

# Expert Group Projects

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Expert group swill be charged with leading discussion on the assigned section of text. Each group will consist of 1-2 presenters/facilitators, who will present relevant summary information and lead discussion on the material in approximately a 30-minute presentation + activities.

## **You are expected to provide:**

**A brief summary overview of the section:** What happened? Why? identify important **scenes, themes** and **conflicts** from the text for the class to discuss—Look for scenes in which conflicts occur, characters are elucidated, major plot developments unfold, etc.

**An informative 1-2-page handout for the class:** Create a handout to support your presentation. Identify the important scenes, themes and conflicts, and asks questions based on these observations. (Make sure to make enough copies for everyone in class.) Be sure to include a complete list of your research sources, if used.

**Lead small group/whole class discussion activity:** Create an activity in which you engage your peer in a deeper exploration of the text. (e.g. break us up into small groups; create a game, activity, or exercise). Generate questions based on that day's reading that help us explore the characters, themes, plot, etc.)

**Provide additional resources for classmates who might want additional information.**

## **Helpful Suggestions for your Presentation:**

**Engage the Class:** During your discussion, you may choose to ask questions of the whole class, break them into small groups to discuss specific questions, scenes, sections of text, or choose another creative way to engage the class in a discussion of the text. In short, DO NOT lecture us for 30 minutes (in fact, after about 7 minutes I will cut you off; you should get us talking SOON). Include small group work. **Interactivity makes the time go faster and smoother.**

**Be Creative:** You may choose to use visual aids (such as posters, overhead transparencies, a video) to help the class connect to the text. You are also strongly encouraged to design activities that are engaging and fun as well as help us thoughtfully explore/analyze a text.

**Visuals are encouraged:** Please let me know AT LEAST 24 hours in advance if you need any equipment

## **Evaluation:**

**Final Grade:** To receive credit, all members of the group must participate in the planning and execution of the presentation. Both must present some aspect of the project to the class. Although you are mostly working in pairs, grades will be based both on the group's and the individual's performance (so don't expect one person to do all the work and both members to receive credit).

**If you do not lead (and receive a grade for) an Expert Group Project, you will receive a zero in that portion of your grade and struggle to pass this course.**