



LET *FREEDOM* RING

## **History Courses Relating to Presidential Debate & Election** (Fall 2016)

The courses below are all designed to relate directly to issues connected with the 2016 presidential election and especially the debate to be held on the UNLV campus in October. We encourage students to consider taking these courses, whether for one credit or for three.

**HIST 279, sec. 1. The News in Historical Perspective: Race, Class, and Gender in the 2016 Election** (1-credit, Dr AB Wilkinson). This one-credit course explores themes surrounding race, class, and sex/gender have been at the forefront of U.S. politics and the upcoming 2016 Presidential Election. Readings will include online articles that explore current debates along with the various political positions political candidates and others take on these issues. Meets Tu 3.30-4.20 (full semester)

**HIST 279, sec. 2. The News in Historical Perspective: Issues facing the 2016 Presidential Candidates** (1-credit, Dr Cian McMahon). This one-credit course is designed to deepen students' historical understandings of the topics at hand in the debate. Over the course of 10 classes, 10 faculty members from UNLV's History Department will offer critical, historical perspectives on the major issues facing the candidates in the 2016 presidential election. Meets TuTh, 4.00-5.15 (3 October – 4 November)

**HIST 388. History of Presidential Campaigns and Elections** (3 credits, Dr Michael Green). This course examines how politics and campaigning have changed through American history. The course lectures, discussion, and guest speakers will give special attention to key elections and to current events, comparing how the past and present are similar and different. Meets MW 1.00-2.15 (full semester).

**HIST 453/653. Women and Gender in Politics** (3 credits, Dr Joanne Goodwin). This course explores the ways in which politics has been and continues to be shaped by gender. The course explores the diverse strategies used by women to organize for (and against) gender equality and social justice in the United States. While addressing the changes in women's lives in the twentieth century, the course also introduces students to contemporary women who have become leaders in their communities. Meets TuTh, 11.30-12.45 (full semester)