UNLV UPWARD BOUND MATH & SCIENCE CENTER

2021-2022 ACADEMIC PROGRAM

STUDENT & PARENT HANDBOOK

We are Upward Bound! Together we will

RISE ABOVE EVERY OBSTACLE

EVERYTHING NEGATIVE – PRESSURE, CHALLENGES – IS ALL AN OPPORTUNITY FOR ME TO RISE. *Kobe Bryant*

UNLV TheCenter TRIO

UNLV UPWARD BOUND MATH & SCIENCE CENTER
2021-22 Academic Program
STUDENT AND PARENT HANDBOOK

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ACADEMIC ENRICHMENT

ADULT EDUCATIONAL SERVICES

EDUCATIONAL OPPORTUNITY CENTER

EDUCATIONAL TALENT SEARCH

FAMILY SUPPORT SERVICES

MCNAIR SCHOLARS INSTITUTE

MENTORING PROGRAM

PARENTS EDUCATIONAL SERVICES

RESEARCH & COMPLIANCE

STUDENT SUPPORT SERVICES

STUDENT SUPPORT SERVICES STEM & HEALTH SCIENCE

TITLE III AANAPISI
Asian American and Native American Pacific Islander Serving Institutions

TITLE III AANAPISI STEM
Asian American and Native American Pacific Islander Serving Institutions

TRIO TRAINING INSTITUTE

TUTORING SERVICES

UNLV PARTNERSHIP GEAR UP
Gaining Early Awareness and Readiness for Undergraduate Programs

UPWARD BOUND

UPWARD BOUND MATH & SCIENCE CENTER

Greetings UNLV Upward Bound Math & Science Center Students & Parents,

It is a pleasure to welcome you to the 2021-2022 Saturday Academy. Due to the ongoing COVID-19 global pandemic, we will provide both in-person and virtual academic instruction and enrichment during our Saturday Academy Workshops and at Clark County School District target schools. Our commitment to safety and excellent academic support will guide the hybrid model of service delivery. We count on parental support and student commitment to participation in challenging academic courses, college and career planning, and personal enrichment workshops. Do not fear! We are here to support you every step of the way. Saturday Academy will be a meaningful learning experience as we cultivate a strong community of scholarship among all participants. Together, "We rise!"

The following pages of this handbook will provide an overview of the program expectations, policies, activities, and schedules. The safety of our program participants and staff is of the most significant importance. We are counting on each parent/guardian to partner with us to ensure that their student complies with the policies and procedures that have been developed to provide a safe and enjoyable program year.

Workshops/Class schedules are personalized to suit the specific needs of each participant. In addition to the academic courses, students will participate in tutoring and various enrichment opportunities. We will provide technical support and supplies to support participation and academic success.

We encourage you to utilize each of these services to your full advantage. Please contact the UBMSC staff if you need additional information. We wish you and your family good health and well-being.

Warm Regards,

Jennie E. Johnson, Director

UPWARD BOUND PLEDGE

I am an Upward Bound Student.

I have a brain, I put it to work.

I have ears, I listen to people.

I have a voice, I can communicate.

I have an imagination, I can create.

I have feelings, I respect other people.

I have a plan.

I am going to college!

FOR I AM AN UPWARD BOUND STUDENT!!!

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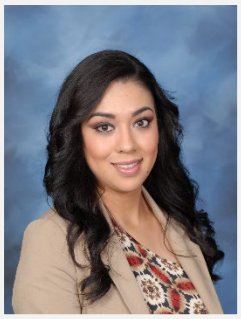

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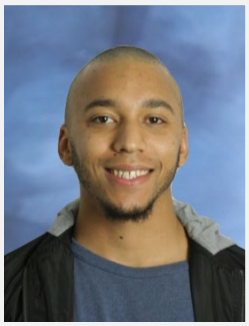
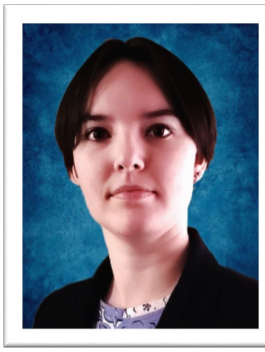


Desi Battle
STEAM Tutor



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Digital Drawing & Video Makerspace

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STEAM Tutor

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College Prep

Les Hollingsworth
Careers & Psychology

Lilian Huynh
STEAM Tutor

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College Prep

Cilla Jose
STEAM Tutor

Leela Kumari
STEAM

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Madelyn McKittick
STEAM

Rosa Padilla
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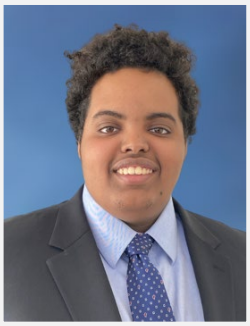

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TRIO HISTORY

The Federal TRIO Programs are educational opportunity programs designed to motivate and support students from disadvantaged backgrounds. TRIO includes seven distinct programs targeted to serve and assist students to progress in academics from middle school through college.

The history of TRIO is progressive—it began with Upward Bound, which emerged out of the Economic Opportunity Act of 1964 in response to the War on Poverty. In 1965, Talent Search, the second program, was created as part of the Higher Education Act. In 1968, Student Support Services, which was originally known as Special Services for Disadvantaged Students, was authorized by the Higher Education Amendments and became the third in a series of educational opportunity programs. By the late 1960's, the term TRIO was coined to describe these three programs.

Over the years, the TRIO Programs have been expanded and improved to provide a wider range of services and to reach more students in need of assistance. The Higher Education Amendments of 1972 added the fourth program to the TRIO group by authorizing the Educational Opportunity Centers. The 1976 Education Amendments authorized the training program for Federal TRIO Programs, initially known as the Training Program for Special Programs Staff and Leadership Personnel. Amendments in 1986 added the sixth program, the Ronald E. McNair Post-Baccalaureate Achievement Program. Additionally, in 1990, the Department created the Upward Bound Math/Science program to address the need for specific instruction in the fields of math and science. The legislative requirements for all seven TRIO programs can be found in the Higher Education Act of 1965, Title IV, Part A, and Subpart 2.

UNLV TRIO AND GEAR UP HISTORY

The University of Nevada Las Vegas and the TRIO programs have a long-standing history. In 1966, Talent Search was the first program to be affiliated with UNLV, subsequently followed by Upward Bound (1967) and Special Services for Disadvantaged Students (1969). They were housed in the Moyer Student Union (MSU). In 1972, the programs moved to the Flora Dungan Humanities Building (FDH).

In 1978, Dr. William Sullivan, an alumnus of a Chicago-based Talent Search program himself, was hired as the Director for the Special Services for Disadvantaged Students program, which, due to past circumstances, was UNLV's only TRIO program that year. In 1980, only two years after his arrival, Dr. Sullivan wrote the grants for Upward Bound, Talent Search, and Student Support Services, all of which were funded. The TRIO office then became known as the Department for Academic Advancement (DAA). In 1990, the office was moved from the Flora Dungan Humanities Building (FDH) to the first floor of the Student Services Complex (SSC).

The year of 1999 was a year of many changes—two more TRIO grants were funded, the Ronald E. McNair Post-Baccalaureate Achievement Program and the Upward Bound Math and Science Program (UB/MS). Due to large growth, the Department for Academic Achievement relocated some of its program offices to the Tropicana Offices Complex. Only Student Support Services and McNair Programs remained in the former office.

On April 6, 2000, the Department for Academic Advancement (DAA) completed the application and approval process to earn the Board of Regents designation as a UNLV Research Center. The department's name was changed to The Center for Academic Enrichment and Outreach, or CAEO for short. Since then, CAEO was awarded two additional service programs—the Educational Opportunity Center (EOC) and Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), both in 2002. Additionally, in 2003, the Center for Academic Enrichment and Outreach became one of the key training entities for the Federal TRIO programs, which became known as the UNLV TRIO Training Institute. The Center conducts annual training for TRIO program staff and leadership personnel from across the country.

The Center for Academic Enrichment and Outreach currently houses 24 nationally competitive TRIO and GEAR UP grants, which serve more than 29,000 participants annually.

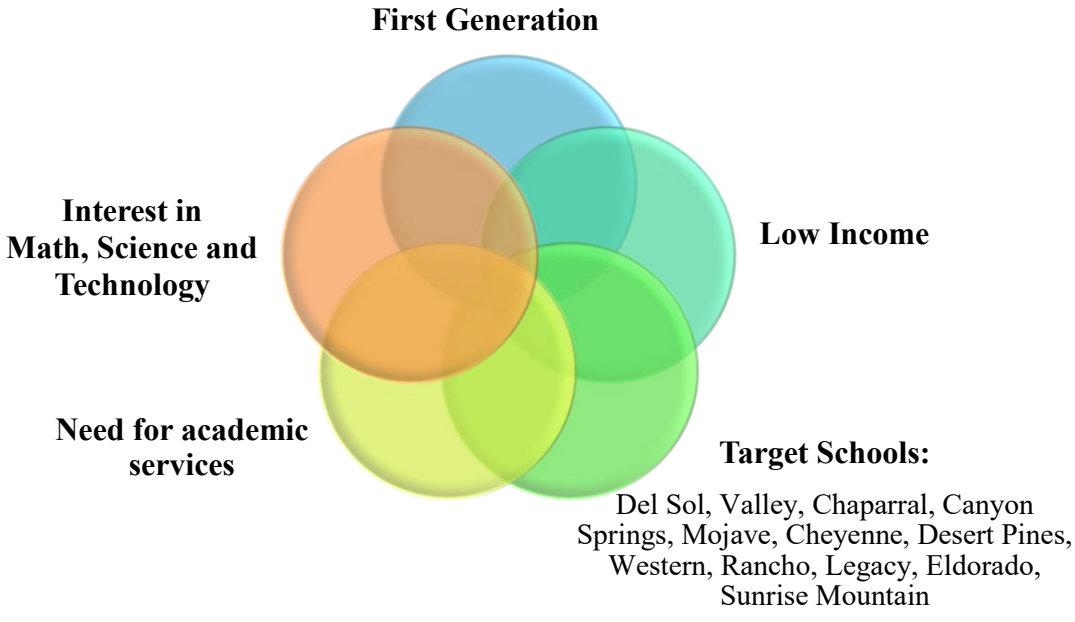
PROGRAM DESCRIPTION

- The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.
- Upward Bound serves: high school students from low-income families; and high school students from families in which neither parent holds a bachelor's degree.
- The program provides opportunities for participants to succeed in their pre-college performance and ultimately in their higher education pursuits.
- Upward Bound provides fundamental support to participants in their preparation for college entrance.

Our mission is to:

- Build, encourage, motivate, and create an atmosphere for learning.
- We provide students with the skills necessary to successfully pursue and complete post-secondary education.
- Upward Bound is an academic enrichment program that opens the windows of opportunity in education via self-empowerment.

ELIGIBLE PARTICIPANTS



UNLV UPWARD BOUND MATH & SCIENCE CENTER

2021 Fall Saturday Academy Calendar

September

- September 11—Fall Orientation
- September 25—Saturday Academy

October

- October 9—Saturday Academy
- October 16—Saturday Academy
- October 23—Saturday Academy

November

- November 6—Saturday Academy
- November 13—Saturday Academy
- November 20—Saturday Academy

December

- December 4—Saturday Academy
- December 11—Winter Activity

Fall Dates to Remember

August 9 - CCSD First Day of School
September 6 - Labor Day (No School)
September 11- ACT Test Date
September 13 - Staff Development (No School)
August 28—SAT Test Date
October 2—SAT Test Date
October 4 - Staff Development (No School)
October 23—ACT Test Date
October 29 - Nevada Day Observed
November 6- SAT Test Date
November 11 - Veterans Day Observed (No School)
November 12 - No School
November 24-26 - Thanksgiving Day Observed
December 4 - SAT Test Date
December 11- ACT Test
December 17 - CCSD Winter Break Begins
December 25 - Christmas Day

SEPTEMBER

Su	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

OCTOBER

Su	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

NOVEMBER

Su	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER

Su	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

SATURDAY ACADEMY WORKSHOP SCHEDULE

The Saturday Academy Schedule depicted represents a typical workshop day that does not include special events such as community service, guest speakers, career day, field trip, STEAM field day, etc.

WORKSHOP OFFERINGS
ACT / PSAT / SAT TEST PREP Practice and study skill for college entrance exams
ADULT WORLD Focuses on basic life skills; cooking, finances, etc.
ART Drawing, Animation, and Video Production
CAREERS Career Exploration, Resume building, Leadership, interview/job etiquette, etc.
COLLEGE PREP Focus on what you need to prepare yourself for college & careers
CURRENT EVENTS & DEBATE Learn the basics of debate, focusing on current events
ENGINEERING Hands on work with Robotics, Video Production (Makerspace)
ENGLISH Variety of English/Language Arts skills, including; literature, creative writing, college writing, etc.
HISTORY World History, US History, US Government, Economics
HOSPITALITY Introduction to the Hospitality field
MATH Algebra I, Algebra II, Geometry, Trigonometry / Pre-Calculus, Calculus and College Prep Math
PSYCHOLOGY Introduction to the science of human behavior
SPANISH Spanish language and culture
STEAM Science Technology, Engineering, Art, Math
TUTORING STEAM tutors available all day. (Only available with proof of homework – max 2 per Saturday)
UNLV COLLEGE OF ENGINEERING Hands on Coding work and mentoring by UNLV Engineering Faculty and students
UNLV COLLEGE OF ENGINEERING Hands on Drones work and mentoring by UNLV Engineering Faculty and students

RECOMMENDED COURSE OF STUDY

Advanced Honors Diploma*	Advanced Diploma*	Diploma with Career & Technical Education (CTE) Certification*
Freshman	**Freshman**	**Freshman**
English 9 H	English 9, English 9 H	English 9, English 9 H
Algebra I, Geometry H	Algebra I, Geometry, Geometry H	Algebra I, Geometry, Geometry H
Biology H	Biology, Biology H	Biology, Biology H
Health/Careers	Health/Careers	Health/Careers
PE I	PE I	PE I
Foreign Language I	Foreign Language I	CTE Elective Level I
Sophomore	**Sophomore**	**Sophomore**
English 10 H, English 10 (Pre-AP) H	English 10, English 10 H	English 10, English 10 H
Geometry H, Algebra II H	Geometry, Geometry H, Algebra II, Algebra II H	Geometry, Geometry H, Algebra II, Algebra II H
Chemistry H, Geoscience H	Chemistry, Chemistry H, Geoscience, Geoscience H	Chemistry, Chemistry H, Geoscience, Geoscience H
World History H, AP World History	World History, World History H, Geography	World History, World History H, Geography
PE II	PE II	PE II
Foreign Language II H	Foreign Language II H	CTE Elective Level II
Junior	**Junior**	**Junior**
English 11 H, AP Lang & Comp, AP Lit & Comp	English 11, English 11 H, AP Lang & Comp, AP Lit & Comp	English 11, English 11 H
Algebra II H, Precalculus H, AP Statistics	Algebra II, Algebra II H, College Preparatory Mathematics, Precalculus AB H or BC H,	Algebra II, Algebra II H, College Preparatory Mathematics, Precalculs AB H or BC H
Chemistry H, Physics H	Chemistry, Chemistry H, Geoscience, Geoscience H, Physics, Physics H	Chemistry, Chemistry H, Geoscience, Geoscience H, Physics, Physics H
U.S. History H, AP US History H	U.S. History, US History H, AP US History	U.S. History, U.S. History H
Foreign Language III H	Foreign Language III H	CTE Tech Prep Course
Elective	Elective	CTE Elective Level III
Senior	**Senior**	**Senior**
English 12 H, AP English (Lang & Comp, Lit & Comp)	English 12, English 12 H AP English (Lang & Comp, Lit & Comp)	English 12, English 12 H AP English (Lang & Comp, Lit & Comp)
Precalculus AB, H or BC, AP Statistics, AP Calculus AB or BC	College Preparatory Mathematics, Precalculus AB H or BC H, AP Statistics, AP Calculus AB or BC	College Preparatory Mathematics, Precalculus AB H or BC H, AP Statistics, AP Calculus AB or BC
Chemistry H, Geoscience H, Physics H, AP Biology, AP Chemistry, AP Environmental Science, AP Physics 1, AP Physics 2, AP Physics C: Electricity & Magnetism, AP Physics C: Mechanics	Chemistry, Chemistry H, Geoscience, Geoscience H, Physics, Physics H, AP Biology, AP Chemistry, AP Environmental Science, AP Physics 1, AP Physics 2, AP Physics C: Electricity & Magnetism, AP Physics C: Mechanics	Chemistry, Chemistry H, Geoscience, Geoscience H, Physics, Physics H, AP Biology, AP Chemistry, AP Environmental Science, AP Physics 1, AP Physics 2, AP Physics C: Electricity & Magnetism, AP Physics C: Mechanics
U.S. Government, Government H, AP Government	U.S. Government, Government H, AP Government	U.S. Government, Government H, AP Government
Foreign Language IV H/AP	Foreign Language IV H/AP	CTE Tech Prep Course
Arts/Humanities, CTE Course	Arts/Humanities, CTE Course	CTE Elective/Advanced Studies

2021-2022
NEVADA GRADUATION REQUIREMENTS

In order to receive a high school diploma in Nevada, students must complete their required course work, earn the credits required by their district, and participate in required state assessments. This page explains Nevada's high school assessment graduation requirements. Districts may have requirements that go beyond state mandates.

End of Course (EOC) Assessments

End of Course finals are produced by the Department of Education and written to assess student's mastery of the knowledge, skills and abilities required by Nevada Academic Content Standards in the required courses (standards available here http://www.doe.nv.gov/Nevada_Academic_Content_Standards/). Those courses include:

- Math 1–Algebra 1 or an equivalent course that has been state approved
- Math II–Geometry or an equivalent course that has been state approved
- Integrated Math I–Integrated Math I or an equivalent course that has been state approved
- Integrated Math II–Integrated Math II or an equivalent course that has been state approved
- ELA–English 10 or an equivalent course that has been state approved

Percentage of Final Grade

Starting with the 2018–19 school year, the End of Course final will count as 10% of the student's final grade and increase 5 percentage points each year until reaching 20% of the final grade in 2021–22.

Science

Nevada's Science assessment is given in grades 5, 8 and high school in order to meet federal testing requirements. The high school Science assessment is based on life science standards and will be available online to accommodate district testing needs. The high school Science assessment will be administered online, scored by the vendor, and reported by the vendor.

ACT

Students who wish to graduate with a diploma must take the College and Career Readiness Assessment (ACT w/ writing). All Nevada juniors enrolled in a Nevada high school prior to the statewide ACT makeup day must participate in this exam.

The Nevada State Board of Education selected the ACT as Nevada's College and Career Readiness (CCR) Assessment. Since this is an actual college entrance exam, results from this assessment can be submitted for college entrance by the student to their college or university of choice. The Nevada Board of Regents adopted a policy guaranteeing that students whose results on the ACT or SAT (in high school) meet specified college-ready benchmarks will be placed directly into college-level math and English courses and are exempt from being placed into remediation.

ACT scores are not used to determine graduation eligibility. Only participating in the ACT with Writing is required.

The ACT consists of multiple choice questions in four areas and a written essay: English, Mathematics, Reading and Science. The test will be administered at the student's school during the regular school day.

Visit http://www.doe.nv.gov/Assessments/End_of_Course_Exams/for more information and online testing tools.

NEVADA COLLEGE AND CAREER READINESS (CCR)

To be eligible for graduation, all students, free of charge, must participate in Nevada's College and Career Readiness (CCR) assessment during their junior year of high school on the day selected for testing. The State Board of Education chose the ACT as Nevada's CCR assessment. A student's ACT score will not be used to determine graduation eligibility, but can be submitted with college applications. The ACT is a nationally recognized college admissions exam that is accepted by all four-year colleges and universities in the United States.

All Nevada juniors enrolled in a Nevada high school prior to the statewide ACT makeup day must participate in this exam. The ACT consists of multiple choice questions in four areas and a written essay: English, Mathematics, Reading and Science. The test will be administered at the student's school during the regular school day.

The Nevada Board of Regents recently adopted a policy guaranteeing that students who take the ACT or SAT in high school and meet specified college-ready benchmarks will be placed directly into college-level math and English courses and are exempt from being placed into remediation. The policy utilizes the college-ready benchmarks established by ACT and SAT based on national data:

ACT	**SAT**
English - Minimum Score of 18	Critical Reading – Minimum Score of 500
Mathematics - Minimum Score of 22	Mathematics – Minimum Score of 500

All NSHE Institutions are participating in the ACT/SAT Guarantee:

- University of Nevada, Las Vegas (UNLV)
- University of Nevada, Reno (UNR)
- Nevada State College (NSC)
- College of Southern Nevada (CSN)
- Great Basin College (GBC)
- Truckee Meadows Community College (TMCC)
- Western Nevada College (WNC)

21st CENTURY COURSE OF STUDY CORE CURRICULUM

REQUIREMENTS

The 21st Century Course of Study Core Curriculum provides the following for students:

- Opens doors to postsecondary education and workforce opportunities
- Meets Nevada System of Higher Education (NSHE) University Admissions Expectations
  - 3.00 GPA (weighted or weighted with Bonus Points) in the core curriculum
  - Approved NSHE Core Curriculum
    - (4 English, 3 Math, 3 Natural Science, 3 Social Science & History = 13 units)
- Prepares students for the Governor Guinn Millennium Scholarship
  - 3.25 cumulative GPA (weighted or weighted with Bonus Points) or 21 ACT composite score, or 1070 combined SAT and the core curriculum
- Students may not take course work after graduation to meet Millennium Eligibility

GRADE POINT AVERAGE (GPA) CALCULATIONS

The GPA will be calculated on a 4-point scale (A=4, B=3, C=2, D=1, F=0)

For the Cohorts of 2019 and 2020, a maximum of fourteen (14) courses or twenty-eight (28) semesters of Honors, Advanced Placement (AP), and/or International Baccalaureate (IB) courses will receive Bonus Points. This creates a GPA cap of 4.800 as the highest possible GPA.

For the Cohorts of 2021 and beyond, there is no limit to the number of Honors, AP, or IB courses that will receive Bonus Points. This removes the GPA cap.

Bonus Points for successful completion of Honors, Advanced Placement (AP), and International Baccalaureate (IB) courses will be added as follows:

- Honors 0.025
- Advanced Placement (AP) 0.050
- International Baccalaureate (IB) 0.050

Parents or guardians may waive the testing requirement related to Advanced Placement (AP) and International Baccalaureate (IB) by informing the school administration in writing.

DUPLICATE COURSE WORK – REPEATING COURSES

- A student may repeat a course but shall not receive additional credit for the repeated course. The higher grade shall be recorded on the permanent record and the lower grade replaced with a repeated course (RP) notation.
- A student may repeat a failed course one time to improve a grade. Regardless of the number of times a course is repeated, a grade of an "F" will only be removed once. If applicable, all other "F's" will remain on a transcript.

ADVANCED DIPLOMA

STUDENTS MUST EARN A 3.250 CUMULATIVE GRADE POINT AVERAGE (GPA) AND COMPLETE THE UNITS OUTLINED BELOW

Areas of Study	Units
English	4
Mathematics	4
Science	3
Arts/Humanities/Career & Technical Education (CTE)	1
Social Studies	1
U.S. History	1
U.S. Government	1
Physical Education	2
Health	½
Use of Computers	½
Electives	6
Total	**24**

ADVANCED HONORS DIPLOMA

TO RECEIVE AN ADVANCED HONORS DIPLOMA, EACH STUDENT MUST EARN THE ADVANCED DIPLOMA WITH AT LEAST TWELVE (12) BONUS POINT UNITS CONSISTING OF HONORS, INTERNATIONAL BACCALAUREATE (IB), OR ADVANCED PLACEMENT (AP) COURSES AS OUTLINED BELOW

Areas of Study	Units
English	3
Mathematics	2
Science	2
Social Studies & History	2
Foreign Language*	1
Electives	2
Total	**12**

* FIRST YEAR FOREIGN LANGUAGE COURSES DO NOT EARN BONUS POINT UNITS IN CCSD.

Advanced Diploma

To receive an Advanced Diploma, each student must complete twenty-four (24) units of approved course work and achieve a minimum grade point average (GPA).

- Clark County School District students are required to take World History or Geography. This will satisfy either the Arts/Humanities/CTE state requirement for the standard diplomas or the additional social studies requirement for the advanced and advanced honors diplomas.
- Satisfactory completion of ½ credit of a computer literacy course offered in grades 6, 7, or 8 will meet the requirement for Use of Computers.
- Flex credits can be: a second or third year CTE concentrator course in one program of study, or a fourth year of mathematics (including Algebra II or higher), or a third year of science, or a third year of social studies.
- The unweighted grade point average (GPA) will be calculated in the traditional manner (A=4, B=3, C=2, D=1, and F=0)
- The weighted GPA is calculated by adding bonus points for successful completion of Honors, AP, or IB course work. The highest possible weighted GPA in the Cohort of 2020 is 4.800. Beginning with the Cohort of 2021, there will be no weighted GPA cap.

COLLEGE AND CAREER READINESS DIPLOMA

STUDENTS MUST COMPLETE THE UNITS OUTLINED BELOW

Areas of Study	Units
English	4
Mathematics (Including Algebra II or higher)	4
Science	3
Social Studies	1
U.S. History	1
U.S. Government	1
Physical Education	2
Arts/Humanities/CTE	1
Health	½
Use of Computers	½
Electives	6
Total	**24**

College and Career Readiness Diploma

Each student must complete twenty-four (24) units (credits) of approved course work, including:

1. Eighteen (18) units in the required areas of study,
2. Six (6) units of elective credit in approved course work,
3. 3.25 GPA or higher (unweighted d or weighted e),
4. Proficiency in two languages, or two (2) units in AP courses, IB courses, Dual Credit courses, CTE courses, Work Based Learning courses, or a world language course, and
5. One or both of the following endorsements:
    6. **College-Ready endorsement** for students who successfully complete a college readiness assessment, and receive not less than remedial scores for initial (non-remedial) placement into college-level English and mathematics courses,
    7. **Career-Ready endorsement** for students who successfully complete the ACT National Career Readiness Certificate (NCRC) – level Silver or above, or successfully complete the Armed Services Vocational Aptitude Battery (ASVAB) – score 50 or above, or obtain a Career and Technical Education Skills Attainment Certificate, or obtain a credential on Nevada's Industry-Recognized Credentials List (OWINN).

STANDARD DIPLOMA

Areas of Study	Units
English	4
Mathematics	3
Science	2
Arts/Humanities/Career & Technical Education (CTE)	1
U.S. History	1
U.S. Government	1
Physical Education	2
Health	½
Use of Computers	½
College and Career Ready Flex	2
Electives	6
Total	**23**

Concurrent Credit Options

Students may earn credits beyond the regular school day by enrolling in any of the approved concurrent programs.

There is no limit to the number of concurrent credits a student may earn. See your counselor for more information on the following concurrent programs:

- Nevada Learning Academy - For specific information, including fees, call (702) 855-8435 or visit http://nvlearningacademy.net/.
- Adult Education - For specific information on this program, call (702) 799-8650 x317 or visit http://schools.ccsd.net/aded/.
- Sunset High Schools/Programs - Call (702) 855-9775 for more information or visit http://ccsd.net/divisions/education-services-division/adult-education-horizon-sunset-high-schools.
- Summer School - Students may earn a maximum of two credits per summer. Classes are offered at various high schools during the summer. A fee is required, and students must provide their own transportation. Applications are available in the counseling office in the spring. Additional information is available at http://ccsd.net/schools/summer-school.

External Credit Options

Students currently enrolled in a Clark County high school may earn a maximum of six external credits toward graduation. External credits are credits earned beyond the regular school day. No external credit will be granted without prior approval and completion of the appropriate application.

See your counselor for prior approval and applications for the following External Credit options:

Community Service Credit

A maximum of one credit may be earned for students who complete 120 hours of volunteer service with an approved community agency. One-half credit may be earned for 60 hours of service; court mandated hours do not count for Community Service credit.

Online Courses

Credits may be earned for courses completed online from approved institutions. The cost of courses vary. Students must conform to the procedures set by the credit granting institution.

Credit By Exam

Students may earn credit by obtaining a score of 70% or better on an examination for a course they have not taken previously or are not enrolled in currently. For a complete list of credit by exam course offerings and fees, see the NVLA website at http://nvlearningacademy.net/. Credit by Exam cannot count toward Honors credit.

Dual Credit

High school credit can be earned for approved college or university courses not offered at the student's school of enrollment. A three credit college/university course equals one-half unit of high school credit.

Educational Travel Credit

Students who keep a journal while traveling may earn one credit for 42 consecutive days or 1/2 credit for 21 consecutive days. Students must submit their completed journals for evaluation to determine credit.

Enrichment Program Credit

Students may receive credit for academically accelerated courses taken at accredited institutions.

Music Equivalent Credit

A maximum of one credit may be granted to students participating in a music program not offered by the Clark County School District. Credit granting is monitored by the CCSD Department of Fine Arts. Specific application forms must be submitted along with a fee. Call 799-8531 for more information

NEVADA SYSTEM OF HIGHER EDUCATION UNLV/UNR ADMISSION REQUIREMENTS

NSHE admissions requirements:

- ❑ 3.0 GPA (weighted or non-weighted) *in the Core Curriculum*

- ❑ Core Curriculum
  - English: 4 units—Includes: composition; rhetoric; and American, English and world literature.
  - Mathematics: 3 units—Includes: algebra, geometry, trigonometry or other advanced math.
  - Social Studies: 3 units—Includes: world history and geography, U.S. history, economics, government and law.
  - Natural Science: 3 units—Preferable: biology, chemistry and physics, with at least two in a laboratory science.

- ❑ ACT or SAT
  - If a first-time new freshman does not meet the core academic GPA requirement, they may use the equivalent of the **new SAT Critical Reading and Math combined score of 1120** or an **ACT composite score of 22,** in conjunction with the core academic GPA requirement, for admissions consideration. 13 core courses must be also be met in English, mathematics, social studies and natural sciences.

NEVADA SYSTEM OF HIGHER EDUCATION TEST SCORE REQUIREMENTS

ACT/SAT exams are required for English and math college course placement. Students planning to attend a NSHE college/university must meet minimum ACT or SAT I score requirements for placement in English 101 and Math 120 college courses.

The requirements are as follows:

- Placement into college-level English –ACT English score of at least 18 or an SAT Verbal Score of at least 500
- Placement into college-level mathematics-ACT math score of at least 22 or an SAT I math score of at least 500
- Students are encouraged to learn about each college/university's course remediation policies and course offerings.

REMEDIAL MATH AND ENGLISH COURSES DO NOT COUNT TOWARD A COLLEGE DEGREE AND ARE NOT PAID FOR BY THE MILLENNIUM SCHOLARSHIP PROGRAM.

Students who do not meet minimum test score requirements are encouraged to do one or more of the following:

1. Retake the ACT/SAT.
2. Enroll in a remediation course(s) during the summer Academy after the senior year.

UNLV UPWARD BOUND MATH/SCIENCE CENTER TRANSPORTATION

September 11, 2021

Dear Parents,

The UNLV Upward Bound Math/Science Center will be providing round-trip transportation services for scheduled Saturday Academy from Cheyenne, Western, Rancho, Eldorado, Sunrise Mountain and Desert Pines high schools. If you are interested in accessing this service, the bus will pick up and drop off the students in the front of each school as follows:

BUS 1	**BUS 2**	**BUS 3**
Cheyenne High School	Legacy High School	Rancho High School
Pick-Up Time: 7:00 a.m.	Pick-Up Time: 7:00 a.m.	Pick-Up Time: 7:00 a.m.
Desert Pines High School	Western High School	Eldorado High School
Pick-Up Time: 7:30 a.m.	Pick-Up Time: 7:30 a.m.	Pick-Up Time: 7:15 a.m.
Desert Pines High School	Western High School	Sunrise Mt. High School
Drop-Off Time 3:45 p.m.	Drop-Off Time: 3:45 p.m.	Pick-Up Time: 7:30 a.m.
Cheyenne High School	Legacy High School	Sunrise Mt. High School
Drop-Off Time: 4:00 p.m.	Drop-Off Time: 4:00 p.m.	Drop-Off Time: 4:00 p.m.

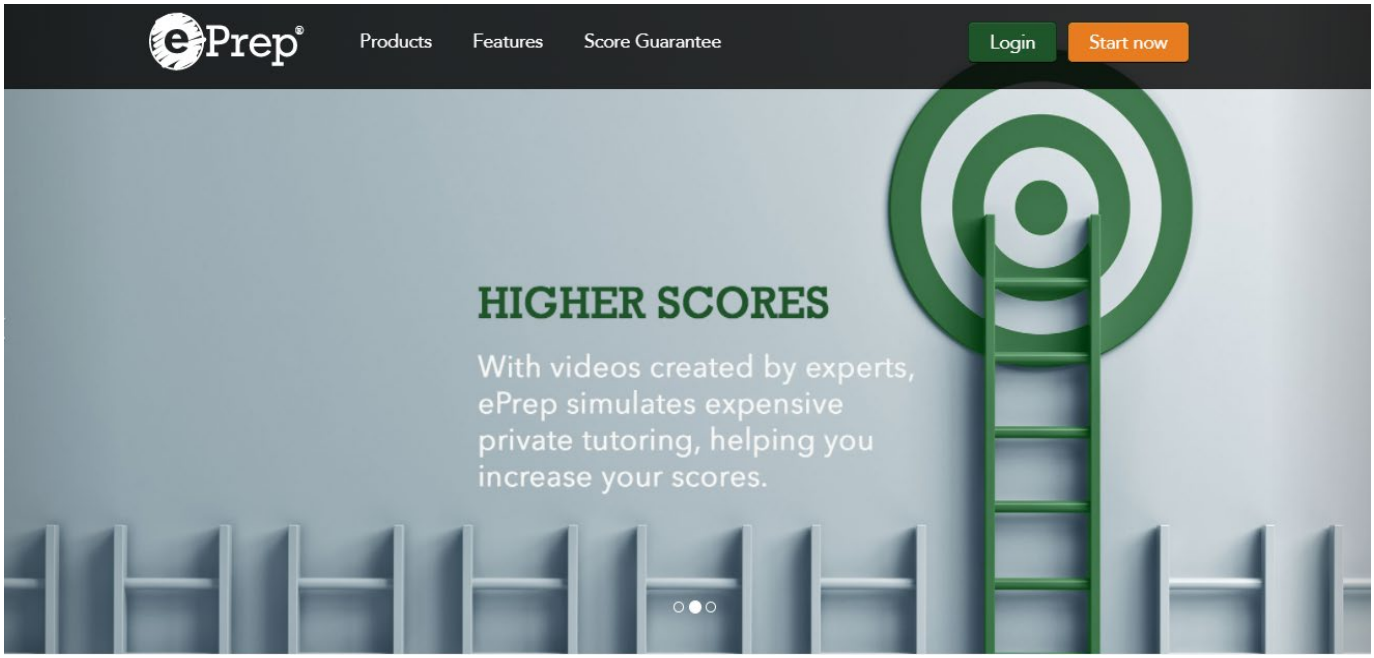
Take the ACT and/or SAT in the spring of your Junior year. If you are not satisfied with your scores, it would be a good idea to study over the summer and retake the test(s) in the fall of your Senior year.

Some schools may require that you take a specific test (either ACT or SAT), so make sure to check the school's website before you register for testing; also find out if the school(s) to which you are applying require the Essay portion and/or Subject Tests.

PSAT/NMSQT		
Students in the 10th & 11th grade can take the PSAT/NMSQT. Juniors take the PSAT and enter the National Merit Scholarship Program. A score of 218 or higher is required in Nevada for the National Merit Scholarship.		
Oct 13th Primary Test Day	October 16th Saturday Test Day	Oct 26th Alternate Test Day

SAT		ACT	
Test Date	**Registration Date**	**Test Date**	**Registration Date**
8/28/21	7/30/21	9/11/21	8/6/21
10/2/21	9/3/21	10/23/21	9/17/21
11/6/21	10/8/21	12/11/21	11/5/21
12/4/21	11/4/21	2/12/22	1/7/22
3/12/22	2/11/22	4/2/22	2/25/22
5/7/22	4/8/22	6/11/22	5/6/22
6/4/22	5/5/22	7/16/22	6/17/22
Register for SAT		Register for ACT	
UB SAT Code: 7411		UB ACT Code: 5898	

TUTOR.COM & ePREP



University of Nevada Las Vegas

Upward Bound Math & Science Center

VIRTUAL JOB SHADOW PROGRAM

"Discover the Leading Career Exploration and Career Planning Platform."

Career Assessments	Career Exploration	Career Guidance
College Preparation	Interactive Videos	Internships
Resume Building	S.M.A.R.T. Goals	Survey Tools
Work-Based Learning		

ACADEMIC TIMELINE

9th GRADE	10th GRADE
1. Meet with your school counselor	1. Meet with your school counselor
2. Personal Education Plan (PEP)	2. Personal Education Plan (PEP)
3. Transcript Evaluation	3. Transcript Evaluation (Rigorous Course of Study)
4. Graduation Requirements (Rigorous Course of Study	4. Take the PSAT/NMSQT
5. Career and Major Explorations	5. College and Career Fairs
6. College Exploration	6. College Campus Tours
7. Financial Literacy/College Savings Plan	7. Parent Workshops
8. PSAT/NMSQT Introduction	8. Financial Literacy/College Savings Plan
9. Campus Tours	9. Educational/Cultural Events
10. Educational/Cultural Events	10. UB3
11. Summer Residential Program	11. Introduction to the FAFSA
12. Community Service	12. Community Service
13. Extracurricular Activities	13. Extra Curricular Activities
14. UBMSC Saturday Academy	14. UBMSC Saturday Academy
15. UBMSC Summer Residential Program	15. UBMSC Summer Residential Program
11th GRADE	**12th GRADE**
1. Meet with your school counselor	1. Meet with your school counselor
2. Personal Education Plan (PEP)	2. Personal Education Plan (PEP)
3. Transcript Evaluation (Rigorous Course of Study)	3. Transcript Evaluation
4. Register and take the SAT and/or ACT	4. Submit FAFSA/FAFSA Verification
5. Create FSA ID	5. Apply to Colleges/Universities
6. FAFSA 4Caster	6. Apply for Scholarships
7. Campus Tours	7. Senior Timeline Review
8. Educational/Cultural Events	8. Register for or retake the SAT and/or ACT
9. UB3	9. Community Service Opportunities
10. Apply for Scholarships	10. Internships
11. Community Service Opportunities	11. Career Exploration
12. Summer Internships	12. Campus Tours
13. Financial Literacy/College Savings Plan	13. Graduate High School
14. UBMSC Saturday Academy	14. Summer Bridge Program
15. UBMSC Summer Residential Program	15. ***ENROLL IN A COLLEGE OR UNIVERSITY***

ACADEMIC CODE OF CONDUCT

UNLV Upward Bound Math & Science Center (UBMSC) expects students to perform academic tasks with the highest standards of honesty and integrity with the support of parents, staff, administration, and the community. The learning process requires students to think, process, organize, and create their ideas. Throughout this process, students gain knowledge, self-respect, and ownership of the work that they do. These qualities provide a solid foundation for life skills, impacting them positively throughout their lives. Cheating and plagiarism violates the fundamental learning process and compromise personal integrity and one's honor. Students demonstrate academic honesty and integrity by not cheating, plagiarizing, or using information unethically in any way. Below is a list of acts of dishonesty. Be sure to read these carefully. And be sure to never do them. The consequences for committing any of the following acts may result in immediate suspension from the Summer Program.

ACTS OF DISHONESTY:

1. Plagiarism is the act of representing another's ideas, words, expressions, or data in writing or presentation without properly acknowledging the source.
2. Submitting work through the use of another person's password/login is considered dishonest behavior. Any assignments, work, or projects posted while using another student's login will be considered plagiarism.
3. Cheating (intentionally using or attempting to use unauthorized material, assistance, or study aids in any academic work). Cheating includes when a student copies another student's work and then submits it as his or her own work; or submitting the same assignment to two separate teachers.
4. Performing work or taking an examination for another student OR having another person perform work or take an examination.
5. Falsification and/or misrepresentation of data by submitting false data or sources.
6. Computer crimes include damaging computer programs, hacking, constructing viruses, introducing viruses into a system, or copying programs.
7. Inappropriate use of email, discussion forums, or synchronous chat.

CITIZENSHIP

To ensure the classroom environment is conducive to learning, students are held to the highest level of behavioral expectations. Outstanding citizenship is expected.

CATEGORY	Outstanding - O	Satisfactory - S	Needs Improvement - N	Unsatisfactory - U
Engagement	Consistently involved in class activities; contributes to overall learning process; collaborates with others and/or the teacher.	Engages in class activities, but may have to be encouraged; works with others or groups, but may not initiate collaboration.	Does not engage in class activities; rarely demonstrates initiative and may occasionally disengage from class.	Consistently uninvolved in class activities. Adamant refusal to work.
Preparation	Consistently prepared with materials; work is on time and may go beyond expectations.	Student has materials and submits work in a timely fashion and as expected.	Student may have had multiple instances of being unprepared, late work, or not completed as requested.	Consistently unprepared for class. Does not submit work on time or at all.
Behavior	Consistently respectful of both classmates and adults; Takes responsibility for individual actions; Consistently complies with school and classroom expectations.	Respectful to both peers and adults. Occasionally accepts personal responsibility. Mostly complies with school and classroom expectations.	Disruptive to others. Argumentative and defensive. Disregard for class or program expectations.	Consistent disrespect to classmates or adults. Regularly disruptive to learning process and violation of school or class expectations. Plagiarism.

VIRTUAL CLASS EXPECTATIONS

ATTENDANCE

- Absences from an UBMSC Summer Program class will only be excused if you complete the Absence Form within 24 hours of the class period you miss. This form must be signed by your parents, accompany a college prep related event, or a work schedule.
- Late assignments will only be accepted for excused absences within three days of the absence. The student must complete an excused absence form, (parent signature required). The student is responsible for communicating with the teacher to obtain and turn in late assignments.
- Submit a work schedule to participate via asynchronous class recordings or online learning though Edmentum.

GRADES

Each student will receive a course syllabus outlining the course expectations. Grades will be based upon the following criteria:

- Completion of assignments
- Exams and quizzes
- Citizenship

Make use of all available resources and opportunities. **Ask for help when you need help.**

VIRTUAL CLASS EXPECTATIONS

UBMSC PARTICIPANT EXPECTATIONS:

- Log in to online classes and workshops using your full name as it appears on your UBMSC application. Address staff members using appropriate titles (e.g. Dr., Mr., Mrs., Ms.). Fellow students will be addressed by their names. Derogatory name-calling is strictly prohibited.
- Dress & appearance for classes and workshops must be appropriate and free from obscene or derogatory slogans or images. Headgear, shirts with excessive skin showing, and sagging pants/shorts are prohibited.
- Attend all virtual classes from a suitable and appropriate location.
- Use official program email and online profiles to contact staff and participants.
- Do not post or upload anything inappropriate, off-topic, offensive, abusive, illegal to the virtual classroom or workshop.
- Do not use racist, sexist, homophobic, abusive terms, swear words, or language that may cause offence in the virtual classroom or workshop.

REPORTING CONCERNS & INCIDENTS

UNLV UPWARD BOUND MATH & SCIENCE CENTER

CONCERNS REPORTING FORM

INFORMATION

Name:			
Employee ID:		**Student ID**	
Date:		**Time:**	
Person(s) of Concern			
Concern location:			
This concern is:	**Unique** ☐	**Recurring** ☐	

DESCRIBE YOUR CONCERN

Describe your concern as explicitly but concisely as possible. Discuss anything you think is important. Include what you believe really cause the problem, and what can be done to prevent a recurrence, or correct the situation. Provide or identify documents that will assist in the resolution of your concern. (Use additional sheets if necessary.)

NEVADA REVISED STATUTES
ELECTRONIC HARASSMENT POLICY

NRS 392.915 Threatening to cause bodily harm or death to pupil or school employee by means of oral, written or electronic communication; penalties.

1. A person shall not, through the use of any means of oral, written or electronic communication, including, without limitation, through the use of cyber-bullying, knowingly threaten to cause bodily harm or death to a pupil or employee of a school district or charter school with the intent to:
   (a) Intimidate, harass, frighten, alarm or distress a pupil or employee of a school district or charter school.
   (b) Cause panic or civil unrest; or
   (c) Interfere with the operation of a public school, including, without limitation, a charter school.
2. Unless a greater penalty is provided by specific statute, a person who violates the provisions of subsection 1 is guilty of:
   (a) A misdemeanor unless the provisions of paragraph (b) apply to the circumstances.
   (b) A gross misdemeanor if the threat causes:
      (1) Any pupil or employee of a school district or charter school who is the subject of the threat to be intimidated, harassed, frightened, alarmed or distressed;
      (2) Panic or civil unrest; or
      (3) Interference with the operation of a public school, including, without limitation, a charter school.
3. As used in this section:
   (a) "Cyber-bullying" has the meaning ascribed to it in NRS 388.123.
   (b) "Oral, written or electronic communication" includes, without limitation, any of the following:
      (1) A letter, note or any other type of written correspondence.
      (2) An item of mail or a package delivered by any person or postal or delivery service.
      (3) A telegraph or wire service, or any other similar means of communication.
      (4) A telephone, cellular phone, satellite phone, page or facsimile machine, or any other similar means of communication.
      (5) A radio, television, cable, closed-circuit, wire, wireless, satellite or other audio or video broadcast or transmission, or any other similar means of communication.
      (6) An audio or video recording or reproduction, or any other similar means of communication.
      (7) An item of electronic mail, a modem or computer network, or the Internet, or any other similar means of communication.

(Added to NRS by 2001 Special Session, 184; A 2009, 690)
https://www.leg.state.nv.us/NRS/NRS-392.html

UNLV POLICY AGAINST UNLAWFUL HARASSMENT

UNLV Upward Bound Math & Science Center (UBMSC) is committed to providing an educational and work environment that is free of sexual harassment, as well as other unlawful harassment based on such factors as race, color, age, religion, ancestry, national origin, marital status, sex, gender, sexual orientation, medical condition including pregnancy, veteran status, physical or mental disability, and genetic characteristics. In keeping with this commitment, UBMSC maintains a strict policy that prohibits unlawful harassment of employees by managers, supervisors, or co-workers and students by teachers, coaches, counselors and peer advisors. Visitors to the campus and workers employed by the University of Nevada Las Vegas, other auxiliaries, and other public or private organizations engaged in business with UBMSC are expected to comply with this policy. The purpose of this policy is to: (1) familiarize UBMSC employees with the definition of unlawful harassment and the forms it can take; (2) confirm that unlawful harassment will not be tolerated and is contrary to the standards of conduct expected and required of UBMSC employees; and (3) make clear that employees who engage in unlawful harassment are subject to possible disciplinary action which may include discharge.

POLICY AGAINST SEXUAL HARASSMENT

Sexual Harassment is Illegal under Federal and State Law

The Nevada System of Higher Education (NSHE) is committed to providing a place of work and learning free of sexual harassment, including sexual violence. Where sexual harassment is found to have occurred, the NSHE will act to stop the harassment, to prevent its recurrence, to remedy its effects, and to discipline those responsible in accordance with the NSHE Code or, in the case of classified employees, the Nevada Administrative Code. Sexual harassment, including sexual violence, is a form of discrimination; it is illegal.

No employee or student, either in the workplace or in the academic environment, should be subject to unwelcome verbal or physical conduct that is sexual in nature. Sexual harassment does not refer to occasional compliments of a socially acceptable nature. It refers to behavior of a sexual nature that is not welcome, that is personally offensive, and that interferes with performance. It is expected that students, faculty and staff will treat one another with respect.

Policy Applicability and Sanctions

All students, faculty, staff, and other members of the campus community are subject to this policy. Individuals who violate this policy are subject to discipline up to and including termination and/or expulsion, in accordance with the NSHE Code (or applicable Student Code of Conduct) or, in the case of classified employees, the Nevada Administrative Code. Other, lesser sanctions may be imposed, depending on the circumstances.

UNLV POLICY AGAINST UNLAWFUL HARASSMENT

Sexual Harassment Practices

Under this policy, unwelcome sexual advances, requests for sexual favors, and other visual, verbal or physical conduct of a sexual or gender bias nature constitute sexual harassment when:

i. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or academic status.
ii. Submission to or rejection of the conduct is used as a basis for academic or employment decisions or evaluations, or permission to participate in an activity; or
iii. The conduct has the purpose or effect of substantially interfering with an individual's academic or work performance, or of creating an intimidating, hostile or offensive environment in which to work or learn.

Sexual harassment may take many forms — subtle and indirect, or blatant and overt. For example:

a. It may occur between individuals of the opposite sex or of the same sex.
b. It may occur between students, between peers and/or co-workers, or between individuals in an unequal power relationship (such as by a supervisor with regard to a supervised employee or an instructor regarding a current student).
c. It may be aimed at coercing an individual to participate in an unwanted sexual relationship or it may have the effect of causing an individual to change behavior or work performance.
d. It may consist of repeated actions or may even arise from a single incident if sufficiently severe.
e. It may also rise to the level of a criminal offense, such as battery or sexual violence.
f. Sexual violence is a physical act perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol.

An individual also may be unable to give consent due to an intellectual or other disability. Sexual violence includes, but is not limited to, rape, sexual assault, sexual battery, and sexual coercion. Determining what constitutes sexual harassment under this policy is dependent upon the specific facts and the context in which the conduct occurs. Some conduct may be inappropriate, unprofessional, and/or subject to disciplinary action, but would not fall under the definition of sexual harassment. The specific action taken, if any, in a particular instance depends on the nature and gravity of the conduct reported, and may include disciplinary processes as stated above.

Examples of unwelcome conduct of a sexual or gender related nature that may constitute sexual harassment may, but do not necessarily, include, and are not limited to:

a. Rape, sexual assault, sexual battery, sexual coercion or other sexual violence;
b. Sexually explicit or gender related statements, comments, questions, jokes, innuendoes, anecdotes, or gestures;
c. Other than customary handshakes, uninvited touching, patting, hugging, or purposeful brushing against a person's body or other inappropriate touching of an individual's body;
d. Remarks of a sexual nature about a person's clothing or body;

UNLV POLICY AGAINST UNLAWFUL HARASSMENT

Sexual Harassment Practices continued

e. Use of electronic mail or computer dissemination of sexually oriented, sex-based communications;
f. Sexual advances, whether or not they involve physical touching;
g. Requests for sexual favors in exchange for actual or promised job or educational benefits, such as favorable reviews, salary increases, promotions, increased benefits, continued employment, grades, favorable assignments, letters of recommendation;
h. Displaying sexually suggestive objects, pictures, magazines, cartoons, or screen savers;
i. Inquiries, remarks, or discussions about an individual's sexual experiences or activities and other written or oral references to sexual conduct.
j. Even one incident, if it is sufficiently serious, may constitute sexual harassment. One incident, however, does not usually constitute sexual harassment.

COMPLAINT AND INVESTIGATION PROCEDURE

This section provides the complaint and investigation procedure for complaints of discrimination or sexual harassment, including sexual violence (except that complaints against students may be referred to student disciplinary processes). The Chancellor (for the System Office) and each president shall designate no fewer than two administrators to receive complaints. The administrators designated to receive the complaints may include the following: (1) the Title IX Coordinator; (2) the Affirmative Action Program Officer; (3) the Human Resources Officer; or (4) any other officer designated by the president.

Complaints of discrimination or sexual harassment should be filed as soon as possible with the supervisor, department chair, dean, or one of the administrators listed above and/or designated by the president to receive complaints of alleged sexual harassment or discrimination.

Employees

1. An employee who believes that he or she has been subjected to discrimination or sexual harassment by anyone is encouraged—but it is neither necessary nor required, particularly if it may be confrontational—to promptly tell the person that the conduct is unwelcome and ask the person to stop the conduct. An employee is not required to do this before filing a complaint. A person who receives such a request must immediately comply with it and must not retaliate against the employee.
2. The employee may file a discrimination or sexual harassment complaint with his or her immediate supervisor, who will in turn immediately contact one of the officials listed above.
3. If the employee feels uncomfortable about discussing the incident with the immediate supervisor, the employee should feel free to bypass the supervisor and file a complaint with one of the other listed officials or with any other supervisor.

UNLV POLICY AGAINST UNLAWFUL HARASSMENT

COMPLAINT AND INVESTIGATION PROCEDURE

Non-Employees and Non-Students

Individuals who are neither NSHE employees nor NSHE students and who believe they have been subjected to discrimination or sexual harassment by a NSHE employee during the employee's work hours or by a NSHE student on campus or at a NSHE-sponsored event may utilize any of the complaint processes set forth above in this section.

Prompt Attention

Complaints of discrimination or sexual harassment are taken seriously and will be dealt with promptly, thoroughly, impartially, and equitably. Where discrimination is found to have occurred, the NSHE institution or unit where it occurred will act to stop the discrimination or sexual harassment, to prevent its recurrence, to remedy its effects, if any, and to discipline those responsible.

Confidentiality

The NSHE recognizes that confidentiality is important. However, confidentiality cannot be guaranteed. The administrators, faculty or staff responsible for implementing this policy will respect the privacy of individuals reporting or accused of discrimination or sexual harassment to the extent reasonably possible and will maintain confidentiality to the extent possible. Examples of situations where confidentiality cannot be maintained include, but are not limited to, necessary disclosures during an investigation, circumstances where the NSHE is required by law to disclose information (such as in response to legal process), or when an individual is in harm's way.

Retaliation

Retaliation against an individual who in good faith complains of alleged discrimination or sexual harassment or provides information in an investigation about behavior that may violate this policy is against the law, will not be tolerated, and may be grounds for discipline. Retaliation in violation of this policy may result in discipline up to and including termination and/or expulsion.

Any employee or student bringing a discrimination or sexual harassment complaint or assisting in the investigation of such a complaint will not be adversely affected in terms and conditions of employment and/or academic standing, nor discriminated against, terminated, or expelled because of the complaint. Intentionally providing false information is also grounds for discipline.

FURTHER INFORMATION

For more information and the complete policy regarding Sexual Harassment and Discrimination contact the UNLV Human Resources Department
Campus Services Building (CSB)
2nd Floor – 237
702-895-3504
Office Hours 8 a.m. to 5 p.m. Monday - Friday
http://www.unlv.edu/hr/policies/harassment#1

FASTEST GROWING OCCUPATIONS BY DEGREE LEVEL	
DOCTORAL OR PROFESSIONAL DEGREE	
Audiologist	Nursing instructors and teachers, postsecondary
Biological science teachers, postsecondary	Physical therapists
Business teachers, postsecondary	Psychiatrists
Clinical, counseling, and school psychologists	Psychology teachers, postsecondary
Engineering teachers, postsecondary	Veterinarians
Health specialties teachers, postsecondary	
MASTER'S DEGREE	
Computer and information research scientists	Occupational therapists
Genetic counselors	Orthotists and prosthetists
Healthcare social workers	Physician assistants
Industrial-organizational psychologists	Psychologists, all other
Marriage and family therapists	Speech-language pathologists
Mathematicians	Statisticians
Mental health and substance abuse social workers	Urban and regional planners
Nurse anesthetists	Counselors, all other
Nurse midwives	Health diagnosing and treating practitioners, all other
Nurse practitioners	
BACHELOR'S DEGREE	
Actuaries	Interpreters and translators
Athletic trainers	Management analysts
Cartographers and photogrammetrists	Market research analysts and marketing specialists
Clinical laboratory technologists and technicians	Medical and health services managers
Coaches and scouts	Operations research analysts
Computer and information systems managers	Registered nurses
Dietitians and nutritionists	Social and community service managers
Film and video editors	Software developers, applications
Financial managers	Substance abuse, behavioral disorder, and mental health counselors
Forensic science technicians	Therapists, all other
Information security analysts	
ASSOCIATE'S DEGREE	
Dental hygienists	Physical therapist assistants
Diagnostic medical sonographers	Respiratory therapists
Magnetic resonance imaging technologists	Veterinary technologists and technicians
Occupational therapy assistants	Web developers
Paralegals and legal assistants	

Source: Current Population Survey, U.S. Department of Labor, U.S. Bureau of Labor Statistics.

Last Modified Date: Friday, April 10, 2020

WHY COLLEGE

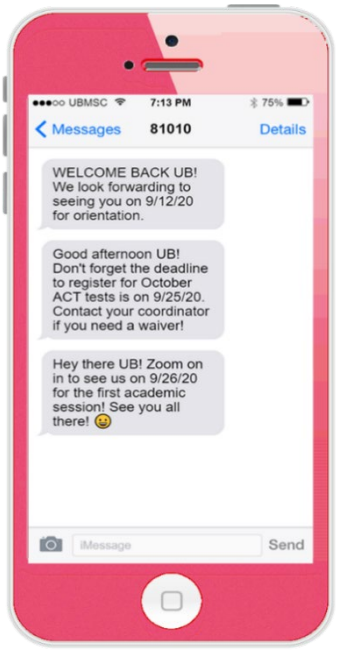
	Median weekly earnings and unemployment rate by education attainment, 2019		
Educational attainment	**Median usual weekly earnings**	**Median usual yearly earnings**	**Unemployment rate**
Doctoral degree	$1,883	$97,916	1.1%
Professional degree	$1,861	$96,772	1.6%
Master's degree	$1,497	$77,844	2%
Bachelor's degree	$1,248	$64,896	2.2%
Associate's degree	$887	$46,124	2.7%
Some college, no degree	$833	$43, 316	3.3%
High school diploma	$746	$38,792	3.7%
Less than a high school diploma	$592	$30,784	5.4%
	Note: Data are for persons age 25 and over. Earnings are for full-time wage and salary workers. Source: Current Population Survey, U.S. Department of Labor, U.S. Bureau of Labor Statistics.		

GET INFORMED & INVOLVED

SIGN UP FOR REMIND

Download on the App Store

Get it on Google play



To receive messages via text, text your class code to 81010:

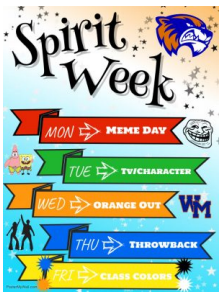
UB REMIND CLASS CODES	
Class of 2022	@unlvub22
Class of 2023	@unlvub23
Class of 2024	@unlvub24
Class of 2025	@unlvub25

Trouble using 81010?
Try texting to (702) 765-1436

To receive messages via email, email:

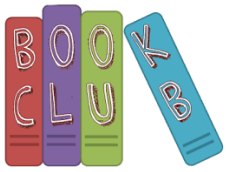
unlvub22@mail.remind.com
unlvub23@mail.remind.com
unlvub24@mail.remind.com
unlvub25@mail.remind.com

UBMSC AMBASSADORS



UBMSC TECH CLUB

UBMSC BOOK CLUB



UBMSC ACTIVITIES

UBMSC BRIDGE PROGRAM

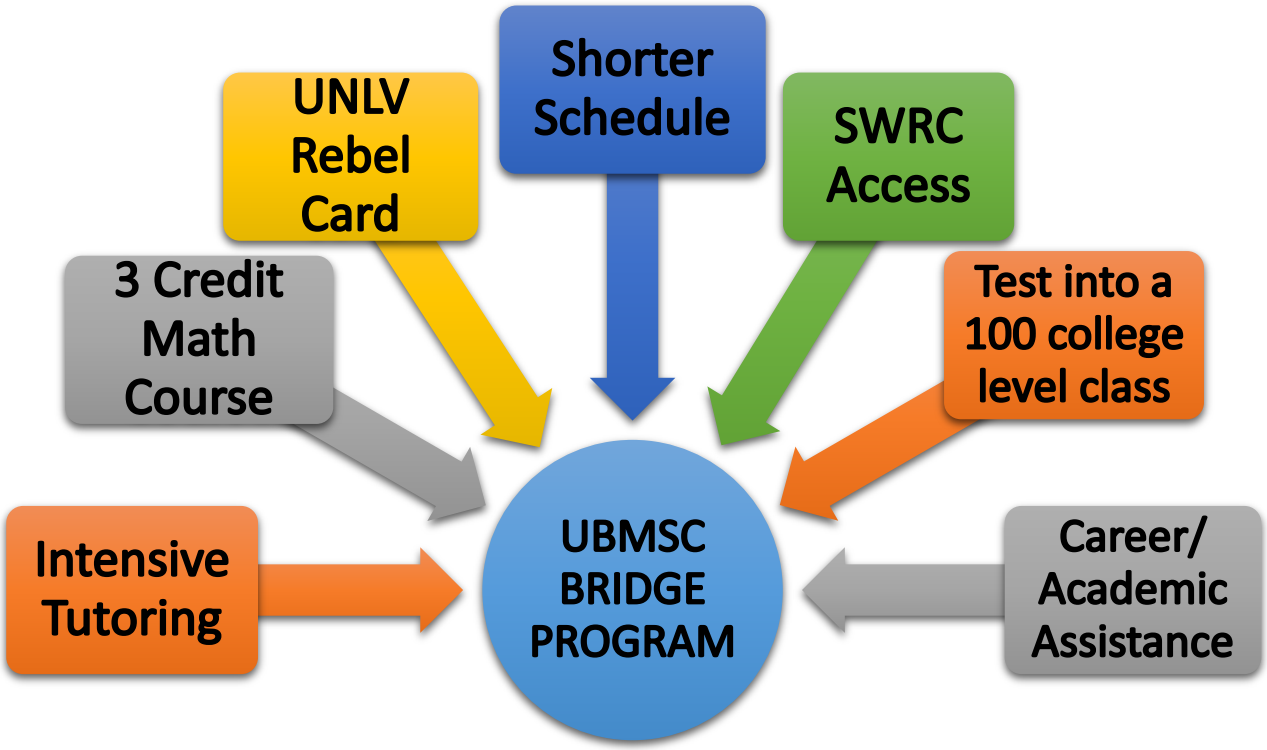
WHY BRIDGE?

The UBMSC BRIDGE program offers graduated high school senior participants the opportunity to "get their feet wet" for college by taking a college course at the University of Nevada Las Vegas (UNLV) during the summer following their graduation. The credits from this course are transferable to the institution of our participants' choice.

BRIDGE students take a course in math, if appropriate, or in other academic areas. Students earn 3 credit hours which transfer to the college they have chosen. UBMSC provides tutoring services, college counseling and cover all fees, tuition and supplies for the course.

BRIDGE students enrolled in a UNLV course have access to the university (library, Recreation Center, computer labs, etc.). Bridge participants may receive a regular Rebel Card or carry a printout of their class as proof of their UNLV enrollment status.

Our BRIDGE students represent one of the important goals of our program -- to ensure that our participants enter college, with an attitude toward successful completion of their college studies.



RESOURCES

Title I HOPE: Homeless Outreach Program for Education

Every school in the Clark County School District has a designated Title I HOPE Advocate on campus, or call (702) 855-6682 (website)

- Immediate enrollment in school
- Free school breakfast and lunch
- Backpacks with school supplies and toiletries
- Transportation to school of origin
- Emergency clothing
- Assistance with cap and gowns and summer school tuition grants

Project 150

3600 N. Rancho Drive, Las Vegas, NV 89130: 702-721-7150 (website)

- Curbside Food Distribution Program
  - Monday through Friday from 9:00 am – 5:00 pm
- Student Shopping Betty's Boutique Please call (702) 721-7150)
  - Boutique featuring like-new clothing, shoes, and accessories for high school students.
  - Additional food, hygiene products, and school supplies are available.
  - Students with a high school ID can shop for FREE once per month.
  - Monday – Thursday, 2:00 – 5:00 PM
- Workshop Calendar
  - FREE life skills and education workshops available to students and their families. (website)

CCSD Community Resource Page (link)