

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
[PROGRAM NAME] MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: [Foundation Field Instrument]	
Dimension(s) assessed:	Cognitive & Affective Processes, Values, Knowledge, Skills
When/where students are assessed:	Middle and End of Students Field Practicum SW 719, 729 for generalist
Who assessed student competence:	Field Instructors, Field Liaisons, and Practicum faculty supervisor, compiled and assessed by Field Instructor and Matt Gyger, MSW along with Outcomes team
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: [Foundation Class Competency Matrix]	
Dimension(s) assessed:	Knowledge and Skills
When/where students are assessed:	End of class pertaining to competency. Matrix assessment students must

	pass class with B- and score 2 or above on Competency matrices for respective class
Who assessed student competence:	Faculty fill out Competency matrices for respective class and send to Matt Gyger, MSW (Leader of Outcomes committee) who completes the assessment along with outcomes and assessment team
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: [Direct Practice]

**Advanced practice behaviors under same nine CSWE competencies for Direct Practice are Assessed on Field instrument*

Assessment Measure #1: [Direct Practice Behavior Field Instrument]	
Dimension(s) assessed:	Cognitive Affective, Ethics, Knowledge, Skills

When/where students are assessed:	Middle and End of Students Field Practicum SW 739 and SW 749 for Direct Practice
Who assessed student competence:	Field Instructors, Field Liaisons, and Practicum faculty supervisor, compiled and assessed by Field Instructor and Matt Gyger, MSW along with Outcomes team
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: [Direct Practice Competency Matrix] Advanced practice behaviors are assessed under the same nine CSWE competencies	
Dimension(s) assessed:	Knowledge and Skills
When/where students are assessed:	End of class pertaining to competency. Matrix assessment students must pass class with B- and score 2 or above on Competency matrices for respective class
Who assessed student competence:	Faculty fill out Competency matrices for respective class and send to Matt Gyger, MSW (Leader of Outcomes committee) who completes the assessment along with outcomes and assessment team
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Area of Specialized Practice #2: [Management and Community Practice]

Advanced Practice Behaviors under the same nine CSWE competencies for Management and Community Practice are Assessed on Field Instrument

Assessment Measure #1: [Management and Community Practice Field Instrument]	
Dimension(s) assessed:	Cognitive Affective, Ethics, Knowledge, Skills
When/where students are assessed:	Middle and End of Students Field Practicum SW 759 and SW 769 for Management and Community Practice
Who assessed student competence:	Field Instructors, Field Liaisons, and Practicum faculty supervisor, compiled and assessed by Field Instructor and Matt Gyger, MSW along with Outcomes team
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: [Management and Community Practice Competency Matrix] <i>Advanced practice behaviors under same nine CSWE competencies are assessed</i>	
Dimension(s) assessed:	Knowledge and Skills
When/where students are assessed:	End of class pertaining to competency. Matrix assessment students must pass class with B- and score 2 or above on Competency matrices for respective class
Who assessed student competence:	Faculty fill out Competency matrices for respective class and send to Matt Gyger, MSW (Leader of Outcomes committee) who completes the assessment along with outcomes and assessment team
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2019-2020) Program Option #1: (UNLV CAMPUS, Face-to-Face and some online/hybrid courses)

(see below for table)

COMPETENCY	COMPETENCY BENCHMARK	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
	(GENERALIST)	(AREA OF SPECIALIZED PRACTICE)	Generalist Practice n = (70)	Area of Specialized Practice #1 (Identify Specialization) n = (62)	Area of Specialized Practice #2 (Identify Specialization) n = (11)
	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(Foundation Field measure 1 + Foundation Competency Matrix measure 2) / 2	Direct Practice Field measure 1 with advanced Direct Practice behaviors + Direct Practice Behavior Competency Matrix measure 2) / 2	Management and Community Practice Behavior Field measure 1 + Management and Community Practice Behaviors Competency Matrix Measure 2) / 2
Competency 1: Demonstrate Ethical and Professional Behavior	80%	80%	96.97%	88.59%	99.10%
Competency 2: Engage Diversity and Difference in Practice	80%	80%	95.25%	99.73%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	80%	97.44%	95.30	97.73%
Competency 4: Engage in	80%	80%	94.25%	92.77%	97.30%

Practice-informed Research and Research-informed Practice					
Competency 5: Engage in Policy Practice	80%	80%	97.41%	92.10%	93.65%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	80%	96.83%	96.94%	94.32%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	80%	97.07%	96.41%	98.48%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	80%	97.35%	93.20%	95.83%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	80%	94.58%	89.98%	97.30%

**OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for All Students from All Program Options Combined)**

Assessment Data Collected during the Academic Year (2019-2020)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice	Area of Specialized Practice #1 (Direct Practice)	Area of Specialized Practice #2 (Management and Community Practice)
	80% of students will demonstrate competence inclusive of 2 or more measures	80% of students will demonstrate competence inclusive of 2 or more measures	(Foundation Field measure 1 + Foundation Competency Matrix measure 2) / 2	Direct Practice Field measure 1 with advanced Direct Practice behaviors + Direct Practice Behavior Competency Matrix measure 2) / 2	Management and Community Practice Behavior Field measure 1 + Management and Community Practice Behaviors Competency Matrix Measure 2) / 2
Competency 1: Demonstrate Ethical and Professional Behavior	80%	80%	96.97%	88.59%	99.10%
Competency 2: Engage Diversity and Difference in Practice	80%	80%	95.25%	99.73%	100%
Competency 3: Advance Human Rights and Social, Economic, and	80%	80%	97.44%	95.30	97.73%

Environmental Justice					
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80%	80%	94.25%	92.77%	97.30%
Competency 5: Engage in Policy Practice	80%	80%	97.41%	92.10%	93.65%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	80%	96.83%	96.94%	94.32%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	80%	97.07%	96.41%	98.48%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	80%	97.35%	93.20%	95.83%
Competency 9: Evaluate Practice with Individuals, Families, Groups,	80%	80%	94.58%	89.98%	97.30%

**Organizations,
and
Communities**

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