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Lori Olafson, Ph. D.

University of Nevada, Las Vegas
College of Education
Department of Educational Psychology and Higher Education
Las Vegas, NV 89154-3003
(702) 895-5948
email: lori.olafson@unlv.edu

Academic Degrees

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|------|----------------------------|---|
| 1999 | University of Calgary | Ph.D. - Curriculum
Dissertation title: <i>Adolescent Girls and Regimes of Truth</i> |
| 1996 | University of Calgary | M.A. - Language Education
Thesis title: <i>Rejecting the Docile Body: Resisting Students and the Regime of Truth</i> |
| 1986 | University of Calgary | B.Ed. - Elementary Education |
| 1984 | University of Saskatchewan | B.A. - English |

Professional Experience

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| July 2018 – present | Professor, Educational Psychology and Higher Education,
University of Nevada, Las Vegas |
| 2016 – 2018 | Associate Vice President for Research, University of Nevada, Las Vegas |
| 2012 – 2016 | Executive Director, Office of Research Integrity, University of Nevada, Las Vegas |
| 2005 – 2013 | Associate Professor, Educational Psychology and Higher Education, University of Nevada, Las Vegas |
| 2003 – 2005 | Assistant Professor, Department of Educational Psychology, University of Nevada, Las Vegas |

- 1999 – 2003 Assistant Professor, Department of Curriculum and Instruction,
University of Nevada, Las Vegas
- 1996 - 1999 Instructor, Division of Teacher Preparation, University of Calgary
Resource Teacher (0.3 FTE), Rocky View School Division
- 1987 - 1995 Elementary/Middle School Teacher: Rocky View School Division,
AB, Canada

Refereed Journal Articles

- Olafson, L., Schraw, G., & Kehrwald, N. (2014). Academic dishonesty: Behaviors, sanctions, and retention of adjudicated college students. *Journal of College Student Development*, 55(7), 661 – 674.
- Olafson, L., Schraw, G., Nadelson, L., Nadelson, S., & Kehrwald, N. (2013). Exploring the Judgment-Action Gap: College Students and Academic Dishonesty. *Ethics & Behavior*, 23(2), 148 - 162
- Marchand, G., Olafson, L., & Steaffens, S. (2013). Empowerment evaluation for school improvement. *School University Partnerships*.
- Olafson, L., Schraw, G., Vander Veldt, M., & Ponder, J. (2011). Worth the hassles: The impact of social action projects on teachers' beliefs and practices. *Action in Teacher Education*, 33(1), 108 – 124.
- Schraw, G., Olafson, L., VanderVeldt, M., & Ponder, J. (2010). Teachers' epistemological stances and citizenship education. *Journal of Peace Education and Social Justice*, 4(1), 78 – 107.
- Olafson, L., Schraw, G., & Vander Veldt, M. (2010). Consistency and development of teachers' epistemological and ontological world views. *Learning Environments Research*, 13(3), 243 – 266.

Books

- Olafson, L. (2006). *"It's just easier not to go to school": Adolescent girls and disengagement in middle school*. New York: Peter Lang.

Edited Books

- Dade, A., Olafson, L., & Dibella, S., (eds.) (2015). *Implementing a comprehensive research compliance program: A handbook for research officers*. Charlotte, NC: Information Age Publishing.

Schraw, G., Brownlee, J., Olafson, L., & Vander Veldt, M. (eds.). (in press). *Teachers' Personal Epistemologies: Evolving Models for Transforming Practice*. Charlotte, NC: Information Age Publishing.

Book Chapters

Schraw, G., Olafson, L., & Lunn, J. (2018). Teacher's personal epistemologies: Theoretical and practical considerations. In G. Schraw, J. Brownlee, L. Olafson, and M. Vander Veldt (Eds.), *Teachers' Personal Epistemologies: Evolving Models for Transforming Practice*. Charlotte, NC: Information Age Publishing.

Schraw, G., Olafson, L., & VanderVeldt, M. (2018). Teaching knowledge and beliefs in preservice teachers. In G. Schraw, J. Brownlee, L. Olafson, and M. Vander Veldt (Eds.), *Teachers' Personal Epistemologies: Evolving Models for Transforming Practice*. Charlotte, NC: Information Age Publishing.

Feucht, F., Marchand, G., & Olafson, L. (2015). Use of concept maps to facilitate student learning in research and measurement courses, pp. 207 – 234. In M. McCrudden, G. Schraw, and C. Buckendahl (Eds.), *Use of visual displays in research and testing: Coding, interpreting and reporting data*. Charlotte, NC: Information Age Publishing.

Dade, A., Olafson, L., & Moody, N. (2015). Conflicts of interest and commitment in research, pp. 123 - 144. In A. Dade, L. Olafson and S. Dibella (Eds.), *Implementing a comprehensive research compliance program: A handbook for research officers*. Charlotte, NC: Information Age Publishing

Undergraduate Courses Taught

Foundations of Educational Assessment, Introduction to Elementary Education, Strategies for Effective Elementary Teaching, Classroom Management, Language Arts Methods for Elementary Classrooms, Advanced Theory and Practice in Teaching Language Arts

Graduate Courses Taught

Qualitative Research Methods, Qualitative Interviewing, Advanced Qualitative Research, Mixed Methods Research, Adolescent Development