



INTERNSHIP & CAREER SERVICES

HOWARD R. HUGHES COLLEGE OF ENGINEERING

INTERNSHIP/JOB OPPORTUNITY

Posting ID: E030116

Company: Dawson College Bound

Company Website: <http://dawsoncollegebound.org/>

Job Title: TBD

Work Location: Las Vegas, NV

Position Type: Summer Employment

Salary: N/A

Start: June 23, 2016

End: July 15, 2016

College Major(s): STEM

College Level(s): Masters

Math Investigations (Math Applications) Teacher, Summer Program

Private, nonsectarian, nonprofit summer enrichment program serving Las Vegas area youth seeks a dynamic master teacher to instruct **mathematics investigations** to rising seventh graders. Exceptional salary and work environment; lunches included. Housing stipend for out-of-town teachers.

REQUIREMENTS: Bachelor's degree in Mathematics or Science or closely related field (Master's degree or higher preferred); engaging, creative instructional methods; expertise in crafting an innovative three-week curriculum featuring mathematics investigations (especially those emphasizing pre-algebra or statistics topics in science, engineering, computer science, and social sciences) and captivate a diverse audience of bright middle schoolers; preference for working in a collegial, team environment that balances college-preparatory instruction with youthful summer fun. Master teachers will also be expected to mentor intern teachers instructing elective courses.

Elective Teacher, Summer Program (position for professional and teachers)

Private, nonsectarian, nonprofit summer enrichment program serving Las Vegas area youth seeks professionals and/or teachers to propose, develop, and instruct **elective courses in STEM, liberal arts, fine arts (filled), social science, or performing arts (filled)** to rising seventh and eighth graders. Highly competitive salary and exceptional work environment; lunches included.

REQUIREMENTS: Propose a course related to your professional area of expertise or teaching field; previous experience working with adolescent youth; engaging, creative instructional methods; skill in crafting an innovative three-week curriculum for an **elective course** that captivates a diverse audience of bright middle schoolers; preference for working in a collegial, team environment that balances college-preparatory instruction with youthful summer fun.

Note: Dawson offers numerous facilities you may wish to consider in developing your elective, specifically dual-platform computer labs, a photography studio (with darkroom and PhotoShop stations), laptops, stage, science labs, classrooms, fields, a gym, and natural desert terrain.



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Intern Teacher, Summer Program (position for high-performing University students)

Private, nonsectarian, nonprofit summer enrichment program serving Las Vegas area youth seeks university undergraduate and graduate students to propose, develop, and instruct **elective courses in STEM, liberal arts, fine arts (filled), social science, or performing arts (filled)** to rising seventh and eighth graders. Highly competitive salary and exceptional work environment; lunches included. Housing stipend for out-of-town university students.

REQUIREMENTS: Propose a course related to your major field of study; previous experience working with adolescent youth; engaging, creative instructional methods; skill in crafting an innovative three-week curriculum for an **elective course** that captivates a diverse audience of bright middle schoolers; preference for working in a collegial, team environment that balances college-preparatory instruction with youthful summer fun.

Note: Dawson offers numerous facilities you may wish to consider in developing your elective, specifically dual-platform computer labs, science labs, a photography studio (with darkroom and PhotoShop stations), classrooms, fields, a gym, stage, and natural desert terrain. *You may be able to receive university credit for this internship.*

To Apply

Please email your cover letter, resume, and a proposed syllabus (a brief topical outline will suffice) to Mr. Chris Estrella at cestrella@adsrm.org. Finalists will be asked to provide professional references and to interview face-to-face or via Skype.

CLOSING DATE: Applications must be received by April 1, 2016.