The teaching practice and the need it addresses:

**The Need:** UNLV students’ mastery of UULOs can be threatened when students don’t feel a sense of ownership and belonging.

**The Practice:** Teaching content of HSC 100, infused with practical tips that increase student’s UNLV experience. Referencing the UULOS frequently in class as an outcome of UNLV education. Encouraging our FYS students to get involved in UNLV activities, student organizations, intramurals, athletics events etc., as a mode of increasing identification with UNLV.

Evidence this practice benefits UNLV students:

**Student comments:**
- “Prof Ayim was very practical. His class outlines perfectly with his syllabus…”
- “He was always prepared. He inspires his students to always achieve our goals”
- “Dr. Ayim gave great life lessons and I will remember things he said for the rest of my life”


Resources and where to find them:

A Complete Guide to College Success-by Donald J. Foss
UNLV and You: A Perfect Match-by Emmanuel N. Ayim

How other UNLV teachers might adopt this practice:

By encouraging:
1. Identification with UNLV
2. Relationships-lateral and vertical
3. Maslow’s hierarchy of needs (belonging)

When our students are connected to UNLV at multiple levels, and identify as UNLV students, they will more likely persist and graduate.