The Proposal Development unit within the Office of Sponsored Programs publishes this notice on a bi-weekly basis. If you are interested in any of the opportunities listed, and would like review/editing assistance with a proposal, please contact the Office of Sponsored Programs, 5-1357, osp@unlv.edu. However, for opportunities from foundations, please contact Caleen Johnson at 5-2828, caleen.johnson@unlv.edu. Please see the Proposal Development website, http://www.unlv.edu/research/proposal, for a complete list of our office’s services. An archive of these newsletters can be found at http://www.unlv.edu/research/archives.

Announcements

Recent Limited Submissions announcements are as follows:

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*Note: A pre-proposal is required upon notification to OSP of interest. Contact carol.brodie@unlv.edu for pre-proposal requirements.

Opportunities for Students

UNLV’s Office of Undergraduate Research (OUR) has information on their website about research and funding opportunities for undergraduate students. Check them out here: http://www.unlv.edu/our

The Office of Sponsored Programs maintains a list of financial resources for both graduate and undergraduate students: http://www.unlv.edu/research/financial-resources-graduate-and-undergraduate-students

College Art Association - PROFESSIONAL-DEVELOPMENT FELLOWSHIPS FOR GRADUATE STUDENTS
http://www.collegeart.org/programs/fellowships
CAA’s Professional-Development Fellowships program supports promising artists, designers, craftspersons, historians, curators, and critics who are enrolled in MFA, PhD, and other terminal degree programs nationwide. Fellows are honored with $10,000 grants to help them with various aspects of their work, whether it be for job-search expenses or purchasing materials for the studio. CAA believes a grant of this kind, without contingencies, can best facilitate the transition between graduate studies and professional careers.

Deadlines:
The deadline for applications for the PhD Fellowships is Monday, October 2, 2017 and Friday, November 10, 2017 for the MFA Fellowships.

National Academy of Education - Spencer Dissertation Fellowships
https://naeducation.org/naespencer-dissertation-fellowship-program/
The Dissertation Fellowship Program seeks to encourage a new generation of scholars from a wide range of disciplines and professional fields to undertake research relevant to the improvement of education. These $27,500
fellowships support individuals whose dissertations show potential for bringing fresh and constructive perspectives to the history, theory, analysis, or practice of formal or informal education anywhere in the world. This year, up to 35 fellowships will be awarded.

**Deadline: October 5, 2017**

**Oak Ridge Associated Universities - HERE at ORNL - Thesis or Dissertation Research**
Higher Education Research Experiences at Oak Ridge National Laboratory (HERE at ORNL) provides research opportunities and associated activities for thesis or dissertation research. The program is designed to complement academic programs by utilizing the unique resources of ORNL to enhance science, technology, engineering, and mathematics (STEM) education, encourage careers in science and technology, and improve scientific literacy, while at the same time contributing to the Laboratory mission.

**Deadlines:** application is always open but for best results apply **February 1** for summer, **June 1** for fall, **October 1** for winter/spring

**National Institutes of Health - Drug Abuse Dissertation Research (R36)**
The goal of this FOA is to enhance the diversity of the drug abuse research workforce by providing dissertation awards on topics related to the study of basic and clinical neuroscience, development, epidemiology, prevention, treatment, services, or women and sex/gender differences as they relate to drug abuse. This support will enhance the pool of highly talented drug abuse scientists who conduct research within the funding priority areas or in the NIDA strategic plan. Applications are encouraged from doctoral candidates in a variety of academic disciplines and programs. This program will ultimately facilitate the entry of promising new investigators into the field of drug abuse research and promote transdisciplinary collaborations. This award is for up to two years of support for the completion of the doctoral dissertation research project.

**Deadlines:**
Letter of Intent: 30 days prior to the application due date
R36: **Feb. 16, June 16, Oct. 16**
AIDS Applications: **Jan. 7, May 7, Sep. 7**

**Arts and the Humanities**

**Council on Foreign Relations - International Affairs Fellowships**
https://www.cfr.org/fellowships/international-affairs-fellowship
The Council on Foreign Relations is accepting applications for its International Affairs Fellowship Program, which offers unique opportunities for mid-career professionals focused on international relations. The twelve-month fellowship is designed to assist mid-career scholars and professionals in advancing their analytic capabilities and broadening their foreign policy experience. The program aims to strengthen career development by helping outstanding individuals acquire and apply foreign policy skills beyond the scope of their professional and scholarly achievements. CFR awards approximately ten fellowships annually to highly accomplished individuals who have a capacity for independent work and who are eager to undertake serious foreign policy analysis. Fellows selected for the program will receive a stipend of $100,000. To be eligible, applicants must be a mid-career professional who has a demonstrated commitment to a career in foreign policy. The program welcomes applicants from a broad range of professional, academic, and personal backgrounds. While a PhD is not a requirement, selected fellows generally hold an advanced degree and possess a strong record of work experience as well as a firm grounding in the field of foreign policy.

**Deadline: October 31, 2017**

**National Archives and Records Administration - Access to Historical Records: Major Initiatives**
https://www.archives.gov/nhprc/announcement/major.html
The National Historical Publications and Records Commission seeks projects that will significantly improve public discovery and use of major historical records collections. All types of historical records are eligible, including documents, photographs, born-digital records, and analog audio and moving images. Projects may:

- Digitize historical records collections, or related collections, held by a single institution and make them freely available online
• Provide access to born-digital records
• Create new freely-available virtual collections drawn from historical records held by multiple institutions
• Create new tools and methods for users to access records The NHPRC welcomes collaborative projects, particularly for bringing together related records from multiple institutions.

Projects that address significant needs in the field and result in replicable and scalable approaches will be more competitive. We also encourage organizations to actively engage the public in the work of the project.

**Deadline:** July 11, 2018

**National Archives & Records Administration - Publishing Historical Records in Documentary Editions**

The National Historical Publications and Records Commission seeks proposals to publish documentary editions of historical records. Projects may focus on the papers of major figures from American history or cover broad historical movements in politics, military, business, social reform, the arts, and other aspects of the national experience. The historical value of the records and their expected usefulness to broad audiences must justify the costs of the project. Grants are awarded for collecting, describing, preserving, compiling, transcribing, annotating, editing, encoding, and publishing documentary source materials online and in print. Because of the focus on documentary sources, grants do not support preparation of critical editions of published works unless such works are just a small portion of the larger project.

**Deadlines:**
*Funding Opportunity Number: EDITIONS-201706*
*Draft (optional): April 7, 2017*
*Final Deadline: June 14, 2017*

NHPRC support begins no earlier than January 1, 2018.

*Funding Opportunity Number: EDITIONS-201710*
*Draft (optional): August 4, 2017*
*Final Deadline: October 5, 2017*

NHPRC support begins no earlier than July 1, 2018.

**American Antiquarian Society - Fellowships for Creative and Performing Artists and Writers**
http://www.americanantiquarian.org/artistfellowship.htm

The American Antiquarian Society (AAS), a national research library and learned society of American history and culture, is calling for applications for visiting fellowships for historical research by creative and performing artists, writers, film makers, journalists, and other persons whose goals are to produce imaginative, non-formulaic works dealing with pre-twentieth-century American history. Successful applicants are those whose work is for the general public rather than for academic or educational audiences. The Society's goal in sponsoring this program is to multiply and improve the ways in which an understanding of history is communicated to the American people. The fellowships will provide the recipients with the opportunity for a period of uninterrupted research, reading, and collegial discussion at the Society, located in Worcester, Massachusetts.

**Deadline:** October 5, 2017

**National Endowment for the Arts - Literature Fellowships: Translation Projects**
https://www.arts.gov/grants-individuals/translation-projects

Through fellowships to published translators, the National Endowment for the Arts supports projects for the translation of specific works of prose, poetry, or drama from other languages into English. We encourage translations of writers and of work that are not well represented in English translation. All proposed projects must be for creative translations of literary material into English. The work to be translated should be of interest for its literary excellence and value. Priority will be given to projects that involve work that has not previously been translated into English.

**Deadline:** December 5, 2017

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**Education, Business and Social Sciences**

**Council on Foreign Relations - International Affairs Fellowships**
https://www.cfr.org/fellowships/international-affairs-fellowship
The Council on Foreign Relations is accepting applications for its International Affairs Fellowship Program, which offers unique opportunities for mid-career professionals focused on international relations. The twelve-month fellowship is designed to assist mid-career scholars and professionals in advancing their analytic capabilities and broadening their foreign policy experience. The program aims to strengthen career development by helping outstanding individuals acquire and apply foreign policy skills beyond the scope of their professional and scholarly achievements. CFR awards approximately ten fellowships annually to highly accomplished individuals who have a capacity for independent work and who are eager to undertake serious foreign policy analysis. Fellows selected for the program will receive a stipend of $100,000. To be eligible, applicants must be a mid-career professional who has a demonstrated commitment to a career in foreign policy. The program welcomes applicants from a broad range of professional, academic, and personal backgrounds. While a PhD is not a requirement, selected fellows generally hold an advanced degree and possess a strong record of work experience as well as a firm grounding in the field of foreign policy.

**Deadline:** October 31, 2017

**IBM Center for the Business of Government - Research Stipends**
http://www.businessofgovernment.org/content/research-report-stipends-0

The aim of the IBM Center for The Business of Government is to tap into the best minds in academe and the nonprofit sector who can use rigorous public management research and analytic techniques to help public sector executives and managers improve the effectiveness of government. We are looking for very practical findings and actionable recommendations - not just theory or concepts - in order to assist executives and managers to more effectively respond to mission and management challenges.

**Deadline:** October 2, 2017

**Spencer Foundation - Midcareer Grant Program**
http://www.spencer.org/midcareer-grant-program

The Spencer Foundation is pleased to announce the 2017 award cycle of its grant program to enrich the work of academic midcareer scholars who are seven to twenty years post doctorate. This targeted program provides support for those who are interested in advancing their understanding of a compelling problem of education by acquiring new skills, substantive knowledge, theoretical perspectives or methodological tools. It is not intended to encourage researchers to abandon their existing area of expertise, but rather to build on, enrich, and extend that training with the acquisition of new methodological tools and/or perspectives about a subject to which they have been deeply committed throughout their academic career. In developing this program of additive scholarly learning, the Foundation intends to heighten the potential for midcareer productivity and contribution by operationalizing through its grant making an understanding about scholarship that we believe has merit: that reaching beyond familiar ways of thinking about education puzzles and problems has the potential to bring innovative ideas to the work and, by extension, to lines of inquiry in the field.

**Deadline:** September 14, 2017

**National Science Foundation - Discovery Research K-12 (DRK-12)**
https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=500047

The Discovery Research PreK-12 program (DRK-12) seeks to significantly enhance the learning and teaching of science, technology, engineering, mathematics and computer science (STEM) by preK-12 students and teachers, through research and development of STEM education innovations and approaches. The program invites proposals that address immediate challenges that are facing preK-12 STEM education as well as those that anticipate radically different structures and functions of preK-12 teaching and learning. The DRK-12 program has three major research and development strands: (1) Assessment; (2) Learning; and (3) Teaching. The program recognizes the synergy among the three strands and that there is some overlap and interdependence among them. However, proposals should identify a clear focus of the proposed research efforts (i.e., assessment, learning, or teaching) consistent with the proposal’s main objectives and research questions. The program supports five types of projects: (1) Exploratory, (2) Design and Development, (3) Impact, (4) Implementation and Improvement, and (5) Conferences and Syntheses. All five types of projects apply to each of the three DRK-12 program strands.

**Deadline:** November 14, 2017
Science, Mathematics and Engineering

DoE SBIR/STTR Topics
The Department of Energy has released the topics for their FY 2018 SBIR/STTR Phase I Release 1 Funding Opportunity Announcement. They are available at http://science.energy.gov/sbir/funding-opportunities/.

Advanced Research Projects Agency – Energy (ARPA-E) - High-Efficiency Distributed Generation Systems
https://arpa-e-foa.energy.gov/Default.aspx#FoaId4eff7a0-891c-4b57-a25e-3b757cd972fd
ARPA-E’s Innovative Natural-gas Technologies for Efficiency Gain in Reliable and Affordable Thermochemical Electricity-generation (INTEGRATE) program will develop advanced natural gas fueled, distributed electric generation systems with conversion efficiencies of more than 70%—double the current average delivered efficiency of utility-scale, fossil-fueled plants. The INTEGRATE program seeks to achieve this unprecedented efficiency level at an attractive cost by developing fuel cell and engine hybrid system concepts and enabling technologies. These systems would ultimately be used by both commercial and industrial end users—including hospitals, hotels, office buildings, factories, and others. ARPA-E encourages outstanding scientists, engineers, and practitioners from different organizations, scientific disciplines, and technology sectors to form new project teams for the INTEGRATE program.
Deadline for Concept Papers: October 3, 2017

Oak Ridge Associated Universities - Higher Education Research Experiences at Oak Ridge National Laboratory for Faculty
http://www.orau.org/ornl/heratornl/faculty.htm
Higher Education Research Experiences at Oak Ridge National Laboratory (HERE at ORNL) provides research opportunities and associated activities for teaching and non-teaching faculty. The program is designed to complement academic programs by utilizing the unique resources of ORNL to enhance science, technology, engineering, and mathematics (STEM) education, encourage careers in science and technology, and improve scientific literacy, while at the same time contributing to the Laboratory mission.
Suggested Deadlines: Feb. 1, Jun. 1, Oct. 1

Department of Energy - Advanced Manufacturing Graduate-Level Traineeships
https://www.grants.gov/web/grants/view-opportunity.html?oppId=295605
Through this Funding Opportunity Announcement (FOA), DOE intends to fund university-led Traineeship Programs that address workforce training needs in the early-stage technology area of advanced materials and process technologies of high importance to manufacturing. The following objectives guide the Office of Energy Efficiency and Renewable Energy (EERE) Advanced Manufacturing Office’s (AMO) traineeship efforts:
• Advance the DOE mission – Traineeship programs are designed and implemented to advance specific Science, Technology, Engineering and Math (STEM) workforce competencies required for the DOE’s unique mission to ensure America’s security and prosperity by addressing its science and energy challenges, particularly with regard to advanced manufacturing.
• Address priority STEM workforce needs and identified gaps in early-stage advanced manufacturing technology – Traineeship programs focus on advancing those critical STEM disciplines and competencies specifically relevant to the AMO missions where other U.S. Government or academic workforce development programs either do not exist or where DOE-relevant early-stage technology areas are not being leveraged to support specific DOE mission responsibilities.
The high priority topic identified in this traineeship program is advanced manufacturing.
Deadlines:
Required Concept Papers: August 8, 2017
Applications: September 13, 2017

National Aeronautics and Space Administration - SmallSat Technology Partnerships
The Small Spacecraft Technology program within the NASA Space Technology Mission Directorate (STMD) is chartered to enable mission capabilities that are more rapid, more transformative, and more affordable than previously achievable. To that end, the Small Spacecraft Technology program seeks to:

- Enable and demonstrate new mission architectures that small spacecraft are uniquely suited for.
- Expand the capability of small spacecraft to execute missions at new destinations and in challenging new environments.
- Enable the augmentation of existing assets and future missions with supporting small spacecraft

The Small Spacecraft Technology program seeks development projects and demonstration missions that are small, affordable, rapid, and transformative. All efforts will focus on small spacecraft capabilities that are relevant to NASA’s missions in science and exploration, including those with crosscutting applications to the needs of the broader small spacecraft community in industry, academia, and other government agencies.

**Deadlines:**
- Required Notice of Intent: **August 21, 2017**
- Proposals: **September 20, 2017**

**National Science Foundation - Discovery Research K-12 (DRK-12)**
https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=500047

The Discovery Research PreK-12 program (DRK-12) seeks to significantly enhance the learning and teaching of science, technology, engineering, mathematics and computer science (STEM) by preK-12 students and teachers, through research and development of STEM education innovations and approaches. The program invites proposals that address immediate challenges that are facing preK-12 STEM education as well as those that anticipate radically different structures and functions of preK-12 teaching and learning. The DRK-12 program has three major research and development strands: (1) Assessment; (2) Learning; and (3) Teaching. The program recognizes the synergy among the three strands and that there is some overlap and interdependence among them. However, proposals should identify a clear focus of the proposed research efforts (i.e., assessment, learning, or teaching) consistent with the proposal’s main objectives and research questions. The program supports five types of projects: (1) Exploratory, (2) Design and Development, (3) Impact, (4) Implementation and Improvement, and (5) Conferences and Syntheses. All five types of projects apply to each of the three DRK-12 program strands.

**Deadline:** **November 14, 2017**

**National Science Foundation - Emerging Frontiers in Research and Innovation 2018 (EFRI-2018)**
https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13708

The Emerging Frontiers in Research and Innovation (EFRI) program of the NSF Directorate for Engineering (ENG) serves a critical role in helping ENG focus on important emerging areas in a timely manner. This solicitation is a funding opportunity for interdisciplinary teams of researchers to embark on rapidly advancing frontiers of fundamental engineering research. For this solicitation, we will consider proposals that aim to investigate emerging frontiers in the following two research areas:

- Chromatin and Epigenetic Engineering (CEE)
- Continuum, Compliant, and Configurable Soft Robotics Engineering (C3 SoRo)

This solicitation will be coordinated with the Directorate for Biological Sciences (BIO) and the Directorate for Computer and Information Science and Engineering (CISE).

**Deadlines:**
- Letter of Intent Due Date(s) (required): **September 29, 2017**
- Preliminary Proposal Due Date(s) (required): **October 25, 2017**
- Full Proposal: **February 23, 2018**

**National Science Foundation - Smart and Autonomous Systems (S&AS)**
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505325

The Smart and Autonomous Systems (S&AS) program focuses on Intelligent Physical Systems (IPS) that are cognizant, taskable, reflective, ethical, and knowledge-rich. The S&AS program welcomes research on IPS that are aware of their capabilities and limitations, leading to long-term autonomy requiring minimal or no human operator intervention. Example IPS include, but are not limited to, robotic platforms and networked systems that combine computing, sensing, communication, and actuation. Cognizant IPS exhibit high-level awareness beyond primitive actions, in support of persistent and long-term autonomy. Taskable IPS can interpret high-level, possibly vague, instructions, translating them into concrete actions that are dependent on the particular context in which the IPS is operating. Reflective IPS can learn from their own experiences and those of other entities, such as other IPS or humans, and from instruction or observation; they may exhibit self-aware and self-optimizing
capabilities. *Ethical* IPS should adhere to a system of societal and legal rules, taking those rules into account when making decisions. *Knowledge-rich* IPS employ a variety of representation and reasoning mechanisms, such as semantic, probabilistic and commonsense reasoning; are cognitively plausible; reason about uncertainty in decision making; and reason about the intentions of other entities in decision making.

**Deadline:** December 11, 2017; Second Monday in December, Annually Thereafter

National Science Foundation - Dynamics of Coupled Natural and Human Systems (CHN)
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13681

The Dynamics of Coupled Natural and Human Systems (CHN) Program supports interdisciplinary research that examines human and natural system processes and the complex interactions among human and natural systems at diverse scales. Research projects to be supported by CHN must include analyses of four different components: (1) the dynamics of a natural system; (2) the dynamics of a human system; (3) the processes through which the natural system affects the human system; and (4) the processes through which the human system affects the natural system. CHN also supports research coordination networks (CNH-RCNs) designed to facilitate activities that promote future research by broad research communities that will include all four components necessary for CHN funding.

**Deadline:** November 21, 2017; Third Tuesday in November, Annually Thereafter

National Science Foundation - Division of Materials Research: Topical Materials Research Programs (DMR-TMRP)
https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505447

Research supported by the Division of Materials Research (DMR) focuses on advancing fundamental understanding of materials, materials discovery, design, synthesis, characterization, properties, and materials-related phenomena. DMR awards enable understanding of the electronic, atomic, and molecular structures, mechanisms, and processes that govern nanoscale to macroscale morphology and properties; manipulation and control of these properties; discovery of emerging phenomena of matter and materials; and creation of novel design, synthesis, and processing strategies that lead to new materials with unique characteristics. These discoveries and advancements transcend traditional scientific and engineering disciplines. The Division supports research and education activities in the United States through funding of individual investigators, teams, centers, facilities, and instrumentation. Projects supported by DMR are essential for the development of future technologies and industries that meet societal needs, as well preparation of the next generation of materials researchers. This solicitation applies to the following six DMR Topical Materials Research Programs that fund research and educational projects by individual investigators or small groups: Biomaterials (BMAT), Condensed Matter Physics (CMP), Electronic and Photonic Materials (EPM), Metals and Metallic Nanostructures (MMN), Polymers (POL), and Solid-State and Materials Chemistry (SSMC).

**Deadline:** November 1, 2017; November 1, Annually Thereafter

National Science Foundation - Enriched Doctoral Training in the Mathematical Sciences (EDT)
https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505083

The long-range goal of the Enriched Doctoral Training in the Mathematical Sciences (EDT) program is to strengthen the nation’s scientific competitiveness by increasing the number of well-prepared U.S. citizens, nationals, and permanent residents who pursue careers in the mathematical sciences and in other professions in which expertise in the mathematical sciences plays an increasingly important role. The EDT program will achieve this by supporting efforts to enrich research training in the mathematical sciences at the doctoral level by preparing Ph.D. students to recognize and find solutions to mathematical challenges arising in other fields and in areas outside today’s academic setting. Graduate research training activities supported by EDT will prepare participants for a broader range of mathematical opportunities and career paths than has been traditional in U.S. mathematics doctoral training.

**Deadline:** July 11, 2018; Second Wednesday in July, Annually Thereafter

National Institutes of Health - Chemistry Science Track Award for Rapid Transition (C/START)(R03)

The National Institute on Drug Abuse (NIDA) seeks to facilitate the entry of new/early stage investigators (ESIs) into substance use disorder (SUD) research. ESIs are invited to submit applications for small scale, innovative chemical/pharmacological pilot research projects. Importantly, the C/START award is intended to enable an ESI the
opportunity to gather preliminary data in support of subsequent research grants or drug development funding opportunities that, in the long term, help to launch the ESI’s scientific career.

**Deadlines:**  Feb. 16, Jun. 16, Oct. 16.
AIDS Applications: Jan. 7, May 7, Sep. 7

**National Institutes of Health - BRAIN Initiative: New Concepts and Early - Stage Research for Large - Scale Recording and Modulation in the Nervous System (R21)**

A central goal of the BRAIN Initiative is to understand how electrical and chemical signals code information in neural circuits and give rise to sensations, thoughts, emotions and actions. While currently available technologies can provide some understanding, they may not be sufficient to accomplish this goal. This FOA seeks applications for unique and innovative technologies that are in an even earlier stage of development than that sought in other FOAs, including new and untested ideas that are in the initial stages of conceptualization. In addition to experimental approaches, the support provided under this FOA might enable calculations, simulations, computational models, or other mathematical techniques for demonstrating that the signal sources and/or measurement technologies are theoretically capable of meeting the demands of large-scale recording or manipulation of circuit activity in humans or in animal models. The support might also be used for building and testing phantoms, prototypes, in-vitro or other bench-top models in order to validate underlying theoretical assumptions in preparation for future FOAs aimed at testing in animal models.

Invasive or non-invasive approaches are sought that will ultimately enable or reduce the current barriers to large-scale recording or manipulation of neural activity, and that would ultimately be compatible with experiments in humans or behaving animals. Applications are encouraged from any qualified individuals, including physicists, engineers, theoreticians, and scientists, especially those not typically involved with neuroscience research.

**Deadline:**  October 26, 2017
RFA-EY-17-002 Expiration Date October 27, 2017

**Medical/Health/Behavioral Sciences**

**National Institutes of Health - Chemistry Science Track Award for Rapid Transition (C/START)(R03)**

The National Institute on Drug Abuse (NIDA) seeks to facilitate the entry of new/early stage investigators (ESIs) into substance use disorder (SUD) research. ESIs are invited to submit applications for small scale, innovative chemical/pharmacological pilot research projects. Importantly, the C/START award is intended to enable an ESI the opportunity to gather preliminary data in support of subsequent research grants or drug development funding opportunities that, in the long term, help to launch the ESI’s scientific career.

**Deadlines:**  Feb. 16, Jun. 16, Oct. 16.
AIDS Applications: Jan. 7, May 7, Sep. 7
humans or behaving animals. Applications are encouraged from any qualified individuals, including physicists, engineers, theoreticians, and scientists, especially those not typically involved with neuroscience research.

**Deadline:** October 26, 2017

**RFA-EY-17-002 Expiration Date October 27, 2017**

**American Cancer Society - Research Scholar Grants**

[https://www.cancer.org/research/we-fund-cancer-research/apply-research-grant/grant-types/research-scholar-grants.html](https://www.cancer.org/research/we-fund-cancer-research/apply-research-grant/grant-types/research-scholar-grants.html)

Research Scholar Grants support investigator-initiated projects across the cancer research continuum. Awards are for up to four years and for up to $165,000 per year (direct costs), plus 20% allowable indirect costs. Independent investigators in the first six years of an independent research career or faculty appointment are eligible to apply. Exceptions: 1) RSG applicants to the Cancer Control and Prevention Research Program ONLY may be at any career stage provided that the focus of their project is either: a) health policy/health services research or b) achieving cancer health equity; 2) RSG applicants to the Cancer Control and Prevention Research Program (limited to psychosocial and behavioral studies or health policy and health services research) that are population based and focused on achieving health equity may be up to 5 years with a maximum budget of $400,000 per year (direct costs), plus 20% allowable indirect costs.

**Deadlines:** April 1 and October 15

**Foundation for Women’s Cancer - Research Grants and Awards**


The Foundation is seeking funding for a series of new types of research opportunities:

- **Post-Doctoral Fellowship grants:** These grants are intended to attract and support promising young scientists and clinician/scientists to ensure the next generation of skilled researchers dedicated to gynecologic cancer research.
- **Career Development Awards:** These grants are similar to the NIH CDA, K series awards, and are awarded to applicants who wish to further develop their careers in gynecologic cancer biomedical, behavioral or clinical research.
- **Paired grants:** Junior investigators would join with senior investigators for grants lasting two to three years.
- **Innovative grants:** These grants would provide funding for creative and imaginative research projects that show promise for significant breakthroughs, but have not been sufficiently advanced or developed to receive support through traditional funding channels.
- **Extension of the current, highly successful stimulus or “seed” grant program to include all gynecologic cancers, and the opportunity for competitive renewals at the conclusion of the one-year research grant.**

**Deadlines:**

- **Abstracts:** Aug. 25, 2017
- **Invited Full Proposals:** November 27, 2017

**National Institutes of Health - Imaging Science Track Award for Research Transition (I/START) [R03]**


This funding opportunity announcement (FOA) encourages Small Research Grant (R03) applications to facilitate the entry of investigators to the area of neuroimaging, including both new investigators and established investigators seeking to adopt neuroimaging methodologies in their research programs, to enable the conduct of small "proof of concept" studies. The R03 is intended to support research projects that can be carried out in a short period of time with limited resources.

**Deadlines:**

- **Letters of Intent:** 30 days prior to the application due date.
- **R03:** Feb. 16, Jun. 16, Oct. 16.
- **AIDS Applications:** Jan. 7, May 7, Sep. 7

**PAR-15-326 Expiration Date:** September 8, 2018