UNLV Campus Climate Survey
Executive Summary
2016 Results

1. Because the survey includes part-time instructors, LOA faculty, and about 2,000 folks who were not included last time, the response rate numbers are not comparable. However, the numbers we can see went down, which we attribute in part to the recent COACHE survey, as well as survey fatigue.

2. For the most part, the results remain unchanged from the 2015 survey, which in general are lower than the results from the 2010 survey. The mean score on the 18 benchmark questions was 2.51 in 2016 compared to 2.48 in 2015.

3. The three highest scoring benchmark questions are (1 – highest) whether the respondent’s unit serves its mission well, (2) whether the respondent is treated professionally by his/her peers, and (3) whether they are happy working here.

4. The three lowest scoring benchmark questions are (1) whether workload assignments are made fairly, (2) whether “the right thing” happens at UNLV in the end, and (3 - lowest) whether expressing one’s opinion negatively impacts his/her employment status.

5. Where we have been able to do comparisons to other campuses UNLV scores roughly similarly, except with a higher non-response rate to identifying questions and significantly lower responses to the opinions versus employment status question.

6. Where we have been able to do comparisons, the Campus Climate Survey and the COACHE survey yielded roughly identical results.

7. Roughly two-thirds of faculty responded positively to new questions asking about academic freedom and freedom of inquiry at UNLV.

8. The new questions on having sufficient resources to do one’s job well, and on the fairness of handling of grievances or concerns brought forward are consistently among the lowest scoring questions for each sub-group.

9. Women and black respondents continue to have the lowest mean scores. Academic faculty continue to score lower than other groups.

10. There is some improvement, particularly in the area of evaluation, and the opportunity for discussion of issues affecting the campus as a whole.