

# Education Collaborative Advisory Board

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OCTOBER 20<sup>TH</sup>, 2014  
UNLV STAN FULTON

# Today's Agenda

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- I. Welcome, Purpose, and Review Previous Meeting Notes
  - Review and Discuss Board Survey Results
- II. Identify Possible Action Plan based on Survey Results and Priorities
- III. The Lincy Institute commissioned K-12 Adequacy Funding Studies
  - Dr. Anna Lukemeyer and colleagues
- IV. Next Steps
- V. Updates, Wrap Up and Next Meeting: January 12, 2015

## Meeting Goals:

- ✓ Agree on priorities
- ✓ Identify goals and success
- ✓ Begin to develop action plan
- ✓ Identify education and community leaders to invite to future meetings

# ECAB Survey, August 2014

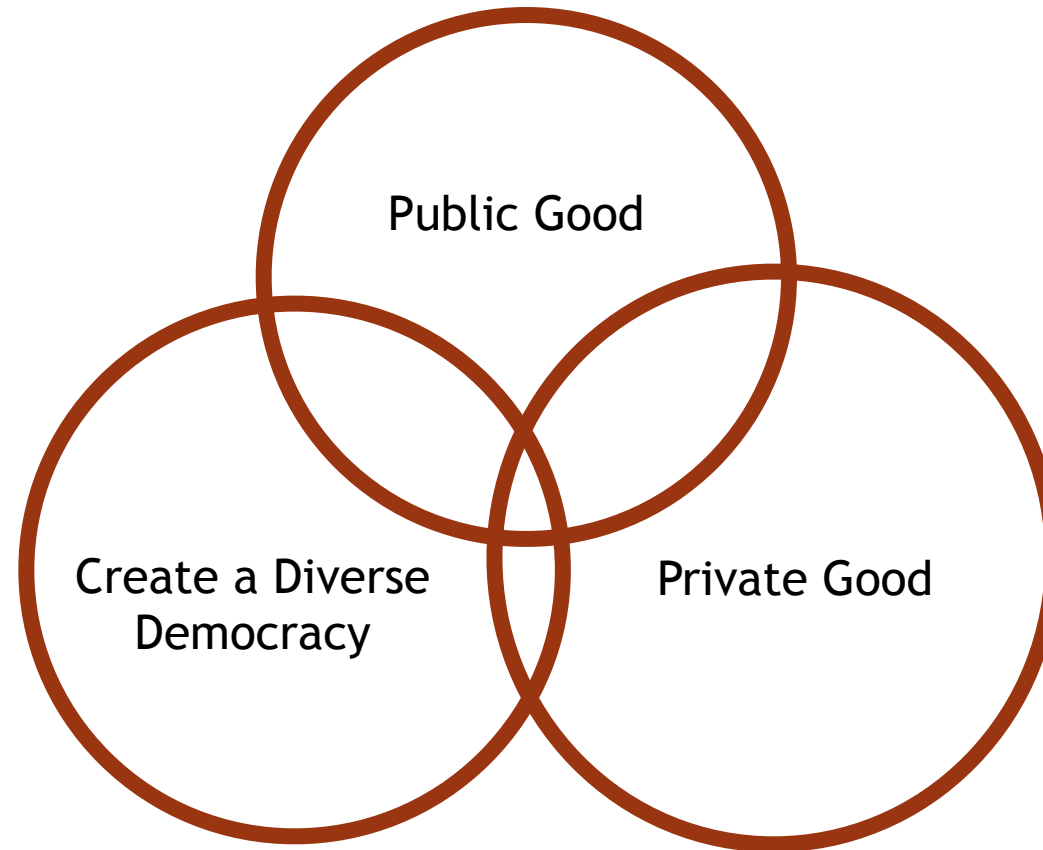
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1. Identify audience
2. Identify short-, intermediate- and long-term education issues important to advisory board; issues to monitor
3. Collectively define education
4. Provide weights (importance) to education issues

N=11 Responses

# DEFINING EDUCATION

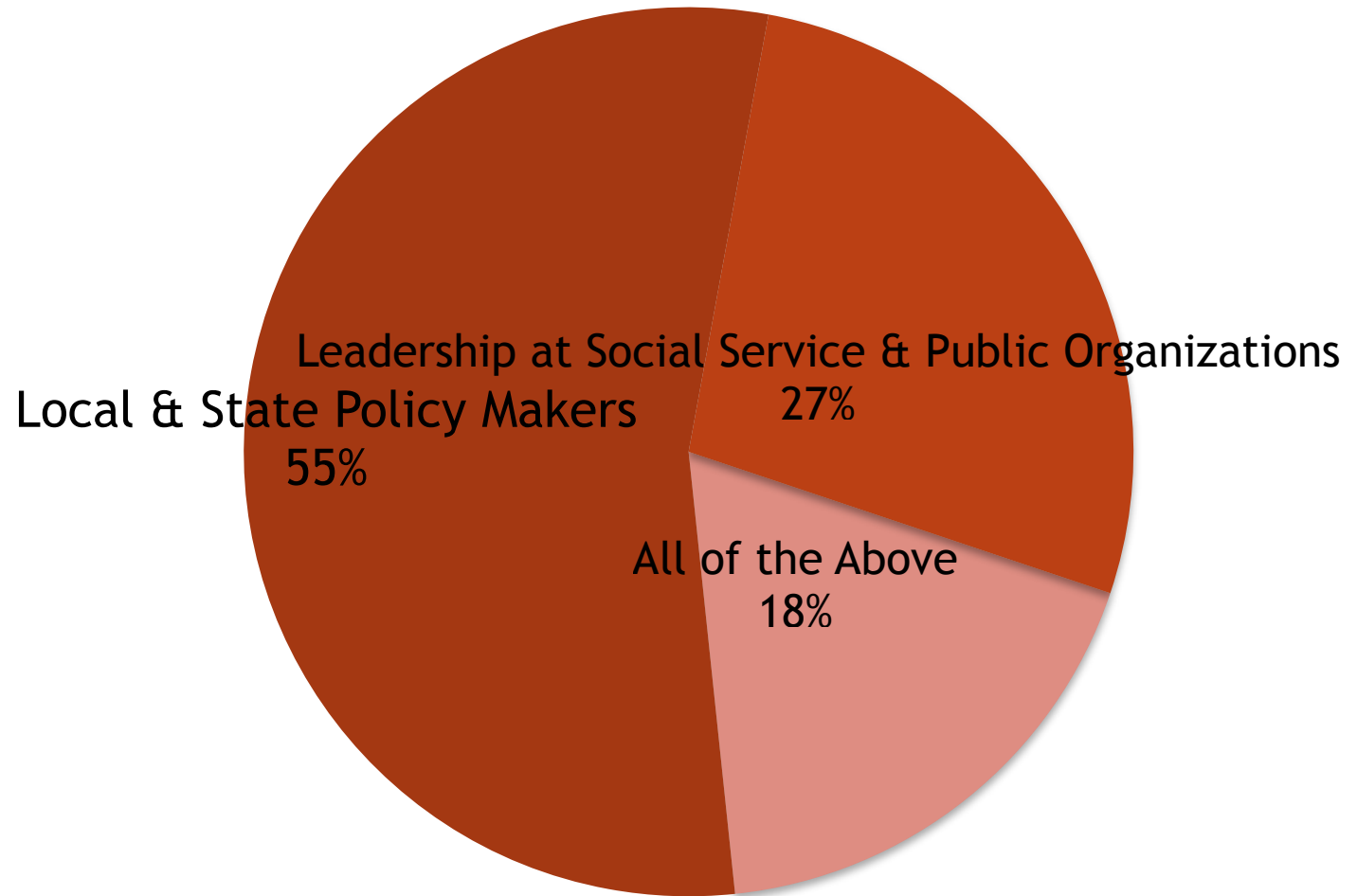
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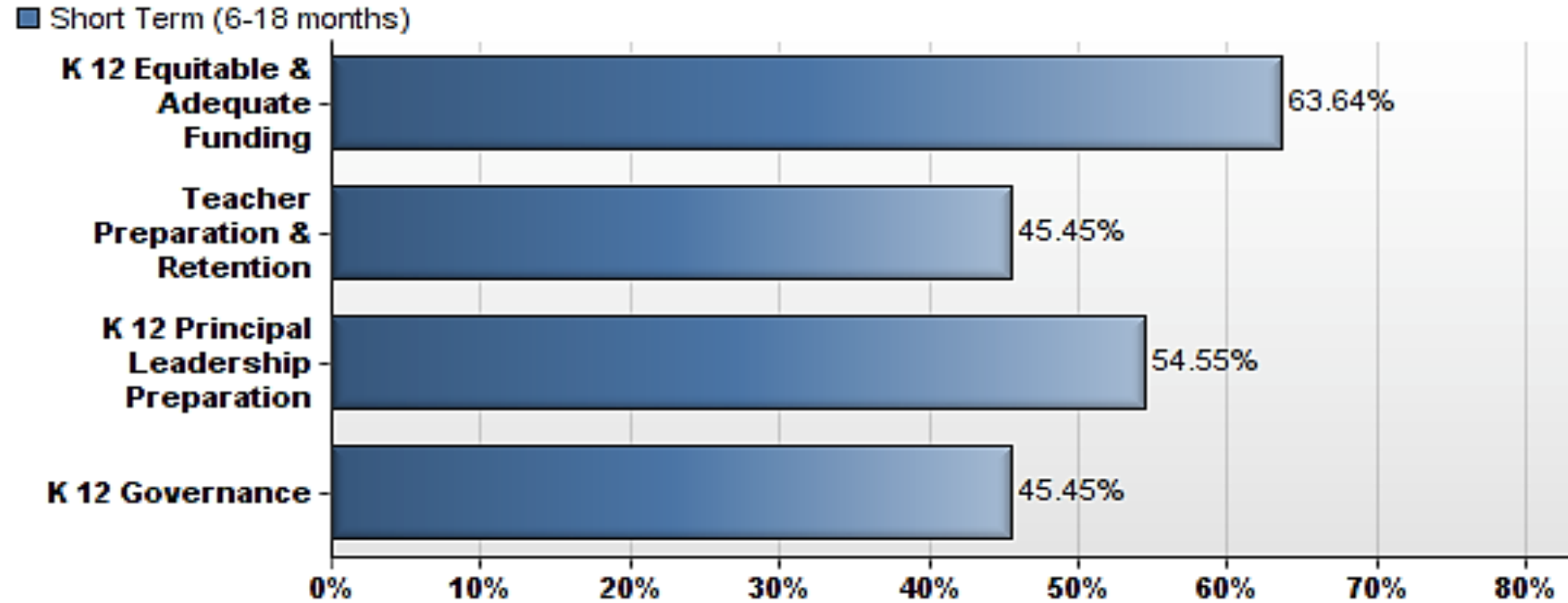
# K-20 Education Collaborative Advisory Board: Our Audience

The Lincy Institute at UNLV conducts and supports research that focuses on improving Nevada's health, education, and social services. This research is used to build capacity for service providers, inform public policy and public discourse and enhance efforts to draw state and federal money to the greater Las Vegas.

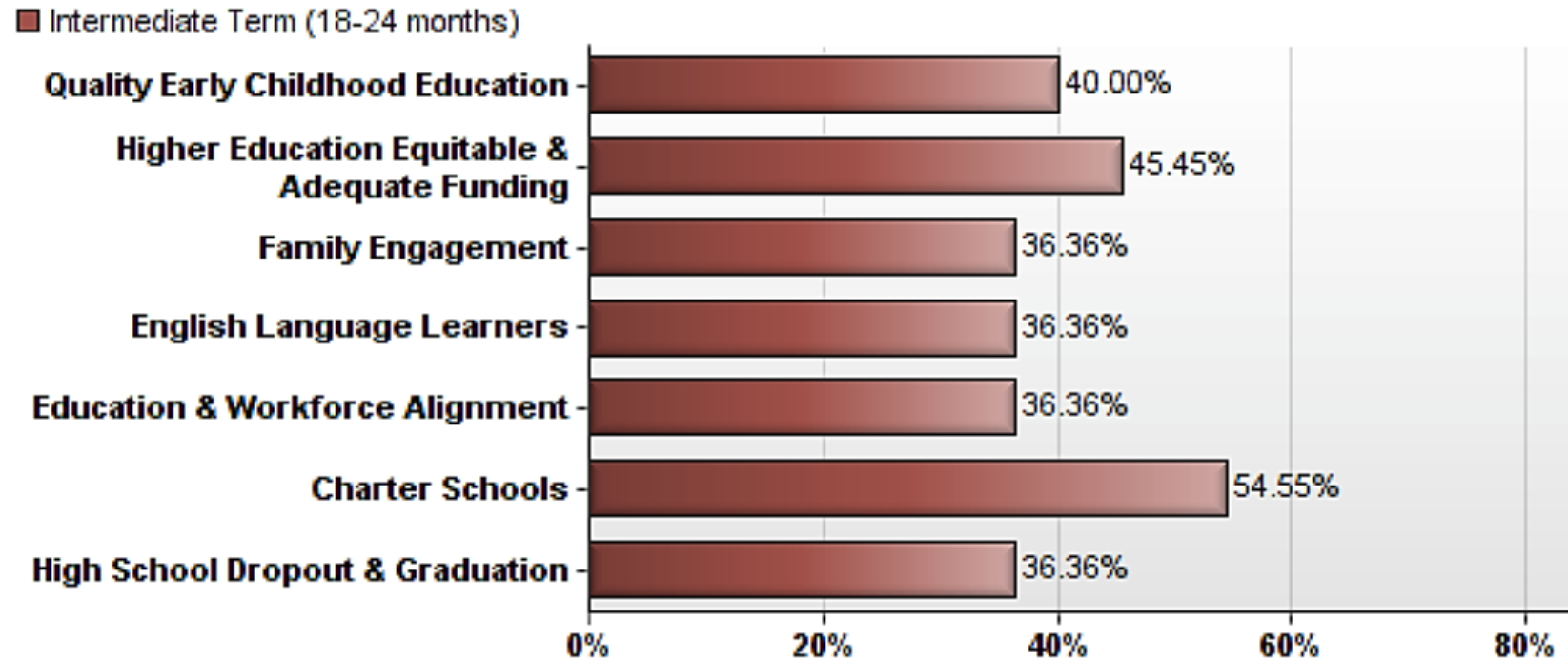
Based on the statement above, who do you believe is The Lincy Institute, Education Collaborative Advisory Board (ECAB) primary audience?



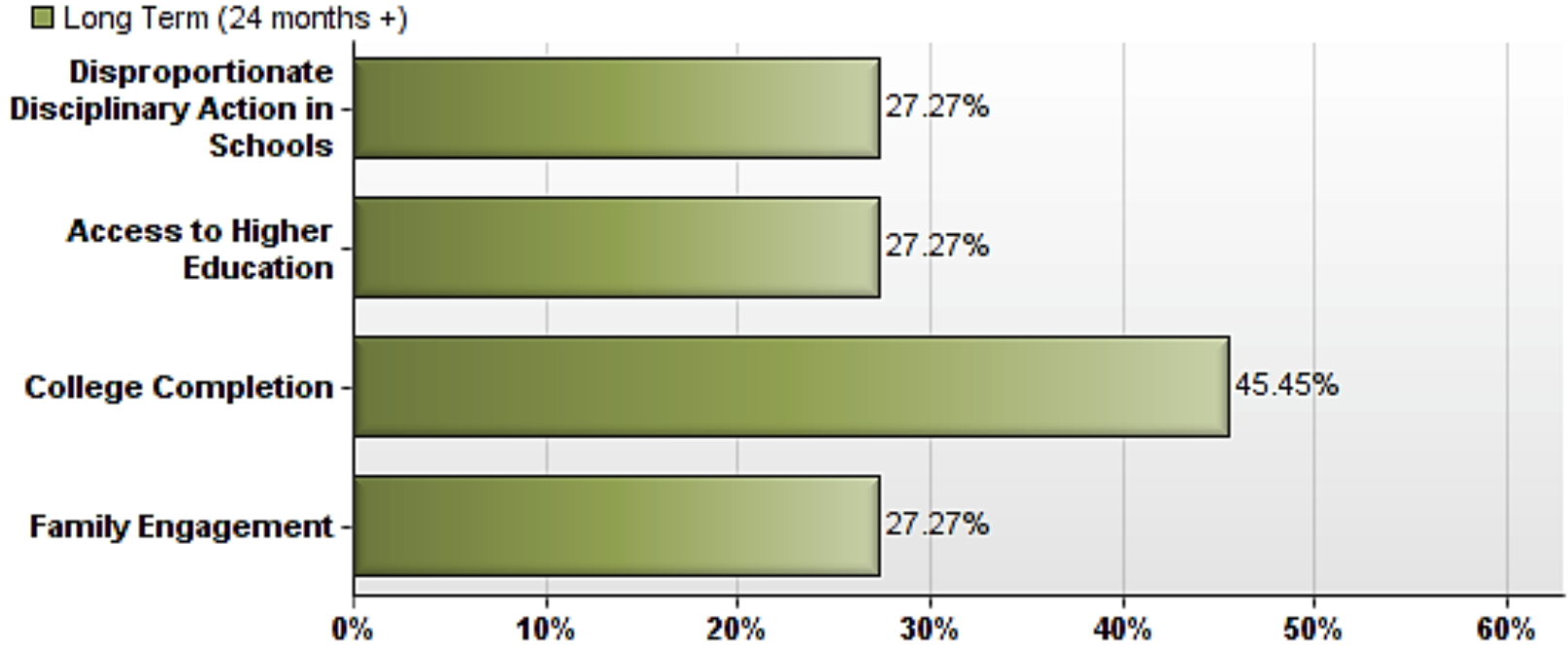
# SHORT TERM ISSUES (6-18 months)



# INTERMEDIATE TERM ISSUES (18-24 MONTHS)

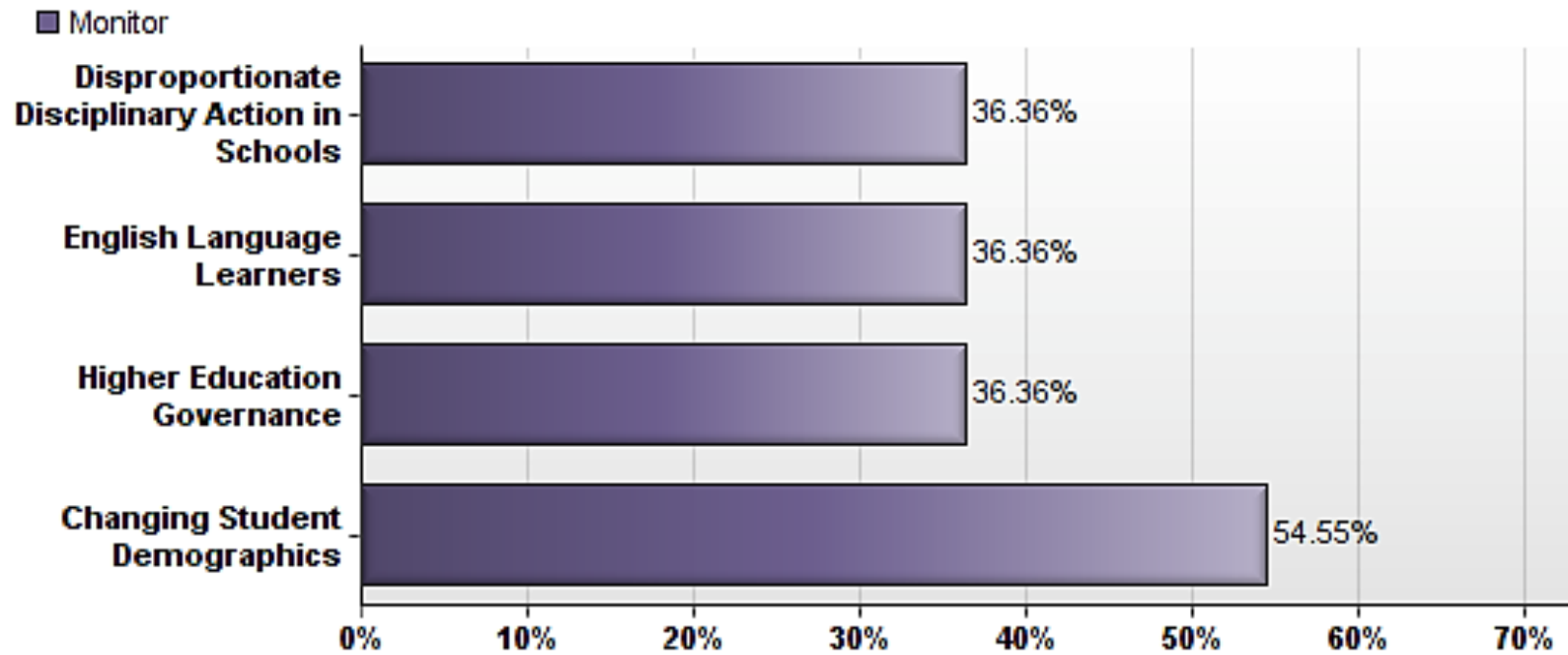


# LONG TERM ISSUES (24 MONTHS +)

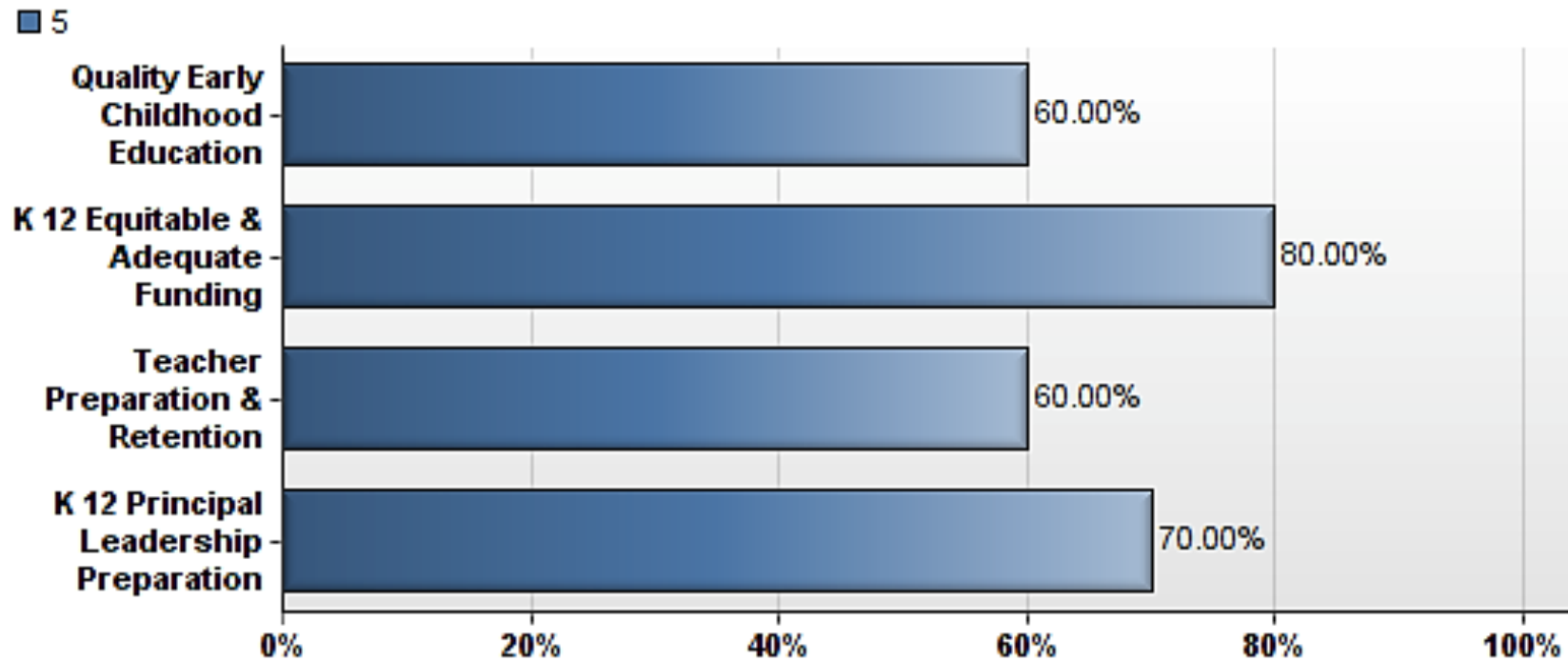




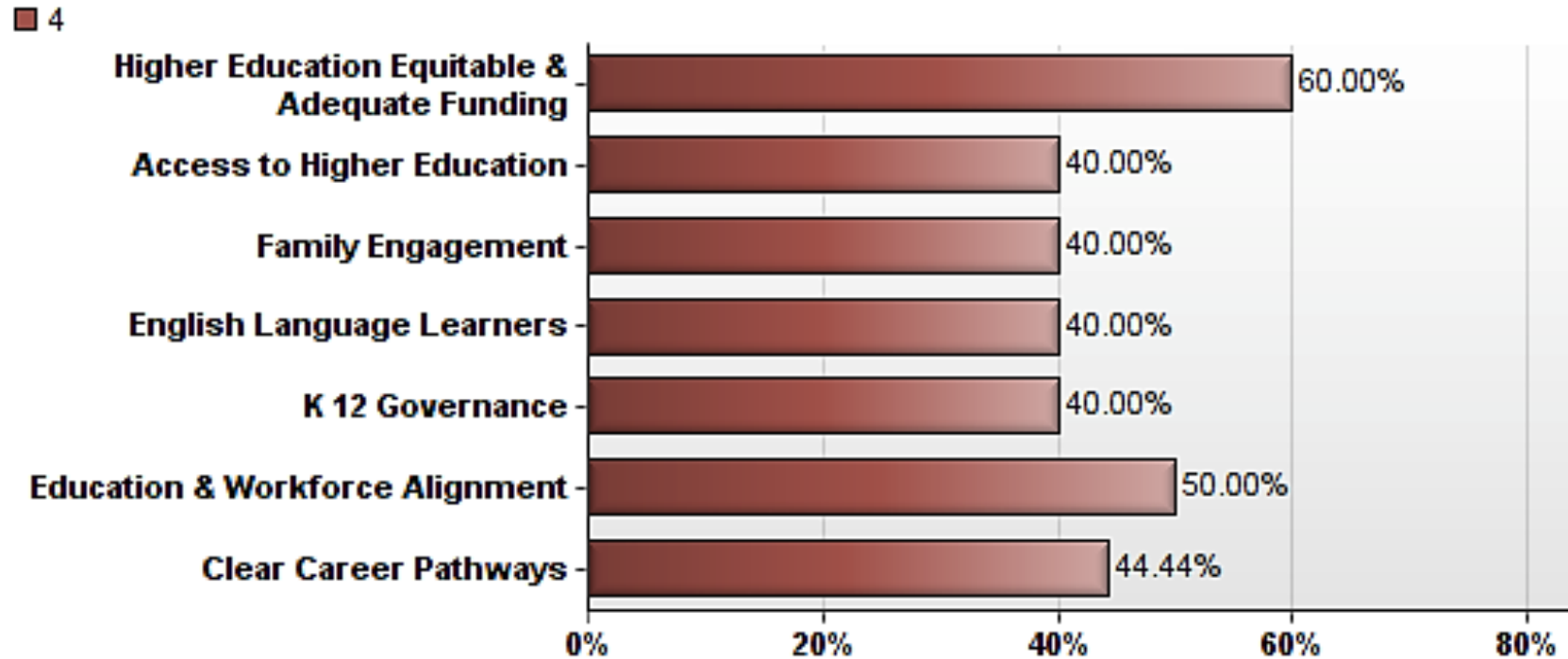
# ISSUES TO MONITOR



# MOST IMPORTANT COMMUNITY EDUCATION ISSUE



# SOMEWHAT IMPORTANT COMMUNITY EDUCATION ISSUE



# Issues to Prioritize

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1. Should we classify “**FAMILY ENGAGEMENT**” as an intermediate issue (18-24 months), or a long term issue (24+ months)?
2. Should we classify “**ENGLISH LANGUAGE LEARNERS**” as an intermediate issue (18-24 months), or an issue to monitor?
3. Should we classify “**DISPROPORTIONATE DISCIPLINARY ACTION IN SCHOOLS**” as a long term issue (24+ months), or an issue to monitor?

# DISCUSSION

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# Next Steps...

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1. Meeting: January 12, Stan Fulton - 11:30 am - 1:30 pm
2. Strengths Finder Inventory