

Best Teaching Practices Expo Mini-Workshops

JANUARY 24, 2020 — 10:00 AM - 12:00 NOON

FACULTY CENTER, BEAM HALL, ROOM 240

UNLV Instructors will share mini-workshops on topics including in-class polling, leading discussions on difficult topics, and more. Join us for refreshments, check out the new Faculty Center space and learn from colleagues.

PROGRAM

- 10:00 Welcome
- 10:15 Using Kahoot to Create Engaging Games for Student Learning
Alice Mathew, Nursing
- 10:45 Promoting Dialogue in the Classroom
Rebecca Gill, Political Science
- 11:15 Supporting a Growth Mindset in 20-30 Minutes
Yvonne Houy, Fine Arts

Thanks to UNLV Libraries for supporting poster printing, the Faculty Center Fellows who served on the selection committee, and the Office of Faculty Affairs for ongoing support. We also thank all the volunteers who assisted with this event. We greatly appreciate you.

Best Teaching Practices Expo

January 23, 2020 — 2:00-4:00pm

STUDENT UNION BALLROOM

POSTER GUIDE



PROGRAM

- 2:00 *Poster Session Opens*
- 2:15 *Provost's Welcome and Opening Remarks*
- 2:20 *Recognition of Distinguished Poster Contributors*
- 2:25 *Panel Discussion with Distinguished Poster Contributors*
- 3:00 *Visit Posters and Gather Teaching Ideas*
VOTE for your favorite! <https://bit.ly/2uqVvr3>
- 3:55 *Announcement of "People's Choice" Poster Winner*

Enjoy refreshments!

App = Apps & Tools
AC = Accessibility
ENG = Engaging Students

Flip = Flipped Instruction
Game = Games and Learning
OL = Online

SE = Self-efficacy and Learning
SL = Service Learning
Meta = Metacognition

| POSTER | PRESENTERS | COLLEGE, SCHOOL, UNIT | POSTER TITLE *Distinguished Poster Award | THEME |
|--------|--|-----------------------------------|---|-------|
| 20 | Michelle Arroyo | Teaching & Learning | Are We There YET? The Power of Yet for Adult Students | Meta |
| 6 | Tiffany Barrett | Physical Therapy | Framework for Improving Interprofessional Communication through Shared Learning Experiences* | ENG |
| 7 | Emma Bloomfield | Communication Studies | Creative Assignments for Real-World Course Application | ENG |
| 21 | Mary Bondmass | Nursing | An Evidence-based Intervention to Address Students' Understanding of Assignments and Improve Faculty Teaching Evaluation Scores | Meta |
| 8 | Chia-Liang Dai Ching-Chen Chen | Teaching & Learning | Cultivating Contemplative Mind in the Classroom* | ENG |
| 9 | Ashley Doughty | Art | Overheard: Connecting Verbal Language to Visual Meaning* | ENG |
| 15 | Rachell Ekroos Johan Bester & Sandhya Wahi | Nursing & Medicine | Active Learning: An Integrative Learning Approach for Adult Learners | Flip |
| 22 | Erika Engstrom | Communication Studies | Research Article Show & Tell Presentation | Meta |
| 29 | Nicole Espinoza & Erin Rosenberg | Public Health | Tapping into Global Competencies Using Canvas "Outcomes" | OL |
| 3 | Jorge Fonseca Cacho | Computer Science | Using Discord to Improve Student Communication, Engagement, and Performance | App |
| 10 | Patrick Gorman | Mathematics Learning Center | Effectively Utilizing Undergraduate Teaching Fellows for Optimal Learning Environment | ENG |
| 16 | Jennifer Guerra | Chemistry & Biochemistry | Hybrid Learning: Flipping the Classroom | Flip |
| 30 | Sarah Harris | Electrical & Computer Engineering | Using Interactive Slides and Videos to Engage Students | OL |
| 1 | Karyn Holt | Nursing | Using Captioning in my Course Videos | AC |
| 28 | Yvonne Houy | Fine Arts | Structuring Autonomous Knowledge Exploration | Meta |
| 31 | Nicole Hudson | Online Education | Videos Impact Learning! | OL |
| 23 | Ed Jorgensen | Computer Science | In-Class Hard-Copy Worksheets | Meta |

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|--------|--------------------------------|--|--|-------|
| 24 | Rosalie Kalili | Medical Education | Case Cover Sheet: Problem-Based Learning Tutorials | Meta |
| 25 | Julian Kilker | Journalism & Media Studies | Scaffold Large Assignments Using Forms | Meta |
| 17 | Necole Leland | Nursing | Interactive Teaching and Learning | Flip |
| 34 | Jennifer Nash | Physical Therapy | Framework for Integrating Service Learning Projects into Healthcare Curricula* | SL |
| 26 | Lisa Nicholas | Nursing | Building Early Confidence in a Practice-based Discipline | Meta |
| 2 | Maria Peña | Disability Resource Center | Teaching Post Secondary Critical Thinking Skills to Neurodiverse Learners | AC |
| 4 | Joshua Polanski | Dental Medicine | On-Line Anatomy Review Modules for Dental Residents | App |
| 35 | Danielle Roth-Johnson | Interdisciplinary, Gender & Ethnic Studies | Freirean Service Learning Model | SL |
| 11 | Caitlin Saladino | Brookings Mountain West | Simulating How Think Tanks Work: Lessons from the Metropolitan Policy Classroom | ENG |
| 27 | Emily Shreve & Brandy Smith | Academic Success Center | Showing Success: Student Stories on Film | Meta |
| 12 | Alison Sloat | Sciences | Inclusive Teaching Practice: Identity Prism | ENG |
| 32 | Ikseon Suh | Accounting | Psychological Safety | SE |
| 5 | Aleksei Talonov | Mathematics | Active Learning for Students in Precalculus and Calculus Classes | App |
| 13 | Erica Tietjen | Teaching & Learning | Seeing the "Big Picture": Building Cooperative Visual Literacy in the Undergraduate Biology Classroom* | ENG |
| 18 | Margaret Tmka | Nursing | Game Based Learning: Gaming in Education | Game |
| 33 | Cassy Turner | Physical Therapy | Team-Based Learning: in Physical Therapy | SE |
| 14 | Soumya Upadhyay | Healthcare Admin. & Policy | Effectiveness of Online Discussion Forums in In-person Class | ENG |
| 19 | Van Whaley Dustin Davis | Kinesiology | Hands-On, Eyes-Off Learning | Game |

Electronic copies of posters will be available at: www.unlv.edu/facultycenter/best-teaching-practices