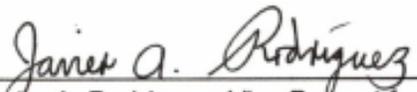




**Academic Assessment Policy**

Responsible Administrator: Vice Provost for Academic Programs  
Responsible Office: Office of the Executive Vice Provost and Provost  
Originally Issued: February 2006  
Revision Date: March 2013  
June 2019

Approvals:

  
\_\_\_\_\_  
Javier A. Rodriguez, Vice Provost for Academic Programs

10/3/19  
Date

  
\_\_\_\_\_  
Christopher L. Heavey, Interim Executive Vice President and Provost

12/10/19  
Date

  
\_\_\_\_\_  
Marta Meana, President

10/10/19 oee/dep  
Date

**Statement of Purpose**

Academic Assessment of student learning is a process through which faculty can discern what and how well their students learn. It also is an effective tool through which meaningful conversations can take place about program objectives, curricular content and organization, and the alignment of course and program objectives with institutional objectives. Academic Assessment gauges what and how well students are learning and is required for institutional accreditation by the Northwest Commission on Colleges and Universities (NWCCU). The NWCCU Standards mandate that UNLV develop program objectives and ensure that student learning outcomes results meet program objectives in order for the university to retain its institutional accreditation. This is accomplished by systematic documentation and implementation of Assessment Plans and ongoing evaluation of courses and programs for improvement which creates university standards that meet NWCCU requirements. This document states the university's policy on Academic Assessment.

**Entities Affected by this Policy**

All units that deliver instruction at UNLV are affected by this policy.



### Who Should Read this Policy

Deans, associate/assistant deans, chairs/directors, faculty, graduate assistants and all other instructors who teach at UNLV should read this policy.

### Policy

UNLV requires that all Programs be assessed systematically and that courses and programs be updated based on data obtained through formal assessment. In addition to degree programs, university-wide programs to be assessed include, but are not limited to: General Education, Honors, Online Education, Academic Certificate Programs, and academic Civic Engagement including Service Learning.

Assessment Plans are required for all programs and certificates.

Assessment Plans and Assessment Reports are to be regularly submitted as determined by the Executive Vice President and Provost. These Plans and Reports of systematic assessment and course and program improvement are to be maintained by the Office of Academic Assessment.

[Refer to the Office of Academic Assessment](https://assessment.sites.unlv.edu/) at <https://assessment.sites.unlv.edu/> for complete information.

### Related Documents

Accreditation Standards by the [Northwest Commission on Colleges and Universities](https://www.nwccu.org/): <https://www.nwccu.org/>

Academic Assessment Strategic Plan – can be found on the Academic Assessment website.

### Contacts

Office of Academic Assessment, [Assessment@unlv.edu](mailto:Assessment@unlv.edu) (702) 895-0407.

### Definitions

Academic Assessment - The evaluation of student learning with the intent to improve it.

Assessment Plan - A document that outlines planned assessment activities over a three-year period.

Program(s) - 1) An academic major, minor, or course of study leading to a degree or certificate; 2) An intentional co-curricular opportunity for students provided outside the formal degree or certificate program that enhances the student experience and complements the academic requirement; 3) Courses leading to Continuing Education Credits; 4) Programs listed in the Policy Statement above.

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