

Complete the template using the directions, guidance, and examples in the Appendix of this Template, in the separate “Strategic Plan Checklist,” and in the five separate “70% Plan” documents for each of the five Campus Program Areas. Submit the first draft to [spa.team@soteriasolutions.org](mailto:spa.team@soteriasolutions.org) by **October 24, 2025**. Please delete the Appendix before you submit your draft plan.

## HEADING

### Strategic Plan for University of Nevada, Las Vegas OVW Campus Program Grant October 24, 2025

#### Grant Contacts

Please provide the names and email addresses of TWO people on your project to receive feedback on this plan:

- |    |      |                 |       |                                                                        |          |                    |
|----|------|-----------------|-------|------------------------------------------------------------------------|----------|--------------------|
| 1. | Name | Christina Hall  | Email | christina.hall1@unlv.edu                                               | Position | Project Supervisor |
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## PURPOSE OF THE OVW CAMPUS PROGRAM

The ultimate objective of the Campus Program is to help colleges and universities create effective, comprehensive responses to sexual assault, domestic violence, dating violence, and stalking. A comprehensive approach includes prevention and intervention. It requires a multi-faceted, coordinated effort that engages key stakeholders from the surrounding community and throughout the campus, including students, faculty, staff, and administrators. To meet this objective, the Campus Program has identified three overarching program goals that include several core elements: Goal 1: Broad campus and community engagement; Goal 2: The reduction of sexual assault, domestic violence, dating violence, and stalking; Goal 3: Effective intervention. The three overarching goals will be carried out through efforts in five areas: (1) A coordinated community response team (CCR Team); (2) Comprehensive Prevention; (3) Student conduct; (4) Law enforcement; (5) Victim services. All grant activities should integrate Clery Act requirements, robust efforts to engage men, and student specific populations strategies.

A coordinated community response approach ensures a timely, student specific responsive and trauma informed response to sexual assault, domestic violence, dating violence, and stalking committed on or off campus. Implementing such an approach requires establishing a (CCRT). This team coordinates all prevention and intervention efforts; facilitates communication between key campus departments and community partners; ensures messages across efforts are consistent and reinforced; and ensures the system’s response to victims is seamless, consistent, and supportive.

*This project is supported by Grant No. 2020-TA-AX-K028 and 15JOVW-23-GK-05121-CAMP awarded by the Office on Violence Against Women, U.S. Department of Justice. Points of view in this document are those of the author and do not necessarily represent the official position or policies of the U.S. Department of Justice.*

## STRATEGIC PLAN TEMPLATE TABLE OF CONTENTS

|                                                                                                                |                    |
|----------------------------------------------------------------------------------------------------------------|--------------------|
| <a href="#">DESCRIPTION OF THE PROBLEMS AND CAMPUS CONTEXT</a>                                                 | <a href="#">3</a>  |
| <a href="#">Part 1: COORDINATED COMMUNITY RESPONSE TEAM (CCR Team)</a>                                         | <a href="#">4</a>  |
| <a href="#">PART 2: COMPREHENSIVE PREVENTION</a>                                                               | <a href="#">6</a>  |
| <a href="#">PART 3: STUDENT CONDUCT</a>                                                                        | <a href="#">8</a>  |
| <a href="#">PART 4: LAW ENFORCEMENT</a>                                                                        | <a href="#">10</a> |
| <a href="#">PART 5: VICTIM SERVICES</a>                                                                        | <a href="#">12</a> |
| <a href="#">APPENDIX: ADDITIONAL INSTRUCTIONS &amp; GUIDANCE</a>                                               | <a href="#">14</a> |
| <a href="#">FY24 Campus Program Solicitation</a>                                                               | <a href="#">14</a> |
| <a href="#">Strategic Plan Checklist</a>                                                                       | <a href="#">14</a> |
| <a href="#">70% Plans</a>                                                                                      | <a href="#">14</a> |
| <a href="#">Description of the Problems and Campus Context</a>                                                 | <a href="#">14</a> |
| <a href="#">Types of Information to Include in the Program Area-Specific Background and Rationale Sections</a> | <a href="#">16</a> |
| <a href="#">Tips for Writing Campus-Specific Goals</a>                                                         | <a href="#">18</a> |
| <a href="#">Personnel</a>                                                                                      | <a href="#">18</a> |
| <a href="#">Tips for Writing Campus-Specific Action Steps</a>                                                  | <a href="#">19</a> |
| <a href="#">Timeframe</a>                                                                                      | <a href="#">19</a> |
| <a href="#">Responsible Parties and Key Partners</a>                                                           | <a href="#">20</a> |

## DESCRIPTION OF THE PROBLEMS AND CAMPUS CONTEXT

The University of Nevada, Las Vegas (UNLV) is the largest of three institutions of higher education (IHE) in the Las Vegas Valley (Clark County). UNLV is designated as a Hispanic-serving Institution (HSI) with a student enrollment of 31,093 students; 33% of whom identify as Hispanic. Clark County, where UNLV resides, has a population of 2.23 million people; 31.8% of whom are Hispanic. Clark County is also home to the Clark County School District (CCSD), the 5th largest school district in America, with 380 schools and 315,787 students. The minority enrollment in CCSD is 80% and 59% of students are economically disadvantaged. The student population of UNLV has a high percentage of local student enrollment, so the demographics of CCSD are translated to the demographic makeup of UNLV. In 2023, there were 831 cases of rape reported to the Las Vegas Metropolitan Police Department compared to 1,039 in 2022. While the number of reported rapes decreased last year, data shows that there were more than 29,631 victims of domestic and sexual violence and 73% (21,600) lived in Clark County. This includes 72 acts of domestic homicide, 56 of which occurred within Clark County. The majority of these victims (91%) were over the age of 18, with 2,961 between the ages of 18-24; over 27% were a minority (predominantly Hispanic); over 2,000 had a disability; 2,328 had limited English proficiency (LEP); and 498 identified as LGBTQ<sup>3</sup>. It is widely believed that these numbers are drastically under-reported fueled by Vegas' notorious culture and thus, fail to capture the full extent of the problem. Research shows that the risk of sexual assault is greater for female, minority, first-generation, and LGBTQ students, and students with a disability (Fisher, Daigle, & Cullen, 2010). There were 20 reports of dating or domestic violence, 6 reports of sexual assault/fondling, and 17 reports of stalking in 2024 from the Annual Security

Report. In the 2023 annual security report there were 23 reports of dating or domestic violence, 10 reports of sexual assault/fondling, and 5 reports of stalking. there were 81 reports of domestic or dating violence (DV) and interpersonal violence (IPV), 28 reports of sexual assault (SA), and 18 reports of stalking (S) on UNLV's campus in the 2022-23 academic year. This does not include incidents that were disclosed to confidential advocates on campus.

## **Part 1: COORDINATED COMMUNITY RESPONSE TEAM (CCR Team)**

**OVW Campus Grant requirements summarized:** "Create a Coordinated Community Response (CCR) including both organizations external to the institution and relevant divisions of the institution. This includes establishing a CCR Team that consists of both:

- External Partnerships as outlined in the External Memorandum of Understanding (EMOU) with: 1) At least one criminal justice agency, such as a local law enforcement agency, tribal law enforcement agency, prosecutor's office, or court; and 2) At least one domestic violence, dating violence, sexual assault, or stalking victim service provider within the community or tribe where the institution is located.
- Internal Partnerships as outlined in the Internal Memorandum of Understanding (IMOU) with a wide variety of departments, offices, and organizations within the institution of higher education, but at a minimum with: 1) The institution of higher education's president/chancellor or designee; 2) Student affairs administrators; 3) Clery Act compliance officers and campus security authorities; 4) Campus-based victim service providers, if applicable; 5) Campus law enforcement or public safety personnel; 6) Campus housing authorities, if applicable; and 7) Campus disciplinary personnel including board members, disciplinary process investigators and adjudicators, and/or hearing officers."

***See FY24 Campus Program Solicitation (linked in Appendix) for more details on this requirement.***

This CCR Team coordinates all prevention and intervention efforts; facilitates communication between key campus departments and community partners; ensures messages across efforts are consistent and reinforced; and ensures the system's response to victims is seamless, consistent, and supportive.

### **CCR Team Mission Statement**

We are an interdisciplinary team of campus and community partners that are dedicated to having a safe, violence-free campus. Our purpose is to lead a collective effort to prevent and address power-based violence; domestic violence, dating violence, sexual assault

and stalking, by creating a campus culture of respect, safety, and accountability for the unique UNLV community. Through trauma informed and culturally responsive prevention, training and response, we empower our campus community and create a safe learning environment that promotes overall student success.

### **Background and Rationale for Goals and Action Steps: CCR Team**

#### **CCR Team-specific information/data and background, description of current efforts, and strengths, needs, and gaps in this area.**

UNLV's efforts to create a CCR team have been challenging. UNLV's coordinated community response team was dedicated to

DVSAS from the 2013-16 grant project which ended after no longer receiving OVW funds in 2016. The most closely related effort to a CCR on campus is the University Support Team, which provides support and resource connections to students experiencing distress due to a wide range of challenges. The University Support Team includes the CARE Center, Student Health Center, Counseling and Psychological Services, Disability Resource Center, Student Housing, Office of Student Rights & Responsibilities, and University Police Department. These partners work together to identify comprehensive supportive services for students and coordinate resources. Although this includes responding to student disclosures of DV/DV/SA/S, this is not the main or only focus. The Care Center currently provides confidential advocacy and supportive services for students who are victims of DVSAS. The office is open from 9am-4pm for student appointments, in person and virtually, while the Care crisis line is open from 7am-7pm. Although it provides confidential advocacy and resources for student victims, the scope of services to provide 24-hour access to student victims is limited within those service hours which is justification for leveraging partnerships with community based advocacy organizations to expand accessibility for student populations. The Violence Prevention Response Team (VPRT/CCRT) was developed and currently consists of a full interdisciplinary team of internal campus and external partners to streamline coordinated victim services. The objective for streamlining victims services is to increase awareness, improve access, and increase UNLV capacity and ability to handle and respond to all forms of DVSAS for UNLV student populations. The VPRT(CCRT) team includes campus departments and groups, victim service and social justice organizations, and criminal justice agencies. Members of the VPRT includes campus

partners such as: University President, Vice President for Student Affairs, Assistant Vice President for Student Wellness, The Jean Nidetch Care Center Director and members, Title IX, Office of Student Rights and Responsibilities, Disability Resource Center, Veteran Services, Director of the University Police Department, Counseling and Psychological services, University Support Team. The team will also include student representation from registered student organizations such as UNLV Comadres, Care Advocates, and Student Organization of Latinxs. VPRT members from the community consist of representatives from the City of Las Vegas Office of Attorney General, Las Vegas Metropolitan Police Department, Signs of Hope, S.A.F.E. House, Nevada Coalition to End Domestic and Sexual Violence, and Puentes. Bi-directional referral processes are already in place between UNLV and community agencies, but these relationships will be strengthened and barriers reduced through the CCRT (VPRT). The Team has been successful with meeting consistently, in person and virtually, to establish our mission statement and drafting and reviewing the strategic plan. In addition, subcommittees were developed, including Comprehensive Prevention, Conduct, Law Enforcement and Victims Services to further develop specific portions of the strategic plan with the intent to continue to meet consistently during the course of the strategic plan development and after plan approval to ensure oversight, sustainability and effective assessment for programming continuation.

### **Years 2 & 3 Goals and Action Steps: CCR Team**

**Goal 1:** By the end of year 1, our campus will have established a CCRT team representative membership, including an established structure, subcommittees, and regularly scheduled meetings, held quarterly with in-person and virtual attendance options and additional meetings scheduled as needed. By the end of year 2, our campus will have developed a strategy for CCR Team communication and practices in order to streamline collaboration, establish onboarding processes, conflict resolution processes and cross-training in order to develop standard operating procedures. By the end of year 3, our campus will have operating procedures and evaluation systems for CCR Team members to effectively complete our strategic plan's goals and action steps.

#### **Personnel:**

Carly Helbert, Assistant City Attorney, City of Las Vegas Office of Attorney General  
Kristen Blackmon-Kenny, Victim Advocate, LVMPD

Kimberly Small, Chief Executive Officer, Signs of HOPE  
Beth Flory, Chief Executive Officer, S.A.F.E. House  
Elizabeth Abdur-Raheem, Executive Director, NCEDSV  
Lindsay Yates, Training Director, NCEDSV  
Guy Girardin, Executive Director, Puentes  
Claudia V, Puentes  
Chris Heavy, University President  
Kate Hausbeck Korgan, Ph.D., Acting Executive Vice President and Provost  
Keith Rogers, Vice President for Student Affairs  
Jamie Davidson, Associate Vice President for Wellness  
Arnold Vasquez, Chief, University Police Department  
Ryan Wilman, Lieutenant, University Police Department  
Michael Lamb, Sergeant, University Police Department  
Rodrigo Delara, Detective, University Police Department  
Sierra Lopez, Officer, University Police Department  
Jessica Moore, Deputy Chief, University Police Department  
Christina Hall, Director, UNLV Care Center  
Juana Gomez, Bilingual Case Management Coordinator, UNLV Care Center  
Jackie Gaetos, Education and Outreach Coordinator, UNLV Care Center  
Tiffany Frazier, Project Director, UNLV Care Center  
Student Representation  
Erin Rook, Student Representation  
Nancy Esposito, President, UNLV Comadres  
Kathy Underwood, Executive Director, Student Health Center  
Sam Scrivener, Registered Nurse, Student Health Center  
Peter Gatto, Director for Residential Life, Campus Housing  
Tem Sedgwick, Assistant Director for Residential Life, Campus Housing  
Phillip Burns, Executive Director, Office of Student Rights & Responsibilities  
Scott Hoffman, UST Chair, University Support Team  
Michelle Sposito, Director & Title IX Coordinator, Title IX  
Shauna Landis, Executive Director, Counseling & Psychological Services  
Stephanie Cooper, Director, Office of Student Support and Advocacy  
Ash Quinn, Interim Assistant Director, Office of Student Support and Advocacy  
Valerie Taylor, Assistant Professor, Faculty in Residence  
Bryan Hilbert, Director, Disability Resource Center

Ross Bryant, Director, Veteran Services

Jose Melendrez, Interim Vice President, Institutional Engagement & Experience, Office is in current transition

**Year 1+ (Planning Period) Action Steps:** Until your plan is approved (about early January 2026).

| Action Steps                                                                                                                                                                                                                                                                                      | Timeframe                        | Responsible Parties & Key Partners |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|------------------------------------|
| Identify internal and external communications strategies for the CCR Team.                                                                                                                                                                                                                        | August<br>2025-October 2025      | All CCR Team Members               |
| Select CCR Team leadership and identify the leadership structure during the full VPRT/CCRT meeting.                                                                                                                                                                                               | August<br>2025-September<br>2025 | All CCR Team Members               |
| Determine a structure and meeting schedule for the team [e.g. size of the CCR Team, frequency of meetings, decision-making processes, committee work (prevention education, law enforcement response, policy, Engaging Men, outreach to historically marginalized communities, Clery Act, etc.)]. | August<br>2025-October 2025      | All CCR Team Members               |
| Develop onboarding/offboarding processes for team members.                                                                                                                                                                                                                                        | October<br>2025-January 2026     | All CCR Team Members               |
| Identify and communicate roles, responsibilities, and expectations for all CCR Team members.                                                                                                                                                                                                      | October<br>2025-January 2026     | ALL CCR Team Members               |
| Develop CCR Team Subcommittees, Law Enforcement, Victim Services, Student Conduct and Comprehensive Prevention to plan and set goals that align with the priorities identified from the strategic planning process.                                                                               | April 2025-July<br>2025          | All CCR Team Members               |

**Year 2 (Implementation) Action Steps:** From plan approval (about early January 2026) through 9/30/2026.

|                                                                                                                                |                          |                      |
|--------------------------------------------------------------------------------------------------------------------------------|--------------------------|----------------------|
| Identify internal and external communications strategies for the CCR Team.                                                     | February 2026-April 2026 | ALL CCR Team Members |
| Create an online platform that provides DVSAS information, list and links to interdisciplinary CCR team services and contacts. | April 2026-June 2026     | ALL CCR Team Members |
| Develop decision-making strategies and/or conflict-resolution processes for the team.                                          | June 2026-August 2026    | ALL CCR Team Members |
| Create a cross-training plan to build the team's capacity regarding the project's priorities.                                  | July 2026-October 2026   | All CCR Team Members |

**Year 3 (Implementation) Action Steps:** 10/1/2026 through 9/30/2027.

| Action Steps                                                                                                                                                                                                                                                                        | Timeframe                  | Responsible Parties & Key Partners |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|------------------------------------|
| Conduct regular campus assessments through campus or community experts on topics of regular concern, such as engaging men on campus, social norms, in the campus community, ease of access to confidential support for survivors, experiences of student specific populations, etc. | October 2026-January 2027  | All CCR Team Members               |
| Develop and implement a campus climate survey to assess campus needs and identify CCR Team priorities                                                                                                                                                                               | March 2027-May 2027        | All CCR Team Members               |
| Use case studies to analyze or explain existing reporting structures and policy applications                                                                                                                                                                                        | June 2027-August 2027      | All CCR Team Members               |
| Assess whether the work of the CCR Team is responsive to all campus constituents.                                                                                                                                                                                                   | August 2027-September 2027 | All CCR Team Members               |

**Goal 2:** By the end of year 2, our campus will have strengthened the CCR Team and expanded representation on the team to better implement the goals and action steps of our campus strategic plan. By the end of year 3, our campus will create plans for leadership succession and team transitions, strategies to maintain shared information among the CCR Team and conduct assessments to CCRT Team's effectiveness. This will include new or improved current protocols, policies, and procedures to ensure continued institutional response to DVSAS for all student populations.

**Personnel:**

Carly Helbert, Assistant City Attorney, City of Las Vegas Office of Attorney General  
Kristen Blackmon-Kenny, Victim Advocate, LVMPD  
Kimberly Small, Chief Executive Officer, Signs of Hope  
Beth Flory, Chief Executive Officer, S.A.F.E. House  
Elizabeth Abdur-Raheem, Executive Director, NCEDSV  
Lindsay Yates, Training Director, NCEDSV  
Guy Girardin, Executive Director, Puentes  
Claudia V, Puentes  
Chris Heavy, University President  
Kate Hausbeck Korgan, Ph.D., Acting Executive Vice President and Provost  
Keith Rogers, Vice President for Student Affairs  
Jamie Davidson, Associate Vice President for Wellness  
Arnold Vasquez, Chief, University Police Department  
Ryan Wilman, Lieutenant, University Police Department  
Michael Lamb, Sergeant, University Police Department  
Rodrigo Delara, Detective, University Police Department  
Sierra Lopez, Officer, University Police Department  
Jessica Moore, Deputy Chief, University Police Department  
Christina Hall, Director, UNLV Care Center  
Juana Gomez, Bilingual Case Management Coordinator, UNLV Care Center  
Jackie Gaetos, Education and Outreach Coordinator, UNLV Care Center  
Tiffany Frazier, Project Director, UNLV Care Center  
Student Representation  
Erin Rook, Student Representation  
Nancy Esposito, President, UNLV Comadres  
Kathy Underwood, Executive Director, Student Health Center  
Sam Scrivener, Registered Nurse, Student Health Center

Peter Gatto, Director for Residential Life, Campus Housing  
 Tem Sedgwick, Assistant Director for Residential Life, Campus Housing  
 Phillip Burns, Executive Director, Office of Student Rights & Responsibilities  
 Scott Hoffman, UST Chair, University Support Team  
 Michelle Sposito, Director & Title IX Coordinator, Title IX  
 Shauna Landis, Executive Director, Counseling & Psychological Services  
 Stephanie Cooper, Director, Office of Student Support and Advocacy  
 Ash Quinn, Interim Assistant Director, Office of Student Support and Advocacy  
 Valerie Taylor, Assistant Professor, Faculty in Residence  
 Bryan Hilbert, Director, Disability Resource Center  
 Ross Bryant, Director, Veteran Services  
 Jose Melendrez, Interim Vice President, Institutional Engagement & Experience

**Year 1+ (Planning Period) Action Steps:** Until your plan is approved (about early January 2026).

| Action Steps                                                                                                                                                                                                                                                                                                                                                                                                           | Timeframe                     | Responsible Parties & Key Partners |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|------------------------------------|
| Identify and invite participation in the CCR Team from a broad base of campus and community stakeholders whose perspective, knowledge, and skills are needed for the CCR Team to accomplish its work (e.g. response personnel, prevention specialists, individuals with significant responsibility for Clery Act implementation, individuals with expertise in Engaging Men/men as allies, students, survivors, etc.). | April 2025-July 2025          | All CCR Team Members               |
| Assess the current CCR team composition and function by reviewing the current CCR Team members' roles, responsibilities, and levels of engagement and identify representation gaps to invite a broader scope.                                                                                                                                                                                                          | July 2025-September 2025      | All CCR Team Members               |
| Identify what relationships need to be established to address cultural responsiveness and representation on the CCR Team.                                                                                                                                                                                                                                                                                              | July 2025-September 2025      | All CCR Team Members               |
| Develop onboarding, offboarding, and transition processes for team members                                                                                                                                                                                                                                                                                                                                             | October 20, 2025-January 2026 | All CCR Team Members               |

**Year 2 (Implementation) Action Steps:** From plan approval (about early January 2026) through 9/30/2026.

| Action Steps                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Timeframe                | Responsible Parties & Key Partners |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------------------------------|
| Ensure representation on the CCR Team with groups that are historically marginalized, especially representation that mirrors campus community and/or those groups aligned with the identified areas of need/priority (e.g. Black, Latina/o/x, Asian Pacific Islanders (API), and Indigenous communities; individuals with disabilities, Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, and Asexual + (LGBTQIA+) communities, international communities, etc.). | February 2026-April 2026 | All CCR Team Members               |
| Develop an evaluation strategy for measuring the CCR Team's effectiveness in all areas, including student Student Rights & Responsibilities, Law Enforcement, Prevention, Intervention, the Clery Act, Engaging Campus Men, and response from UNLV student populations.                                                                                                                                                                                               | April 2026-July 2026     | All CCR Team Members               |
| Onboard new Board members of CCRT                                                                                                                                                                                                                                                                                                                                                                                                                                     | July 2026-August 2026    | All CCR Team Members               |
| Revisit the CCR team's composition, mission, values and structure to ensure they reflect UNLV's current and evolving needs and circumstances.                                                                                                                                                                                                                                                                                                                         | July 2026-September 2026 | All CCR Team Members               |

**Year 3 (Implementation) Action Steps:** 10/1/2026 through 9/30/2027.

| Action Steps                                                                                                                                                                                                                           | Timeframe                | Responsible Parties & Key Partners |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------------------------------|
| Arrange cross-training sessions to ensure that all CCR Team members are well-informed of campus and community partner services, perspectives, and challenges, especially on prevention and response to DVSA that each member provides. | 10/1/2026-January 2027   | All CCR Team Members               |
| Collect feedback from current and former CCR Team members and campus leadership to assess the team's effectiveness.                                                                                                                    | February 2027-March 2027 | All CCR Team Members               |
| Review the current VPRT/CCRT strategic plan to celebrate accomplishments made and determine priority areas for the future.                                                                                                             | April 2027-June 2027     | All CCR Team Members               |

|                                                                                                                                                                                                                                                                           |                                  |                      |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------|
| Determine ongoing assessment methods, including, but not limited to, how data will be collected and shared across departments; what processes and outcome measures the team will utilize to measure effectiveness; and how data will be shared with the larger community. | July<br>2027-September<br>2027   | All CCR Team Members |
| Create detailed action plan for the upcoming academic year                                                                                                                                                                                                                | August<br>2027-September<br>2027 | All CCR Team Members |

## PART 2: COMPREHENSIVE PREVENTION

**OVW Campus Grant requirements summarized:** “Establish a mandatory prevention and education program about domestic violence, dating violence, sexual assault, and stalking for all students. This comprehensive program must focus on domestic violence, dating violence, sexual assault, and stalking and include the following multi-strategy approach: 1) training for incoming students; 2) bystander intervention program for all students; and 3) ongoing prevention efforts. Each training must include the following topics: 1) the breadth of available resources for victims; 2) the distinction between confidential and non-confidential resources; 3) how to contact a victim advocate to discuss options for reporting these crimes; 4) how to report to the university for an investigation consistent with Title IX and how to report to local law enforcement for a criminal investigation.

Campuses must work in collaboration with campus and/or community-based victim services providers, including population specific victim services providers, to develop the mandatory prevention/education program for all students.”

### **Background and Rationale for Goals and Action Steps: Comprehensive Prevention**

**Prevention-specific information/data & background, description of current efforts, and strengths, needs, and gaps in this area.**  
Prevention Education is provided to incoming students, student organizations, and campus and faculty teams on a voluntary basis.

This education is led by trained peer advocates/educators (who have completed 45+ hours of victim advocacy training) and covers the topics of consent, healthy vs. unhealthy relationships, and healing/self-care. It is delivered through either pre-recorded sessions sent to the requesting party or through live sessions. The training was delivered to 404 students, faculty, and staff in 2022-23. Under the previous OVW project (2013-16), UNLV provided evidence-based bystander intervention training (Green Dot), but struggled to

successfully engage students and thus, since then, has developed internal training that draws on this curriculum. While currently available, it is on a voluntary basis and not mandatory for all students. An increase in training availability and capacity is critical in order to reach the full student population. As part of the proposed project, UNLV will train 15-20 peer advocates/educators for in-person training and develop an interactive web-based prevention education program that will cover the following topics: bystander intervention, the breadth of available resources for victims, the distinction between confidential and non-confidential resources, how to contact a victim advocate, and how to report. In partnership with other campus departments, such as First Year Experience Staff, we will start with delivering programming to all incoming first-year students, then expand programming each year.

In order to ensure that the prevention education programming is culturally relevant and specific to the priority population, the CARE Center will work with Puentes, the Office of Diversity Initiatives, and campus Registered Student Organizations such as the Student Organization of Latinxs and UNLV Comadres, as well as other VPRT subcommittee members to identify ways the training can incorporate the experience and needs of students identifying as Hispanic. By receiving input from these organizations, we will revise training to be culturally relevant/specific to the Hispanic population on campus by addressing unique barriers to this population such as discrimination, barriers to reporting due to fear of law enforcement, etc.

### **Years 2 & 3 Goals and Action Steps: Comprehensive Prevention**

**Goal 1:** By the end of year 1, UNLV will develop and/or identify a foundational violence prevention strategy for incoming students, building on currently delivered training. By the end of year 2, UNLV will implement the foundational violence prevention strategy to incoming students and develop additional prevention programming for all students. By the end of year 3, UNLV will assess the effectiveness and modify the foundational violence prevention strategy, and implement additional prevention programming for all students.

#### **Personnel:**

Jackie Gaetos, Care Center

Erin Rook, Student Representative

Peer Educator, Student Representative

Beth Flory, S.A.F.E. House  
 Nancy Esposito, Comadres (Registered Student Organization)  
 Lindsay Yates, NCEDSV  
 Claudia V, Puentes  
 Ash Quinn, Office of Student Support and Advocacy  
 Jose Melendrez, Institutional Engagement & Experience

**Year 1+ (Planning Period) Action Steps:** Until your plan is approved (about early January 2026).

| Action Steps                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Timeframe                              | Responsible Parties & Key Partners                                                                                                                                                                    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Compile and review current DVSAS specific curriculum to identify the gaps in topics that are required under statutory minimum requirements such as:</p> <ul style="list-style-type: none"> <li>● Bystander Intervention Training</li> <li>● Consent</li> <li>● Healthy vs. unhealthy relationships</li> <li>● Clery Act Compliance</li> <li>● Engaging Men</li> <li>● Student Specific Populations (i.e. Hispanic students, LGBTQ)</li> <li>● Options for reporting</li> </ul>                                                            | <p>May<br/>2025-September<br/>2025</p> | <p>Project Director , Care Center<br/>Education and Outreach<br/>Coordinator, Care Center</p>                                                                                                         |
| <p>Develop and/or identify a foundational violence prevention strategy that includes the following topics:</p> <ul style="list-style-type: none"> <li>● Understanding of DVSAS including consent</li> <li>● Breadth of available resources including how to connect with a victim advocate</li> <li>● Distinction between confidential and non-confidential resources</li> <li>● How to report to law enforcement and University in compliance with Clery</li> <li>● Identifying warning signs</li> <li>● Active Bystander skills</li> </ul> | <p>July 2025-October<br/>2025</p>      | <p>Project Director, Care Center<br/>Education and Outreach<br/>Coordinator, Care Center<br/>Student Representation<br/>Interim Vice President,<br/>Institutional Engagement &amp;<br/>Experience</p> |

|                                                                                                                                                                                                                                                                                                                                                        |                          |                                                                                                                                                                                                                                                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Safety Planning</li> <li>• Proactive Behaviors</li> </ul>                                                                                                                                                                                                                                                     |                          |                                                                                                                                                                                                                                                                                                                                  |
| Collaborate with campus and community partners such as Office of Diversity Initiatives, Comadres, Puentes, and student representatives to review the programming to benefit student specific populations that are identified in the CCR section of the strategic plan.                                                                                 | July 2025-October 2025   | Outreach and Education Coordinator, Care Center<br>Student Representative President, Comadres (Registered Student Organization)<br>Executive Director, Puentes, Community Service Partner<br>Interim Assistant Director, Office of Student Support and Advocacy<br>Interim Vice President, Institutional Engagement & Experience |
| Collaborate with campus partners such as the Office of Student Rights & Responsibilities and University Police Services to ensure that developed programming informs students which faculty/staff/departments are campus security authorities and have reporting obligations under Clery Act.                                                          | August 2025-October 2025 | Outreach and Education Coordinator, Care Center<br>Peer Educator, Student Representative<br>Interim Assistant Director, Office of Student Support and Advocacy<br>Interim Vice President, Institutional Engagement & Experience                                                                                                  |
| Identify the delivery method of the foundation violence prevention programming, including the following factors: <ul style="list-style-type: none"> <li>• Length and dosage of strategy</li> <li>• Method of delivery (virtual, in-person, asynchronous, etc.)</li> <li>• Determine when the strategy will take place for incoming students</li> </ul> | August 2025-October 2025 | Project Director, Care Center<br>Student Representative<br>Peer Educator, Student Representative<br>Interim Assistant Director, Office of Student Support and Advocacy                                                                                                                                                           |

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| <ul style="list-style-type: none"> <li>Determine who will implement the strategy based on how much staff time and financial resources can be dedicated to providing the mandatory prevention/education programming.</li> </ul>              |                           | Interim Vice President, Institutional Engagement & Experience                                                                                                                                                                                                             |
| Identify and train partners to facilitate the foundational violence prevention strategy, considering their campus connections and/or authority to provide the necessary time and resources to deliver the prevention/education programming. | October 2025-January 2026 | Outreach and Education Coordinator, Care Center President, Comadres (Registered Student Organization)<br>Training Director, NCEDSV<br>Interim Assistant Director, Office of Student Support and Advocacy<br>Interim Vice President, Institutional Engagement & Experience |

**Year 2 (Implementation) Action Steps:** From plan approval (about early January 2026) through 9/30/2026.

| Action Steps                                                                                                                                                                                   | Timeframe                  | Responsible Parties & Key Partners                                                                                                                                                                                  |
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| Implement foundation violence prevention strategy developed in year 1 to incoming students                                                                                                     | February 2026-October 2026 | Outreach and Education Coordinator, Care Center<br>Training Director, NCEDSV<br>Interim Assistant Director, Office of Student Support and Advocacy<br>Interim Vice President, Institutional Engagement & Experience |
| Develop additional violence prevention programming utilizing strategies that will increase male engagement and be culturally relevant that build on foundational training to include Bystander | March 2026-August 2026     | Outreach and Education Coordinator, Care Center<br>Training Director, NCEDSV                                                                                                                                        |

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| Intervention and creating tailored training for different audiences (Athletics, Greek life, RSOs and Affinity Groups).                                                                                                                                                                                                                                                                                                                                                                                                                         |                     | Interim Assistant Director,<br>Office of Student Support and Advocacy<br>Interim Vice President,<br>Institutional Engagement & Experience                                                                                                                                                                                                                                             |
| Collaborate with campus and community partners such as Office of Diversity Initiatives, Comadres, Puentes, and student representatives to review the programming to benefit student specific populations (such as Hispanic students and Filipino students).                                                                                                                                                                                                                                                                                    | February 2026       | Outreach and Education Coordinator, Care Center<br>Student Representative<br>Peer Educator, Student Representative<br>President, Comadres (Registered Student Organization)<br>Training Director, NCEDSV<br>Executive Director, Puentes,<br>Interim Assistant Director,<br>Office of Student Support and Advocacy<br>Interim Vice President,<br>Institutional Engagement & Experience |
| Identify the delivery method of the additional violence prevention programming, including the following factors: <ul style="list-style-type: none"> <li>• Length and dosage of strategy</li> <li>• Method of delivery (virtual, in-person, asynchronous, etc.)</li> <li>• Determine when the strategy will take place for incoming students</li> <li>• Determine who will implement the strategy based on how much staff time and financial resources can be dedicated to providing the mandatory prevention/education programming.</li> </ul> | March 2026-May 2026 | Outreach and Education Coordinator, Care Center<br>Training Director, NCEDSV<br>Interim Assistant Director,<br>Office of Student Support and Advocacy<br>Interim Vice President,<br>Institution Engagement & Experience                                                                                                                                                               |

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| Identify and train groups of partners (such as community health workers, first year seminar coordinators, Orientation Leaders, RSO leaders, Student Government Leadership, Resident Assistants) to become peer educators to facilitate the additional violence prevention strategy, considering their campus connections and/or authority to provide the necessary time and resources to deliver the prevention/education programming | May 2026-August 2026     | Outreach and Education Coordinator, Care Center President, Comadres (Registered Student Organization) Training Director, NCEDSV Interim Assistant Director, Office of Student Support and Advocacy Interim Vice President, Institutional Engagement & Experience |
| Develop violence prevention curriculum for training students and integrate as online onboard learning platforms such as the UNLV Rebel Learn.                                                                                                                                                                                                                                                                                         | August 2026–October 2026 | Outreach and Education Coordinator, Care Center Project Director, Care Center                                                                                                                                                                                    |

**Year 3 (Implementation) Action Steps: 10/1/2026 through 9/30/2027.**

| Action Steps                                                                                                                                                                                                                                                   | Timeframe                   | Responsible Parties & Key Partners                                                                                                                                                                                 |
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| Assess the foundational violence prevention strategy for effectiveness through: <ul style="list-style-type: none"> <li>• pre/post test surveys for presentations</li> <li>• Feedback forms for events</li> <li>• observation of prevention strategy</li> </ul> | October 2026-December 2026  | Project Director, Care Center Student Representative Executive Director, Puentes, Interim Assistant Director, Office of Student Support and Advocacy Interim Vice President, Institutional Engagement & Experience |
| Modify foundational violence prevention strategy based on assessment data                                                                                                                                                                                      | November 2026-February 2027 | Project Director, Care Center Student Representative Executive Director, Puentes, Community Service Partner                                                                                                        |

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|                                                                                                                                    |                              | Interim Assistant Director,<br>Office of Student Support and<br>Advocacy<br>Interim Vice President,<br>Institutional Engagement &<br>Experience                                                                                                                                                  |
| Implement additional violence prevention strategy developed in year 2<br>for all continuing students                               | February 2027-May<br>2027    | Project Director, Care Center<br>Outreach & Education<br>Coordinator, Care Center<br>Student Representative<br>Executive Director, Puentes,<br>Interim Assistant Director,<br>Office of Student Support and<br>Advocacy<br>Interim Vice President,<br>Institutional Engagement &<br>Experience   |
| Implement revised foundational violence prevention strategy<br>developed in year 1 and revised in year 2 for all incoming students | February<br>2027-August 2027 | Project Director, Care Center<br>Outreach and Education<br>Coordinator, Care Center<br>Student Representative<br>Executive Director, Puentes,<br>Interim Assistant Director,<br>Office of Student Support and<br>Advocacy<br>Interim Vice President,<br>Institutional Engagement &<br>Experience |

**Goal 2:** By the end of year 1, UNLV will identify campus and community collaborators with expertise in student specific populations and DVSAS prevention. By the end of year 2, UNLV will collaborate with campus and community-based organizations to review, edit

and translate all developed foundational violence prevention presentations into Spanish and ASL. By the end of year 3, UNLV will have identified and trained facilitators, within our internal and external partners, who can deliver the presentations in Spanish.

**Personnel:**

Jackie Gaetos, Care Center  
 Erin Rook, Student Representative  
 Peer Educator, Student Representative  
 Beth Flory, SAFE House  
 Nancy Esposito, Comadres (Registered Student Organization)  
 Lindsay Yates, NCEDSV  
 Claudia V, Puentes  
 Ash Quinn, Office of Student Support and Advocacy  
 Jose Melendrez, Diversity Initiatives

**Year 1+ (Planning Period) Action Steps:** Until your plan is approved (about early January 2026).

| Action Steps                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Timeframe                           | Responsible Parties & Key Partners                                                                                                                                                                                                                                                                                                                                                               |
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| <p>Identify campus partners (i.e.; Comadres, Puentes and Diversity Initiatives) to compile and review current foundational and ongoing violence prevention strategy to identify which presentations and content should be translated to Spanish, Filipino, and ASL students, to include:</p> <ul style="list-style-type: none"> <li>• Understanding of DVSAS including consent</li> <li>• Breadth of available resources including how to connect with a victim advocate</li> <li>• Distinction between confidential and non-confidential resources</li> <li>• How to report to law enforcement and University</li> <li>• Bystander Intervention</li> <li>• Engaging Men</li> </ul> | <p>August<br/>2025-October 2025</p> | <p>Outreach and Education Coordinator, Care Center<br/>         Student Representative<br/>         President, Comadres (Registered Student Organization)<br/>         Executive Director, Puentes,<br/>         Interim Assistant Director,<br/>         Office of Student Support and Advocacy<br/>         Interim Vice President,<br/>         Institutional Engagement &amp; Experience</p> |

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| <p>Identify the delivery method of the translated foundation violence prevention programming, including the following factors:</p> <ul style="list-style-type: none"> <li>● Length and dosage of content</li> <li>● Method of delivery (virtual, in-person, asynchronous, etc.)</li> <li>● Determine when the strategy will take place for incoming students</li> </ul> | <p>September<br/>2025-December<br/>2025</p> | <p>Education and Outreach Coordinator, Care Center Student Representative Peer Educator, Student Representative Chief Executive Officer, S.A.F.E. House, (Community-based Victim Services Provider) President, Comadres (Registered Student Organization) Training Director, NCEDSV, Executive Director, Puentes, Interim Assistant Director, Office of Student Support and Advocacy Interim Vice President, Institutional Engagement &amp; Experience</p> |
| <p>Have conversations with individuals and groups within the student body that are represented by the CCR team (Comadres, Puentes, Diversity Initiatives). Ask for their input on tailoring examples, context, and language to reflect their experiences.</p>                                                                                                           | <p>October<br/>2025-November<br/>2025</p>   | <p>Education and Outreach Coordinator, Care Center Student Representative Peer Educator, Student Representative Chief Executive Officer, S.A.F.E. House, (Community-based Victim Services Provider) President, Comadres (Registered Student Organization) Training Director, NCEDSV,</p>                                                                                                                                                                   |

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|                                                                                                                                                      |                               | Executive Director, Puentes,<br>Interim Assistant Director,<br>Office of Student Support and<br>Advocacy<br>Interim Vice President,<br>Institutional Engagement &<br>Experience                                                                                                                                                                                                                                                                                                                       |
| Modify the program language and examples for different groups based on the conversations for student populations (e.g., Hispanic, Filipino and ASL). | November<br>2025-January 2026 | Education and Outreach<br>Coordinator, Care Center<br>Student Representative<br>Peer Educator, Student<br>Representative<br>Chief Executive Officer, S.A.F.E.<br>House, (Community-based<br>Victim Services Provider)<br>President, Comadres<br>(Registered Student<br>Organization)<br>Training Director, NCEDSV,<br>Executive Director, Puentes,<br>Interim Assistant Director,<br>Office of Student Support and<br>Advocacy<br>Interim Vice President,<br>Institutional Engagement &<br>Experience |

**Year 2 (Implementation) Action Steps:** From plan approval (about early January 2026) through 9/30/2026.

| Action Steps                                                                                                                               | Timeframe | Responsible Parties &<br>Key Partners                                        |
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| Collaborate with campus student disability resource center to translate foundational and ongoing violence prevention presentations to meet |           | Outreach and Education<br>Coordinator, Care Center<br>Student Representative |

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| <p>specific programming of student with disabilities; That includes the following topics:</p> <ul style="list-style-type: none"> <li>• Understanding of DVSAS including consent</li> <li>• Breadth of available resources including how to connect with a victim advocate</li> <li>• Distinction between confidential and non-confidential resources</li> <li>• How to report to law enforcement and University in compliance with Clery</li> <li>• Bystander Intervention</li> <li>• Engaging Men</li> </ul>                                                                                                                                          | <p>February 2026-April 2026</p> | <p>Peer Educator, Student Representative<br/>Chief Executive Officer, S.A.F.E. House, (Community-based Victim Services Provider)<br/>President, Comadres (Registered Student Organization)<br/>Training Director, NCEDSV, Executive Director, Puentes<br/>Interim Assistant Director, Office of Student Support and Advocacy<br/>Interim Vice President, Institutional Engagement &amp; Experience</p>       |
| <p>Collaborate with Comadres, Puentes, and Diversity Initiatives to translate foundational prevention strategies into Spanish to meet specific programming of the Hispanic student population; That includes the following topics:</p> <ul style="list-style-type: none"> <li>• Understanding of DVSAS including consent</li> <li>• Breadth of available resources including how to connect with a victim advocate</li> <li>• Distinction between confidential and non-confidential resources</li> <li>• How to report to law enforcement and University in compliance with Clery</li> <li>• Bystander Intervention</li> <li>• Engaging Men</li> </ul> | <p>February 2026-April 2026</p> | <p>Education and Outreach Coordinator, Care Center<br/>Student Representative<br/>Peer Educator, Student Representative<br/>Chief Executive Officer, S.A.F.E. House, (Community-based Victim Services Provider)<br/>President, Comadres (Registered Student Organization)<br/>Training Director, NCEDSV, Executive Director, Puentes, Interim Assistant Director, Office of Student Support and Advocacy</p> |

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|                                                                                                                                                                                                                                                                                 |                     | Interim Vice President, Institution Engagement & Experience                                                                                                                                                                                                                                                                                                                                                                                     |
| Utilize on and off campus collaborators, such as UNLV Source Poster Run, Registered Student Organizations Group on Instagram, and UNLV Radio Station to distribute targeted programming via print, social media, etc., that reflects the experiences of the student population. | March 2026-May 2026 | Education and Outreach Coordinator, Care Center Student Representative Peer Educator, Student Representative Chief Executive Officer, S.A.F.E. House, (Community-based Victim Services Provider) President, Comadres (Registered Student Organization) Training Director, NCEDSV, Executive Director, Puentes, Interim Assistant Director, Office of Student Support and Advocacy Interim Vice President, Institutional Engagement & Experience |

**Year 3 (Implementation) Action Steps: 10/1/2026 through 9/30/2027.**

| Action Steps                                                                                                                                                                                                                                                                                                                                                                                                                              | Timeframe               | Responsible Parties & Key Partners                                                                                                                                                                |
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| Identify and train partners (i.e.; Comadres, Puentes and Institutional Engagement & Experience, community health workers, first year seminar coordinators, Orientation Leaders, RSO leaders, Student Government Leadership, Resident Assistants) to facilitate translated foundational and ongoing violence prevention strategy, who will be effective messengers of Comprehensive violence prevention strategy, considering their campus | October 2026-March 2027 | Outreach and Education Coordinator, Care Center Student Representative Peer Educator, Student Representative Chief Executive Officer, S.A.F.E. House, (Community-based Victims Services Provider) |

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| connections and/or authority to provide the necessary time and resources to deliver the prevention/education programming. |                         | President, Comadres (Registered Student Organization)<br>Training Director, NCEDSV,<br>Executive Director, Puentes,<br>Interim Assistant Director,<br>Office of Student Support and Advocacy<br>Interim Vice President ,<br>Institutional Engagement & Experience                                                                                                                                                                                                            |
| Schedule multiple times to review the content and practice as a group                                                     | January 2027-April 2027 | Outreach and Education Coordinator, Care Center<br>Student Representative<br>Peer Educator, Student Representative<br>Chief Executive Officer, S.A.F.E. House, (Community-based Victim Services Provider)<br>President, Comadres (Registered Student Organization)<br>Training Director, NCEDSV,<br>Executive Director, Puentes<br>Interim Assistant Director,<br>Office of Student Support and Advocacy<br>Interim Vice President,<br>Institutional Engagement & Experience |
| Observe at least one presentation for every presenter and discuss strengths and areas of improvement.                     | February 2027-May 2027  | Outreach and Education Coordinator, Care Center<br>Student Representative                                                                                                                                                                                                                                                                                                                                                                                                    |

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|                                                                                                                                                                                                                                                      |                      | Peer Educator, Student Representative<br>Chief Executive Officer, S.A.F.E. House, (Community-based Victim Services Provider)<br>President, Comadres (Registered Student Organization)<br>Training Director, NCEDSV<br>Executive Director, Puentes<br>Interim Assistant Director, Office of Student Support and Advocacy<br>Interim Vice President, Institutional Engagement & Experience             |
| Insert questions into the post-survey that assess the effectiveness of the presenter(s) based on : <ul style="list-style-type: none"> <li>• Content mastery,</li> <li>• level of engagement</li> <li>• fidelity</li> <li>• Clear language</li> </ul> | April 2027-June 2027 | Outreach and Education Coordinator, Care Center<br>Student Representative<br>Peer Educator, Student Representative<br>Chief Executive Officer, S.A.F.E. House, (Community-based Victim Services Provider)<br>President, Comadres (Registered Student Organization)<br>Training Director, NCEDSV<br>Executive Director, Puentes<br>Interim Assistant Director, Office of Student Support and Advocacy |

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|                                                                                                     |                       | Interim Vice President,<br>Institutional Engagement &<br>Experience                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Review evaluations and provide feedback to the team that provides the prevention/education program. | June 2027-August 2027 | Outreach and Education<br>Coordinator, Care Center<br>Student Representative<br>Peer Educator, Student<br>Representative<br>Chief Executive Officer, S.A.F.E.<br>House, (Community-based<br>Victim Services Provider)<br>President, Comadres<br>(Registered Student<br>Organization)<br>Training Director, NCEDSV<br>Executive Director, Puentes<br>Interim Assistant Director,<br>Office of Student Support and<br>Advocacy<br>Interim Vice President,<br>Institutional Engagement &<br>Experience |

## PART 3: STUDENT CONDUCT

**OVW Campus Grant requirements summarized:** “Train all participants in the resolution process, including the campus disciplinary board, the Title IX Coordinator’s office, and the student conduct office, to respond effectively to situations involving domestic violence, dating violence, sexual assault, or stalking. All members of the campus resolution process, including investigators, officials responsible for appeals, officials making determinations or issuing sanctions, faculty, staff, students, and administrators, must receive ongoing, relevant training throughout the award period from organizations with a demonstrated expertise in domestic violence, dating violence, sexual assault, and stalking. This ongoing training program must reflect current best practices in the field. Training topics must include, but not be limited to: information about the causes and effects of domestic violence, dating violence, sexual assault, and stalking; a review of the student conduct code; appropriate range of sanctions; definitions of domestic violence, dating violence, sexual assault, and stalking; the ways victims respond to trauma; neurobiology of trauma; tactics of offenders; information on the issue of consent in sexual assault cases; how to judge credibility; and alcohol and drug facilitated sexual assault.”

### **Background and Rationale for Goals and Action Steps: Student Conduct**

#### **Conduct-specific information/data & background, description of current efforts, and strengths, needs, and gaps in this area.**

UNLV’s student conduct and disciplinary board is composed of students, staff, and faculty volunteers. Members serve on Hearing

Boards that consist of at least three members, that determine student/student organization responsibility for violations of the Student

Conduct Code and recommend appropriate sanctions to foster student growth and development. When a report is received to the

Office of Student Rights & Responsibilities, it is investigated for violations of the student conduct code. If violations are present, the

student is notified and asked to meet with a Conduct Coordinator, who then works to seek either an informal resolution, formal

resolution, or where the student is found not responsible. If a formal resolution is requested, the hearing board is convened and a

decision is reached. Then the student is notified and is given the option to appeal. The Director and Associate Director of the Office

of Student oversees the training and disciplinary board. Currently, the disciplinary board training does not include information on

DVSAS

## **Years 2 & 3 Goals and Action Steps: Student Conduct**

**Goal 1:** By the end of year 1, our campus will identify gaps and areas of improvement for the resolution process for DVSA. By the end of year 2, our campus will enhance transparency and communication in the student disciplinary process to help ensure that parties clearly understand their rights and the procedures during investigations and the resolution process. By the end of year 3, our campus will build on the materials that were created to enhance transparency and communication and ensure that this information is widely disseminated.

### **Personnel:**

Michelle Spósito, Director of Equal Employment and Title IX

Phillip Burns, Executive Director of the Office of Student Rights & Responsibilities

Ross Bryant, Director of Military and Veterans Center

Valerie Taylor, Professor and Student Conduct Board Member

Tiffany Frazier, OVW Project Director

**Year 1+ (Planning Period) Action Steps:** Until your plan is approved (about early January 2026).

| Action Steps                                                                                                                                                                                                                                                          | Timeframe                   | Responsible Parties & Key Partners                                                                                                                                                                                                   |
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| Conduct listening sessions for UNLV students (on-campus residents, athletics leadership, RSOs leadership), staff and faculty (chairs of departments within colleges, faculty senate, affinity group leaders) to evaluate communication gaps and areas for improvement | September 2025-October 2025 | Director of Equal Employment and Title IX<br>Executive Director of the Office of Student Rights & Responsibilities<br>Director of Military and Veterans Center<br>Professor and Student Conduct Board Member<br>OVW Project Director |
| Create a coordinated list of links that should be on each department's websites to make communication easier                                                                                                                                                          | August 2025-November 2025   | Director of Equal Employment and Title IX<br>Executive Director of the Office of Student Rights & Responsibilities                                                                                                                   |

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|                                                                                                                 |                             | Director of Military and Veterans Center<br>Professor and Student Conduct Board Member<br>OVW Project Director                                                                                                                       |
| Develop user friendly guides, flowcharts to explain the process                                                 | November 2025-February 2026 | Director of Equal Employment and Title IX<br>Executive Director of the Office of Student Rights & Responsibilities<br>Director of Military and Veterans Center<br>Professor and Student Conduct Board Member<br>OVW Project Director |
| Establish a procedure to ensure timely updates are provided to the parties throughout the investigation process | November 2025-February 2026 | Director of Equal Employment and Title IX<br>Executive Director of the Office of Student Rights & Responsibilities<br>Director of Military and Veterans Center<br>Professor and Student Conduct Board Member<br>OVW Project Director |

**Year 2 (Implementation) Action Steps:** From plan approval (about early January 2026) through 9/30/2026.

| Action Steps                                                   | Timeframe            | Responsible Parties & Key Partners                                                                                                                             |
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| Revise websites with coordinated list of links across CCR Team | May 2026-August 2026 | Director of Equal Employment and Title IX<br>Executive Director of the Office of Student Rights & Responsibilities<br>Director of Military and Veterans Center |

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|                                                                                                                                                                                     |                              | Professor and Student Conduct Board Member<br>OVW Project Director                                                                                                                                                                   |
| Implement new internal procedure to ensure timely updates, to include follow up and regular updates communication, are provided to the parties throughout the investigation process | May 2026-August 2026         | Director of Equal Employment and Title IX<br>Executive Director of the Office of Student Rights & Responsibilities<br>Director of Military and Veterans Center<br>Professor and Student Conduct Board Member<br>OVW Project Director |
| Publish statistics related to how many reports are received on a regular basis                                                                                                      | July-September 2026          | Director of Equal Employment and Title IX<br>Executive Director of the Office of Student Rights & Responsibilities<br>Director of Military and Veterans Center<br>Professor and Student Conduct Board Member<br>OVW Project Director |
| Research and select language service provider to translate coordinated links, guides, flowcharts, internal procedures, and other materials into Spanish.                            | September 2026-November 2026 | Director of Equal Employment and Title IX<br>Executive Director, Office of Student Rights & Responsibilities<br>Director of Military and Veterans Center<br>Professor and Student Conduct Board Member<br>OVW Project Director       |

**Year 3 (Implementation) Action Steps:** 10/1/2026 through 9/30/2027.

| Action Steps | Timeframe | Responsible Parties & Key Partners |
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| Assess effectiveness of information about the process that is being shared, and make changes as necessary | October 2026-May 2027    | Director of Equal Employment and Title IX<br>Executive Director of the Office of Student Rights & Responsibilities<br>Director of Military and Veterans Center<br>Professor and Student Conduct Board Member<br>OVW Project Director |
| Assess the effectiveness of the procedure being implemented and make changes as necessary                 | May 2027-August 2027     | Director of Equal Employment and Title IX<br>Executive Director of the Office of Student Rights & Responsibilities<br>Director of Military and Veterans Center<br>Professor and Student Conduct Board Member<br>OVW Project Director |
| Collect feedback from participants in the resolution process                                              | August 2027-October 2027 | Director of Equal Employment and Title IX<br>Executive Director of the Office of Student Rights &Responsibilities<br>Director of Military and Veterans Center<br>Professor and Student Conduct Board Member<br>OVW Project Director  |

**Goal 2:** By the end of year 1, our campus will review existing training material and develop additional DVSAS-specific training materials for participants in the resolution process. By the end of year 2, our campus will implement training content that addresses all relevant topics, aligns with trauma-informed best practices, and meets the OVW campus grant requirements for all participants in the resolution process. By the end of year 3, our campus will evaluate training conducted in year two, make revisions and necessary, and expand current training to ensure that additional audiences like athletics, student involvement and fraternity and sorority life receive the training on a regular basis.

**Personnel:**

Michelle Sposito, Director of Equal Employment and Title IX  
Phillip Burns, Executive Director of the Office of Student Rights & Responsibilities  
Ross Bryant, Director of Military and Veterans Center  
Valerie Taylor, Professor and Student Conduct Board Member  
Tiffany Frazier, OVW Project Director

**Year 1+ (Planning Period) Action Steps:** Until your plan is approved (about early January 2026).

| Action Steps                                                                                                                                                                           | Timeframe                   | Responsible Parties & Key Partners                                                                                                                                                                                                  |
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| Review existing training materials for content related to DVSAS                                                                                                                        | May 2025-August 2025        | Director of Equal Employment and Title IX<br>Executive Director of the Office of Student Rights &Responsibilities<br>Director of Military and Veterans Center<br>Professor and Student Conduct Board Member<br>OVW Project Director |
| Compare training materials (for the implementers of the conduct/disciplinary process) against OVW guidance, federal requirements (Clery, Title IX), and trauma-informed best practices | August 2025-November 2025   | Director of Equal Employment and Title IX<br>Executive Director of the Office of Student Rights &Responsibilities<br>Director of Military and Veterans Center<br>Professor and Student Conduct Board Member<br>OVW Project Director |
| Review feedback regarding the current training                                                                                                                                         | November 2025-February 2026 | Director of Equal Employment and Title IX<br>Executive Director of the Office of Student Rights &Responsibilities                                                                                                                   |

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|                                                                                                                                                  |                             | Director of Military and Veterans Center<br>Professor and Student Conduct Board Member<br>OVW Project Director                                                                                                                      |
| Create proposal for revised training                                                                                                             | November 2025-February 2026 | Director of Equal Employment and Title IX<br>Executive Director of the Office of Student Rights &Responsibilities<br>Director of Military and Veterans Center<br>Professor and Student Conduct Board Member<br>OVW Project Director |
| Evaluate listening session outcomes to determine areas for improvement to training, communicating to students, and internal reporting processes. | November 2025-February 2026 | Director of Equal Employment and Title IX<br>Executive Director of the Office of Student Rights &Responsibilities<br>Director of Military and Veterans Center<br>Professor and Student Conduct Board Member<br>OVW Project Director |

**Year 2 (Implementation) Action Steps:** From plan approval (about early January 2026) through 9/30/2026.

| Action Steps                                                                     | Timeframe            | Responsible Parties & Key Partners                                                                                                                            |
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| Implement revised training for the participants in the campus resolution process | May 2026-August 2026 | Director of Equal Employment and Title IX<br>Executive Director of the Office of Student Rights &Responsibilities<br>Director of Military and Veterans Center |

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|                                                                                                    |                      | Professor and Student Conduct Board Member<br>OVW Project Director                                                                                                                                                                   |
| Collect evaluations and feedback from training participants and make changes and updates as needed | May 2026-August 2026 | Director of Equal Employment and Title IX<br>Executive Director of the Office of Student Rights & Responsibilities<br>Director of Military and Veterans Center<br>Professor and Student Conduct Board Member<br>OVW Project Director |

**Year 3 (Implementation) Action Steps: 10/1/2026 through 9/30/2027.**

| Action Steps                                                                                                                                                                     | Timeframe             | Responsible Parties & Key Partners                                                                                                                                                                                                   |
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| Explore creating proposal for more in-depth training for a larger range of targeted populations (i.e. athletics, registered student organizations, fraternity and sorority life) | October 2026-May 2027 | Director of Equal Employment and Title IX<br>Executive Director of the Office of Student Rights & Responsibilities<br>Director of Military and Veterans Center<br>Professor and Student Conduct Board Member<br>OVW Project Director |
| Collect evaluations and feedback from training participants and make changes as needed                                                                                           | May 2027-August 2027  | Director of Equal Employment and Title IX<br>Executive Director of the Office of Student Rights & Responsibilities<br>Director of Military and Veterans Center<br>Professor and Student Conduct Board Member                         |

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|  |  | OVW Project Director |
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**Goal 3:** By the end of year 1, our campus will review and update current resolution process protocols and MOUs and identify additional campus partners to collaborate with. By the end of year 2, our campus will strengthen collaboration between student conduct offices and other campus entities through implementing agreed upon roles and referral pathways. By the end of year 3, our campus will collect data and assess effectiveness of updated protocols.

**Personnel:**

Michelle Sposito, Director of Equal Employment and Title IX  
Phillip Burns, Executive Director of the Office of Student Rights & Responsibilities  
Ross Bryant, Director of Military and Veterans Center  
Valerie Taylor, Professor and Student Conduct Board Member  
Tiffany Frazier, OVW Project Director

**Year 1+ (Planning Period) Action Steps:** Until your plan is approved (about early January 2026).

| Action Steps                                                                                                                                    | Timeframe                 | Responsible Parties & Key Partners                                                                                                                                                                                                   |
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| Review current EEO/Title IX and Office of Student Rights & Responsibilities protocols to determine existing support and communication for DVSAS | May 2025-August 2025      | Director of Equal Employment and Title IX<br>Executive Director of the Office of Student Rights & Responsibilities<br>Director of Military and Veterans Center<br>Professor and Student Conduct Board Member<br>OVW Project Director |
| Formalize roles, responsibilities, and referral pathways through interdepartmental MOUs                                                         | August 2025-November 2025 | Director of Equal Employment and Title IX<br>Executive Director of the Office of Student Rights & Responsibilities<br>Director of Military and Veterans Center                                                                       |

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|                                                                                                                                                                                                                                          |                             | Professor and Student Conduct Board Member<br>OVW Project Director                                                                                                                                                                   |
| Identify additional campus partners to be included in the Student Support Team (team that currently includes Disability Resource Center, Office of Student Rights & Responsibilities, EEO/Title IX, Provost Office, and General Council) | November 2025-February 2026 | Director of Equal Employment and Title IX<br>Executive Director of the Office of Student Rights & Responsibilities<br>Director of Military and Veterans Center<br>Professor and Student Conduct Board Member<br>OVW Project Director |

**Year 2 (Implementation) Action Steps:** From plan approval (about early January 2026) through 9/30/2026.

| Action Steps                                                                                                    | Timeframe                | Responsible Parties & Key Partners                                                                                                                                                                                                   |
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| Begin to implement revised roles, responsibilities, and referral pathways established by interdepartmental MOUs | March 2026-June 2026     | Director of Equal Employment and Title IX<br>Executive Director of the Office of Student Rights & Responsibilities<br>Director of Military and Veterans Center<br>Professor and Student Conduct Board Member<br>OVW Project Director |
| Invite additional campus partners identified to be included in Student Support Team                             | June 2026-September 2026 | Director of Equal Employment and Title IX<br>Executive Director of the Office of Student Rights & Responsibilities<br>Director of Military and Veterans Center<br>Professor and Student Conduct Board Member<br>OVW Project Director |

**Year 3 (Implementation) Action Steps: 10/1/2026 through 9/30/2027.**

| Action Steps                                                                                                       | Timeframe                  | Responsible Parties & Key Partners                                                                                                                                                                                                   |
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| Continue to implement revised roles, responsibilities, and referral pathways established by interdepartmental MOUs | October 2026-January 2027  | Director of Equal Employment and Title IX<br>Executive Director of the Office of Student Rights & Responsibilities<br>Director of Military and Veterans Center<br>Professor and Student Conduct Board Member<br>OVW Project Director |
| Collect data and feedback on revised procedures and make changes as needed                                         | February 2027-October 2027 | Director of Equal Employment and Title IX<br>Executive Director of the Office of Student Rights & Responsibilities<br>Director of Military and Veterans Center<br>Professor and Student Conduct Board Member<br>OVW Project Director |

## PART 4: LAW ENFORCEMENT

**OVW Campus Grant requirements summarized:** “Train all personnel responsible for campus law enforcement and/or campus safety to respond effectively to domestic violence, dating violence, sexual assault, and stalking. Throughout the award period, the grantee must provide ongoing trainings to all campus law enforcement or security personnel, and local or community first-responders, if applicable, including officers from law enforcement units and dispatchers dedicated to responding to reports of campus domestic violence, dating violence, sexual assault, and stalking. This ongoing training program must reflect current best practices in the field. All mandatory campus law

enforcement training programs on domestic violence, dating violence, sexual assault, and stalking must be developed and presented in collaboration with campus and local law enforcement partners and community-based victim service provider partners. Training topics must include, but not be limited to: information about relevant state and federal laws; arrest protocols; information on enforcement of orders of protection; instruction on making primary aggressor determinations; technology-facilitated stalking behaviors; victim responses to trauma; neurobiology of trauma; lethality assessments; tactics of offenders; forensic interviewing techniques; information on sex offender registries; and “non-stranger” sexual assault investigations.”

### **Background and Rationale for Goals and Action Steps: Law Enforcement**

#### **Law Enforcement-specific information/data & background, description of current efforts, and strengths, needs, and gaps in this area.**

UNLV’s campus security, University Police Department , is a sworn, 50 officer fleet headquartered across the street from UNLV’s main campus that serves UNLV, Desert Research Institute, Nevada State University, and College of Southern Nevada. They also employ 27 non-sworn security officers/support staff. University Police Department utilizes mutual aid from the Las Vegas Metropolitan Police Department, Henderson Police Department and North Las Vegas Police Department when necessary responses fall outside of or overlap with community law enforcement’s jurisdictions. UPD currently does not have any training conducted on topics regarding DVSA that is conducted outside of the original training academy before they are hired. During the original training academy, all new hires receive training in crisis intervention. All sworn personnel receive yearly mandated training (Police One Training) on topics such as human trafficking and de-escalation. UPD currently gathers feedback from students through an online complaints and compliments form, which is reviewed by UPD leadership regularly. UPD current policy and protocols regarding victims of DVSA includes sexual assault investigations, where victims are provided a copy of the Nevada Attorney General’s Sexual Assault Survivor Bill of Rights during officer conducted interviews. For victims of Domestic Violence, officers prioritize victim safety while communicating the philosophy that domestic violence is criminal behavior. It is also UPD policy to facilitate victims’ and offenders’ access to

appropriate civil remedies and community resources whenever feasible. Currently, UPD does not have a policy on Stalking.

University Police Department facilitates and collaborates with other agencies and campus community partners to engage different student populations at various events . Therefore, there is a relationship with multiple on campus partners including Residential Assistant training, General Safety Presentations, General Tablings, BBQ's with housing, Bike and Scooter registrations, Coffee with a Cop, Donuts with Dogs, and Pizza with Cops.

### **Years 2 & 3 Goals and Action Steps: Law Enforcement**

**Goal 1:** By the end of year 1 our campus will have identified and developed an annual training process for UPD officers, detectives, and dispatch to receive and actively participate in foundational training on how to implement a trauma-informed response on all DVSAS crimes. By the end of year 2, our campus will implement training for UPD officers, detectives and dispatch. By the end of year 3, our campus will implement additional training to build on year 2's foundational training and also offer the foundational training to all new UPD officers.

#### **Personnel:**

Arnold Vasquez, Chief, University Police Department  
Sierra Lopez, University Police Department  
Rodrigo Delara, University Police Department  
Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence  
Tiffany Frazier, OVW Project Director  
Christina Hall, Director of Care Center  
Beth Flory, S.A.F.E House  
Carly Helbert, Assistant City Attorney  
Kristen Blackmon-Kenny, LVMPD Victim Advocate

**Year 1+ (Planning Period) Action Steps:** Until your plan is approved (about early January 2026).

| Action Steps | Timeframe | Responsible Parties & |
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| Identify the current training resources and topics covered by current UPD training and identify gaps in topics such as trauma-informed response, neurobiology of trauma, attributes of DVSAS, strangulation, responsiveness to student populations, and protecting the safety of victims and promoting accountability in accordance with Clery Act.                                                                                                                                                   | May 2025-August 2025        | Sierra Lopez, University Police Department<br>Rodrigo Delara, University Police Department<br>Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence                                                                                                                                                                                                                                                                    |
| Develop and/or identify training resources to be delivered partially in-person, virtually, and/or through pre-recorded modules to address the following topics: <ul style="list-style-type: none"> <li>● trauma-informed response:</li> <li>● neurobiology of trauma:</li> <li>● attributes of DVSAS:</li> <li>● strangulation:</li> <li>● responsiveness to student populations:</li> <li>● and protecting the safety of victims and promote accountability in accordance with Clery Act:</li> </ul> | August 2025-October 2025    | Arnold Vasquez, Chief, University Police Department<br>Sierra Lopez, University Police Department<br>Rodrigo Delara, University Police Department<br>Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence<br>Tiffany Frazier, OVW Project Director<br>Christina Hall, Director of Care Center<br>Beth Flory, S.A.F.E House<br>Carly Helbert, Assistant City Attorney<br>Kristen Blackmon-Kenny, LVMPD Victim Advocate |
| Identify co-facilitators from UPD and NCEDSV/Care Center and train them to implement training                                                                                                                                                                                                                                                                                                                                                                                                         | September 2025-October 2025 | Rodrigo Delara, University Police Department<br>Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence<br>Tiffany Frazier, OVW Project Director                                                                                                                                                                                                                                                                         |

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|                                                                                                                                     |                             | Christina Hall, Director of Care Center                                                                                                                                                                                                                                                                        |
| Identify strategy to provide access to all UPD officers to receive the training/training materials                                  | September 2025-October 2025 | Arnold Vasquez, Chief of University Police Department<br>Sierra Lopez, University Police Department<br>Rodrigo Delara, University Police Department<br>Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence<br>Tiffany Frazier, OVW Project Director<br>Christina Hall, Director of Care Center |
| Develop pre and post-tests or post-training surveys to prepare for data collection, analysis, and overall feedback on all training. | October 2025-January 2026   | Arnold Vasquez, Chief of University Police Department<br>Sierra Lopez, University Police Department<br>Rodrigo Delara, University Police Department<br>Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence<br>Tiffany Frazier, OVW Project Director<br>Christina Hall, Director of Care Center |

**Year 2 (Implementation) Action Steps:** From plan approval (about early January 2026) through 9/30/2026.

| Action Steps | Timeframe | Responsible Parties & Key Partners |
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| Finalize logistics for implementing training, such as scheduling and communicating expectations for police officers, detectives, and dispatch staff attendance from UPD leadership | February 2026-April 2026  | Arnold Vasquez, Chief of University Police Department<br>Sierra Lopez, University Police Department<br>Rodrigo Delara, University Police Department<br>Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence<br>Tiffany Frazier, OVW Project Director<br>Christina Hall, Director of Care Center |
| Implement foundational training topics as part of the onboarding process for new hires                                                                                             | August 2026-October 2026  | Arnold Vasquez, Chief of University Police Department<br>Sierra Lopez, University Police Department<br>Rodrigo Delara, University Police Department<br>Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence<br>Tiffany Frazier, OVW Project Director<br>Christina Hall, Director of Care Center |
| Implement pre and post-tests or post-training surveys to prepare for data collection, analysis, and overall feedback on all training.                                              | October 2026-January 2027 | Arnold Vasquez, Chief of University Police Department<br>Sierra Lopez, University Police Department<br>Rodrigo Delara, University Police Department                                                                                                                                                            |

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|  |  | Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence<br>Tiffany Frazier, OVW Project Director<br>Christina Hall, Director of Care Center |
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**Year 3 (Implementation) Action Steps:** 10/1/2026 through 9/30/2027.

| Action Steps                                                                                                                                                                                                                                                                                                                   | Timeframe                  | Responsible Parties & Key Partners                                                                                                                                                                                                                                                                             |
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| Implement pre and post-tests or post-training surveys for all trainings then collect and analyze data and feedback on training                                                                                                                                                                                                 | October 2026               | Arnold Vasquez, Chief of University Police Department<br>Sierra Lopez, University Police Department<br>Rodrigo Delara, University Police Department<br>Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence<br>Tiffany Frazier, OVW Project Director<br>Christina Hall, Director of Care Center |
| Work with student groups to revise and add additional training materials as needed, including adding additional training topics on most relevant crimes for our campus (i.e. strangulation, trafficking, etc.), and training topics on specific populations (i.e. LGBTQ+, commuter students, students with disabilities, etc.) | November 2026-January 2027 | Arnold Vasquez, Chief of University Police Department<br>Sierra Lopez, University Police Department<br>Rodrigo Delara, University Police Department<br>Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence                                                                                     |

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|                                                                                                                                                                                                                             |                          | Tiffany Frazier, OVW Project Director<br>Christina Hall, Director of Care Center                                                                                                                                                                                                                               |
| Implement additional training materials to build on foundational knowledge from the first year of training. Topics including: <ul style="list-style-type: none"> <li>Care Center Resource Training for officers.</li> </ul> | February 2027-April 2027 | Arnold Vasquez, Chief of University Police Department<br>Sierra Lopez, University Police Department<br>Rodrigo Delara, University Police Department<br>Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence<br>Tiffany Frazier, OVW Project Director<br>Christina Hall, Director of Care Center |
| Continue to implement foundational training topics as part of the onboarding process for new hires.                                                                                                                         | May 2027-August 2027     | Arnold Vasquez, Chief of University Police Department<br>Sierra Lopez, University Police Department<br>Rodrigo Delara, University Police Department<br>Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence<br>Tiffany Frazier, OVW Project Director<br>Christina Hall, Director of Care Center |

**Goal 2:** By the end of year 1, the University Police Department will actively participate in CCR team meetings, establishing relationships and partnerships across the CCR team. By the end of year 2 UPD will identify and collaborate on shared events

between campus and community partners. By the end of year 3 UPD will continue CCR team participation and will identify potential areas for collaboration and support education and prevention programs

**Personnel:**

Arnold Vasquez, Chief, University Police Department  
 Sierra Lopez, University Police Department  
 Rodrigo Delara, University Police Department  
 Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence  
 Tiffany Frazier, OVW Project Director  
 Christina Hall, Director of Care Center  
 Beth Flory, S.A.F.E House  
 Carly Helbert, Assistant City Attorney  
 Kristen Blackmon-Kenny, LVMPD Victim Advocate

**Year 1+ (Planning Period) Action Steps:** Until your plan is approved (about early January 2026).

| Action Steps                                                                                                                                                                                                                                                                                                   | Timeframe             | Responsible Parties & Key Partners                                                                                                                  |
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| Update UPD representatives on the CCR team so they are familiar with the OVW Grant Requirements and receive additional training on DVSAS                                                                                                                                                                       | May 2025-August 2025  | Tiffany Frazier, OVW Project Director<br>Christina Hall, Director of Care Center                                                                    |
| Actively participate in the CCR Team meetings and subcommittee meetings <ul style="list-style-type: none"> <li>UPD cross trains CCR Team members (can invite other victim advocates) on the UPD protocol for responding to DVSAS in order to be in compliance with Clery and avoid retraumatization</li> </ul> | May 2025-October 2026 | Arnold Vasquez, Chief of University Police Department<br>Sierra Lopez, University Police Department<br>Rodrigo Delara, University Police Department |
| Establish partnership with the Nevada Coalition to End Domestic and Sexual Violence (NCEDSV), S.A.F.E. House, and the campus-based advocacy center (Care Center) to develop training materials.                                                                                                                | August-October 2025   | Sierra Lopez, University Police Department<br>Rodrigo Delara, University Police Department                                                          |

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|  |  | Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence |
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**Year 2 (Implementation) Action Steps:** From plan approval (about early January 2026) through 9/30/2026.

| Action Steps                                                                                                                                                                                                                                                                                                                                                                                          | Timeframe               | Responsible Parties & Key Partners                                                                                       |
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| In collaboration with CCR Team partners, we will identify opportunities to partner on tabling events during Domestic Violence Awareness Month and Sexual Assault awareness month.                                                                                                                                                                                                                     | October 2025-April 2026 | Sierra Lopez, University Police Department<br>Rodrigo Delara, University Police Department<br>Jackie Gaetos, Care Center |
| Continue to engage with student populations through outreach opportunities such as UPD orientation, pizza with police, coffee with a cop, donuts with dogs, weekly property registrations, and career fairs.                                                                                                                                                                                          | October 2025-April 2026 | Sierra Lopez, University Police Department<br>Rodrigo Delara, University                                                 |
| Implement an event to build relationships between UPD and students to specifically mobilize campus men as allies in prevention and bystander intervention activities and education, such as; <ul style="list-style-type: none"> <li>Implementing bystander activities during tabling events</li> <li>Adding bystander intervention to general safety presentation for athletics department</li> </ul> | March 2026-May 2026     | Sierra Lopez, University Police Department<br>Rodrigo Delara, University Police Department<br>Jackie Gaetos, Care Center |
| Collect data on student participation in events and gather feedback on effectiveness of events                                                                                                                                                                                                                                                                                                        | May 2026-July 2026      | Sierra Lopez, University Police Department<br>Rodrigo Delara, University Police Department<br>Jackie Gaetos, Care Center |

**Year 3 (Implementation) Action Steps:** 10/1/2026 through 9/30/2027.

| Action Steps                                                                                                                                                             | Timeframe                 | Responsible Parties & Key Partners         |
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| Utilize data on events to to identify opportunities to continue to participate in shared events for Domestic Violence Awareness Month and Sexual Assault Awareness Month | October 2026-October 2027 | Sierra Lopez, University Police Department |

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|  |  | Rodrigo Delara, University Police Department<br>Jackie Gaetos, Care Center |
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**Goal 3:** By the end of year 1, University Police Department will review current policies and procedures based on student feedback to identify potential revisions of protocols. By the end of year 2, the University Police Department will revise internal policies and protocols for responding to DVSAS calls for service and train officers on the updated policies and protocols. By the end of year 3, all new officers will be trained on DVSAS specific policies and protocols as part of the onboarding process.

**Personnel:**

Arnold Vasquez, Chief of University Police Department  
Sierra Lopez, University Police Department  
Rodrigo Delara, University Police Department  
Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence  
Tiffany Frazier, OVW Project Director  
Christina Hall, Director of Care Center

**Year 1+ (Planning Period) Action Steps:** Until your plan is approved (about early January 2026).

| Action Steps                                                                                                                                                                                                                   | Timeframe            | Responsible Parties & Key Partners                                                                                                                                                                                                                                                                             |
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| Review current referral processes to report to UPD for DVSAS to ensure policies are trauma-informed by walking through a case scenario to identify any gaps or barriers in current policy and protocol for responding to DVSAS | May 2025-August 2025 | Arnold Vasquez, Chief of University Police Department<br>Sierra Lopez, University Police Department<br>Rodrigo Delara, University Police Department<br>Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence<br>Tiffany Frazier, OVW Project Director<br>Christina Hall, Director of Care Center |

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| Submit new/updated policies and procedures to CCR team for review and feedback                                                                               | October<br>2025-January 2026 | Arnold Vasquez, Chief of University Police Department<br>Sierra Lopez, University Police Department<br>Rodrigo Delara, University Police Department<br>Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence<br>Tiffany Frazier, OVW Project Director<br>Christina Hall, Director of Care Center |
| Review current online compliment and complaint forms to determine if information gathered will inform efforts to improve DVSAS response by University Police | August<br>2025-October 2025  | Arnold Vasquez, Chief of University Police Department<br>Sierra Lopez, University Police Department<br>Rodrigo Delara, University Police Department<br>Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence<br>Tiffany Frazier, OVW Project Director<br>Christina Hall, Director of Care Center |
| Seek input from the Law Enforcement TA provider when reviewing and revising protocols                                                                        | June<br>2025-September 2025  | Arnold Vasquez, Chief of University Police Department<br>Sierra Lopez, University Police Department<br>Rodrigo Delara, University Police Department                                                                                                                                                            |

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|  |  | Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence<br>Tiffany Frazier, OVW Project Director<br>Christina Hall, Director of Care Center |
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**Year 2 (Implementation) Action Steps:** From plan approval (about early January 2026) through 9/30/2026.

| Action Steps                                                                                                                                                                                       | Timeframe                  | Responsible Parties & Key Partners                                                                                                                                                                                                                                                                             |
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| Revise policies and protocols related to DVSAS and submit for approval by UPD leadership for the following topics (i.e. language plan, SANE procedure, etc)                                        | October 2025-December 2025 | Arnold Vasquez, Chief of University Police Department<br>Sierra Lopez, University Police Department<br>Rodrigo Delara, University Police Department<br>Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence<br>Tiffany Frazier, OVW Project Director<br>Christina Hall, Director of Care Center |
| Review current policy to identify potential gaps related to stalking and make updates as needed. Research and consult with UPD leadership to develop stalking policy and procedure implementation. | February 2026-April 2026   | Arnold Vasquez, Chief of University Police Department<br>Sierra Lopez, University Police Department<br>Rodrigo Delara, University Police Department<br>Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence                                                                                     |

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|                                                                                                                                                                                                                                                  |                             | Tiffany Frazier, OVW Project Director<br>Christina Hall, Director of Care Center                                                                                                                                                                                                                               |
| Maintain the Lexipol communication tool with updated policy and procedures as they are finalized                                                                                                                                                 | December 2025-February 2026 | Arnold Vasquez, Chief of University Police Department<br>Sierra Lopez, University Police Department<br>Rodrigo Delara, University Police Department<br>Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence<br>Tiffany Frazier, OVW Project Director<br>Christina Hall, Director of Care Center |
| Train officers on updated policies and protocols and ensure that officers are implementing changes to policies and protocols by UPD leadership sending out the new procedures, and all staff has to indicate that they have read and understood. | February 2026-April 2026    | Arnold Vasquez, Chief of University Police Department<br>Sierra Lopez, University Police Department<br>Rodrigo Delara, University Police Department<br>Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence<br>Tiffany Frazier, OVW Project Director<br>Christina Hall, Director of Care Center |
| Revise current compliment and complaint forms to ensure that information gathered will inform efforts to improve DVSAS response by University Police                                                                                             | April 2026-June 2026        | Arnold Vasquez, Chief of University Police Department<br>Sierra Lopez, University Police Department                                                                                                                                                                                                            |

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|                                                                                                                                      |                          | Rodrigo Delara, University Police Department<br>Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence<br>Tiffany Frazier, OVW Project Director<br>Christina Hall, Director of Care Center                                                                                                        |
| Analyze feedback surveys (compliment and complaint forms) from trainings to inform any additional changes to policies and procedures | June 2026-September 2026 | Arnold Vasquez, Chief of University Police Department<br>Sierra Lopez, University Police Department<br>Rodrigo Delara, University Police Department<br>Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence<br>Tiffany Frazier, OVW Project Director<br>Christina Hall, Director of Care Center |

**Year 3 (Implementation) Action Steps: 10/1/2026 through 9/30/2027.**

| Action Steps                                                    | Timeframe                 | Responsible Parties & Key Partners                                                                                                                  |
|-----------------------------------------------------------------|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| Collect data on effectiveness of updated policies and protocols | October 2026-January 2027 | Arnold Vasquez, Chief of University Police Department<br>Sierra Lopez, University Police Department<br>Rodrigo Delara, University Police Department |

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|                                                                                        |                              | Lindsay Yates, Nevada<br>Coalition to End Domestic and<br>Sexual Violence<br>Tiffany Frazier, OVW Project<br>Director<br>Christina Hall, Director of Care<br>Center                                                                                                                                                                 |
| Continue to train new officers on policies and protocols as part of onboarding process | January<br>2027-October 2027 | Arnold Vasquez, Chief of<br>University Police Department<br>Sierra Lopez, University Police<br>Department<br>Rodrigo Delara, University<br>Police Department<br>Lindsay Yates, Nevada<br>Coalition to End Domestic and<br>Sexual Violence<br>Tiffany Frazier, OVW Project<br>Director<br>Christina Hall, Director of Care<br>Center |

## PART 5: VICTIM SERVICES

**OVW Campus Grant requirements summarized:** “Provide comprehensive, confidential victim services and advocacy by either: 1) Partnering with an off-campus victim service provider as defined under Statutory Minimum Requirements, for the provision of confidential victim services and advocacy, which must include creating victim-centered response protocols and providing 24-hour accessibility to direct victim services; OR 2) Developing a campus-based victim services program, which must provide a range of crisis intervention and advocacy services, including appropriate referrals to community services; assistance with housing and educational matters; and court, student conduct, and medical accompaniment. If an applicant proposes to develop a campus-based victim services program, then the applicant is deemed to be implementing Purpose Area 4 and must allocate 20% or more of the grant funding to develop these services. On-campus counseling services alone do not meet the requirement to provide comprehensive victim services either on or off campus.”

**Did your grant application specify that you will be addressing Purpose Area 4:** “To develop, enlarge, or strengthen victim services programs and population specific services on the campuses of the institutions involved, including programs providing legal, medical, or psychological counseling, for victims of domestic violence, dating violence, sexual assault, and stalking, and to improve delivery of victim assistance on campus”? Select one: Yes ☒ No ☐

*If you selected Yes, please include information in your Background and Rationale section about how you will address the requirement to dedicate not less than 20% of your grant funds to this Purpose Area. See FY24 Campus Program Solicitation ([linked in Appendix](#)) for more information.*

### **Background and Rationale for Goals and Action Steps: Victim Services**

**Victim Services-specific information/data & background, description of current efforts, and strengths, needs, and gaps in this area.**

UNLV’s CARE Center is the only campus-based advocacy center in Southern Nevada and provides victim advocacy (crisis intervention, safety planning, resource referrals, case management support), a crisis hotline, and virtual and in-person appointments available Monday-Friday, 7 am-7 pm. Outside of these hours, callers are automatically routed to Signs of HOPE or S.A.F.E. House, allowing for 24/7 access to confidential victim advocacy services. The hotline is staffed by up to 20 volunteer peer advocates/educators who completed 45+ hours of victim advocacy training to reach the mandated privilege status in Nevada per NRS 49.2545. Advocates

provide crisis intervention; immediate safety planning; support to address physical, emotional, spiritual, and psychological needs; and help in accessing Title IX and other reporting (community law enforcement) and academic accommodations (Disability Resource Center). This also includes collaborating with the Vice President of Student Affairs' Office to provide emergency on- or off-campus housing/shelter; providing referrals for medical services (forensic exams, STI testing) and other resources; obtaining no-contact/stay away orders, protective orders; and providing appointment accompaniment. Emergency funding is also available (See Availability of Victim Services). UNLV's CARE Center also provides case management services through advanced (Level 2) volunteer peer advocates and CARE Center direct service staff, if awarded, by the Bilingual Case Management Coordinator. Level 2 Care Advocates are required to have one year of victim advocacy experience and additional training specific to case management knowledge and skill. If funded, the Bilingual Case Manager would be able to provide crisis intervention and case management services in Spanish, which is not currently available. Victim services are available evenings and weekends through community partners (See Availability of Victim Services). They will also provide specific community-based support, such as emergency undisclosed housing (S.A.F.E. House), legal advocacy, group support/counseling, and court accompaniment. There were 14 crimes reported to the University of Police (UPD) between 2022-2023 with one dating violent crime being reported in 2024. There were 38 domestic violence or interpersonal violence crimes reported between 2022-2023 and an additional 32 reported in 2024. Reported stalking from 2022-2023 was 7 and in 2024, there were 17 reported crimes of stalking. There were 11 reported rape crimes between 2022-2023 and 5 reported in 2024. (Add data from Care Center)

### **Years 2 & 3 Goals and Action Steps: Victim Services**

**Goal 1:** By the end of year 1, our campus will evaluate the current efforts to provide 24/7 confidential victim services on campus and update training/outreach materials and current referral processes/MOUs for confidential advocacy to ensure that advocates are prepared to serve all student populations. By the end of year 2 our campus will enhance response protocols through implementing expanded language access to our 24/7 confidential advocacy services. By the end of year 3, our campus will assess effectiveness of 24/7 confidential advocacy services and identify needed changes and implement those changes to benefit all students.

**Personnel:**

Juana Gomez, Care Center  
 Kim Smalls, Signs of HOPEe  
 Beth Flory, S.A.F.E. House  
 Lindsay Yates, Nevada Coalition to End Domestic and Sexual Violence  
 Bryan Hilbert, Disability Resource Center  
 Sam Scrivener, Student Health Center

**Year 1+ (Planning Period) Action Steps:** Until your plan is approved (about early January 2026).

| Action Steps                                                                                                                                                                                                                                                                                           | Timeframe                       | Responsible Parties & Key Partners                                                                                                                       |
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| Review intake and assessment forms to evaluate trends and potential scope of servicing for excluded populations.<br>Compare intake forms between campus advocacy center and community victim service providers to make sure that similar data is being collected and to streamline referral processes. | August<br>2025-October 2025     | Juana Gomez, Care Center<br>Kim Smalls, Signs of HOPE<br>Beth Flory, S.A.F.E. House<br>Lindsay Yates, NCEDSV<br>Bryan Hilbert, DRC<br>Sam Scrivener, SHC |
| Update training for advocates: phone skills, crisis hotline training, victim impact statements, CPS, Elder Abuse, working with male survivors.                                                                                                                                                         | September<br>2025-December 2025 | Juana Gomez, Care Center<br>Kim Smalls, Signs of HOPE<br>Beth Flory, S.A.F.E. House<br>Lindsay Yates, NCEDSV<br>Bryan Hilbert, DRC<br>Sam Scrivener, SHC |
| Review current training materials for campus victim advocates to evaluate the extent of the program being culturally responsive to student populations specific to UNLV. Identify those specific populations unique to UNLV                                                                            | October<br>2025-December 2025   | Juana Gomez, Care Center<br>Kim Smalls, Signs of HOPE<br>Beth Flory, S.A.F.E. House<br>Lindsay Yates, NCEDSV                                             |

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| campus.                                                                                       |                                  | Bryan Hilbert, DRC<br>Sam Scrivener, SHC                                                                                                                 |
| Review current client surveys to evaluate effectiveness of accessibility for victim services. | October<br>2025-January 2026     | Juana Gomez, Care Center<br>Kim Smalls, Signs of HOPE<br>Beth Flory, S.A.F.E. House<br>Lindsay Yates, NCEDSV<br>Bryan Hilbert, DRC<br>Sam Scrivener, SHC |
| Cross train with DRC and Office of Accessibility Resources                                    | October<br>2025-December<br>2025 | Juana Gomez, Care Center<br>Kim Smalls, Signs of HOPE<br>Beth Flory, S.A.F.E. House<br>Lindsay Yates, NCEDSV<br>Bryan Hilbert, DRC<br>Sam Scrivener, SHC |
| Develop and document referral process for after-hour crisis calls                             | November<br>2025-January 2026    | Juana Gomez, Care Center<br>Kim Smalls, Signs of HOPE<br>Beth Flory, S.A.F.E. House<br>Lindsay Yates, NCEDSV<br>Bryan Hilbert, DRC<br>Sam Scrivener, SHC |

**Year 2 (Implementation) Action Steps:** From plan approval (about early January 2026) through 9/30/2026.

| Action Steps                                                                                                                                        | Timeframe                   | Responsible Parties & Key Partners                                                                                                                       |
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| Create External MOU (EMOU) with The Center to expand UNLV's scope to provide 24 hour victim services, advocacy and training for the LGBTQ students. | March 2026-May<br>2026      | Juana Gomez, Care Center<br>Kim Smalls, Signs of HOPE<br>Beth Flory, S.A.F.E. House<br>Lindsay Yates, NCEDSV<br>Bryan Hilbert, DRC<br>Sam Scrivener, SHC |
| Recruit more male identifying advocates to provide crisis intervention for male identifying survivors; to include:                                  | February 2026-April<br>2026 | Juana Gomez, Care Center<br>Kim Smalls, Signs of HOPE<br>Beth Flory, S.A.F.E. House                                                                      |

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| <ul style="list-style-type: none"> <li>● Recruit male identifying campus and community victim advocates to participate in prevention education events throughout the year.</li> <li>● Recruit male identifying advocates to be peer facilitators for prevention presentations, providing advocacy skills, resources, and information on services offered through victim services.</li> </ul>       |                          | Lindsay Yates, NCEDSV<br>Bryan Hilbert, DRC<br>Sam Scrivener, SHC                                                                                        |
| <p>Partner and expand with health care organizations on and off campus to review and enhance the screening process for DVSAS survivors.</p> <ul style="list-style-type: none"> <li>● Build relationships/site visits <ul style="list-style-type: none"> <li>○ Nevada Health Right</li> <li>○ Student Health Center/other contractors/providers in healthcare</li> <li>○ etc</li> </ul> </li> </ul> | April 2026-July 2026     | Juana Gomez, Care Center<br>Kim Smalls, Signs of HOPE<br>Beth Flory, S.A.F.E. House<br>Lindsay Yates, NCEDSV<br>Bryan Hilbert, DRC<br>Sam Scrivener, SHC |
| Update websites with cross orgs references for after hours including confidential vs. non confidential resources and provide SANE exam accessibility resources currently provided in the community.                                                                                                                                                                                                | June 2026-September 2026 | Juana Gomez, Care Center<br>Kim Smalls, Signs of HOPE<br>Beth Flory, S.A.F.E. House<br>Lindsay Yates, NCEDSV<br>Bryan Hilbert, DRC<br>Sam Scrivener, SHC |
| Develop new strategies identified from gaps provided during client survey evaluations and implement those changes to improve accessibility for clients.                                                                                                                                                                                                                                            | July 2026-September 2026 | Juana Gomez, Care Center<br>Kim Smalls, Signs of HOPE<br>Beth Flory, S.A.F.E. House<br>Lindsay Yates, NCEDSV<br>Bryan Hilbert, DRC<br>Sam Scrivener, SHC |

**Year 3 (Implementation) Action Steps: 10/1/2026 through 9/30/2027.**

| Action Steps                                                                                                                  | Timeframe                 | Responsible Parties & Key Partners                                                  |
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| Provide health care organizations with ongoing technical assistance on disclosures for DVSAS survivors, to include navigating | October 2026-January 2027 | Juana Gomez, Care Center<br>Kim Smalls, Signs of HOPE<br>Beth Flory, S.A.F.E. House |

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| disclosures and mandated reports in a trauma-informed best practice.                       |                      | Lindsay Yates, NCEDSV<br>Bryan Hilbert, DRC<br>Sam Scrivener, SHC                                                                                        |
| Develop and document data sharing and assessment between UNLV and community organizations. | March 2027-July 2027 | Juana Gomez, Care Center<br>Kim Smalls, Signs of HOPE<br>Beth Flory, S.A.F.E. House<br>Lindsay Yates, NCEDSV<br>Bryan Hilbert, DRC<br>Sam Scrivener, SHC |

**Goal 2:** By the end of year 1, our campus will create/update training materials for staff and faculty on appropriate response to DVSAS and requirements under Clery. By the end of year 2 our campus will implement the training for staff and faculty. By the end of year 3, our campus will assess effectiveness of the training and identify needed changes and implement those changes to benefit all students.

**Year 1+ (Planning Period) Action Steps:** Until your plan is approved (about early January 2026).

| Action Steps                                                                                                                                                                                                                                                                                                                                                                                               | Timeframe                    | Responsible Parties & Key Partners                                                                                                                       |
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| Utilizing information learned from cross training during CCRT team meetings from invited departments/organizations (i.e. Disability Resource Center, Office of Accessibility Resources, UPD, S.A.F.E House/Signs of Hope, NCEDSV, Puentes, Office of Student Rights and Responsibilities, Title IX, etc), create training for faculty/staff on appropriate response to DVSAS and requirements under Clery. | February 2026-May 2026       | Juana Gomez, Care Center<br>Kim Smalls, Signs of HOPE<br>Beth Flory, S.A.F.E. House<br>Lindsay Yates, NCEDSV<br>Bryan Hilbert, DRC<br>Sam Scrivener, SHC |
| Conduct outreach to departments/colleges on campus to schedule live trainings or share pre-recorded training for faculty/staff                                                                                                                                                                                                                                                                             | September 2025-December 2025 | Juana Gomez, Care Center<br>Kim Smalls, Signs of HOPE<br>Beth Flory, S.A.F.E. House<br>Lindsay Yates, NCEDSV<br>Bryan Hilbert, DRC<br>Sam Scrivener, SHC |
| Review and/or revise written/electronic Clery explanation of rights and options to ensure adequate information is provided on all forms of DVSAS, and all relevant resources are included                                                                                                                                                                                                                  | October 2026-January 2026    | Juana Gomez, Care Center<br>Kim Smalls, Signs of HOPE<br>Beth Flory, S.A.F.E. House                                                                      |

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|  |  | Lindsay Yates, NCEDSV<br>Bryan Hilbert, DRC<br>Sam Scrivener, SHC |
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**Year 2 (Implementation) Action Steps:** From plan approval (about early January 2026) through 9/30/2026.

| Action Steps                                                                                                                                                                                          | Timeframe              | Responsible Parties & Key Partners                                                                                                                       |
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| Submit training for CEUs to encourage staff/faculty participation                                                                                                                                     | February 2026-May 2026 | Juana Gomez, Care Center<br>Kim Smalls, Signs of HOPE<br>Beth Flory, S.A.F.E House<br>Lindsay Yates, NCEDSV<br>Bryan Hilbert, DRC<br>Sam Scrivener, SHC  |
| Provide training opportunities for campus and community-based partners to expand the scope of their knowledge to encompass all forms of DVSA and include confidential vs. non-confidential resources. | April 2026-June 2026   | Juana Gomez, Care Center<br>Kim Smalls, Signs of HOPE<br>Beth Flory, S.A.F.E. House<br>Lindsay Yates, NCEDSV<br>Bryan Hilbert, DRC<br>Sam Scrivener, SHC |

**Year 3 (Implementation) Action Steps:** 10/1/2026 through 9/30/2027.

| Action Steps                                                                    | Timeframe                | Responsible Parties & Key Partners                                                                                                                       |
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| Evaluate effectiveness of training materials by reviewing post-training surveys | 10/01/2026-December 2026 | Juana Gomez, Care Center<br>Kim Smalls, Signs of HOPE<br>Beth Flory, S.A.F.E. House<br>Lindsay Yates, NCEDSV<br>Bryan Hilbert, DRC<br>Sam Scrivener, SHC |
| Make updates and changes to training materials as indicated by the evaluation   | January 2026-April 2026  | Juana Gomez, Care Center<br>Kim Smalls, Signs of HOPE<br>Beth Flory, S.A.F.E. House<br>Lindsay Yates, NCEDSV                                             |

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| Provide ongoing training opportunities for campus and community-based partners to expand the scope of their knowledge to encompass all forms of DVSA and include confidential vs. non-confidential resources. | June<br>2026-September<br>2026 | Juana Gomez, Care Center<br>Kim Smalls, Signs of HOPE<br>Beth Flory, S.A.F.E. House<br>Lindsay Yates, NCEDSV |
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