



Faculty Senate General Education Committee

Petition:
Request for Course to Meet Second-Year Seminar Requirement
(updated 2/23/2021)

Submit form electronically via email to
faculty.senate@unlv.edu AND ed.nagelhout@unlv.edu

For Committee Use Only
FSGEC Action : \_\_\_\_\_
Date of Action: \_\_\_\_\_
Signature of FSGEC Chair: \_\_\_\_\_

Submission Date:

Submitted By:

Email: Mailstop: Phone:

Course Number:

Course Title:

Department:

Department Chair:

Email: Mailstop: Phone:

College/School

Dean:

Email: Mailstop: Phone:

Signatures:

NOTE Only the hard copy requires signatures

Faculty signature Date

Chair signature Date

Dean signature Date

## Course Information and Hallmarks

This course is:

- An existing course in the current catalog that won't be modified for this requirement
- A new course approved by the curriculum committee on \_\_\_\_\_ (date)
- A modified existing course, approved by the curriculum committee on \_\_\_\_\_ (date)

Check here  indicating that the prerequisites include 6 credits of English composition, and successful completion of a First Year Seminar.

Enter any additional prerequisites for this course here:

Enter the exact course description as it appears/will appear in the catalog here:

This course may also fulfill other university, college or major requirements. Attach forms if these haven't been approved for these other requirements. Check all that apply.

- Major Requirement
- Constitutions Requirement
- Multicultural Requirement (Can satisfy but one of Multicultural or International)
- International Requirement (Can satisfy but one of Multicultural/International)

Explain:

This course: (all boxes must be checked for course approval by the committee)

- Is three credits
- Will be taught by full-time faculty only
- Will be limited in enrollment to no more than 25 students per section

## Content Information and Hallmarks

Fill in each section below. Leave unused boxes blank.

### Reading

Students must read at least 600 pages of original source materials (excluding textbooks) over the course of the semester. For each assigned text, give the title of the text as it appears on the syllabus, the number of pages assigned, and the dates assigned.

Reading/Pages/Dates

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Extra Space (if needed)

### Writing

Students must be assigned to write at least 20 pages during the course of the semester. List the writing assignments including a brief statement of their nature, whether revision is required or expected, the number of pages required, and the date assigned (e.g., date, week, class session). Each assignment should also be listed on the attached syllabus.

Writing Assignment/# Pages/Date Assigned

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Extra Space (if needed)

## University Learning Outcomes

Each Sophomore Intensive Seminar must *address* the following University Learning Outcomes

### **Global Awareness**

List each course topic that addresses this objective; describe the content covered, the sub-topic covered, and the percentage of the course devoted to that topic.

Topic and Description/Sub-Topic/% of course

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

### **Civic Engagement/Ethics**

List each course topic that addresses this objective; describe the content covered, the sub-topic covered, and the percentage of the course devoted to that topic.

Topic and Description/Sub-Topic/% of course

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

### **Inquiry and Critical Thinking**

List each course topic that addresses this objective; describe the content covered, the sub-topic covered, and the percentage of the course devoted to that topic.

Topic and Description/Sub-Topic/% of course

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

**Communication**

List each course topic that addresses this objective; describe the content covered, the sub-topic covered, and the percentage of the course devoted to that topic.

Topic and Description/Sub-Topic/% of course

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Each Second-Year Seminar must *touch on* the following ULO.

**Intellectual Breadth and Life-Long Learning**

List each course topic that addresses this objective; describe the content covered, the sub-topic covered, and the percentage of the course devoted to that topic.

Topic and Description/Sub-Topic/% of course

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

## **Syllabus**

Please copy and paste a complete syllabus for this course below.