

UNLV Clinical Ph.D. Program

Number

2021-2022

Practicum Sites and Descriptions

<p>1.</p>	<p>CENTER FOR APPLIED NEUROSCIENCE</p> <p>Description: Our Center is private neuropsychology practice with two neuropsychologists and one Post-Doctoral Fellow (Abigail Mayfield-Baily). Practicum students will have an opportunity to learn the proper administration and scoring of neuropsychological measures; the use of the new unified performance levels for test performance, and the integration of neuroscience research into clinical practice. Our practice works with various populations and age groups, ranging from children through the elderly. Practicum students are given an opportunity to assess patients with various types of neurological disorders, developmental conditions, and acquired brain injuries. Practicum students will have the opportunity to conduct neuropsychological evaluations on injured Active Duty service members. Practicum students may also have an opportunity to assist on complex forensic medical-legal cases and forensic record reviews. Our training will focus on advanced research-based interpretation of complex neurocognitive assessment data, the translation of the assessment data to everyday functioning; writing concise, informative, and useful neuropsychological reports; and the essentials of running a successful practice in neuropsychology. Didactic presentations include how to assess malingering and exaggeration, PTSD, mild traumatic brain injury, and neuropsychological assessment in forensic contexts. Our practices are busy, demanding, require a high level of independence, motivation and drive, and prepare students well for the rigors of internship training in clinical neuropsychology. Students with previous neuropsychological testing experience and research/career goals focused in clinical neuropsychology are strongly preferred.</p> <p>Supervisors: Thomas F. Kinsora, Ph.D., Sharon Jones-Forrester, Ph.D., Abigail Mayfield-Baily, Ph.D.</p> <p>Schedule: 12 to 15 hrs per week over 12 months with two full days per week preferred. Supervisors would like commitment of hours during the summer beginning in late June in order to begin training on the many measures used in the practice.</p>
<p>2.</p>	<p>CENTER FOR CHILD & FAMILY DEVELOPMENT, THE (NOT AVAILABLE 2021-22)</p> <p>Description: A private practice setting offering comprehensive diagnostic neuropsychological and psychological assessment for children. The practicum experience would include training in neuropsychological, psychological, and developmental evaluations of children between 2½ and 17 years of age; involvement in integrated report writing; treatment recommendations and planning; and individual weekly supervision. The student may also have opportunities for community outreach and consultations.</p> <p>Supervisor: Marisa Hendron, Ph.D.</p> <p>Schedule: 10-15 hours per week. Summer training hours may be requested.</p> <p>Special Note: The office is open Monday-Thursday. The hours for the student could be flexible depending on their availability around courses, etc.</p>

CENTER FOR SEXUAL HEALTH & WELLNESS

Description: The Center for Sexual Health and Wellness (CSHAW) is a private practice owned and operated by Dr. Jordan Soper. The CSHAW provides psychological services to adults using evidence-based treatment interventions focused on recovery from sexual health and functioning disorders, relational distress, anxiety disorders, and trauma/PTSD. Dr. Soper focuses on individual and couples therapy using evidence-based treatments such as CBT, Exposure Therapy, and Sex Therapy. Patients range from 18 to 70 years-old. Practicum students can gain the following experiences:

3.

- **Individual and couples treatment:** Dr. Soper utilizes a number of evidence-based treatments to address a variety of conditions both within individual and couples modalities. Training in the assessment and treatment of sexual disorders as well as frequently comorbid conditions including anxiety, depression, and trauma will be the focus of the student's training year.

- **Interdisciplinary collaboration:** Dr. Soper coordinates with a number of professional including psychiatrists, physical therapists, urologists, gynecologists, oncologists, and other medical and mental health providers. Students will gain an understanding of interdisciplinary collaboration and coordination as well as navigating obstacles to collaboration. Additional off-site shadowing experiences are available, as applicable.

- **Specialized training:** Dr. Soper will provide specialty training in evidence-based treatments such as CBT, ERP, ERRT for Trauma Nightmares, CPT, PE, and Sex Therapy. Training focus is at the discretion of the student based on training needs and preferences.

Supervisor: Jordan Soper, PsyD, CST

Schedule: 14-16 hours per week. Tele and in-person options available. Students are required to commit to at least two training days per week. Supervisor would like a commitment the second week of August to begin training. Opportunities to continue into summer 2022 are available.

Special Note: Interviews requested.

CHILDREN'S HEART CENTER OF NEVADA AND THE HEALTHY HEART PROGRAM

Description: Established in 1980, Children's Heart Center is the only congenital cardiology practice in the state of Nevada and we have grown into one of the largest such programs in the country. Comprised of thirteen pediatric cardiologists, two congenital heart surgeons and supported by a nursing department and staff of over 100, we continue our quest to make Nevada a world-wide center for treatment of children and adults with congenital heart disease. Children's Heart Center Nevada is a multidisciplinary Center that consists of several programs, specialties and services:

4.

- Children's Heart Program • Adult Congenital Program • Fetal Cardiology Program • Heart Surgery • Interventional Cardiology Program • Electrophysiology Program • Research Program • Behavioral Health Program • Healthy Hearts Program

At the Children's Heart Center we treat children, adolescents and adults who have been diagnosed with a genetic cardiac condition and patients who are at risk for heart disease and have a personal or family history of heart related issues (i.e. diabetes, stroke, high blood pressure, high cholesterol). The focus of this practicum will be on helping these patients and their families effectively deal with the emotional impact of having a medical diagnosis. Many of our patients exhibit a wide range of behavioral and emotional problems secondary to their severe medical diagnosis. The mental health services are provided for the patient, the family, any extended family members or other caretakers, as well as any medical personnel who will be responsible for the wellbeing and welfare of the child. This practicum experience will offer students an opportunity to work with a diverse population regarding ethnicity, gender, socioeconomic status, and co-morbid disorders. Students will have opportunities to co-lead a

support group provided for the families of both in-patient and outpatient individuals, conduct psychological intakes and brief assessments, collaborate with other treating professionals whenever possible (Dietitians, Nurse Practitioners, Social Workers, cardiac nurses and cardiologists), and whenever possible have the opportunity to conduct one on one therapy and participate in staff training programs. The psychological interventions that will be implemented range from, didactic therapy, grief counseling, brief interpersonal therapy, cognitive behavioral therapy and all family systems therapies. Students will also be able to participate in our non-profit organization, Children's Heart Foundation's annual fund-raising projects. One hour of weekly individual supervision will be provided to the students.

Supervisor: Beth Creel, Ph.D., Certified Grief Counselor
Schedule: 10 hours per week (or 5 hours as a supplemental practicum)
Special Note: ONLY available for 5th year students and above – i.e. a supplemental 4th or 5th prac year OR as a supplement to a primary practicum assignment for 3rd and 4th year students

CLARK COUNTY DEPARTMENT OF FAMILY SERVICES: FAMILY CLINICAL SERVICES, SOUTHERN NEVADA CHILDREN'S ASSESSMENT CENTER

5.

The Clark County Department of Family Services (DFS) in Las Vegas is the local public agency whose role it is to help keep children safe. The agency was formed in July 2002, in response to the merger of state and county child welfare services. DFS provides an array of services, including Child Abuse Hotline, Child Protective Services (CPS), Case Management, Family Clinical Services (FCS), Adoptions, Foster Home Licensing, Independent Living support, Interstate Compact for the Placement of Children (ICPC) across state lines, and Parent training. Children and adolescents, aged infant – 18 years may be in parental custody with a safety plan or in DFS protective custody through the child welfare system. Children and adolescents served by DFS present with a range of mental health diagnoses as well as other concerns such as attachment and parent-child relationship difficulties, exposure to trauma or toxic stress, and substance use. Family Clinical Services staff provide the following services: conduct detailed assessments and clinical interviews with youth and family clients, either in a protective custody facility or in an office setting. They analyze case documents and treatment records of children and family members with complex needs to guide service delivery and assess progress, then consult and collaborate within a complex system of professionals and provide treatment recommendations. FCS' provide crisis intervention and ongoing support for youth and families in an emergency child shelter, in protective custody, in an office setting or in foster or biological family homes. FCS' prepare and oversee a variety of treatment recommendations, including hospitalization, alternative living arrangements, short- and long-term therapy and rehabilitation, education; refers families for medical, social, economic and other services that may enhance the treatment process. FCS' develop case files, record clinical case notes, develop and review reports of assessment results. Additional duties may include attending mental health court, providing parent training and coaching, facilitating clinical groups or clinical trainings. FCS also provides clinical support to the Southern Nevada Children's Assessment Center (SNCAC), providing crisis intervention, Non-Offending Parenting groups, and clinical support to the Sex Abuse Multi-disciplinary team and the team working with Commercially Sexually Exploited Children (CSEC).

Advanced practicum students at this site will have the opportunity to conduct assessments with children and adolescents from diverse backgrounds and underserved populations, participate in clinical groups, provide parent training/coaching, and work directly with Child and Family Teams in the Advanced Foster Care Program (overseen by FCS). Interested practicum students can also learn about and contribute to program evaluation services at DCFS.

Interested practicum students may be required to interview prior to placement to ensure that students will obtain experiences consistent with their interest and needs.

	<p>Supervisors: Lisa M. Linning, Ph.D. Schedule: 10-15 hours per week. Summer training hours may be requested. Special Note: Interested students may be required to interview prior to placement. DFS serves families at two sites and in family homes. The practicum student may be required to travel to meet families for assessments or services.</p>
6.	<p>CURE 4 THE KIDS FOUNDATION (FORMERLY CHILDREN’S SPECIALTY CENTER OF NEVADA)</p> <p>Description: Neuropsychology service set in multidisciplinary medical clinic focusing on life-threatening diseases of childhood including brain tumors, leukemia and other cancers, sickle cell anemia, rheumatological conditions, inherited bleeding disorders and genetic conditions. The focus of this practicum will be on the assessment of neurocognitive function in children and young adults with these medical illnesses. The student will be able to take part in all aspects of the evaluation, including record reviews, administration and scoring of common neuropsychological and psychological tests, interpretation of results, writing comprehensive reports, and participating in feedback sessions with patients and their family members (schedule permitting). In addition, this practicum provides an excellent opportunity for more clinically-focused students to experience the role of psychologists within a medical setting and to enhance their training in pediatric psychology. Specifically, the student will have an opportunity to train with pediatric hematology/oncology physicians and participate in multidisciplinary provider meetings in order to broaden his/her exposure to the medical model of practice. The student may see patients briefly during their medical appointments on a consult basis if there are psychological or cognitive concerns. There is also an opportunity to participate in the childhood cancer survivor clinic performing brief consults/psychosocial assessments as part of an interdisciplinary team.</p> <p>Supervisor: Danielle T. Bello, Ph.D., ABPP-CN Schedule: 12 to 15 hrs per week over 12 months with one to two full days per week. If possible, supervisor would like commitment of hours during the summer in order to begin training on the measures used in the practice. Special Note: Interviews requested; background check, TB test, and Flu shot required (no expense to the student)</p>
7.	<p>DEPARTMENT OF VETERANS AFFAIRS SOUTHERN NEVADA HEALTH CARE SYSTEM (VASNHCS) EVIDENCE BASED PSYCHOTHERAPY (1 Opening)ⁱ</p> <p>Description: The Department of Veterans Affairs Southern Nevada Healthcare System (VASNHCS) is devoted to serving the medical and mental health needs of Veterans and their families. VASNHCS provides services across six outpatient clinics throughout the Las Vegas municipal region, the Veterans Recovery Center (focused on recovery from serious mental illness), and a state-of-the-art medical center. These settings provide expansive medical and mental health treatment attending to the needs of each community with an emphasis on providing integrated care among disciplines to ensure treatment optimization. The VA Southern Nevada Healthcare System (VASNHS) is accredited by the Joint Commission.</p> <p>The Evidenced-Based Psychotherapy (EBP) rotation will focus on using VA supported EBPS such as Cognitive Processing Therapy (CPT), Prolonged Exposure (PE), Acceptance and Commitment Therapy (ACT), among others. The practicum student may anticipate conducting individual and/or group oriented EBP interventions within the context of General Mental Health and the Posttraumatic Stress Disorder (PTSD) Program. In addition, the rotation will focus on effective use of psychological assessment to inform and enhance outcomes of EBP treatments. VASNHS engages in measurement-based care, utilizing various tools to measure treatment outcomes (i.e. PHQ9, AUDIT, CAPS, etc).</p>

	<p>Supervisors: Nicole Anders, Psy.D. Schedule: 12-16 hours per week; July 6, 2021 through July 7, 2022. Leave time is permitted. Please note: Orientation will be required during the first 2 weeks of practicum training. Student must be on site Tuesdays and Wednesdays for this rotation.</p>
<p>8.</p>	<p>DEPARTMENT OF VETERANS AFFAIRS SOUTHERN NEVADA HEALTH CARE SYSTEM (VASNHCS) LAS VEGAS VA RESIDENTIAL RECOVERY AND RENEWAL CENTER (LVR3) (1 Opening)ⁱ</p> <p>Description: The Las Vegas VA Residential Recovery and Renewal Center is a substance use and gambling residential rehabilitation program. The goal of the program is to provide treatment and support for veterans wanting to live a substance and gambling free life guided by their values and recovery. LVR3 is a voluntary program where veterans live on campus for approximately 45-60 days. Veterans are diagnosed with a substance use disorder, gambling disorder, or both. In addition, veterans also present with a wide variety of other clinical diagnoses including, but not limited to: PTSD, Depression, Anxiety, Bipolar, Schizoaffective, and Borderline Personality Disorder. Veterans on the unit range in terms of military experience, age, gender, sexual orientation, ethnicity, race, and religion.</p> <p>As a practicum student you will have the chance to therapeutically interact with our veterans both individually and in groups; minimal assessment experience may also be provided but is not guaranteed. Supervision style includes a developmental approach designed to meet you where you are at, and that establishes clear and collaborative goals for your training year. Supervision style is supportive yet challenging with a focus on individual differences, multi-culturalism/diversity, and the “art” of therapy. Several Evidence Based Psychotherapies (EBPs) are used on this rotation and include: CBT for Depression (CBT-D); CBT for Substance Use Disorders (CBT-SUD); CBT for Insomnia (CBT-I); Dialectical Behavior Therapy (DBT); Cognitive Processing Therapy (CPT); and Skills Training in Affective and Interpersonal Regulation (STAIR).</p> <p>Supervisors: Leandrea Caver, Ph.D. Schedule: 12-16 hours per week; July 6, 2021 through July 7, 2022. Leave time is permitted. Please note: Orientation will be required during the first 2 weeks of practicum training. Student must be on site 2 non-consecutive days per week either Monday, Tuesday, Thursday, Friday (this rotation is not available on Wednesdays).</p>
<p>9.</p>	<p>DEPARTMENT OF VETERANS AFFAIRS SOUTHERN NEVADA HEALTH CARE SYSTEM (VASNHCS) ACUTE INPATIENT PSYCHIATRIC UNIT (1 Opening)ⁱ</p> <p>Description: This rotation is on an acute care, co-ed general psychiatry locked ward. The average length of stay for patients on the unit is approximately five days; however, this may change depending on the needs of the patient. A variety of disorders are represented, including schizophrenia, post-traumatic stress disorder, mood disorders, anxiety disorders, substance use disorders, and personality disorders. The trainee will be a member of an interdisciplinary team consisting of nurses, social workers, psychiatrists, psychiatric residents, a psychologist, and a pharmacist. The unit is already an active teaching unit, providing training to psychiatric residents on a year-long basis. The psychology trainee’s role will be to conduct individual and group therapy with the patients. The trainee will have the opportunity to be involved in intake interviewing, developing and carrying out a treatment plan, coordinating discharge planning, and writing a discharge summary. The trainee will sit in on the interdisciplinary treatment team meeting and will be expected to provide input when appropriate. The trainee will have the opportunity to perform some formal psychological assessments on an as needed basis. Overall, this rotation will give the trainee training in the assessment and treatment of severe psychopathology utilizing a variety of modalities. These modalities include individual, group, family, milieu, and pharmacological therapies. The trainee will receive training in interdisciplinary treatment</p>

	<p>team functioning and will be exposed to the environment and dynamics of an inpatient psychiatric unit and modern hospital care. Supervision will be provided by the unit psychologist.</p> <p>Supervisors: Leah Dockler, Psy.D. Schedule: 12-16 hours per week; July 6, 2021 through July 7, 2022. Leave time is permitted. Please note: Orientation will be required during the first 2 weeks of practicum training.</p>
<p>10.</p>	<p>DEPARTMENT OF VETERANS AFFAIRS SOUTHERN NEVADA HEALTH CARE SYSTEM (VASNHCS) PRIMARY CARE MENTAL HEALTH INTEGRATION (NOT OFFERED 2021-2022)ⁱ</p> <p>Description: The Department of Veterans Affairs Southern Nevada Healthcare System (VASNHCS) is devoted to serving the medical and mental health needs of Veterans and their families. VASNHCS provides services across six outpatient clinics throughout the Las Vegas municipal region, the Veterans Recovery Center (focused on recovery from serious mental illness), and a state-of-the-art medical center. These settings provide expansive medical and mental health treatment attending to the needs of each community with an emphasis on providing integrated care among disciplines to ensure treatment optimization. The VA Southern Nevada Healthcare System (VASNHS) is accredited by the Joint Commission.</p> <p>This rotation provides the opportunity to gain experience working with Veterans with a wide range of psychological, behavioral, and physical health concerns. PCMHI is based upon a co-located, collaborative care model. The mission of PCMHI is to assist primary care staff in providing holistic care to Veterans, focusing on both physical and behavioral health. Our teams collaborate with medical doctors, psychiatrists, nurse practitioners, physician assistants, nurses, pharmacists, nutritionists, social workers, and administrative support assistants. One of our priorities is to provide brief, same-day initial visits for primary care patients. The initial visit involves a brief functional assessment and facilitation of referrals to specialty mental health services when appropriate. Brief therapy (20-30 minutes, 4-6 sessions) with a PCMHI provider is typically offered for treatment of mild to moderate depressive and/or anxiety symptoms, issues related to pain, alcohol misuse, sleep problems, grief, noncompliance with treatment for medical problems, psychological adjustment to a medical condition, and/or general stress. VASNHS engages in measurement based care, utilizing various tools to measure treatment outcomes (i.e. PHQ9, AUDIT, BAM-R, etc).</p> <p>Supervisors: Elizabeth Briggs, PsyD and Robert Moering, PsyD Schedule: 12-16 hours per week; July 6, 2020 through July 6, 2021. Leave time is permitted. Please note: Orientation will be required during the first week of practicum training.</p>
<p>11.</p>	<p>DEPARTMENT OF VETERANS AFFAIRS SOUTHERN NEVADA HEALTHCARE SYSTEM (VASNHCS) ADDICTIVE DISORDERS TREATMENT PROGRAM (ADTP) -- (NOT OFFERED 2021-2022)ⁱ</p> <p>Description: In the ADTP, there are a range of excellent training opportunities in the assessment and treatment of substance use disorders spanning from initial engagement to long-term aftercare. Trainees working in ADTP will develop knowledge of and expertise in assessing, diagnosing and treating substance use disorders. Veterans admitted into the ADTP often show evidence of co-occurring problems related to and independent of addiction histories. ADTP emphasizes group treatment. Common groups are Seeking Safety, Cognitive-Behavioral Therapy for SUD, Motivational Enhancement Therapy, etc. There is also an opportunity to work in an Intensive Outpatient Program where Veterans participate in treatment 3 hours per day 4 days per week. The multidisciplinary focus of ADTP allows for strong opportunities to work alongside allied health professions including assessments on the inpatient psychiatric unit. Trainees also have opportunities to work with other medical, psychology, and social work trainees. Individual psychotherapy (short-term and long-term) is</p>

	<p>available and trainees are encouraged to adopt the treatment modality that best meets the needs of the veteran. Trainees will work with Dr. Mouritsen to determine individualized training plans that may include didactics and readings in addition to the clinical opportunities described above. VASNHS engages in measurement based care, utilizing various tools to measure treatment outcomes (i.e. PHQ9, AUDIT, BAM-R, etc).</p> <p>Supervisors: Jason Mouritsen, PsyD, ABPP Schedule: 12-16 hours per week; July 6, 2020 through July 6, 2021. Leave time is permitted. Please note: Orientation will be required during the first week of practicum training.</p>
<p>12.</p>	<p>DEPARTMENT OF VETERANS AFFAIRS SOUTHERN NEVADA HEALTHCARE SYSTEM (VASNHCS) BEHAVIORAL HEALTH INTERDISCIPLINARY PROGRAM (BHIP) (NOT OFFERED 2020-2021)ⁱ</p> <p>Description: The Department of Veterans Affairs Southern Nevada Healthcare System (VASNHCS) is devoted to serving the medical and mental health needs of Veterans and their families. VASNHCS provides services across six outpatient clinics throughout the Las Vegas municipal region, the Veterans Recovery Center (focused on recovery from serious mental illness), and a state-of-the-art medical center. These settings provide expansive medical and mental health treatment attending to the needs of each community with an emphasis on providing integrated care among disciplines to ensure treatment optimization. The VA Southern Nevada Healthcare System (VASNHS) is accredited by the Joint Commission.</p> <p>The Department of Veterans Affairs Southern Nevada Healthcare System (VASNHCS) offers the Behavioral Health Integration Program (BHIP). BHIP trainees will be involved in an interprofessional collaborative mental health program team consisting of psychology, psychiatry, social work, and nursing. The main training goal of this rotation is to prepare practicum students to learn appropriate interventions in order to treat individuals with the broad range of psychological disorders typically encountered in a multi-disciplinary outpatient mental health clinic. Practicum students in BHIP will have the opportunity to provide individual and group psychotherapy to Veterans with various psychological concerns (e.g. Mood Disorders, Psychotic Disorders, Adjustment Disorders, and Anxiety Disorders, including Post-Traumatic Stress Disorder). Although practicum students do not complete comprehensive psychological assessments as part of this rotation, the regular use of assessment measures – such as the Beck Depression Inventory – II (BDI-II), Beck Anxiety Inventory (BAI), Patient Health Questionnaire (PHQ-9), and PTSD Checklist for DSM-5 (PCL-5) – are administered by practicum students to evaluate treatment progress.</p> <p>Supervisors: NA Schedule: NA</p>
<p>13.</p>	<p>DESERT WILLOW TREATMENT CENTER</p> <p>Description: Desert Willow Treatment Center (DWTC) is a 20-bed psychiatric hospital providing inpatient mental health services in a secure environment to adolescents with severe emotional disturbances (SED). DWTC is accredited by The Joint Commission and licensed by the State of Nevada Bureau of Health Care Quality and Compliance (BHCQC). The mission of DWTC is to provide quality, individualized mental health services in a safe and culturally sensitive environment, collaborating with caregivers, community, and other providers to ensure that children and families of Nevada may achieve their full human potential. DWTC is comprised of two program units that serve adolescents 12 to 18 years of age. The hospital has one 8-bed Acute Adolescent Program (AAP) unit that provides short-term diagnostic, stabilization, and treatment for patients at imminent risk to self or others or a brief psychotic disorder. DWTC also has one 12-bed Residential Treatment Center (RTC) unit that provides long-term care (6-9 months) to adolescents who have not progressed in multiple, less restrictive living</p>

	<p>environments. The multidisciplinary treatment team approach at DWTC is individualized for each patient. Programming follows the Positive Behavioral Interventions and Supports (PBIS) system that emphasizes a multi-tiered approach to social, emotional, and behavioral support. Treatment of mental illnesses includes, but is not limited to, Bipolar and Depressive Disorders, Schizophrenia and Other Psychotic Disorders, Anxiety Disorders, Posttraumatic Stress Disorder, Dissociative Disorders, Oppositional Defiant and Conduct Disorders, Impulse-Control Disorders, Autism Spectrum Disorders, and Attention-Deficit/Hyperactivity Disorder. The practicum student can expect to participate in treatment planning; individualized behavior plans; individual, family, and group therapies; multidisciplinary treatment meetings; psychological assessment, including administering, scoring, and interpreting of tests, and report writing. In addition to direct patient contact hours, the student will gain experience via mentoring, role modeling and enactment, observational and vicarious learning, supervisory and consultative guidance, and didactic training opportunities.</p> <p>Supervisors: Caron Evans Ph.D and Richard Humes Ph.D. 12-15 hours per week, 16 hours or 2 full days preferred. Summer training hours may be requested. A commitment to attend treatment team meetings usually held on Tuesday mornings is required.</p> <p>Special Note: Interviews are requested</p>
14.	<p>EATING DISORDER INSTITUTE OF LAS VEGAS</p> <p>Description: The Eating Disorder Institute (EDI) of Las Vegas provides specialized, evidenced based interventions for individuals with eating disorders and related concerns through individual, family, and group therapy. Patients typically present with multiple target behaviors (restricting, bingeing, purging, self-harm, substance abuse) and comorbid conditions such as personality disorders, mood disorders, and anxiety disorders. Practicum students conduct initial assessments and develop a treatment plan with clear treatment hierarchy and targets. Treatments offered are Family Based Treatment (FBT) for Anorexia Nervosa, Cognitive Behavior Therapy for Bulimia Nervosa, and/or Dialectical Behavior Therapy for binge eating disorder, self-harm and severe emotional dysregulation. Acceptance and Commitment Therapy strategies will also be utilized. Students will carry a case load of 5-7 several clients. In addition, depending on the specific training interest and availability, practicum students may have the opportunity to co-facilitate a weekly Dialectical Behavior Therapy group for individuals with eating disorders, a Healthy Habits Skills Group (based on DBT, ACT, and CBT) for individuals presenting with obesity related concerns (history of yo-yo dieting, medical/functional problems related to lifestyle and excess weight, emotional eating, negative body image, poor coping skills), or Body Image Skills Groups with teens Students will also collaborate with other treating professional both on site and is part of the community treatment team whenever possible (dietitians, pediatricians, etc.). Additional community based activities may be available as well (public speaking, non-profit organization events focused on eating disorder awareness, etc.). Opportunities to work with athletes may present. Student ideally will have a strong desire to work with this population. Students will learn and understand sociocultural factors impacting eating disorders such as diet culture, fat discrimination, and thin ideal.</p> <p>Supervisor: Lindsey Ricciardi, Ph.D. Schedule: 10-15 hours per week. Summer training hours may be requested. Special Note: hours for the student could be flexible depending on their availability around courses, etc. One evening is requested in addition to availability for phone coaching to DBT clients.</p>

EVIDENCE BASED PRACTICE OF NEVADA, THE (THE EBP)

Description: The Evidence Based Practice of Nevada (The EBP) is a busy group practice located in Henderson, Nevada. The EBP's mission is to address the behavioral healthcare crisis in Nevada by 1) providing state-of-the-art, evidence-based behavioral healthcare to diverse populations across the lifespan, and 2) providing state-of-the-art training in empirically-supported behavioral health practices to trainees of all levels. All of our Owners and Partners are highly-specialized, licensed psychologists who are dedicated to improving the face of behavioral healthcare in Nevada through clinical training and community activism.

The EBP accepts psychology practicum students who are currently enrolled in APA-accredited doctoral programs in a Health Service Psychology field. Practicum students are expected to register as psychological trainees with the Nevada Board of Psychological Examiners.

Each practicum student is accepted for one clinical specialty rotation at The EBP. The student is assigned a primary supervisor who has formal training and experience providing supervision, and who is a specialist in the rotation area. The student may also collaborate with other licensed providers who are employed by, or consult with, The EBP. Our current providers and consultants include an experienced registered yoga teacher (E-RYT200) certified in trauma-informed yoga, a registered dietitian, educational consultants and advocates, licensed clinical social workers, doctoral level board certified behavior analysts (BCBA-Ds), and a variety of medical specialists.

The following practicum rotations are available at The EBP. We only accept practicum students when a specialist supervisor is available. All practicum students commit to a minimum of 9 months (first week of August through first week of May), but 12 months practicums are available. Specific hours and times vary by supervisor, but are for 12-16 hours/week.

COVID-19 Note: Vaccinations are required (unless there is a formal medical exemption). Additionally, all masking and social distancing measures remain in place in the office. Students may be required to complete some or all services via telehealth.

Supervisors & Rotations for 2021 - 2022 School Year

Adrianna Wechsler Zimring, PhD, EdM

1. Pediatric Neuropsychological & Psychoeducational Evaluation (16 hours/week; 2 full days on M&W)

Jasmine Schnurstein, PsyD

2. Child & Adolescent Treatment: EST into EBP with Kids & Families (16 hours/week; afternoons/evenings required; Wednesday from 1-2:30 recommended)
3. Pediatric Specialty Treatment: EST, EBP, and Addressing Complex Behaviors (with Dr. Zimring as secondary supervisor) (16 hours/week; some evenings required; Wednesday from 1-2:30 required)

Whitney Owens, PsyD

4. Adult Treatment: Third Wave Therapies and EBP for Depression, Self Harm, and Suicide (12-16 hr/wk; with Wednesday 4pm – 7pm required)

Amy Black, PhD, CGP (12-16 hr/wk; 11am-8pm; days flexible M/T/H)

5. Adult Treatment: EST into EBP in Adult Individual Treatment
6. Couples Therapy: EST into EBP within Relationships
7. Group Therapy: Evidence-Based Practice in Groups

Whitney Owens, PsyD & Adrianna Wechsler Zimring, PhD, EdM

8. Eating Disorders Across the Lifespan: Diagnosis, Treatment, and Support of Individuals with Feeding and Eating Disorders (12-16 hr/wk; flexible MTWH)

15.

<p>16.</p>	<p>MEDENS HEALTH</p> <p>Description: Medens Health is a comprehensive mental health practice and 501(c)(3) non-profit organization staffed by an outstanding team of caring professionals. Our mission is to support our community by delivering quality, affordable mental health services to people of all backgrounds, while also providing training for pre-licensed professionals who will go on to enrich the mental health of the surrounding area. We have providers that are licensed to practice in California and Nevada, so we are able to work with clients across both states via virtual appointments. Due to Covid-19, virtual visits are encouraged at this time. We have two physical locations: one in Beverly Hills, CA and one in Las Vegas, NV (Spring Valley).</p> <p>The Las Vegas branch is run by Dr. Nicole Anders, a licensed clinical psychologist, who is currently the supervising psychologist for trainees. Dr. Anders specializes in treating adults who have experienced a wide array of traumas, most specifically sexual trauma. Dr. Anders is trained in several evidence-based psychotherapy protocols such as Prolonged Exposure (PE), Cognitive Processing Therapy (CPT), Acceptance and Commitment Therapy (ACT), and Skills Training in Affection and Interpersonal Regulation (STAIR). She encourages her students to learn and implement these protocols as appropriate.</p> <p>There may also be opportunities for psychological testing when referrals are available as Medens Health is fully equipped with testing material for batteries that may include referral questions such as: cognitive assessment, personality assessment, learning disabilities, ADHD, pre-operative assessments, and more.</p> <p>Supervisor: Nicole Anders, Psy.D.</p> <p>Schedule: As tele-therapy has offered more flexibility to patients, it has also offered more flexibility for therapists/students to see patients in a more varied schedule. Patients should be seen Mon to Sat between 8am and 6pm. A definitive schedule can be discussed with Dr. Anders to meet your training needs and accommodate the schedule of both patient/trainee.</p> <p>Website(s): www.medenshealth.com // www.drnicoleanders.com</p>
<p>17.</p>	<p>NEUROPSYCHOLOGY SERVICE, CLEVELAND CLINIC LOU RUVO CENTER FOR BRAIN HEALTH</p> <p>Description: Specialized neuropsychology clinic set in multidisciplinary medical center focusing on neurodegenerative diseases: the central focus of this practicum will be assessment of cognitive function in patients with Alzheimer’s disease, other dementias, multiple sclerosis, Parkinson’s disease and other progressive movement disorders. Students will have the opportunity to learn how a highly specialized neuropsychology service fits into a neurology clinic within a world-renowned health care setting. We do relatively brief (2 – 2.5 hour) assessments and write concise reports but with a quick turnover time. Students will learn about the integration of the patient’s medical and psychosocial history with cognitive test scores, neuroimaging and other investigations, and formulations will include diagnostic impressions as well as detailed recommendations. Other opportunities may include contribution to research, participation in didactic activities offered to residents and fellows in neurology, work on interventions including caregiver support and cognitive rehabilitation. Prior practicum-level testing experience is required.</p> <p>Supervisors: Justin B. Miller, Ph.D., ABPP/CN, Jessica Caldwell, Ph.D., & Christina Wong, Ph.D.</p> <p>Schedule: August 1 start date; 16 hrs. per week over 12 months with two full days per week preferred; Thursday morning (8-10am) strongly encouraged to participate in didactic offerings. Supervisors</p>

	<p>would like commitment of hours during the summer beginning in late June in order to begin training on the many measures used in the practice.</p> <p>Special Note: Interviews requested; Hepatitis B vaccination proof, FBI fingerprint and background check required at students' expense (UNLV clinical program will reimburse).</p>
18.	<p>NEUROPSYCHOLOGY SERVICES – LAS VEGAS NEUROLOGY CENTER</p> <p>Description: Neuropsychology service located in a busy generalist neurology practice, with assessment focused primarily on neurodegenerative disease and stroke. Each evaluation consists of an extensive psychosocial interview, 2-4 hours of testing, integration of findings into a brief comprehensive report, and feedback with patient/family two weeks later. Weekly group meetings include didactic and case presentation. Contingent on availability, students will also be given the opportunity to participate in ground rounds, inpatient stroke rounds and subacute treatment planning with neurology residents at once per month (note: these opportunities will continue to be unavailable while hospital access is restricted due to the coronavirus). Prior practicum-level testing experience is required.</p> <p>Supervisors: Denise R. LaBelle, Ph.D., Davor Zink, Ph.D. Schedule: Flexible start date between July 1 & September 1. Two days (10-15 hours) per week.</p>
19.	<p>NV DEPT of HEALTH & HUMAN SERVICES, AGING & DISABILITY SERVICES: DESERT REGIONAL CENTER (DRC)</p> <p>Selected practicum student(s) will benefit from the expertise of 11 licensed psychologists with over 200 years of combined experience across a variety of specialties. It is the mission of the DRC to support individuals in achieving a life of meaning, equality, dignity, opportunity, and inclusion in the community. DRC provides service coordination and various family supports to children and adults living in the community who have a diagnosis of intellectual disability or developmental disabilities (e.g. Autism, Fetal Alcohol Syndrome, Cerebral Palsy, Epilepsy). The DRC Psychological Services Department provides a variety of services to individuals including:</p> <ul style="list-style-type: none"> • DRC Eligibility Assessments • Family Preservation Program (FPP) Eligibility Assessments • Waiver Eligibility Assessments • Behavioral Consultation • Individual/Group Therapy <p><u>Opportunities at DRC</u></p> <ul style="list-style-type: none"> • The DRC Psychological Services Department is committed to the ongoing development of its staff. The department hosts a Psych Sessions CEU eligible training every month for 1.5 hours. Topics covered so far include: <ul style="list-style-type: none"> • Mindfulness and Self-Compassion • Co-occurring Intellectual Disability and Mental Illness • Psychological Benefits of Eating Healthy • Holistic Interventions • Sexual Health for Individuals with Intellectual Disability • Intellectual Disability and Risk of Re-offending in the Community • Practicum students at DRC will have the opportunity to present at Psych Sessions, participate in/conduct psychological assessments, provide consultation services to Service Coordinators, and work with children and adults with Intellectual Disabilities and developmental disabilities, including Autism Spectrum Disorder. <p><u>DRC Psychology Assessments</u> Some of the tests used by the DRC Psychology Department in its assessments include:</p>

	<ul style="list-style-type: none"> • Adaptive Behavior Assessment System-3 (ABAS-3) • Vineland Adaptive Behavior Scale, III (VABS-III) • Developmental Profile-3 (DP-3) • WAIS-IV • WISC-V • Test of Nonverbal Intelligence-4 (TONI-4) • Gilliam Autism Rating Scale-3 (GARS-3) • Autism Diagnostic Observation Schedule-2 (ADOS-2) • Validity Indicator Profile (VIP) <p>Supervisors: Christine S. Moninghoff, D.B.H., Licensed Psychologist (10 additional Licensed Psychologists are available for additional supervision as needed)</p> <p>Schedule: 10-15 hours per week. Summer training hours may be requested.</p> <p>Special Note: Interviews are requested. DRC serves families at four sites and in family/community-based homes. The practicum student may be required to travel to meet families for assessments or services.</p>
20.	<p>NV DIVISION OF CHILD & FAMILY SERVICES/CHILDREN’S CLINICAL SERVICES, EARLY CHILDHOOD MENTAL HEALTH SERVICES</p> <p>The Division of Child and Family Services (DCFS) in Las Vegas provides an array of on-site outpatient services to infants, children, adolescents, and their families through Children’s Clinical Services (CCS) and Early Childhood Mental Health Services (ECMHS). DCFS serves underserved populations who are covered by Medicaid or who are uninsured. Children and adolescents may be in parental custody or in Department of Family Services (DFS) custody through the child welfare system. Children and adolescents served by DCFS present with a range of mental health diagnoses as well as other concerns such as attachment and parent-child relationship difficulties, exposure to trauma or toxic stress, and substance use. CCS provides services to children and adolescents 6 to 18 years of age and their families, while ECMHS provides services to infants and children from birth through 8 years of age and their families. Both programs provide outpatient individual and family therapy as well as targeted case management. Youth may also undergo psychological testing for diagnostic clarification and treatment recommendations, and in some cases for intelligence or academic testing.</p> <p>Advanced practicum students at this site will treat youth seeking outpatient services at CCS and ECMHS. Advanced practicum students at this site will also have the opportunity to conduct assessments with children and adolescents from underserved populations. Interested practicum students can also learn about and contribute to program evaluation services at DCFS.</p> <p>Supervisors: Heather Mivshek, Ph.D., Megan Freeman, Ph.D., and Andrew Freeman, Ph.D.</p> <p>Schedule: 10-15 hours per week. Summer training hours may be requested.</p> <p>Special Note: Interested students may be required to interview prior to placement to ensure that students will obtain experiences consistent with their interest and needs. DCFS serves families at four sites throughout the valley and the practicum student may be required to travel to meet families for assessments.</p>
21.	<p>PRIVATE PRACTICE OF COURTNEY HAIGHT, PH.D.</p> <p>Description: The private practice of Dr. Courtney Haight provides psychological services to youth and families using evidenced-based practice focusing on a variety of areas (e.g., Anxiety and Mood Disorders, School Refusal, Giftedness, High Functioning Autism Spectrum Disorder, ADHD, and parent and child support). Dr. Haight’s main area of focus is treating anxiety disorders (Selective Mutism, OCD, Social and Specific Phobia, Separation Anxiety, Panic, and GAD) using evidenced</p>

treatment including CBT, Exposure Therapy, and Exposure and Response Prevention (ERP) as well as parent management training. Clients range from 4 to 18 years old. Practicum students can gain the following experiences:

- **Individual and family treatment experience** (Treatment is conceptualized from a biopsychosocial model and often includes understanding of sleep hygiene, eating, and other developmental behaviors within the context of treatment. The student will have the opportunity to work with a variety of childhood behavior disorders including internalizing and externalizing behaviors as well as encopresis and enuresis. Dr. Haight also sees some complex family systems cases.)
- **Interdisciplinary collaboration** (Dr. Haight coordinates with a variety of professionals including psychiatrists, school staff, and medical and mental health providers. Students will gain an understanding of effective interdisciplinary collaboration and coordination with other professionals.)
- **Parent management training and parenting support** (Most cases seen at the office include not only individual skills work but also parent management training and support in effectively responding to childhood behaviors.)
- **Parent and youth skills group** (Students will have the opportunity to conduct group with Dr. Haight. Dr. Haight runs Parent Management and youth social skills groups. Students will have the opportunity to learn skills on development of groups and group management. Dr. Haight is open to designing additional social skills groups based on the student's experiences and professional development goals.)

Supervisor: Courtney Haight, Ph.D.

Schedule: 14-16 hours per week. The student needs to dedicate two to three afternoons/evenings per week. Supervisor would like a commitment the first week of August to begin training. Opportunities to continue into the summer 2022 are available.

Special Note: Interviews requested.

PRIVATE PRACTICE of JOHN MATTHIAS, PH.D.

Description: Dr. Matthias has been a forensic and clinical psychologist for over twenty years with a particular focus upon depth and psychodynamic approaches to both clinical and forensic work. He has conducted over 400 forensic evaluations related to sexual and violent crimes. Dr. Matthias has consulted to District Attorneys on several high-profile cases in addition to working as a federal expert witness for both sex and violent offender cases. This practicum placement will involve forensic psychological analyses of both sexual and violent offenders with some possibility of participation on murder cases, if the opportunity arises.

The emphasis of this practicum placement will include the following elements:

- The use of personality measures and their relationship to crime and criminal recidivism.
- The use of projective measures in the assessment phase, including the Rorschach and TAT.
- Strong emphasis upon case conceptualization and formulation with the expectation of development and consolidation of the student's theoretical orientation over the course of the practicum placement.
- Development of an understanding of some of the underlying psychological motivations and elements related to sexual and violent crimes.
- Examination of some of the research on the psychological elements related to sexual and violent crimes.
- Consideration of ethical issues as they apply to forensic work and multiyear sentence recommendations.
- An in-depth exploration of psychopathy and what such a diagnosis might entail for criminal recidivism.
- Assessing and examining risk factors for sexual recidivism, violence and aggression.

22.

	<ul style="list-style-type: none"> • Broad philosophical and psychological discussions on the nature of crime and what it means in exploring the human condition. <p>Supervisor: John Matthias, Ph.D. Schedule: 6 to 12 hours weekly; schedules are flexible and tailored to the student’s needs and variable case assignments as they arise; higher hours would be anticipated during the forensic interview and testing phases of the evaluation process. Special Note: Due to the potentially sensitive and advanced nature of this practicum placement, a pre-placement interview will be required.</p>
23.	<p>SANDSTONE PSYCHOLOGICAL PRACTICE</p> <p>Description: Sandstone Psychological Practice is a private counseling and assessment practice in Henderson, NV. We provide individual and group psychotherapy to adolescents and adults with a variety of presenting concerns. We also conduct learning disability and ADHD assessments for children and adults. Sandstone values a process-oriented and multicultural-focused training environment. Theoretical orientations vary per clinician but include: CBT, Interpersonal Process, and Psychodynamic therapies. We have a specialty of working with students, especially those with test anxiety and ADHD.</p> <p>Sandstone has the availability to take one practicum student whose focus will be conducting individual psychotherapy. There may also be opportunities to participate in psychoeducational assessments primarily for referrals for ADHD, learning disabilities, and Autism Spectrum Disorder. This will include the opportunity to conduct intakes, administer, score, interpret psychological and academic measures, and provide feedback to clients. There may also be opportunities to participate in community outreaches and opportunities to co-facilitate group therapy (e.g., young adult process group, Women’s Support Group, and/or an Autism Spectrum young adult group) and/or couples counseling. The practicum student will participate in weekly individual supervision, bi-weekly case-consultation meetings, and will be invited to participate in optional staff meetings/events. Based on interest, supervisors will offer additional training/mentorship regarding working in a private practice setting. Registration as a Psychological Trainee with the Nevada Board of Psychological Examiners preferred.</p> <p>Supervisors: Corey R. Kuhn, Ph.D. (Primary) Christina L. Aranda, Ph.D., Janell M. Mihelic, Ph.D., & Dorothy Parriott, Ph.D. Schedule: 10-15 hours per week. Training hours will mostly be during typical business hours with some evening hours available.</p>
24.	<p>SOUTHERN NEVADA ADULT MENTAL HEALTH SERVICES (Forensic, Civil or Combined Focus)</p> <p>Description: Southern Nevada Adult Mental Health Services (SNAMHS) is a state agency that provides inpatient and outpatient services for individuals with mental illness. In Clark County, all of our patients are adults. Rural clinics may serve minors as well. Rawson-Neal Psychiatric Hospital provides inpatient services to adults and is accredited by the Joint Commission. Patients are generally admitted via a Legal 2000 and average length of stay may be only a couple of weeks. SNAMHS – Stein/C-pod forensic units house up to 78 forensic patients who have been found incompetent to proceed with their legal cases or who have been found permanently incompetent and are deemed dangerous and thus committed to the hospital for 10 years or more. Average length of stay for incompetent patients is approximately 90 days. Patients are housed in a converted pod in the main Rawson Neal hospital and the Stein building.</p> <p>SNAMHS Forensic & Civil Psychology is overseen by Dr. Shera Bradley, Director of Forensic & Civil Psychology. We have a total of 8 Licensed Psychologists and 1 Forensic Psychology Postdoctoral</p>

Fellow on staff. In addition, SNAMHS is a site for the APA-accredited Nevada Psychology Internship Consortium (NV-PIC) and accepts up to 2 doctoral interns and we are a field placement site for undergraduate students from UNLV's Honors College.

During the practicum year, students can be placed in a primarily forensic track, a primarily civil track, or some combination of both. Students will obtain experience serving on a multidisciplinary treatment team, providing diagnostic interviewing, psychological assessments, individual and group therapy, and consultation services. Students can be a part of program development as well. Assessment opportunities include differential diagnosis, assessment of intelligence, behavioral analysis, risk assessment, neuropsychological screening, malingering, and evaluation of social and emotional functioning. Treatment is evidenced based and modalities used include, but are not limited to, CBT and DBT. The practicum student will experience working with a wide range of psychiatric diagnoses and levels of functioning. Students will obtain exposure to the process of legal holds and involuntary commitment to a psychiatric hospital. Students will gain experience in refining their psychotherapeutic and crisis intervention skills, develop expertise in rapidly determining diagnoses, and experience working with individuals who are acutely psychotic, manic, depressed, and/or at risk for suicide or violence. Applied research opportunities are available.

For those wishing to focus on forensics, students will be expected to learn forensic evaluation skills, which include forensic interviewing, report writing, and learning applicable case law. Students will learn to assess for malingering and will have the opportunity to use a wide range of forensic psychological tests (e.g., TOMM, M-FAST, ECST-R, ILK, to name a few). Practicum students will have the opportunity to sit on multidisciplinary treatment teams, write behavior support plans, lead groups on the units, and learn about writing individualized token economy programs. Students will be part of a team of psychologists and will attend weekly forensic team meetings.

SNAMHS has didactics Friday mornings for all trainees, and psychologists are welcome to attend as well. These consist of case conferences, guest speakers, and didactic presentations by our staff on topics of interest to the trainee group. Students will have the opportunity to learn from many of our psychologists, but will be assigned one primary supervisor. Finally, our department has psychology staff meetings that students can attend. During those meetings, psychologists and trainees present cases, discuss ethical dilemmas, and work on program development.

Supervisors: Shera D. Bradley, Ph.D. is the Director; we have 8 Psychologists available to serve as supervisors depending on need, training match, etc.

Schedule: Up to 16 hours per week. One-year commitment is expected. Two full days per week preferred. Start date is in early August, to coincide with our doctoral internship start date.

Number of positions: 2

Special Note: Interview required

UNLV ACKERMAN CENTER FOR AUTISM & NEURODEVELOPMENTAL SOLUTIONS

Description: The UNLV Ackerman Center is a Multidisciplinary Center for the diagnosis, treatment and case management/navigation for children (infants to young adults) and their families with Autism and other Neurodevelopmental Disorders (including Fetal Alcohol Syndrome, Intellectual Disabilities, Genetic Syndrome, Learning Disabilities, ADHD, ODD, Anxiety and Mood Disorders and Behavior disorder).

- Diagnostic Teams: Developmental Pediatrics, Genetics, Neurology, Neuropsychology, Speech/Language, and Behavioral specialties for individual and multidisciplinary evaluations. We have specialty diagnostic clinics for Fetal Alcohol Syndrome, Complex Autism/Neurodevelopmental Conditions, and genetics/school district.

25.

	<ul style="list-style-type: none"> • Treatment Teams include: The Early Start Denver Model for Young children with Autism (birth to 4 years), individual Applied Behavioral Analysis (ABA) services from 4 to 18 years of age, social skills programs in the center, social skills groups in the community, and Teen Works program for vocational training. • Case Management/Navigation: Case Management services for families needing all levels of support services in the community. We also provide Parent Education and Training programs for our families and for the community. • Foundation/UNLV Medicine Partnership: There are also opportunities to participate in community outreach and awareness, fundraising activities, and community events. <p>Advanced Doctoral Training will include: intake, neuropsychological testing, report writing, participation in multidisciplinary diagnostic teams, parent education/training, and case management. Additional experiences in treatment teams and/or diagnostic teams will be determined based on the students' interest.</p> <p>Supervisor: Julie F. Beasley, Ph.D., Clinical Director, Licensed Psychologist Specializing in Child Neuropsychology</p> <p>Schedule: Students will need to work two days per week at 13 to 15 hours per week. Supervision will include individual, small group and diagnostic teams.</p> <p>*** We are seeing patients via telehealth and in-person utilizing all Covid-19 pandemic precautions and protocols***.</p>
26.	<p>UNLV CHILD SCHOOL REFUSAL AND ANXIETY DISORDERS CLINIC</p> <p>Description: The UNLV Child School Refusal and Anxiety Disorders Clinic serves youths age 5-17 years and their families who experience difficulties attending school and/or anxiety-related problems. Practicum students at the on-campus facility would be expected to conduct screening and full behavioral assessments in addition to manualized and non-manualized treatment. Cases typically involve 4-8 sessions but may be longer if necessary. General family therapy cases are also available.</p> <p>Supervisor: Chris Kearney, Ph.D.</p> <p>Schedule: 10 hours per week for 36 weeks of the academic year</p>
27.	<p>UNLV PRACTICE: A COMMUNITY MENTAL HEALTH CLINIC</p> <p>Description: The PRACTICE is the department-sponsored training clinic on campus, shared with the School Psychology and Mental Health Counseling programs. The Clinic serves the community. Clients range in age from preschoolers to senior citizens. Clients present with a diversity of mental health concerns. Two advanced clinical psychology students are selected each year to be assigned to the clinic for their Graduate Assistantship. Depending on the student, this may serve either as a practicum placement or in addition to a practicum placement elsewhere. The GA position involves both clinical and administrative duties. Advanced students may also be assigned to The PRACTICE for their practicum alone (depending on available supervisory resources). Clinical responsibilities include conducting phone and in-person intake interviews, and carrying a therapy caseload of individual clients. Other clinical functions will depend on student interests and needs of the clinic. They may include a combination of assisting with psychotherapy or assessment supervision, providing community outreach, co-leading psychotherapy groups, and conducting psychological assessment. GA administrative duties include assisting with training and orientation, front office tasks (e.g. fixed hours to cover the front desk, answer phones, check in clients, collect fees etc.) and other tasks required to support clinic operations, including the Psychological Assessment and Testing Clinic.</p> <p>Supervisors: Michelle Paul, Ph.D. (Clinic Director), Clinical Faculty Supervisors & Postdoctoral Fellows, as assigned by the program</p>

	<p>Schedule: 20 hours per week for GA positions; 13 hours per week (average) for nonpaid practicum position. Summer training hours may be requested. Attendance at Thursday, weekly staff meetings is also required.</p>
<p>28.</p>	<p>UNLV STUDENT COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS)</p> <p>Description: UNLV’s in-house counseling service specifically for current UNLV students. CAPS serves a diverse clientele, one that parallels the diversity of the UNLV campus community. Clients at CAPS present with a wide range of diagnostic concerns including depression and other mood disorders, anxiety and panic disorders, grief and loss, drug and alcohol abuse, eating disorders, trauma, relationship issues, identity and family concerns, and academic stressors. Practicum students provide individual therapy, conduct intake assessments, participate in clinical assessment and disposition meetings, receive extensive orientation to the center, participate in developing and co leading mental health workshops, and may participate in a weekly group supervision seminar. Opportunities to conduct couples counseling, group counseling, and intake assessments will depend on the student’s training and experience in these areas. In order to conduct couples counseling or co-facilitate interpersonal process groups students are expected to have attended a class and received some supervised training in these modalities. Opportunities to conduct intake assessments and psychological testing will also require students to have received sufficient training in these areas. Trainees have the opportunity to interact with and receive training from professionals who practice from a variety of theoretical orientations (e.g., CBT, Interpersonal/Psychodynamic, Emotion-Focused, Multicultural Psychology/Feminist, Integrative, and Humanistic), and who are trained in various mental health disciplines (Psychology, Mental Health Counseling, Couples and Family Therapy Social Work and Psychiatry).</p> <p>Supervisors: Sonia Dhaliwal, Psy.D. LP (Assistant Director/Training Director)</p> <p>Schedule: Students are expected to provide a minimum of 12 hours per week of direct service, attend 1-2 hours per week of individual supervision, and complete administrative duties (e.g., writing intake reports, case notes, termination summaries, etc.) in a timely manner. In order to fulfill these expectations and get the most out of the training experience we ask that students commit 16 hours per week with 2 full days (16 hours) per week preferred if possible.</p> <p>Compensation: Up to 2 PAID positions (20 hours per week), advanced applicants encouraged to apply! Please email me with any questions you may have.</p> <p><i>***** Special Note*****: CAPS requires that you complete an application form. This can be found on their website. The application form is due March 29. Afterward, students will be scheduled for 30 minute on-site interviews with CAPS staff. Contact Dr. Dhaliwal at sonia.dhaliwal@unlv.edu with any questions.</i></p>
<p>29.</p>	<p>VOLUNTEERS IN MEDICINE OF SOUTHERN NEVADA – SOCIAL AND BEHAVIORAL HEALTH INTERVENTION SERVICES (SBHIS)</p> <p>Description: Volunteers in Medicine of Southern Nevada (VMSN), is a 501(c)3 nonprofit health organization that provides medical care and support at no cost to the uninsured and underserved residents of Clark County. VMSN is affiliated with Volunteers in Medicine Institute (VIMI), a national organization, in operation since 1993. Locally, VMSN opened our first clinic at Paradise Park in January of 2010 and a second clinic, The Ruffin Family Clinic, in October 2015. With primarily volunteer staff, VMSN offers an integrated approach to health through a variety of programs, specialties, and services, such as adult and pediatric primary care; preventive, chronic and acute care; onsite pharmacy; dental and vision services; mental health and social services; and expanded patient education services.</p>

At VMSN, students will be exposed to our unique and diverse patient population, with individuals from varied backgrounds and presenting concerns. Many of our patients exhibit a wide range of behavioral and emotional problems secondary to multiple stressors (e.g. poverty, food insecurity, housing instability, documentation status, acute/chronic health conditions). Given that a large majority of the services provided by SBHIS are provided in Spanish in order to meet our patients' needs, Spanish proficiency is strongly preferred.

The focus of this practicum, falling under the SBHIS department at VMSN, will be on providing direct services via individual and group therapy to address patient needs. Students will have opportunities to conduct psychological intakes, provide individual therapy, develop and/or co-lead therapeutic or psychoeducational groups, collaborate with other treating professionals whenever possible (nurse practitioners, social workers, physicians), and participate in staff trainings and case consultations. One hour of weekly individual supervision will be provided to students.

Supervisor: Claudia Mejia, Psy.D.

Consultation opportunities available with social workers, physicians, nutritionist, pharmacist, psychiatrist

Schedule: 8-16 hours per week (VMSN business hours: Tu 12-8; WThF 9-5); two semesters (fall, spring); opportunity to continue summer semester

Special Note: Interviews may be requested; Spanish proficiency preferred for direct patient contact

¹ If you rank a VA site for practicum you are acknowledging the following mandatory requirements set by the VA. The decision to pursue training at the VA is at the sole option of the student, and a student who does not wish to comply with these requirements may seek training at a non-VA facility.

Before starting your practicum with the VA, you will be expected to provide the indicated information to the Associate Director of Clinical Training or Director of Clinical Training, who will then release it to the VA. By ranking a VA site for practicum you are granting the ADCT/DCT permission to release the following information about you to the VA:

- Physical health requirements. The student:
 - ✓ is physical and mentally fit to perform the essential functions of the training program
 - ✓ has had TB screening within the past 12 months
 - ✓ has had a Hepatitis B vaccine (or they have to sign a waiver)
 - ✓ is aware that they will be required to get a flu shot by November 30th or if they decline, they will have to wear a face mask during flu season

- Other eligibility requirements:
 - ✓ Citizenship – Non-US citizen trainees must provide documented proof of current immigrant or non-immigrant status as requested by the VA
 - ✓ Selective Service – trainees assigned to male at birth must have registered with the Selective Service before age 26
 - ✓ Trainees have been screened against the Health and Human Services' List of Excluded Individuals and Entities (LEIE). <https://exclusions.oig.hhs.gov/>