



NSHE

Strategic Planning Goals

2018-2021

GOAL 1

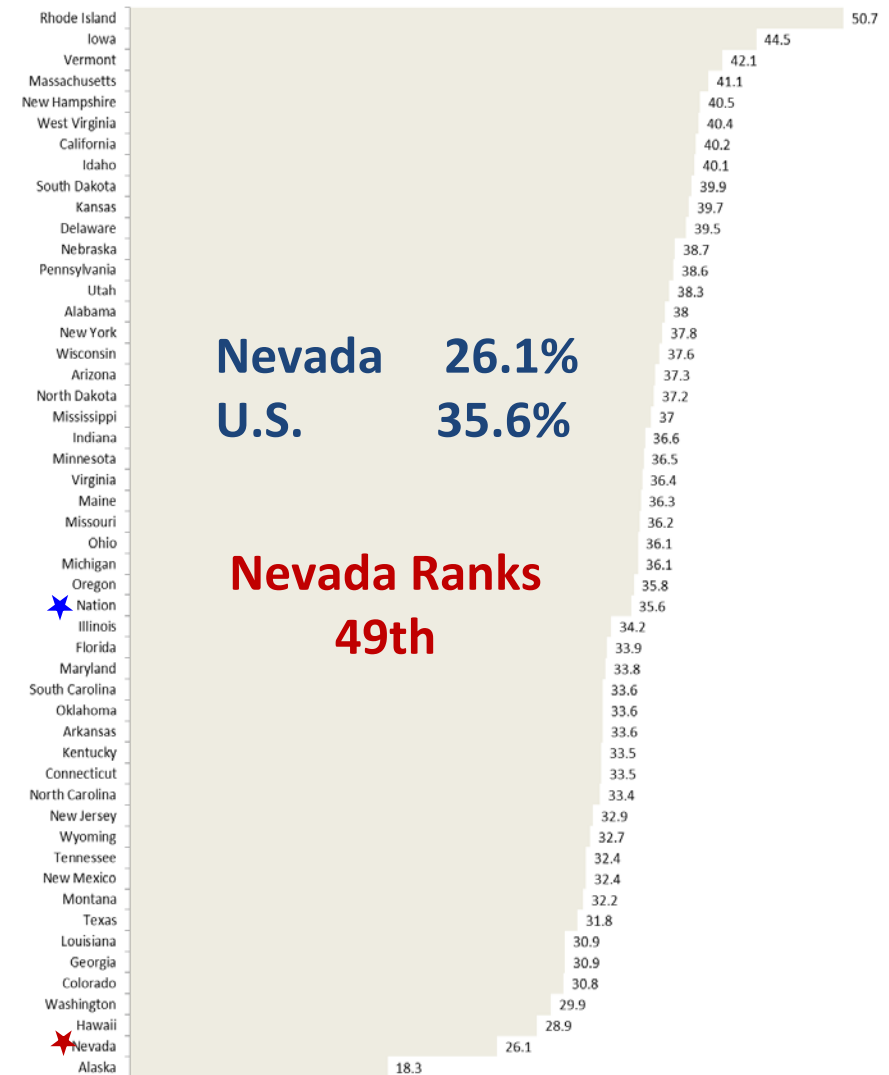
ACCESS

Increase participation in
post-secondary education



GOAL 1: ACCESS

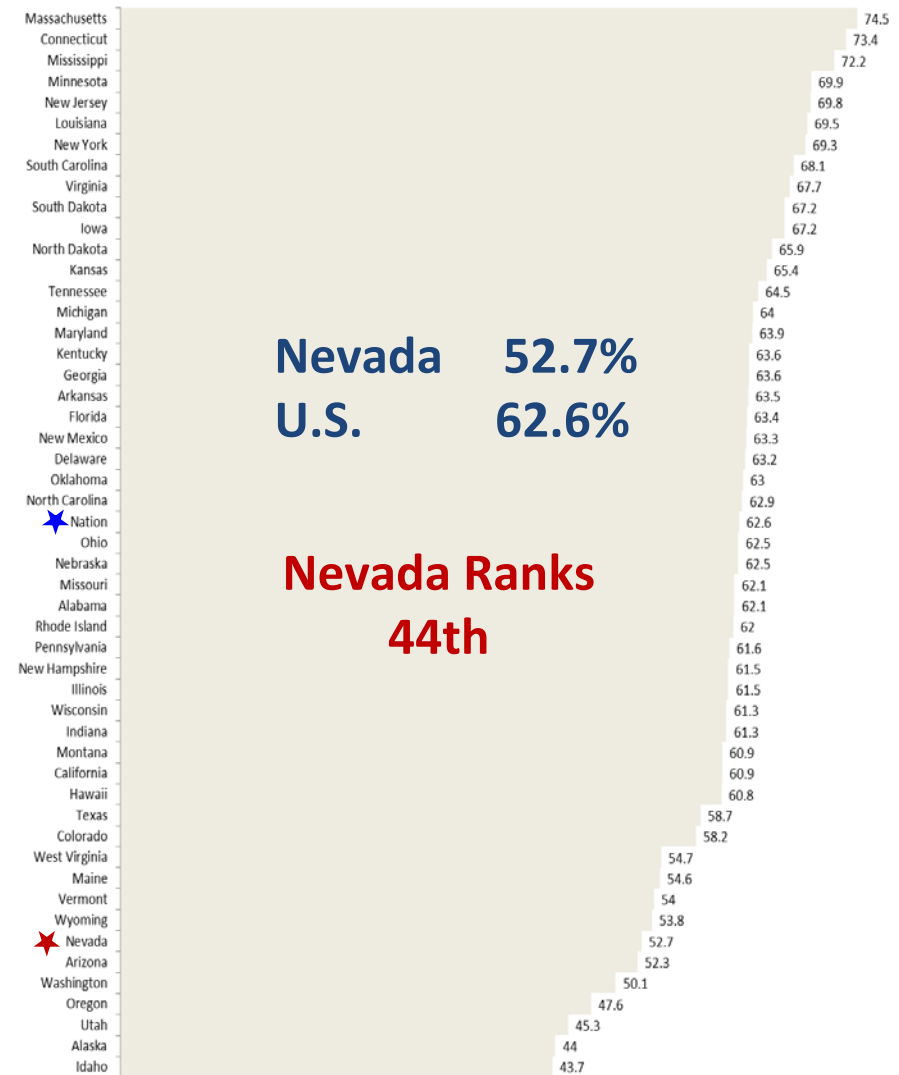
Participation: 18- to 24-
Year Olds Enrolled in
Postsecondary Education
2015



Source: IPEDS; U.S. Census Bureau

GOAL 1: ACCESS

Percent of High School Graduates Going Directly to Postsecondary Education 2014



Source: IPEDS; WICHE

GOAL 2

SUCCESS

Increase student success



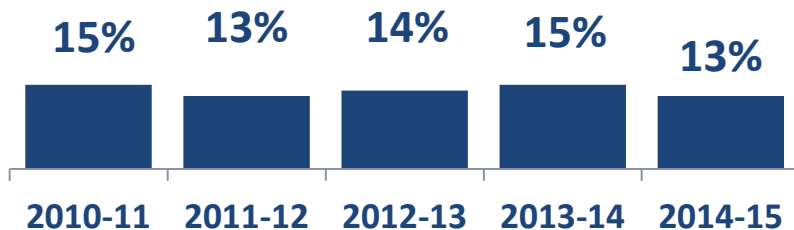
GOAL 2: SUCCESS

Graduation Rates: 2-Year and 4-Year NSHE Sectors

First-Time, Full-Time, Degree-Seeking Students

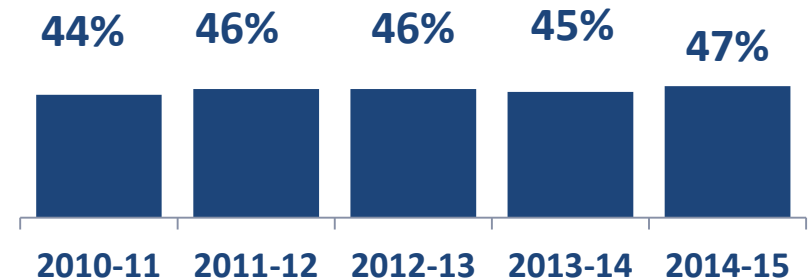
Community Colleges

National 2-Year
Public Rate
21.9%



4-Year Institutions

National 4-Year
Public Rate
58.6%

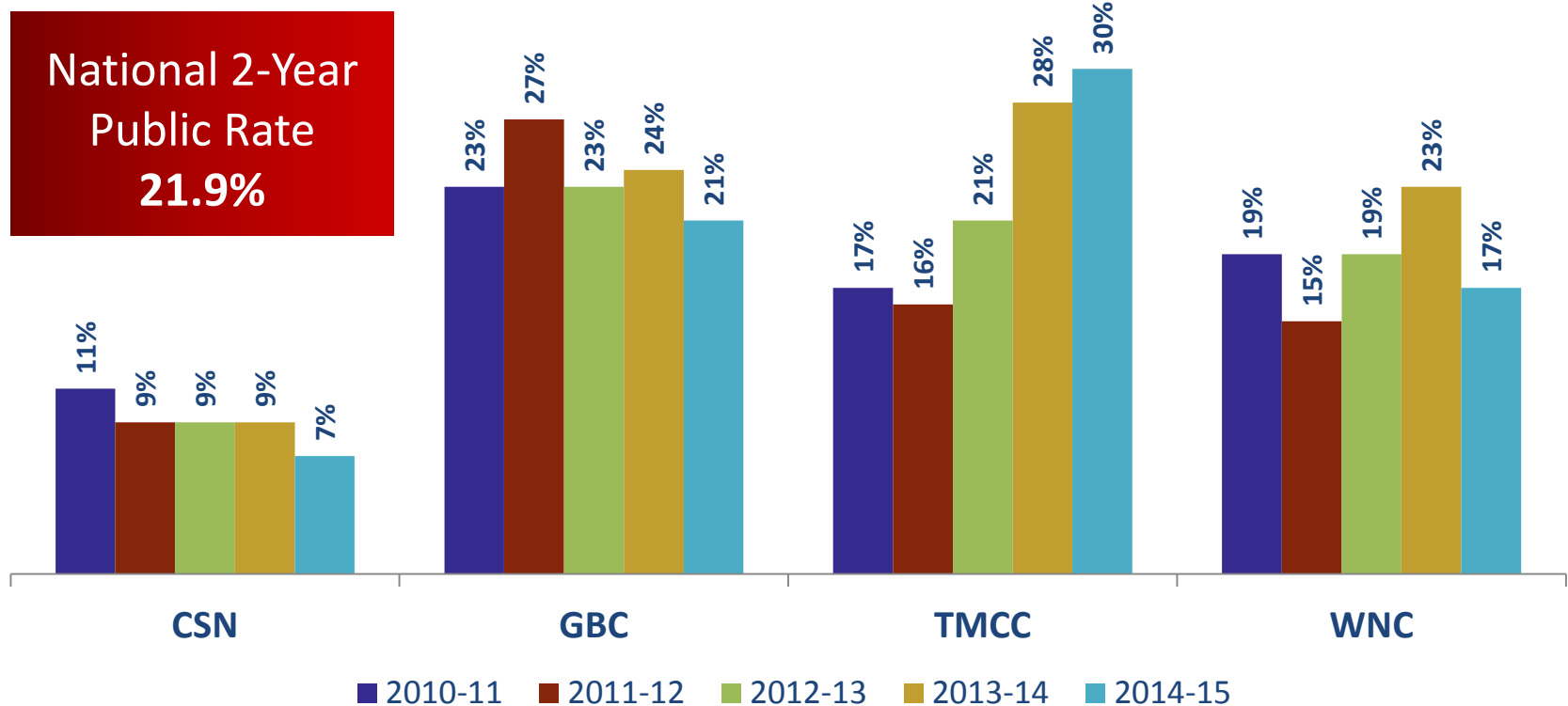


*150% of normal time: 6 years for a bachelor's degree; 3 years for an associate's degree; 1.5 years for a certificate

GOAL 2: SUCCESS

Graduation Rate: Community Colleges*

First-Time, Full-Time, Degree-Seeking Students (IPEDS)

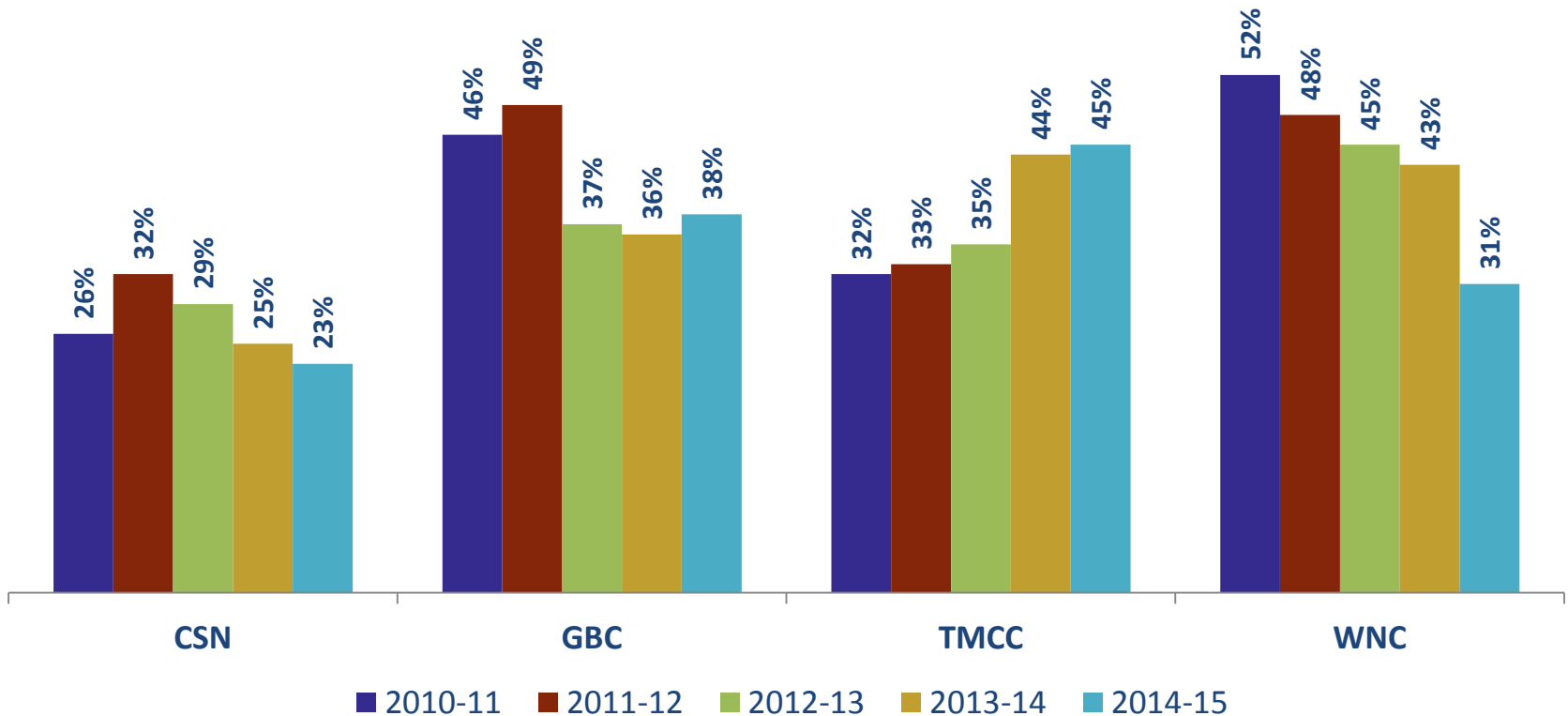


*150% of normal time: 3 years for an associate's degree; 1.5 years for a certificate

GOAL 2: SUCCESS

Graduation Rate with Transfer: Community Colleges*

First-Time, Full-Time, Degree-Seeking Students (IPEDS)



*150% of normal time: 3 years for an associate's degree; 1.5 years for a certificate

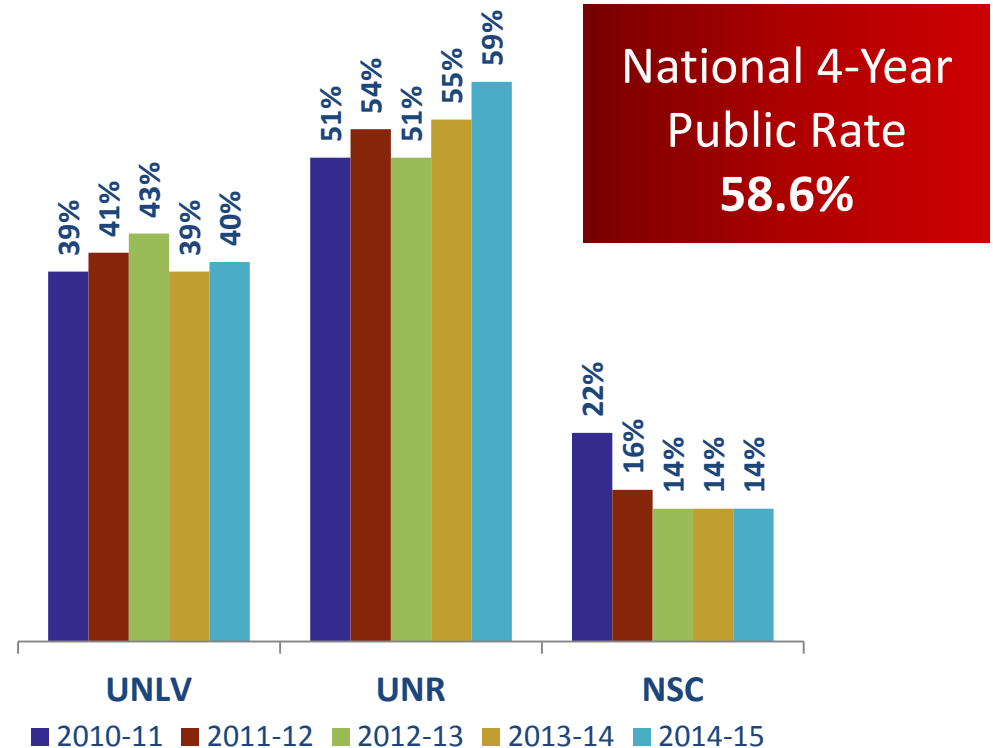
GOAL 2: SUCCESS

Graduation Rate: 4-Year Institutions*

First-Time, Full-Time, Degree-Seeking Students (IPEDS)

Other Success Measures

- Number of students receiving an award
- Persistence to 2nd Year
 - Systemwide
- Completion of College Level Math and English within one year



*150% of normal time: 6 years for a bachelor's degree

GOAL 2: SUCCESS

	2011-12	2015-16	% Change
Associate's Degree	3,853	5,180	34.4%
Bachelor's Degree	6,625	7,778	17.4%
Master's Degree	1,880	1,700	-9.6%
Doctoral	264	296	12.1%
Professional	309	254	-17.8%
Certificate of Greater than One Year	522	657	25.9%
Total	13,453	15,865	17.9%
Certificate of Less than One Year*	18	3,125	17261.1%

*NSHE institutions began formally awarding and reporting skills certificates (certificates of less than one year) to IPEDS in 2013-14.

Source: IPEDS

GOAL 3

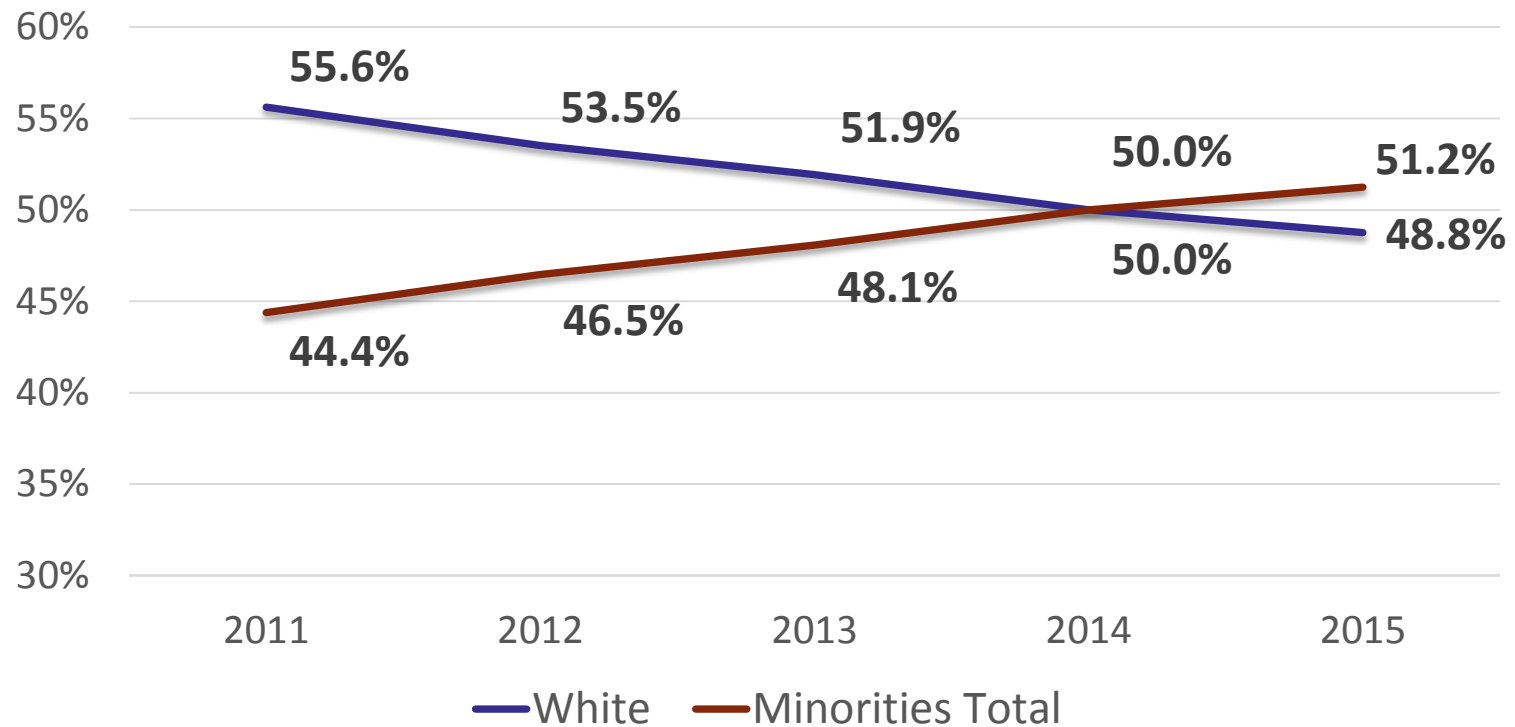
CLOSE THE ACHIEVEMENT GAP

Close the achievement gap
among underrepresented
student populations



GOAL 3: CLOSE THE ACHIEVEMENT GAP

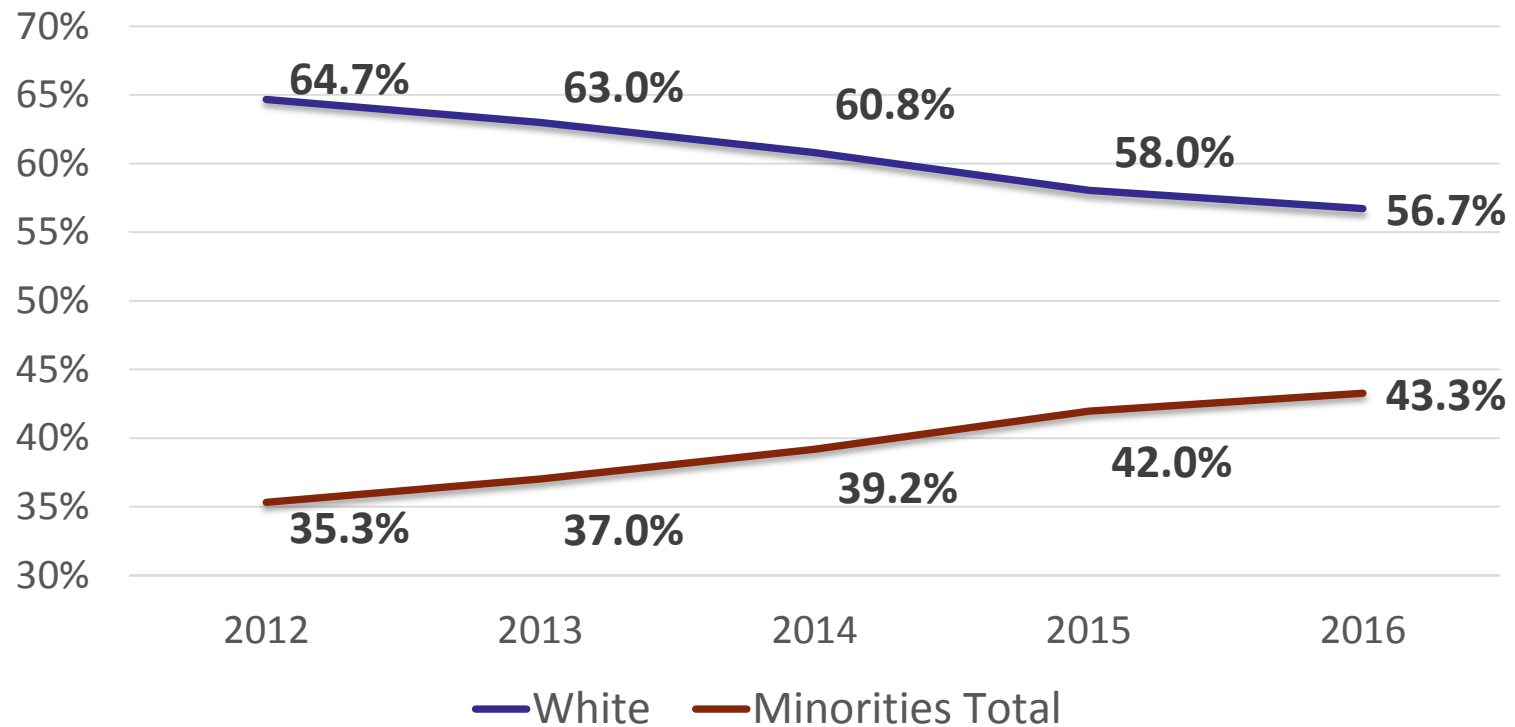
Enrollment Distribution



Source: IPEDS

GOAL 3: CLOSE THE ACHIEVEMENT GAP

Distribution of Awards Conferred

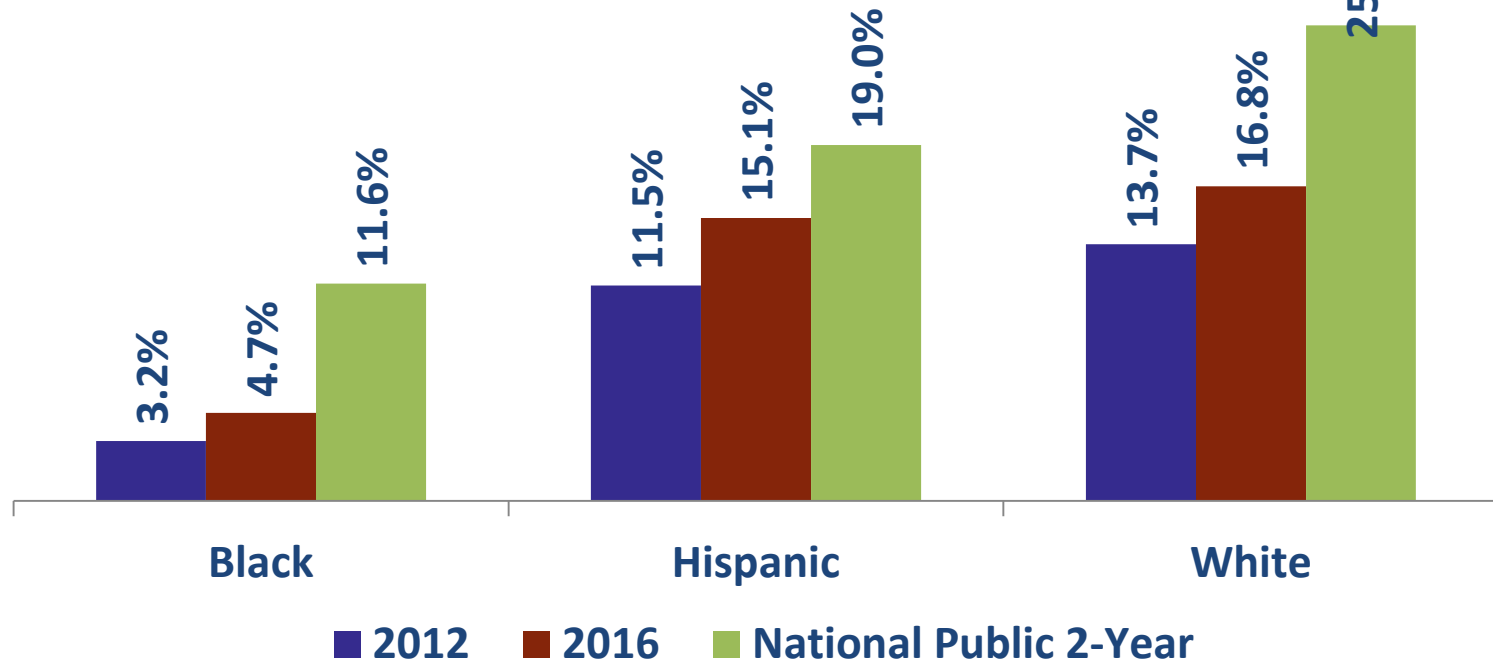


Source: IPEDS

GOAL 3: CLOSE THE ACHIEVEMENT GAP

Graduation Rate: 2-Year Institutions*

First-Time, Full-Time, Degree-Seeking (IPEDS)

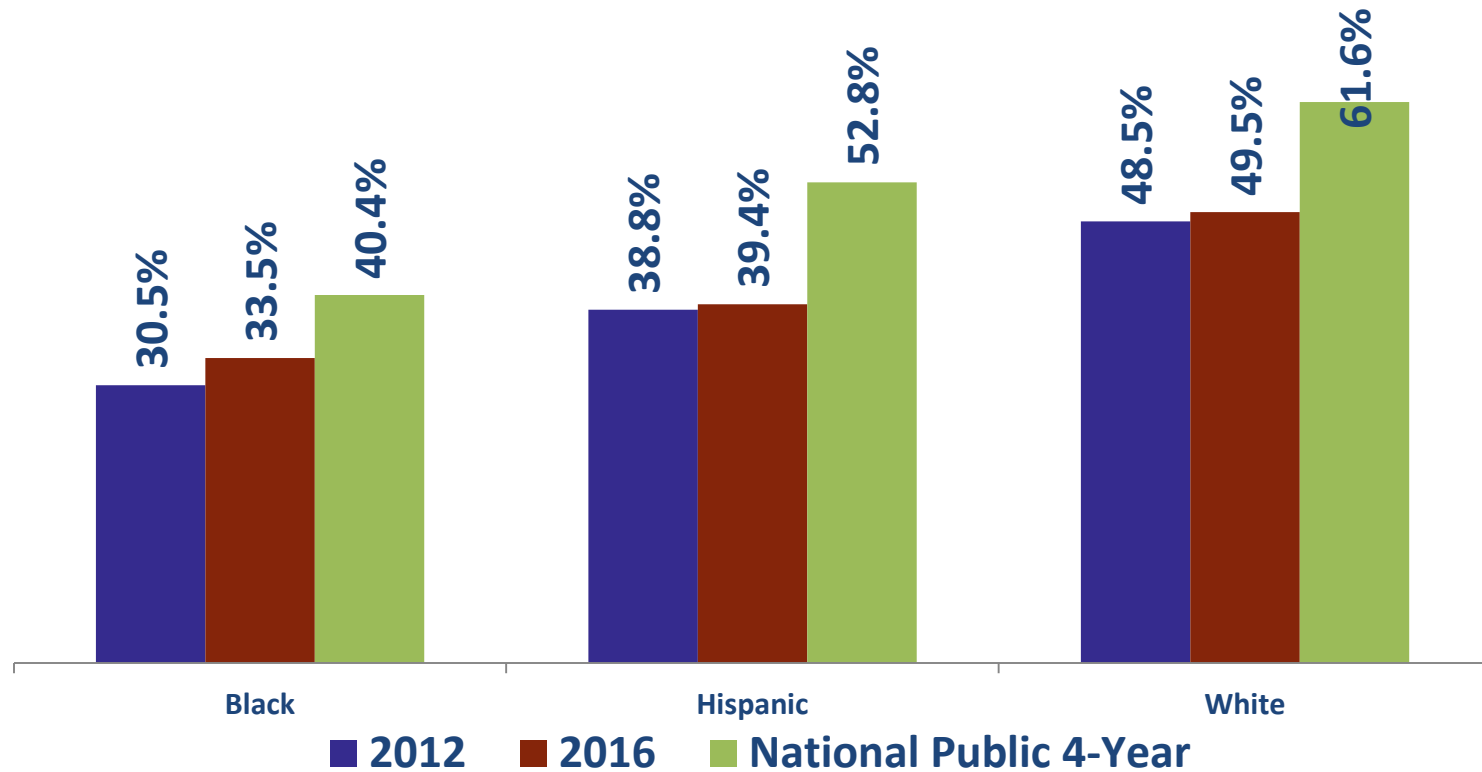


*150% of normal time: 3 years for an associate's degree; 1.5 years for a certificate

GOAL 3: CLOSE THE ACHIEVEMENT GAP

Graduation Rate: 4-Year Institutions*

First-Time, Full-Time, Degree-Seeking (IPEDS)



* 150 percent of normal time: 6 years for a bachelor's degree

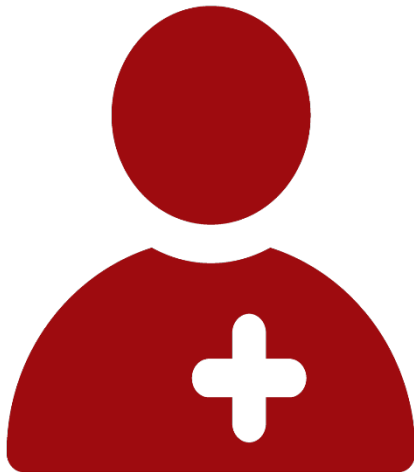
GOAL 4

WORKFORCE

Collaboratively address the challenges of the workforce and industry education needs of Nevada



GOAL 4: **WORKFORCE**



REGISTERED NURSING

- Total Openings from Growth and Replacement 2014-2024 **10,440**
- Estimated Annual Openings from Growth and Replacement **1,044**
- 2014-15 NSHE Graduates – All Levels **727**
- Graduates as a Percent of Annual Openings **69.6%**
- # of Grads Employed in Nevada First Year After Graduation **506**
- % of Grads Employed in Nevada First Year After Graduation **69.6%**
- % of Annual Openings met with NSHE Grads **48.5%**

Source: DETR; NSHE; NPWR

GOAL 4: **WORKFORCE**

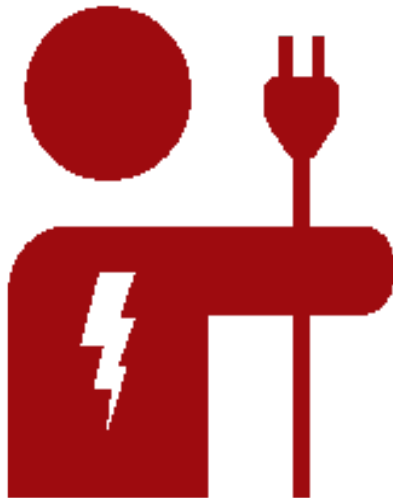


HVAC

- Total Openings from Growth and Replacement 2014-2024 **1,540**
- Estimated Annual Openings from Growth and Replacement **154**
- 2014-15 NSHE Graduates – All Levels **43**
- Graduates as a Percent of Annual Openings **27.9%**
- # of Grads Employed in Nevada First Year After Graduation **19**
- % of Grads Employed in Nevada First Year After Graduation **44.2%**
- % of Annual Openings met with NSHE Grads **12.3%**

Source: DETR; NSHE; NPWR

GOAL 4: **WORKFORCE**



ELECTRICAL ENGINEER

- Total Openings from Growth and Replacement 2014-2024 **1,720**
- Estimated Annual Openings from Growth and Replacement **172**
- 2014-15 NSHE Graduates – All Levels **78**
- Graduates as a Percent of Annual Openings **45.3%**
- # of Grads Employed in Nevada First Year After Graduation **46**
- % of Grads Employed in Nevada First Year After Graduation **59.0%**
- % of Annual Openings met with NSHE Grads **26.7%**

Source: DETR; NSHE; NPWR

GOAL 5

RESEARCH

Co-develop solutions to the critical issues facing 21st century Nevada and raise the overall research profile



GOAL 5: RESEARCH

Quantitative Measures

Carnegie Classification includes a measure of research activity based on the following:

**R&D
Expenditures**

**Science and
Engineering
Staff**

**Doctoral
Awards
Conferred**



- Humanities fields
- Social Science fields
- STEM fields
- Other fields

GOAL 5: RESEARCH

Qualitative Measures

Examples of specific research projects that exemplify how NSHE institutions are solving critical problems through research

NEXT STEPS



NEXT STEPS

Adopt goals and establish metrics to be used in measuring progress towards achieving goals.

NEXT STEPS

Create dashboard for presentation at each of the upcoming meetings.

Example from existing dashboard

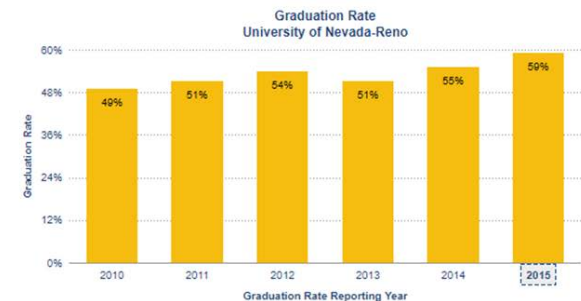
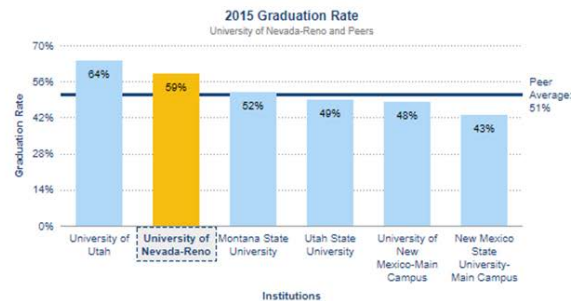
NSHE institutions and their IPEDS peers

Select an institution to view the institutions and their ipeds peers by year

☐ UNLV ☒ UNR ☐ NSC ☐ CSN ☐ GBC ☐ TMCC ☐ WNC ☐ DRI

Select one of the following options

Graduation Rate



NEXT STEPS

Include national, peer, and aspirational comparisons for each metric, where available.

