Faculty grapple with trying to squeeze writing and publishing into their already full calendars. Some lack knowledge of, or skills to identify the hidden structures of academic writing that are key to increasing publication acceptance rate. Others face the blank page not knowing where to begin. Most seek to improve in isolation.

This session is designed to give participants an opportunity to practice a powerful set of research-based strategies. You will use powerful tools to boost your productivity including text-structure analysis, templates for making an academic argument, and methods for creating small faculty writing groups that can improve your writing accountability as well as your journal article production.

**Workshop Presenter: Dannelle Stevens, Ph.D.**

Dr. Dannelle D. Stevens is a professor of curriculum and instruction at Portland State University. In her role as Faculty-in-Residence in the Office of Academic Innovation, she has created the Jumpstart Academic Writing Program involving over 60 faculty practicing and publishing academic writing. She is the co-author of three books, all framed around different ways to assist faculty in their complex roles as scholars, authors, teachers, and community members.