

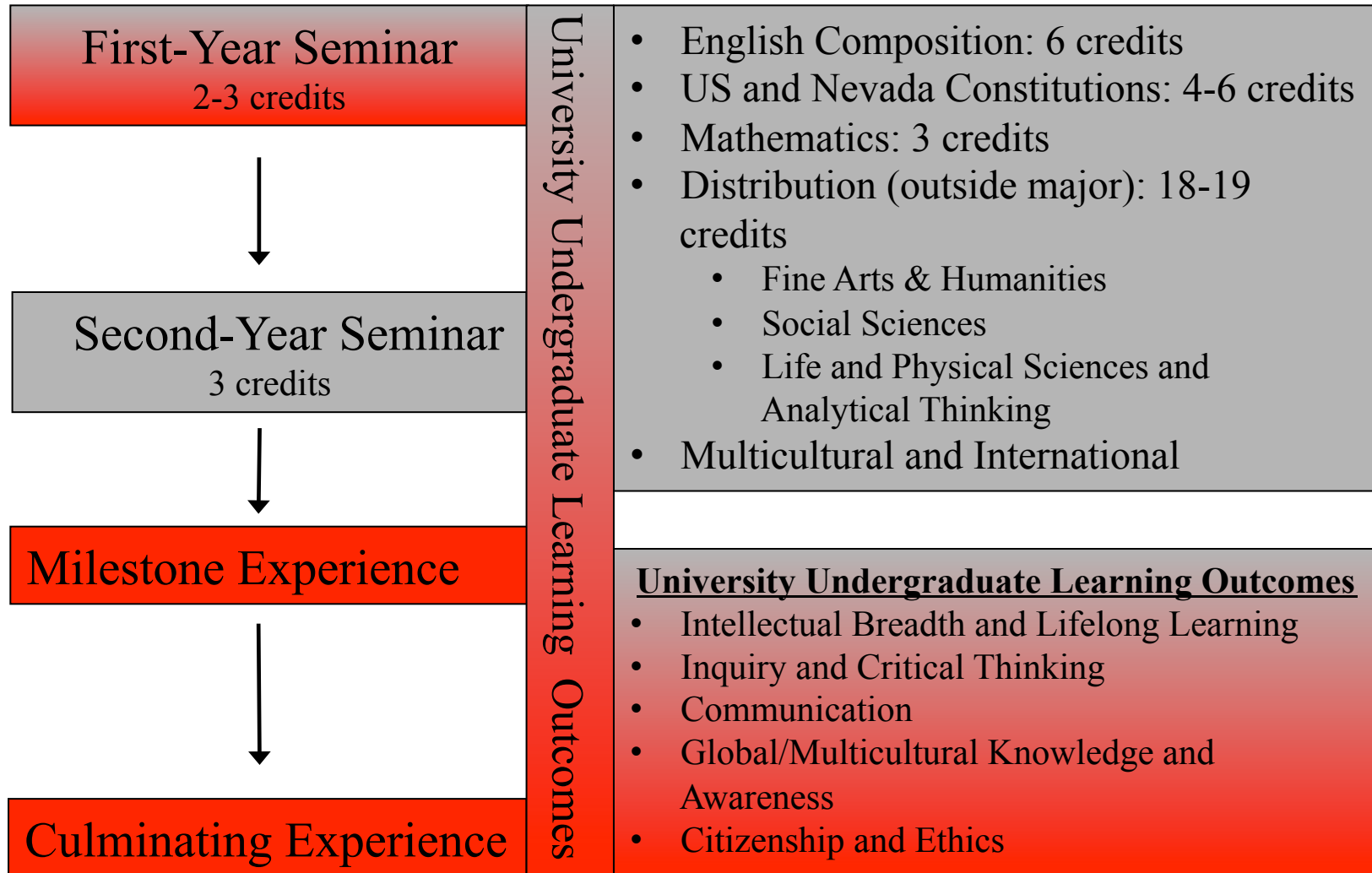
Reforming Undergraduate Education at UNLV

Reforms Passed by Faculty Senate

In 2011 the Faculty Senate Passed Two Reforms:

1. University Undergraduate Learning Outcomes (UULO's)
 - The skills and knowledge that UNLV would provide to all undergraduate
2. Vertically Integrated Curriculum to deliver these UULO's
 - FYS, SYS, Milestone Exp., Culminating Exp.

Vertically Integrated General Education at UNLV



Color code:

Gen Ed

Gen Ed/Major

Major

<http://generated.unlv.edu/>

Why We Undertook Reform

- Improving quality of our undergraduate education
- Greater Coherence of Gen Ed and Undergraduate Curriculum
- A set of identified, shared learning outcomes (UULOs)
- Branding – A statement of what we value, what we will provide
- The need to demonstrate to outside stakeholders what value we add (e.g., accreditors, Regents)

Staged Implementation

- Fall 2012: Launched First-Year Seminars
 - 10 FYS Courses, 3600+ Students
- Fall 2013: Launched Second-Year Seminars
 - 5 SYS Courses, 1750+ Students this fall
- Fall 2014: Milestone Experiences
 - The focus of today's discussion
- Fall 2015: Culminating Experiences
 - A discussion for next year

Milestone Experiences

- Introduction and Orientation to Major including:
 - UULOs in degree-relevant terms
 - Non-overlapping Degree Specific Learning Outcomes
 - Roadmap of when and where they will achieve these outcomes
 - Communication and Critical Thinking in degree-relevant form
 - Assessment

Opportunity to Review Your Program

- Learning outcomes
 - Balance: Content Knowledge, Skills, Habits of Mind
- Curriculum Plan
 - When and how will students encounter outcomes
 - Introduce, Reinforce
- Assessment Plan
 - Evidence
 - Improvement (aka: Closing the loop)

Implementation Plan

- Designate responsible party (e.g., undergrad coordinator, assoc. chair, or chair)
- One Mandatory 90-Minute (Lunch) Meeting for Responsible Party
 - Oct. 10, Oct. 28, or Nov. 1
- Two Optional Follow-Up Workshops
 - Dates TBA Nov. & January, each will be repeated
 - Learning Outcomes & Curriculum Planning
 - Milestone Course Design: Transparency, Assignments, and Assessments

Final Product

- Description of your
 - Learning Outcomes
 - Curriculum Map
 - Milestone experience
 - Communication
 - Critical Thinking
- Not an Approval Process; a reporting and assessment process

Why are we doing this?

- An opportunity to reflect on what you are doing
- With the goal of moving toward a fully integrated, intentional, transparent and effective degree.
- To deliver the best undergraduate degree programs we can.
- To meet and exceed the expectation of our stakeholders, including accreditors.

Next Steps

- Identify responsible member(s) of department by Oct. 4 via Survey Link
- They will attend one mandatory (lunch) milestone meeting (Oct. 10, 28, or Nov. 1)
- Build department milestone implementation plan
- Optional milestone development workshops to be held in November & January
- Milestone plan will be due April 1, 2014