STRATEGIC PLANNING WORKSHEET

PURPOSE	< --TASKS-- >			CRITERIA
Address emerging needs	Resources to Address Needs	Partners	Outreach to Stakeholders	Assessment: Measures of Success

Instructional Development & Research Working Group
DRAFT STRATEGIC PLAN* FOR FACULTY DEVELOPMENT PROGRAMMING/RESOURCES   Fall 2017

*Main Criteria for success (aligned with UNLV's Top Tier Plan):
- o Faculty satisfaction/success; faculty outcomes
- o Student success
- o Ongoing support for faculty development

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Address emerging needs	Resources to Address Needs	Partners	Outreach to Stakeholders	Assessment: Measures of Success

Increased support for faculty development services	**Events (single) connected through a "curriculum" for faculty development**
	● January Expo: Best Teaching Practices
	● May General Ed symposium
	● Winter/Summer institutes
	● Fall Orientations: Faculty, Undergrads, GAs
	● Post-orientation Series:
	  o Teaching
	  o Research
	  o Technology
	  o Faculty Mentoring
	  o Admin Fac Connections
	  o Grad Student Certificates
	
	Programs (ongoing)
	● Curricular Coherence project (AAC&U- funded)
	
	Services and Resources:
	● Faculty Mentoring Fellows
	● Teaching Academy Fellows
	● Student Observers
	● Funds for hosting, research, awards, Fellows, student observers
	● Online resources:
	  o asynchronous communities
	  o archive of events/materials
	  o shared Professional Development Calendar
		● Provost
		● President
		● Faculty Affairs
		● Undergrad Education
		● Assessment
		● Library
		● Office of Info Tech
		● General Education,
		● Diversity/Intersection
		● Service Learning
		● Academic Success Ctr,
		● Student Life (Campus Recreation, etc),
		● Online Education
		● Advising
		● Writing Center
		● Deans
		● Departments
			● deans and/or department chairs nominate Faculty Fellows
			● provost appoints (honorific)
			● units and provost share $support
			
			● visits to colleges, deans' councils, faculty senate, to invite focus areas including:
			  o high DWF courses, large intro courses, Gen Ed
			
			● provost announcements
			● monthly email with services/events
			● Professional Development Calendar shared/developed online
			
			● research funds to Faculty Mentoring Fellows, Teaching Academy Fellows
			
			● hourly pay to student observers
				Increases in:
				
				faculty satisfaction and outcomes
				● national COACHE survey
				● faculty diversity
				● faculty retention/progression
				● internal assessment (in-house climate surveys, Hurney 2016 model/Kirkpatrick: reaction, learning, behavior, results)
				* use of best/equitable teaching practices
				
				student success:
				● national NSSE engagement survey
				● national SSI satisfaction index
				● 1st-2nd year retention rates
				● graduation rates: 4yr, 6yr
				● teacher evaluation scores (overall course/instructor)
				● GPAs
				● student self-ratings of confidence, belonging, skills
				● student exit surveys
				
				support for faculty development
				(as critical piece of Top Tier)
				● structural support for faculty development: unit or center
				● renewing budget for faculty development
				● grant application assistance