The UNLV Office of Community Engagement seeks to support, facilitate, and promote collaboration, partnership, and engagement between the university and its many communities.

In support of its mission, the Office of Community Engagement is calling for **individual nominations** for the Service-Learning Faculty Award. This award is given annually to one faculty member or instructor who has taught a recognized service-learning course*. Recipients receive a monetary award of $2,000.

To be eligible for this award:

- The applicant must be an academic faculty member or instructor with more than one year of employment at the university at the time of application.
- The applicant must not have received the award in the last three years.
- The service-learning class must have been taught during the current and/or last two academic years.
- The service-learning course must have met the official UNLV criteria for service-learning class designation, including:
  - The relationship with the community partner was clearly articulated and mutually agreed upon;
  - The community need addressed was clearly defined, preferably by the community/community partner itself;
  - The associated assignments stemming from the service-learning experience(s) directly contributed to the student's course grade;
  - At least one course learning outcome was achieved through the service-learning experience;
  - The service that students engaged in demonstrably benefited a public good; and
  - Students must have been guided through a meaningful opportunity to reflect on, make meaning of, and translate their experience to broader personal, course, or disciplinary contexts.
- The service-learning class must reflect UNLV’s commitment to community engagement in a measurable way and must align with Community Engagement goals:
  - Advance student community engagement opportunities;
  - Engage with the community to support economic development;
  - Invite the community to advance development and fundraising;
  - Engage with partners to help build intellectual and cultural vitality in the community;
  - Build relationships through and invite support of athletics;
  - Encourage and facilitate greater community engagement; and/or
  - Help solve community problems.

*Note: Internships, externships, placements, and other academic credit-bearing experiences that are primarily designed for workforce preparation or student professional development, while valuable, do not meet the criteria of a UNLV service-learning class.