

**Campus Resource Table Fair**

**Latino Pre-Medical Student Association**

**Office of Undergraduate Research**

**Service Learning & Leadership**

**Student Diversity & Social Justice**

**Student Involvement & Activities**

**The Center for Academic Enrichment & Outreach**

**The Intersection**



**DIVERSITY**

**RESEARCH & MENTORSHIP RECEPTION**

**October 3, 2018**



**Sponsored by:**

Graduate College, Office of Diversity Initiatives, The Intersection,  
Graduate & Professional Student Association, Office of  
Undergraduate Research, Office of Community Engagement,  
College of Liberal Arts, Center for Academic Enrichment & Outreach

## Welcome

### Dr. Emily Lin

Associate Dean, Graduate College

### Kristyne Wiegand

Vice President, Graduate & Professional Student Association

## Facilitator/Panel Moderator

### Dr. Harriet Barlow

Executive Director, The Intersection

## Faculty & Student Panelists



### Kelly Ai-Sun Tseng, Ph.D.

Kelly Tseng is an Associate Professor in the School of Life Sciences. She received her Ph.D. in Cell and Developmental Biology from Harvard University. Her research seeks to understand the biology of stem cells and organ regeneration. Since Dr. Tseng joined UNLV in the fall of 2012, her mentees have won 32 awards and research fellowships, and completed three undergraduate Honors theses.



### Dylan Guerin

Dylan Guerin is a native of Grantham, N.H. He obtained a B.S. in Biochemistry from the University of New England. Before moving to Las Vegas for his graduate studies, Dylan gained experience doing research as a technician at Dartmouth College. He is now a second-year Ph.D. student in the lab of Dr. Kelly Tseng, working to identify genes that promote organ regeneration using the highly regenerative clawed frog as a model.



### Monica R. Brown, Ph.D.

Dr. Brown is a Professor of Special Education and Chair in the Department of Early Childhood, Multilingual, and Special Education at the University of Nevada, Las Vegas. After graduating from UNLV in 2001, she was an Assistant Professor for three years at the University of Kansas (KU) in Lawrence, Kan. After leaving KU, Dr. Brown spent 10 years and earned tenure and promotion at New Mexico State University. Prior to entering higher education, she taught special education for 13 years in a large, urban school district. Her current research interests include disaffected/alienated adolescents, multicultural special education, technology access and use, and teacher preparation at the secondary SPED level. Dr. Brown teaches both master's (i.e., Math Methods and Multicultural SPED) and doctoral-level (i.e., Ethics and Professional Seminar) courses. She is PI on a federal personnel preparation grant designed to train teachers to work with students with severe and persistent educational (academic and behavioral) needs. She is also an Associate Editor for the Diversity column in *Intervention in School and Clinic*.



### Monique Matute-Chavarria

Monique Matute-Chavarria is currently pursuing a Ph.D. in Special Education in the Department of Early Childhood, Multilingual, and Special Education. This is her third year in the doctoral program, and she is also a Holmes Scholar and graduate assistant. Her research interests are the disproportionality of African American males in special education and applied behavioral analysis. Monique's goal is to work in higher education and practice as a Board Certified Behavior Analyst upon graduation. Monique is actively involved at UNLV and serves as the Vice President of the UNLV Honor Society Chapter and President for Student Academic Authors (SAA). She is also the editorial assistant for the *Journal of Intervention in School and Clinic*.



### William Bauer, Ph.D.

William Bauer is an enrolled citizen of the Round Valley Indian Tribes and professor of American Indian history at the University of Nevada, Las Vegas. He is the author of *California Through Native Eyes: Reclaiming History* (University of Washington Press, 2016) and *"We Were All Like Migrant Workers Here": Work, Community and Memory on California's Round Valley Reservation, 1850-1941* (University of North Carolina Press, 2009). His research examines the history of Indigenous People, work and sovereignty in California and the American West.



### Neil Dodge

Hastiin Adiits'a'í, or Neil Dodge, is a citizen of the Diné Nation and doctoral student in the History Department at the University of Nevada, Las Vegas. He studies North American Indigenous People with a specific emphasis on the peoples of the southwest.

## Graduate Student Poster Session

**Regina de Castro** - College of Liberal Arts - Anthropology

**Thuon Chen** - William F. Harrah College of Hospitality

**Clarisa Del Toro Contreras** - College of Sciences - Geoscience

**Felipe Diaz** - College of Sciences - School of Life Sciences

**Dylan Durkee** - College of Sciences - Physics and Astronomy

**Emily Gelbart** - College of Sciences - School of Life Sciences

**Axinya Kachen** - School of Community Health Sciences - Environmental and Occupational Health

**Deisy Landeros** - College of Liberal Arts - Anthropology

**Hyejeong Lee** - College of Sciences - Geoscience

**Erick López** - College of Liberal Arts - Sociology

**Irwin Munoz** - School of Allied Health Sciences - Kinesiology and Nutrition Sciences

**Lydia Norman** - Lee Business School - MBA

**Jacqueline Phan** - College of Sciences - Chemistry and Biochemistry

**Daniela Rodriguez** - College of Sciences - School of Life Sciences

**Dr. Jessica Saunders** - UNLV Women's Research Institute of Nevada

**Sarah Thoman** - College of Liberal Arts - Psychology

**Mathew Sunil Varre** - School of Allied Health Sciences - Kinesiology and Nutrition Sciences