Professional Development Spring 2018 Workshops

Registration is available on the Student Success Institute website under Spring 2018 Workshop & Events Schedule and on the UNLV Events Calendar.

Friday, February 23rd, 2:00-3:00pm; Graduate Student Commons
Introduction to Using Qualtrics for Research
This workshop will introduce participants to using Qualtrics for research.

Friday, March 2nd, 5:30-6:30pm; Graduate Student Commons
Resume Writing
A resume workshop that incorporates the fundamentals of resume building. Topics will include skill words, tailoring resume to job, relevant information, what employers are looking for, and one page versus multiple pages.

Learning Objectives:
- Apply contemporary approaches to resume building based on employer trends.
- Address and reconcile any underlying assumptions with the process of writing a resume.

Wednesday, March 7th, 10:00-11:00 am; Graduate Student Commons
IRB
Come and learn about Research Ethics and Tips for Successful IRB Review. We'll discuss what an IRB is, talk about the IRB review categories, and learn about the documents to submit for review. Questions are welcome.

Wednesday, March 7th, 11:30-12:30 pm; Graduate Student Commons
Handling Tragedies
The purpose of the training is to provide awareness, guidance and resources to all who work with or interact with our students and student employees whose behavior may cause concern. Training participants can expect to learn how to identify and assist students of concern as well as strategies for dealing with distressed, disruptive, or potentially dangerous student behavior. The training presentation will also include an overview of the mental health services at UNLV that are available to assist students, faculty and staff. The training will be facilitated by Dr. Phoebe Kuo-Jackson, Director, UNLV Counseling & Psychological Services.

Thursday, March 8th, 1:00-2:00 pm; Graduate Student Commons
Thesis and Dissertation Part I
This workshop will cover what students need to do before starting to write, the requirements of the Graduate College Formatting Guidelines, and helpful tools and resources.

Friday, March 9th, 1:00-2:00 pm; Graduate Student Commons
Thesis and Dissertation Part II
This workshop will cover focus on formatting in Microsoft Word to meet the Graduate College formatting requirements for theses ad dissertations. It will cover how to create page numbers, set margins, create a linked table of contents, create a list of tables, figures, and create references.

Friday, March 9th, 3:00-4:00 pm; Graduate Student Commons
Thinking Beyond P.P.T.
This workshop will cover teaching strategies that move beyond using PowerPoint.

Monday, March 12th, 10:00-11:00 am; Graduate Student Commons
Work/Life Balance
The purpose of the workshop is to facilitate a discussion about balance work responsibilities with life responsibilities during graduate school. In addition to outlining major causes of imbalances, this session will examine healthy, positive approaches to accomplishing balance across life, including related academic and personal success. Finally, this workshop will provide opportunities to practice ways to improve management of time, priorities, and commitments during the academic journey.
Learning Objectives:
- Identification of personal and academic goals by prioritization
- Practice ways to improve management of time, priorities, and commitments during graduate school.

Tuesday, March 13th, 11:00-12:00 pm; Graduate Student Commons
Dollars and Sense: Financial Wellness
This workshop covers the basics of personal finance, including definitions, credit scores, and budgeting. Students receive tips on managing and maintaining their financial wellness in the digital era.

Wednesday, March 14th 2:00-3:00 pm; Graduate Student Commons,
Bystander Intervention
This workshop places emphasis on service providers and individuals alike who want strategies on recognizing dating violence or sexual assault, and what possible actions to take to intervene as someone close to the action.

Tuesday, March 20th, 10:00-11:00 am; Graduate Student Commons,
Grant Writing
Writing a grant proposal is unlike any kind of writing you are trained to produce as academics. In this workshop, you will learn strategies for writing successful grant proposals. These strategies range from knowing how to narrowly identify a funder's priorities to understanding your grant proposal from a reviewer's perspective.
Learning Objectives:
- How to eliminate the obstacles you as a researcher place in your own narrative.
- How to grab a reviewer’s attention--and keep it.

Wednesday, March 21st, 10:00-11:30 am: Graduate Student Commons,
Critically Culturally Relevant and Responsive Teaching through Emancipatory Pedagogies
This workshop is designed to engage attendees in dialogue about, and praxis (knowledge development, reflection, and action) of, critical culturally relevant and responsive emancipatory
pedagogy (CCRREP), a reciprocal form of teaching and learning, the goal of which is freedom. CCRREP centers teaching in the experiences of the learner, using their community cultural assets as the framework for all learning across the curriculum. Through CCRREP classrooms become oppositional sites in which students and faculty work together, against oppression, to understand—through situated context—current disciplinary realities, and to transform those realities to improve the human condition.

Workshop attendees will learn:

1) learn definitions of the concepts of criticality, cultural relevance, cultural responsiveness, and pedagogy;
2) explore the meaning of emancipation and of teaching and learning as forms of emancipation; and,
3) experience critical culturally relevant and responsive emancipatory pedagogy as they learn about and explore it (walk the talk).

Thursday, March 22nd, 1:00-2:00 pm; Graduate Student Commons,

Assessment
In this workshop, we will discuss how assessment of student learning can improve instruction. We'll examine the assessment cycle and work through the various steps, identifying key concepts and applying them to a course you already teach or plan to teach in the future.

Attendees will be able to:
- Explain how assessment can help instructors become more effective educators.
- Differentiate between growth and fixed mindset, and be able to identify their own mindset with regards to teaching.

Tuesday, April 12th, 4:00-5:00 pm; Graduate Student Commons

Self Care
Participants will learn about self care.

Friday, April 13th, 2:00-3:30pm; Student Union- Green Room

NSF/NIH Funding
The UNLV Graduate College invites you to attend a workshop to learn about National Science Foundation and National Institutes of Health funding and the application process.

Tuesday, May 1st; 1:00-2:00 pm; Graduate Student Commons

Trauma Informed
This workshop focuses on understanding what trauma is, how it impacts people, and how to interact with someone who has openly experienced trauma.