NSHE
Strategic Planning Goals
2018-2021
GOAL 1

ACCESS

Increase participation in post-secondary education
GOAL 1: ACCESS

Participation: 18- to 24-Year Olds Enrolled in Postsecondary Education 2015

Nevada 26.1%
U.S. 35.6%

Nevada Ranks 49th

Source: IPEDS; U.S. Census Bureau
GOAL 1: ACCESS

Percent of High School Graduates Going Directly to Postsecondary Education 2014

Nevada    52.7%
U.S.       62.6%

Nevada Ranks 44th

Source: IPEDS; WICHE
GOAL 2

SUCCESS

Increase student success
GOAL 2: SUCCESS

Graduation Rates: 2-Year and 4-Year NSHE Sectors
First-Time, Full-Time, Degree-Seeking Students

Community Colleges

National 2-Year Public Rate 21.9%

4-Year Institutions

National 4-Year Public Rate 58.6%

*150% of normal time: 6 years for a bachelor’s degree; 3 years for an associate’s degree; 1.5 years for a certificate
GOAL 2: SUCCESS

Graduation Rate: Community Colleges*
First-Time, Full-Time, Degree-Seeking Students (IPEDS)

National 2-Year Public Rate 21.9%

*150% of normal time: 3 years for an associate’s degree; 1.5 years for a certificate
GOAL 2: SUCCESS

Graduation Rate with Transfer: Community Colleges*
First-Time, Full-Time, Degree-Seeking Students (IPEDS)

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>CSN</td>
<td>26%</td>
<td>32%</td>
<td>29%</td>
<td>25%</td>
<td>23%</td>
</tr>
<tr>
<td>GBC</td>
<td>46%</td>
<td>49%</td>
<td>37%</td>
<td>36%</td>
<td>38%</td>
</tr>
<tr>
<td>TMCC</td>
<td>32%</td>
<td>33%</td>
<td>35%</td>
<td>44%</td>
<td>45%</td>
</tr>
<tr>
<td>WNC</td>
<td>52%</td>
<td>48%</td>
<td>45%</td>
<td>43%</td>
<td>31%</td>
</tr>
</tbody>
</table>

*150% of normal time: 3 years for an associate’s degree; 1.5 years for a certificate
GOAL 2: SUCCESS

Graduation Rate: 4-Year Institutions*
First-Time, Full-Time, Degree-Seeking Students (IPEDS)

Other Success Measures

• Number of students receiving an award
• Persistence to 2nd Year
  – Systemwide
• Completion of College Level Math and English within one year

![Bar chart showing graduation rates for UNLV, UNR, and NSC from 2010-11 to 2014-15]

National 4-Year Public Rate 58.6%

*150% of normal time: 6 years for a bachelor’s degree
## GOAL 2: SUCCESS

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>2011-12</th>
<th>2015-16</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's Degree</td>
<td>3,853</td>
<td>5,180</td>
<td>34.4%</td>
</tr>
<tr>
<td>Bachelor's Degree</td>
<td>6,625</td>
<td>7,778</td>
<td>17.4%</td>
</tr>
<tr>
<td>Master's Degree</td>
<td>1,880</td>
<td>1,700</td>
<td>-9.6%</td>
</tr>
<tr>
<td>Doctoral</td>
<td>264</td>
<td>296</td>
<td>12.1%</td>
</tr>
<tr>
<td>Professional</td>
<td>309</td>
<td>254</td>
<td>-17.8%</td>
</tr>
<tr>
<td>Certificate of Greater than One Year</td>
<td>522</td>
<td>657</td>
<td>25.9%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>13,453</strong></td>
<td><strong>15,865</strong></td>
<td><strong>17.9%</strong></td>
</tr>
<tr>
<td>Certificate of Less than One Year*</td>
<td>18</td>
<td>3,125</td>
<td>17261.1%</td>
</tr>
</tbody>
</table>

*NSHE institutions began formally awarding and reporting skills certificates (certificates of less than one year) to IPEDS in 2013-14.

Source: IPEDS
GOAL 3
CLOSE THE ACHIEVEMENT GAP

Close the achievement gap among underrepresented student populations
GOAL 3: CLOSE THE ACHIEVEMENT GAP

Enrollment Distribution

Source: IPEDS
GOAL 3: CLOSE THE ACHIEVEMENT GAP

Distribution of Awards Conferred

Source: IPEDS
GOAL 3: CLOSE THE ACHIEVEMENT GAP

Graduation Rate: 2-Year Institutions*
First-Time, Full-Time, Degree-Seeking (IPEDS)

*150% of normal time: 3 years for an associate’s degree; 1.5 years for a certificate
GOAL 3: CLOSE THE ACHIEVEMENT GAP

Graduation Rate: 4-Year Institutions*
First-Time, Full-Time, Degree-Seeking (IPEDS)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>30.5%</td>
<td>38.8%</td>
<td>48.5%</td>
</tr>
<tr>
<td>2016</td>
<td>33.5%</td>
<td>39.4%</td>
<td>49.5%</td>
</tr>
<tr>
<td>National</td>
<td>40.4%</td>
<td>52.8%</td>
<td>61.6%</td>
</tr>
</tbody>
</table>

* 150 percent of normal time: 6 years for a bachelor’s degree
GOAL 4

WORKFORCE

Collaboratively address the challenges of the workforce and industry education needs of Nevada
GOAL 4: WORKFORCE

- Total Openings from Growth and Replacement 2014-2024: 10,440
- Estimated Annual Openings from Growth and Replacement: 1,044
- 2014-15 NSHE Graduates – All Levels: 727
- Graduates as a Percent of Annual Openings: 69.6%
- # of Grads Employed in Nevada First Year After Graduation: 506
- % of Grads Employed in Nevada First Year After Graduation: 69.6%
- % of Annual Openings met with NSHE Grads: 48.5%

Source: DETR; NSHE; NPWR
GOAL 4: WORKFORCE

- Total Openings from Growth and Replacement 2014-2024: 1,540
- Estimated Annual Openings from Growth and Replacement: 154
- 2014-15 NSHE Graduates – All Levels: 43
- Graduates as a Percent of Annual Openings: 27.9%
- # of Grads Employed in Nevada First Year After Graduation: 19
- % of Grads Employed in Nevada First Year After Graduation: 44.2%
- % of Annual Openings met with NSHE Grads: 12.3%

Source: DETR; NSHE; NPWR
GOAL 4: WORKFORCE

- Total Openings from Growth and Replacement 2014-2024: 1,720
- Estimated Annual Openings from Growth and Replacement: 172
- 2014-15 NSHE Graduates – All Levels: 78
- Graduates as a Percent of Annual Openings: 45.3%
- # of Grads Employed in Nevada First Year After Graduation: 46
- % of Grads Employed in Nevada First Year After Graduation: 59.0%
- % of Annual Openings met with NSHE Grads: 26.7%

Source: DETR; NSHE; NPWR
GOAL 5

RESEARCH

Co-develop solutions to the critical issues facing 21st century Nevada and raise the overall research profile
GOAL 5: RESEARCH

Quantitative Measures
Carnegie Classification includes a measure of research activity based on the following:

- R&D Expenditures
- Science and Engineering Staff
- Doctoral Awards Conferred
  - Humanities fields
  - Social Science fields
  - STEM fields
  - Other fields
GOAL 5: RESEARCH

Qualitative Measures
Examples of specific research projects that exemplify how NSHE institutions are solving critical problems through research
NEXT STEPS
NEXT STEPS

Adopt goals and establish metrics to be used in measuring progress towards achieving goals.
NEXT STEPS

Create dashboard for presentation at each of the upcoming meetings.

Example from existing dashboard
NEXT STEPS

Include national, peer, and aspirational comparisons for each metric, where available.