

<u>Veterans Tribute High School</u> 2015 College & Career Aspirations Survey



Purpose of CAM Survey

- To gauge student perceptions about college and career aspirations
- To try to capture the college going culture in Nevada

About the Respondents...

| <u>2015</u> | _ |
|-------------|---|
| 159 | respondents ¹ : 50% male / 50% female |
| 55% | first generation college student |
| 57% | Latino/Hispanic |
| 91% | taking or have taken HONORS classes |
| 73% | taking or have taken ADVANCED PLACEMENT classes |
| 2% | had NOT taken college entrance exams at the time of survey completion |

College Going Statistics...

- 49% report 4-year degree is highest degree goal
- 42% report AVAILABILITY OF ACADEMIC PROGRAMS THAT MEET MY EDUCATIONAL GOALS is most influential factor in selecting their top college choice
- 74% plan to enroll in college immediately after high school
- 34% of students will join the military immediately after high school
 - Of those respondents that will join the military, serve a religious mission, or engage in community service (e.g. AmeriCorps), 94% report they "plan to enroll in college after their service."

Financial Literacy...

- 45% report AFFORDABILITY OF A COLLEGE OR UNIVERSITY is most influential factor in selecting their top college choice
- 89% AGREE or STRONGLY AGREE attending college will allow them to get ahead in life and make more money
- 66% AGREE or STRONGLY AGREE attending college will allow them to help their family financially
- 96% plan to apply for the FAFSA
 - Of those respondents that do not plan to apply, 33% report "I don't know what FAFSA is." Another 33% report "My parents make too much to be eligible for FAFSA"

The High School Experience...

- 65% AGREE or STRONGLY AGREE that their teachers believe they can succeed in college.
 - o 84% report TEACHERS encourage students to attend college
- 56% report a COUNSELOR has provided college/career advice
- 74% AGREE or STRONGLY AGREE that their school has RIGOROUS COURSES that prepare students for college

Respondents completed survey in October 2015, during their senior year of high school. UNLV IRB approval # 1311-4613