

Resources for All Members of UNLV's Teaching Community:

Responding to Crisis Events

These resources aim to support members of UNLV's extended teaching community in responding to tragic circumstances and their impacts on our UNLV community.

Local Resources:

Teaching Consultations:

Teachers, students, and staff who would like to seek an individual teaching consultation may reach out to the members of [Instructional Development & Research, including Faculty Mentoring Fellows and Teaching Academy Fellows, all listed here.](#)

Counseling Services for Students:

Remember that when you address emotionally difficult issues with students, it is critical to inform students where/how to find appropriate personal support and assistance. *The University does not expect you to assume the role of counselor, therapist or police officer.* For those responsibilities, UNLV has trained professionals who are ready to assist you with students who are of concern to you. You may contact, or direct students to the following resources for support:

- [Student Counseling and Psychological Services at UNLV](#)
- [Students of Concern at UNLV](#)
- [Student Conduct at UNLV](#)
- [Center for Individual, Couple and Family Counseling](#)

Counseling Services for faculty and staff

- [Center for Individual, Couple and Family Counseling](#)
- [Employee Assistance Program \(7 days, 24 hours\)](#)

Online Resources:

- [Teaching in Times of Crisis Website](#), Nancy Chick, Vanderbilt University
- APA's "Tips for College and University Students: [Managing Your Distress in the Aftermath of the Virginia Tech Shootings.](#)"
- [Guidelines for Discussing Difficult or Controversial Topics](#), and [Responding to Difficult Moments](#), University of Michigan Center for Research on Learning and Teaching
- [Managing Hot Moments in the Classroom](#), and [Tips for Dealing with Hot Moments](#). Lee Warren. Online Documents, Derek Bok Center for Teaching and Learning, Harvard University.
- [Top 10 Tips for Addressing Sensitive Topics and Maintaining Civility in the Classroom](#), Center for Faculty and Teaching Development San Francisco State University. *Faculty Focus*, (June 4, 2009)
- [Increasing Inclusivity in the Classroom](#), Vanderbilt University
- [Ground Rules for In-class Discussion](#), Arizona State University Intergroup Relations Center
- [Stress, Coping, Healing and the Quest for Civility](#). Cynthia Clark, Boise State University (2015).
- [Handling Conflict in the Classroom](#), Texas Tech University