitment to a psychiatric hospital. Students will gain experience in refining their psychotherapeutic and crisis intervention skills, develop expertise in rapidly determining diagnoses, and experience working with individuals who are acutely psychotic, manic, depressed, and/or at risk for suicide or violence. Applied research opportunities are available.

For those wishing to focus on forensics, students will be expected to learn forensic evaluation skills, which include forensic interviewing, report writing, and learning applicable case law. Students will learn to assess for malingering and will have the opportunity to use a wide range of forensic psychological tests (e.g., TOMM, M-FAST, ECST-R, ILK, to name a few). Practicum students will have the opportunity to sit on multidisciplinary treatment teams, write behavior support plans, lead groups on the units, and attend case conferences with the psychiatry students & residents. Students will be part of a team of psychologists and will attend weekly forensic team meetings.

SNAMHS has didactics Friday mornings where all trainees and psychologists are welcome to attend as well. These consist of case conferences, guest speakers, and didactic presentations by our staff on topics of interest to the trainee group. Students will have the opportunity to learn from many of our psychologists, but will be assigned one primary supervisor. Finally, our department has biweekly all psychology staff meetings that students are welcome to attend. During those meetings, psychologists and trainees present cases, discuss ethical dilemmas, and work on program development. Another opportunity is to attend a case conference with psychiatry residents which occurs Mondays at noon.

Supervisors: Shera D. Bradley, Ph.D. is the Director; we have 7 Psychologists available to serve as supervisors depending on need, training match, etc.

Schedule: 16 hours per week. One-year commitment is expected. Two full days per week preferred. Preferred start date is in early August, to coincide with our doctoral internship start date.

Compensation: Unpaid

Number of positions: 2

Special Note: Interview required

11. LINDSEY RICCIARDI, PH.D. Private Practice

SPECIALIZED TREATMENT FOR EATING AND WEIGHT DISORDERS
Description: This is a private practice setting that is focused on individual, family, and group psychotherapy interventions for eating disorders and related concerns, pre and post bariatric surgery, and weight management. Individuals with eating disorders and related concerns often present with multiple problem behaviors (restricting, bingeing, purging, self-harm, substance abuse) and often present with comorbid personality disorders, mood disorders, and anxiety disorders. Practicum students will conduct initial assessments and develop a treatment plan with a clear treatment hierarchy. Treatments are evidence based and may include Family Based Treatment (FBT) for Anorexia Nervosa, Cognitive Behavior Therapy for Bulimia Nervosa, or Dialectical Behavior Therapy for binge eating disorder, self-harm and severe emotional dysregulation. Students will carry a case load of several clients. In addition, depending on the specific training interest and availability, practicum students may have the opportunity to co-facilitate a weekly Dialectical Behavior Therapy group for individuals with eating disorders, a Healthy Habits Skills Group (based on DBT, ACT, and CBT) for individuals presenting with obesity related concerns (history of yo-yo dieting, medical/functional problems related to lifestyle and excess weight, emotional eating, negative body image, poor coping skills), or conduct bariatric surgery assessments (structured clinical interview). Students will also collaborate with other treating professional whenever possible (dietitians, pediatricians, etc.). Additional community based activities may be available as well (public speaking, non-profit organization events focused on eating disorder awareness, etc.). Student must have a strong desire to work with this population.

Supervisors: Lindsey Ricciardi, Ph.D., Ana Olivares, Psy.D; www.lasvegaseatingdisorders.com
Schedule: 10 hours per week, one late afternoon preferred.
Special Note: Interview requested.
Compensation: Unpaid

12. LAS VEGAS RECOVERY CENTER

Description: LVRC provides opiate-free treatment services for adults experiencing severe chronic pain or substance abuse (alcohol/drug) abuse/dependence. Our inpatient programs include medically managed withdrawal, chronic pain recovery and rehabilitation. LVRC offers a wide spectrum of services including traditional therapies for addiction and chronic pain such as twelve-step recovery, group and individual counseling, physical therapy and a wide range of holistic modalities. This practicum experience will offer students an opportunity to work with diverse populations in terms of ethnicity, gender, socio-economic status and co-occurring disorders. Practicum students will work as part of a multi-disciplinary treatment team with opportunities to provide individual and group therapy, didactic/skills training, brief assessments, and participate in staff DBT training. See also http://www.lasvegasrecovery.com

Supervisors: Dan Shiode, Ph.D.
Schedule: 16 hours per week for 36 weeks of academic year (days and hours TBA)
Special Note: Interview requested
Compensation: Unpaid

13. NEUROPSYCHOLOGY SERVICE, CLEVELAND CLINIC LOU RUVO CENTER FOR BRAIN HEALTH

Description: Specialized neuropsychology clinic set in multidisciplinary medical center focusing on neurodegenerative diseases: the central focus of this practicum will be assessment of cognitive function in patients with Alzheimer’s disease, other dementias, multiple sclerosis, Parkinson’s disease and other progressive movement disorders. Students will have the opportunity to learn how a highly specialized neuropsychology service fits into a neurology clinic within a world-renowned health care setting. We do relatively brief (2 – 2.5 hour) assessments and write concise reports but with a quick turnover time. Students will learn about the integration of the patient’s medical and psychosocial history with cognitive test scores, neuroimaging and other investigations, and formulations will include diagnostic impressions as well as detailed recommendations. Other opportunities may include contribution to research, participation in didactic activities offered to residents and fellows in neurology, work on interventions including caregiver support and cognitive rehabilitation. Prior practicum-level testing experience is required.

Supervisors: Sarah J. Banks, Ph.D, ABPP-CN, Justin B. Miller, Ph.D., ABPP/CN, & Jessica Caldwell, Ph.D.
Schedule: July 1 start date: 12 to 15 hrs per week over 12 months with two full days per week preferred; Thursday morning (8-10am) strongly encouraged to participate in didactic offerings. Supervisors would like
commitment of hours during the summer beginning in late June in order to begin training on the many measures used in the practice.

**Special Note:** Interviews requested; FBI fingerprint and background check required at students’ expense (program may reimburse).

**Compensation:** Unpaid

### 14. DEPARTMENT OF VETERANS AFFAIRS SOUTHERN NEVADA HEALTH CARE SYSTEM (VASNHCS) EVIDENCE BASED PSYCHOTHERAPY (1 Opening for 2017-2018)

**Description:** The Department of Veterans Affairs Southern Nevada Health Care System (VASNHCS) is a federal agency devoted to serving the medical and mental health needs of veterans and their families. In summer 2012, VASNHCS re-assembled into four new “Super Clinics,” a Veterans Recovery Center (focused on recovery from serious mental illness including job coaching) and a state-of-the-art medical center. The VA Southern Nevada Healthcare System (VASNHS) is accredited by the Joint Commission.

The Evidenced-Based Psychotherapy (EBP) rotation will center on competence focused training in VA supported EBPs (e.g., Cognitive Processing Therapy, Prolonged Exposure, Cognitive Behavior Therapy for Insomnia, and so on). The practicum student may anticipate conducting individual, group and family oriented EBP interventions within the context of general mental health and the Alcohol and Drug Treatment Program (ADTP). In addition, the rotation will focus on effective use of psychological testing to inform and enhance outcomes of EBP treatments.

**Supervisors:** Robert Mirabella, Ph.D.

**Schedule:** 12-16 hours per week during the 36 weeks of the academic year; a week-long orientation will be required before beginning the practicum training beginning July 10

**Compensation:** Unpaid

### 15. DEPARTMENT OF VETERANS AFFAIRS SOUTHERN NEVADA HEALTH CARE SYSTEM (VASNHCS) PRIMARY CARE MENTAL HEALTH INTEGRATION (2-3 Openings for 2017-2018)

**Description:** The Department of Veterans Affairs Southern Nevada Health Care System (VASNHCS) is a federal agency devoted to serving the medical and mental health needs of veterans and their families. VASNHCS Primary Care Mental Health provides mental health services in an outpatient setting and is integrated with outpatient primary care in four outpatient clinics throughout the Las Vegas municipal region. These outpatient “Super Clinics” provide expansive medical and mental health treatment in keeping with the needs of each community with an emphasis on providing integrated care among disciplines to assure treatment optimization.

Practicum students may anticipate being placed in a mental health treatment team consisting of members from psychology, psychiatry, social work, and nursing disciplines. As a member of the mental health team, the practicum student can also anticipate working in tandem with the primary care medical team. Integrated care allows the practicum student to develop experience working with a wide range of veteran clientele with mental health and medical concerns in a comprehensive care model at the forefront of treatment augmentation. The practicum student may anticipate conducting individual, couples, family, and group psychotherapy to clients from diverse socioeconomic, cultural, and ethnic backgrounds who have served our country honorably. Clients served by the practicum student are anticipated to present with diverse levels of functioning, capability, and symptom intensity. Veterans seeking services may also present opportunities for practicum students to enhance their experience working with dual diagnoses as well as serving veterans carrying medical, pain, and ambulatory problems.

**Supervisors:** To be determined based on clinic location where the trainee is assigned

**Schedule:** 12-16 hours per week during the 36 weeks of the academic year; a week-long orientation will be required before beginning the practicum training beginning July 10

**Compensation:** Unpaid

### 16. DEPARTMENT OF VETERANS AFFAIRS SOUTHERN NEVADA HEALTHCARE SYSTEM (VASNHCS) ADDICTIVE DISORDERS TREATMENT PROGRAM (ADTP) (1 Opening 2017-2018)

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Description: In the ADTP, there are a range of excellent training opportunities in the assessment and treatment of substance use disorders spanning from initial engagement to long-term aftercare. Trainees working in ADTP will develop knowledge of and expertise in assessing, diagnosing and treating substance use disorders. Veterans admitted to ADTP clinics often show evidence of co-occurring problems related to and independent of addiction histories. Co-occurring problems commonly include: affective disorders, psychoses, transient affective or psychotic symptoms resulting from substance abuse, PTSD or other anxiety disorders, cognitive impairment, and personality disorders. ADTP emphasizes group treatment. Common groups are Seeking Safety, Integrative Cognitive-Behavioral Therapy for SUD, etc. The multidisciplinary focus of ADTP allows for strong opportunities to work alongside allied health professions. From time to time, trainees also have opportunities to work with other medical, psychology, and social work trainees. Individual psychotherapy (short-term and long-term) is available and trainees are encouraged to adopt the treatment modality that best meets the needs of the veteran. Trainees will work with Dr. Manor to determine individualized training plans that will include didactics and readings in addition to the clinical opportunities described above.

Supervisors: Heather Manor, Psy.D.
Schedule: 12-16 hours per week during the 36 weeks of the academic year; a week-long orientation will be required before beginning the practicum training beginning July 10
Compensation: Unpaid

17. DESERT PSYCHOLOGICAL SERVICES

Description: Private practice setting providing forensic evaluations and a variety of diagnostic evaluations for both children and adults. Public safety evaluations for the Police Department, vocational rehab evaluations, post deployment assessments for the VA and Disability evaluations are conducted. Additionally, cases referred by Family Court to include child custody evaluations and Youth Parole including at risk assessments are assigned. Although not required, practicum students have the opportunity to travel to Caliente Youth Center with other trainees twice per month, 2.5 hours North of LV to conduct trauma focused treatment with adjudicated youth. This practicum placement offers a unique opportunity for students to gain valuable experience working in a private practice setting with a multidisciplinary team. Strong writing skills are necessary.

Supervisors: Stephanie Holland, Psy.D, and other licensed psychologists as assigned
Schedule: Minimum of 12 hours per week, 15 is preferred. Hours are flexible. Hours begin in the summer on a mutually agreed upon date.
Special Note: Interview Requested
Compensation: Travel expenses (if trainees travels to Caliente – every other Wednesday).

18. DESERT WILLOW TREATMENT CENTER

Description: Desert Willow treatment Center (DWTC) is a 20 bed psychiatric hospital providing inpatient mental health services in a secure environment to children and adolescents with severe emotional disturbances (SED). DWTC is accredited by The Joint Commission and licensed by the Bureau of Health Care Quality and Compliance (BHCQC). The mission of DWTC is to provide quality, individualized mental health services in a safe and culturally sensitive environment, collaborating with caregivers, community, and other providers to ensure that children and families of Nevada may achieve their full human potential. DWTC is comprised of two program units that serve children and adolescents 6 to 18 years of age. The hospital has one 10-bed Acute Unit (AAP) that provides short-term diagnostic, stabilization, and treatment for patients at imminent risk to self or others. DWTC also has one 10-bed Residential Treatment Center (RTC) unit that provides long-term care to adolescents who have not progressed in multiple, less restrictive living environments. The multidisciplinary treatment team approach at DWTC is individualized for each patient. Treatment of mental illnesses includes but is not limited to Bipolar and Depressive Disorders, Schizophrenia and Other Psychotic Disorders, Anxiety Disorders, Posttraumatic Stress Disorder, Dissociative Disorders, Oppositional Defiant and Conduct Disorders, Impulse-Control Disorders, and Attention-Deficit/Hyperactivity Disorder. The student can expect to participate in treatment planning; individualized behavior plans; individual, family, and group therapies; multidisciplinary treatment meetings; and psychological assessments, including administering, scoring, and interpreting of tests, and report writing. In addition to direct patient contact hours, the student will gain experience via mentoring, role modeling and enactment, observational and vicarious learning, supervisory and consultative guidance, and didactic training opportunities.
19. NEVADA DIVISION OF CHILD & FAMILY SERVICES: CHILDREN'S CLINICAL SERVICES, EARLY CHILDHOOD MENTAL HEALTH SERVICES, AND MOBILE CRISIS RESPONSE TEAM

(NOT AVAILABLE 2017-18)

The Division of Child and Family Services (DCFS) in Las Vegas provides an array of on-site outpatient services to infants, children, adolescents, and their families through Children’s Clinical Services (CCS) and Early Childhood Mental Health Services (ECMHS). Additionally, DCFS provides services in the community via a Mobile Crisis Response Team. DCFS serves underserved populations who are covered by Medicaid or who are uninsured. Children and adolescents may be in parental custody or in Department of Family Services (DFS) custody through the child welfare system. Children and adolescents served by DCFS present with a range of mental health diagnoses as well as other concerns such as attachment and parent-child relationship difficulties, exposure to trauma or toxic stress, and substance use. CCS provides services to children and adolescents 6 to 18 years of age and their families, while ECMHS provides services to infants and children from birth through 8 years of age and their families. Both programs provide outpatient individual and family therapy as well as targeted case management. Clients at CCS may also undergo psychological testing for diagnostic clarification and treatment recommendations, and in some cases for intelligence or academic testing. The Mobile Crisis Response Team provides services wherever children and adolescents are experiencing a mental health crisis, including emergency departments, private residences, schools, and other locations. Teams consisting of a mental health clinician and a psychiatric caseworker conduct a brief psychological assessment, including a risk assessment, and provide crisis de-escalation. The team then facilitates referrals to other mental health and community-based services, including inpatient hospitalization if necessary, and offers 30 days of crisis stabilization services if appropriate.

Practicum students at this site will have an opportunity to implement evidence based assessments, including structured and semi-structured interviewing, as well as evidence based interventions. Practicum students will also have the opportunity to ride along with the Mobile Crisis Response Team and to conduct crisis assessments. Interested practicum students can also learn about program evaluation services at DCFS.

Interested practicum students may be required to interview prior to placement to ensure that students will obtain experiences consistent with their interest and needs.

Supervisors: Megan Freeman, Ph.D.; Krisann Alvarez, PhD and Heather Hill, PhD as available
Schedule: 10-15 hours per week. Summer training hours may be requested.
Special Note: Interested students may be required to interview prior to placement to ensure they will obtain experiences consistent with their interests and needs.
Compensation: Unpaid
and trained to assist in the hands-on development of innovative performance-driven interventions, including meetings with administrators who are responsible for intervention implementation at their agency. Based on interest, practicum students will be potentially paid.

Supervisors: Brad Donohue, Ph.D.
Schedule: 15 to 20 hours per week. Summer training is available, if desired. Training will usually be conducted at UNLV's Family Research & Services, but may occur in situ.
Special Note: Interviews are required, and students who have been trained in Family Behavior Therapy, The Optimum Performance Program (TOPP) and/or similar programs are similar performance-focused programs are preferred.

21. BREE MULLIN, PSY.D.: PSYCHOLOGICAL SOLUTIONS FOR NEVADA

Description: Psychological Solutions for Nevada (PSN) is a private psychology practice established by Dr. Bree Mullin in June 2014. Dr. Mullin offers a variety of psychological services, including: evidenced-based individual and family therapy, clinical and forensic psychological evaluations, veteran assessments, and Family Court services (child custody evaluations, parenting coordination services, relocation risk assessments, parent-child reunification, and supervised visitation). Dr. Mullin specializes in working with high-conflict families and was trained in Cognitive Behavioral Therapy (CBT), Dialectical Behavioral Therapy (DBT), and Family Systems Theory. Dr. Mullin is an Executive Board Member of the Nevada Psychological Association (NPA), a committee member of the Department of Family Services Citizens Advisory Committee (DFS CAC), a member of the Child Welfare Network (CWN) and the Clark County Children’s Mental Health Consortium. Practicum students will have the opportunity to observe and participate in all levels of service provision, including: observing and conducting clinical interviews, administering and scoring various psychological testing instruments, reviewing records, providing constructive feedback, and writing comprehensive and cohesive psychological reports. Students will also have the opportunities to work with diverse clients and build their skills in chosen areas of interest. One hour of weekly, individual supervision will be provided and students will be invited to attend various community events and encouraged to attend community-based training opportunities.

Supervisor: Bree Mullin, Psy.D.
Schedule: 10-15 hours per week; mostly during business hours. Evening, weekend, and summer training opportunities are available.
Special Note: Interview required
Compensation: Unpaid

22. THE PRACTICE: A UNLV COMMUNITY MENTAL HEALTH CLINIC

Description: The PRACTICE is the department-sponsored training clinic on campus, shared with School Psychology and Mental Health Counseling programs. The Clinic serves the community. Clients range in age from preschoolers to senior citizens. Clients present with a diversity of mental health concerns. Two advanced clinical psychology students are selected each year to be assigned to the clinic for their Graduate Assistantship. Depending on the student, this may serve either as a practicum placement or in addition to a practicum placement elsewhere. The GA position involves both clinical and administrative duties. Advanced students may also be assigned to The PRACTICE for their practicum alone. Clinical responsibilities include conducting phone and in-person intake interviews and carrying a therapy caseload of 5-6 clients. Other clinical functions will depend on student interests and needs of the clinic. They may include a combination of assisting with psychotherapy or assessment supervision, providing community outreach, co-leading psychotherapy groups, and conducting psychological assessment. GA administrative duties include assisting with training and orientation, front office tasks (e.g. fixed hours to cover the front desk, answer phones, check in clients, collect fees etc.) and other tasks required to support clinic operations, including the Psychological Assessment and Testing Clinic.

Supervisors: Michelle Paul, Ph.D. (Clinic Director) and Faculty Supervisors (e.g. Dr. Lefforge, Dr. Kearney, Dr. Freeman, Dr. Culbert, Dr. Benning)
Schedule: 20 hours per week for GA positions; 13 hours per week for nonpaid practicum position. Summer training hours may be requested. Attendance at weekly staff meetings is also required.
Compensation: GA Stipend or unpaid