

UNLV Best Teaching Practices Expo

Thursday, January

19, 2017

Student Union Ballroom A

12:00 - 1:30 pm

Nathan Hanke, Leanne Soter & Kelsi Sullivan, Student Engagement & Diversity “Service Learning Collaboration with Student Affairs”

The teaching practice and the need it addresses:

[National Service Learning Clearinghouse](#) explains that service-learning is “a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities.” In other words, service-learning is a pedagogical approach that seeks to combine learning outcomes with experiential education in order to promote collaboration, achieve academic goals, and address community needs.

Our team attempts to further UULO and Campus Life Learning Outcome acquisition in student participants.

The primary focus of the UNLV Service Learning area is to enhance students understanding, competency, skill and experience with the Global/Multicultural Knowledge and Awareness & Citizenship and Ethics learning outcomes.

Our secondary achievement or incorporation of learning outcomes can be addressed through the support of course subject area, course content, assignment parameters, identified by the instructor, department and college within a degree program, major or minor

Evidence this practice benefits UNLV students:

Citizenship & Ethics UULO Highlights

- ▶ 93.3% of respondents report an ability to link their volunteer experience to their course assignment
- ▶ 95.1% Enhanced their sense of civic engagement
- ▶ 90.2% Enhanced awareness of privilege or obligation for other citizens in community
- ▶ 87.8% Identify the needs of a group and work collaboratively with others towards positive change

Additional Outcomes Measures for 2017

- ▶ Global/Multicultural Knowledge and Awareness
- ▶ Interpersonal and Intrapersonal Competence
- ▶ Establishment of a collegiate identity and career development

Resources and where to find them:

Student Affairs Service Learning Team members are available for individual consultations to explore how we can assist you in incorporation a service learning element into your course. To schedule an appointment contact: Leanne Soter Coordinator for Service Learning & Scholarship Leanne.soter@unlv.edu 895-5608.

How other UNLV teachers might adopt this practice

- ▶ Service Learning content, modules, projects and courses can develop Civic *knowledge, skills and values*.
- ▶ Service Learning staff can support instructors with the incorporation of these initiatives, including:
 - ▶ Cultivating relationships with non-profit community partners
 - ▶ Reflective learning support
 - ▶ Class presentations
 - ▶ Logistical support
 - ▶ Collection and archiving of liability waivers