## R.E.B.S. Life Skills Seminar: Leadership & Legacy Monday, September 29<sup>th</sup> & Monday, October 6<sup>th</sup> Fall 2014

**Pre- and Post-Event Evaluation Report** 

Area of Assessment	Outcomes
Pre-Event Data	Leadership
	• 71% of student-athletes (n = 62) "strongly agree" or "agree" to having a leadership philosophy they utilize to guide their individual behaviors
	• 13% of student-athletes (n = 62) "strongly agree" they are an effective leader
	• 17% of student-athletes (n = 62) "strongly agree" they have a clear understanding of how
	to build a legacy at UNLV
	• Prior to the seminar, 32% of student-athletes (n = 62) had a tangible guide they reference regularly to help build their legacy at UNLV
Student-Athlete Skills and/or Knowledge	• Student-athletes (n = 82) "strongly agree" or "agree" their skills and/or knowledge improved in the following areas:
	Leadership:  How to build my own leadership philosophy (93%)
	<ul> <li>Leadership traits, techniques, and styles (91%)</li> </ul>
	■ How to be an effective leader (90%)
	Legacy:  How to build a legacy I can be proud of (93%)
	<ul> <li>How I am accountable for my own individual legacy (93%)</li> </ul>
	■ How to create a tangible guide I can reference to build my legacy at UNLV (94%)
<b>Event Satisfaction</b>	• <b>100% of student-athletes</b> (n = 73) report they were "very satisfied" or "satisfied" with the event
Leadership Discussion	<b>Leadership Discussion Content:</b> 99% of student-athletes (n = 82) selected "agree" or "strongly
Content (Marissa)	agree" with five questions evaluating the leadership discussion content:
	100% of student-athletes "strongly agree" or "agree" the discussion seemed well planned and organized
	• 100% of student-athletes "strongly agree" or "agree" the most important points were clear
	• 100% of student-athletes athletes "strongly agree" or "agree" this information will be useful while at UNLV
	99% of student-athletes "strongly agree" or "agree" they enjoyed the content of the discussion
	98% of student-athletes "strongly agree" or "agree" they enjoyed the way this information was presented
	Overriding Themes in "Other Comments/Suggestions" Section: Working with other sports teams was great; enjoyed how interactive the discussion was; appreciated the "four quarter" layout; very fun; the activities were interesting and interactive; speaker was very good, effective, and inspirational
Legacy Content (Marissa)	<u>Legacy Content:</u> 100% of student-athletes (n = 82) selected "agree" or "strongly agree" with six questions evaluating the legacy content:
(1.23)	• 100% of student-athletes "strongly agree" or "agree" the discussion seemed well planned and organized
	<ul> <li>100% of student-athletes "strongly agree" or "agree" the most important points were clear</li> <li>100% of student-athletes "strongly agree" or "agree" the presenter communicated her objectives clearly</li> </ul>
	• 100% of student-athletes athletes "strongly agree" or "agree" this information will be useful while at UNLV
	• 99% of student-athletes "strongly agree" or "agree" they enjoyed the content of the discussion
	• 99% of student-athletes "strongly agree" or "agree" they enjoyed the way this information was presented

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	Overriding Themes in "Other Comments/Suggestions" Section: People don't usually think of the "big picture" like their legacy, and it was nice to take a step back; enjoyed the legacy video; appreciated engaging with other teams; presenter was fantastic/thorough; loved this section; easily relatable because presenter was a previous student-athlete; presenter helped me grow as a leader and person; enjoyed and appreciated the necklace activity/hearing positive comments from others
Student-Athlete	Overriding Themes:
Reported Meaningful	Leadership Discussion Content:
Take-Aways	<ul> <li>How to become the best leader I can be, even without the leadership title</li> <li>The characteristics of admirable leaders and how to utilize those tools</li> <li>Learning other student-athlete views on leadership</li> <li>How to be a responsible leader that does what is best for all</li> <li>To continually think about our leadership goals</li> <li>Leaders create other leaders</li> <li>Simply because you are not elected a leader doesn't mean you cannot act as one/be one</li> </ul>
	Being a leader is not only about what I do, but what I will leave behind
	Leave Description Contact
	<ul> <li>Legacy Presentation Content:</li> <li>It's never too late to make a change in yourself and others; it's never too late to change your path</li> <li>Be as great as you can everyday</li> </ul>
	Making sacrifices now will lead to less regrets in the end
	<ul> <li>I can act and behave like my role models to help establish my personal legacy</li> <li>How to build, create, write, and leave a legacy at UNLV</li> <li>We hold all of the control over our individual legacy</li> </ul>
	<ul> <li>Be more than physically present by becoming mentally and emotionally present</li> <li>Motivation to give 100% all of the time towards "how we are going to be remembered"</li> </ul>
What Student-Athletes	Event Value:
are Saying	• "Super motivating. I wish my whole team would have picked this seminar."
Italicized indicates	• "It made me realize qualities I do or don't have, and qualities that I can work to have."
student-athlete direct quote	<ul> <li>"These classes are awesome and I always learn a lot of new necessary stuff [sic]."</li> <li>"I really enjoyed this event. I feel like I needed this and now I'm one step closer to my goal, which is leading and helping my team get to the NCAA tournament and cutting down the nets."</li> </ul>
	• "I felt the passion from the staff. It really made me think about my life and where I want to go."
	• "I loved it! It was very motivating and inspiring."
	• "Really enjoyed this event and it helped motivate me to become a better leader"
	• "It was extremely informative and helpful to me personally"
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	• "Thank you! I can tell you actually care about us and teaching us instead of just going through the motions."
	through the motions."  • "It was a good feeling walking out [sic] the door."
	<ul> <li>through the motions."</li> <li>"It was a good feeling walking out [sic] the door."</li> <li>"I just love coming to these and the necklace was a great activity."</li> </ul>
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Suggested Areas for	<ul> <li>through the motions."</li> <li>"It was a good feeling walking out [sic] the door."</li> <li>"I just love coming to these and the necklace was a great activity."</li> <li>"I loved the inspirational video on legacy; building a legacy starts with effort; legacy starts with you; "don't judge the day by the harvest you reap, but by the seeds you plant."</li> <li>"we often forget how important our legacy is and this reminded me that I need to think about what kind of legacy I am leaving."</li> <li>"I need to make the most of my time as a UNLV student-athlete. Discipline vs. Regret!"</li> </ul> While the survey did not merit many suggested areas for improvement, a few points were
Suggested Areas for Enrichment	<ul> <li>through the motions."</li> <li>"It was a good feeling walking out [sic] the door."</li> <li>"I just love coming to these and the necklace was a great activity."</li> <li>"I loved the inspirational video on legacy; building a legacy starts with effort; legacy starts with you; "don't judge the day by the harvest you reap, but by the seeds you plant."</li> <li>"we often forget how important our legacy is and this reminded me that I need to think about what kind of legacy I am leaving."</li> <li>"I need to make the most of my time as a UNLV student-athlete. Discipline vs. Regret!"</li> </ul> While the survey did not merit many suggested areas for improvement, a few points were identified for further enrichment:
	<ul> <li>through the motions."</li> <li>"It was a good feeling walking out [sic] the door."</li> <li>"I just love coming to these and the necklace was a great activity."</li> <li>"I loved the inspirational video on legacy; building a legacy starts with effort; legacy starts with you; "don't judge the day by the harvest you reap, but by the seeds you plant."</li> <li>"we often forget how important our legacy is and this reminded me that I need to think about what kind of legacy I am leaving."</li> <li>"I need to make the most of my time as a UNLV student-athlete. Discipline vs. Regret!"</li> </ul> While the survey did not merit many suggested areas for improvement, a few points were

Surveys Analyzed: 82 out of 82 (100%)

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