

**UNLV Faculty Senate
General Education Committee**

**Report to the Faculty Senate Chair on
Committee Activities in the 2025-2026 Academic Year**

May 15, 2026

The UNLV Faculty Senate General Education Committee (FSGEC) had a productive 2025-2026 academic year. The committee performed its normal duties throughout the year, held well-attended monthly meetings, and considered student and course petitions. The committee also completed its normal set of annual charges. It continued to perform extra research on the state of General Education at UNLV in collaboration with the Director of General Education, Experiential Learning, and Microcredentials.

COMMITTEE CHARGES

The primary charges for this committee are, as detailed in the Faculty Senate Bylaws:

6.8 . . . shall periodically review policy regarding general education, recommending revisions in current policy whenever desirable. It shall also be responsible for

6.8.1 - Ruling on exceptions to the general education requirements and if necessary, granting modifications in the core requirements sufficient to restore previously existing graduation requirements in programs, departments or colleges.

6.8.2 - Reviewing content areas in the general education core, adding or deleting courses or content as necessary.

6.8.3 - Monitoring the general education program to ensure appropriate implementation.

After consultation with the Director of General Education, Experiential Learning, and Microcredentials and the Chair and Vice Chair of the Faculty Senate, the committee was also charged with the following for 2025-26:

- 1) To work with the Honors College on a general education waiver for the University Honors program.
- 2) To articulate a proposal for refreshing and modernizing the UUOs and seek feedback on the proposed change.
- 3) To seek feedback and formalize a policy regarding double-dipping of distribution area classes with constitution class/ First-Year-Seminar/ Second-Year-Seminar/ Milestone Experience/Cumulative Experience classes.
- 4) To continue the recertification process and recertify distribution area classes (fine arts, social science, science, analytical thinking, humanities), as well as international and multicultural classes in the current curriculum.
- 5) To elect a committee chair no later than May 31, 2026.
- 6) To generate a report on all activities, including a record of committee meetings and attendance, delivered to the Chair of the Faculty Senate no later than May 31, 2026.

In the remainder of the report, we provide details of the work we performed.

COMMITTEE MEETINGS/ATTENDANCE

During the 2025-2026 AY, the committee met as necessary to complete committee business in a timely manner. We officially scheduled seven different FSGEC meetings on Fridays.

All committee meetings are hosted on Zoom, with meeting minutes and transcripts kept for recording purposes. Zoom polling functions are used to facilitate the voting process. Committee meetings were well attended, and a quorum was achieved at every meeting. Committee membership and attendance in 2025-2026 were as follows:

Position	Name	Terms expiration date (Replacement)
Committee Chair and representative from College of Hospitality	Cass Shum	June 30, 2028 (Reelected)
Representative from School of Business	Bill Robinson	June 30, 2026 (TBD)
Representative from College of Education	Kari Kokka	June 30, 2027
Representative from College of Engineering	Hualiang (Harry) Teng	June 30, 2027
Representative from College of Fine Arts	Susanna Newbury	June 30, 2027
Representative from Division of Health Sciences (Integrated Health Sciences, Public Health, and Nursing)	Rocky Rockstraw	June 30, 2026 (TBD)
Committee Vice Chair and Representative from Honors College	Michael Chin	June 30, 2027
Representative from College of Liberal Arts	Lisa Johnson	June 30, 2027
Representative from College of Science	Hanqing Pan	June 30, 2027
Representative from College of Urban Affairs	Linda Dam	June 30, 2026 (TBD)
Representative from University Libraries	Mark Lenker	June 30, 2027
Director of General Education, Ex-Officio	Nicole Stella	N/A
Registrar	Pedro Jule	N/A
Undergraduate Student Representative	Kari Granito	June 30, 2026

Meeting attendance of the committee in 2025-2026 was as follows:

Meeting Date	Sep 19	Oct 24	Nov 21	Jan 23	Feb 13	Mar 27	May 8
Cass Shum	X	X	X	X	X	X	X
Bill Robinson	X	X	X	X	X	X	X
Kari Kokka	X	X	X	X	P (RR)	X	X
Hualiang (Harry) Teng	X	X	X	X	X	P (BR)	P (BR)
Susanna Newbury	X	X	X	X	P (LJ)	X	X
Rocky Rockstraw	X	X	X	P (LD)	X	X	X
Michael Chin	X	X	X	X	X	X	X
Lisa Johnson	X	X	O	X	X	X	X
Hanqing Pan	P (BR)	X	X	X	X	X	X
Linda Dam	P (RR)	P (RR)	P (RR)	X	X	X	X
Mark Lenker	X	X	X	P (MC)	X	X	X
Nicole Stella	X	X	X	X	X	X	X
Pedro Jule	X	X	X	X	X	X	X
Kari Granito	X	O	X	O	X	X	X

x = Present; P = Proxy; O = Absent

COMMITTEE WORK/ACCOMPLISHMENTS

Committee business during our meetings normally consists of student General Education petitions and General Education course petitions. For this academic year, we also completed work associated with our charges, and performed research in concert with the Provost Office (Nicole Stella) to determine new procedures and address certain structural features of General Education. While some activities are conducted with the whole committee regularly at our meetings, others are conducted with subcommittees outside of committee meeting times.

STUDENT PETITIONS

During the academic year 2025-2026, the committee considered and voted on a record number of 65 student petitions, approving 54 and denying 11. The main ones are audit report errors associated with HON 410 (n =17), LAT 113 (n = 14), and major transferred class (n = 6). Details of the petition class and the rationales behind the decisions are listed below:

Student initial	date	Petition class	Requirement	Decision (Rationales)
A.K.	5/17©	CLEP	Humanities	Denied (CLEP is not GE class; no historical context, not humanities basic class)
C.B.	5/17©	DSST	ENG 102	Denied (DSST is not GE class; no indication of academic writing; no advisor support)
M.C.	5/23©, 6/8©	HON 410 (Contemporary moral issue); HON 410 (Disturbing the traditional essay)	Social Science X 2	Approved (former audit report error that was updated)
M.O.	5/23©	HON 410 (Lions and Tigers and Bears on the Prairie)	Social Science	Approved (former audit report error that was updated)
B.M.	5/24©	HON 410 (Conspiracy Theories in History)	Social Science	Approved (former audit report error that was updated)
C.J.	6/3©	HON 410 (More than Twitter)	Social Science	Approved (former audit report error that was updated)
A.N.	6/8©	Previous credits	SYS	Approved (Advising error)
V. G.	6/16©	HON 410 (Conspiracy Theories)	Social Science	Approved (former audit report error that was updated)
G.A.	6/16©	Previous credits	SYS	Approved (returning student with 93 credits)
V.C.	6/17©	HON 430 (Latin America)	Social Science	Approved (Content similarity to social science class; advisor support)
E.W.	6/17©	AP credits	ENG 102	Denied (AP is not GE class; no academic writing; no advisor support)
D.D.	7/7©	Choral and Opera Program	Fine arts	Denied (practical experience does not cover the theory aspect of fine art)

Student initial	date	Petition class	Requirement	Decision (Rationales)
J.W.	7/8©	HON 410 (Becoming and being a lawyer); HON 410 (Graphic Novel)	Social Science X2	Approved (former audit report error that was updated)
K.J.	7/21©	Previous major credits	Fine arts	Approved (Previous major)
K.P	7/21©	PHIL 422	Analytical thinking	Approved (Previous major; relevant content)
D.J.D.	7/21	Math 15 (transferred in as STAT 152)	Math	Approved (over 30 years of program)
P.C.	8/17 ©	HON 410 (The intersection of genre writing and literature)	Social Science	Approved (former audit report error that was updated)
B.J.	8/17 ©	HON 410 (Philosophy and Animals)	Social Science	Approved (former audit report error that was updated)
A.G.	8/20 ©	ASL classes	International	Denied (Sign language does not cover people from another country/ culture)
D.A.	8/21 ©	HON 410 (Meaning, Truth, and Sense)	Social Science	Approved (former audit report error that was updated)
D. K.	8/28 ©	Prior credits	SYS	Approved (advising error, prior credits)
C.C.	9/4 ©	HON 410 (Planes, Trains, & Automobiles), HON 410 (The science of happiness), SOC 101 (Principles of sociology)	Social Science	Approved (former audit report error that was updated)
R.S.	9/15 ©	Prior major credits	Fine arts	Approved (Previous major, relevant content)
K.K.	9/19	EDU 280	Multicultural	Defer (EDU 280 fulfills the requirement, defer to Academic Standing committee for graduation requirement)
G.N.	10/23 ©	HON 410 (The Graphic Novel)	Social science	Approved (former audit report error that was updated)
M.S.	10/23 ©	HON 410 (Monsters and Monstrosity)	Social science	Approved (former audit report error that was updated)
S.L.	10/24	Modern Chinese Culture and Society (Study abroad)	Multicultural	Denied (It does not look at multicultural in United States)
G.J.	11/15 ©	HON 410 (Historical Fiction)	Social Science	Approved (former audit report error that was updated)
V.V.R.	12/26 ©	Previous major credits	Analytical	Approved (Previous major)
T. D.	12/31 ©	SCI 101 (Spring 2012)	FYS	Approved (SCI 101 was effective FYS in Fall 2012)
A.B.	01/22 ©	HON 410 (Sports Psychology)	Social science	Approved (former audit report error that was updated)

Student initial	date	Petition class	Requirement	Decision (Rationales)
D.A.D.	01/23	MUSE 405 (Argenta Treble Choir)	Fine art	Denied (Practice music is not enough to justify fine art, 1 credit class)
L.M.V	01/23	ENGL 101	Analytical thinking	Denied (Not analytical thinking, ENG 101 counts as English)
A.D.L.	01/23	PSY 303/ EPY 303	Social Science	Approved (Advising error, close to graduation)
P.F.M.	01/23	SPAN 113/ JPN 113	Humanities	Approved (Culturally different, close to graduation)
F.M.	01/27 ©	Previous major credit	Analytical thinking	Approved (previous major, relevant content)
K.O.M	02/13	ENG 232	SYS and humanities	Approved (Advising error)
G.M.	02/13	EGG 101	FYS	Approved (students have a number of credits, EGG 101 fulfills half of FYS)
H.A. F.N. Y.M E.K. H.A. M.L. T.N G.A. A.J W.R. J.A. H.D. M.A.C. W.A	03/11 ©	LAT 113	International	Approved (Administrative error)
J.S.L.	03/20 ©	HON 410	Social Science	Approved (former audit report error that was updated)
J.M.	03/27	ENGL 1B Waived	English Analytical thinking	Approved (returning students with different criteria; graduating)
J.L.	03/27	PHYS 195L	Science Lab	Approved (precedents to interchangeable lab)
D.A.N.	03/27	AIS 400	Social Science	Denied (Content on humanities, not SS)
M.R.C	03/27	STAT 152	Math	Approved (approved for all from Fall 2025 onward)
D.M.	03/31 ©	HON 410	Social Science	Approved (former audit report error that was updated)
E.P	03/31 ©	Previous major credit	Fine arts	Approved (previous major)
J.L.G.	04/08 ©	HON 410	Social Science	Approved (former audit report error that was updated)
I.Y	04/28 ©	Second major credits	Social Science	Approved (second major in social science)

Student initial	date	Petition class	Requirement	Decision (Rationales)
J.L	5/8	advising error	multicultural	Approved (Advising error)
T.V.	5/8	EG 1004, NYU	SYS	Denied (Did not cover the reading and writing requirements of SYS)
L.T.	5/8	HON 410 (Managing your money)	Analytical thinking	Approved (Similar course content)
V.A	5/8	Involvement on campus	SYS	Denied (not supported by advisors and not a class)

COURSE PETITIONS

At this same time, the committee also considered and voted on 29 course petitions, approving 23 and denying/withdrawing 5.

1. **Approved** HIST 229 (Drugs and Security in the Americas) to fulfill the International and Humanities Course distribution, effective Spring 2026.
2. **Approved** THTR 482 (Theatre History II) to fulfill the international requirement and culminating experience, while moving THTR 481 international requirement exception designation, starting Spring 2026.
3. **Approved** ACC 435 (Accounting Data Analytics) designated as a culminating experience course, while removing ACC 402 from this designation.
4. **Approved** ESL 380 (Advanced Oral Presentation Skills) to fulfill the multicultural requirement, as GSL 380 (course code change before it can be implemented), starting Spring 2026.
5. **Approved** HON 110 (World Thought and Experience) to fulfill the humanities distribution requirement, starting Spring 2026
6. **Approved** HON 115 (Global Issues) to fulfill the social science distribution requirement, while removing its humanities distribution designation starting Fall 2026.
7. **Tabled and Withdrawn (Deny)** FIN 113 (Managing Life's Risks) to fulfill humanities requirement, starting Spring 2026.
8. **Approved** HMD 351 (Internship Opportunities within the Hospitality industry) to fulfill the milestone experience requirement, starting Fall 2026.
9. **Approved** HMD 200 (Hospitality College Milestone) to fulfill the second year seminar requirement, while moving its milestone experience designation, starting Fall 2026.
10. **Approved** FIN 113 (Managing Life's Risks) to fulfill humanities requirement, starting Spring 2026.
11. **Approved** EGG 103 (Engineering Technology FYS I) and EGG 104 (Engineering Technology FYS II) to fulfill the first year seminar requirement, starting Fall 2026.
12. **Approved** ANTH 219 (Plagues and People) to fulfill the International requirement, starting Fall 2026.
13. **Approved** BUS 203 (Creativity and the Creative Life) to fulfill the second-year seminar requirement, starting Fall 2026.
14. **Approved** FAB/ MUS 236 (Aesthetics of Music and Wine) to fulfill international requirement, starting Summer 2026.
15. **Approved** KIN 461 (Strength and conditioning internship I) and KIN 462 (Strength and conditioning internship II) to fulfill the culminating experience requirement for B.S. Kinesiology - Strength and Conditioning concentration, starting Fall 2026.

16. **Approved** MUS 107 (Guitar Class I) to fulfill the Fine Art requirement, starting Fall 2026.
17. **Approved** ART 260 (Survey of Art History) to fulfill the International requirement, starting Fall 2027.
18. **Approved** ART 266 (Survey of Art History II) to fulfill the International requirement, starting Fall 2027.
19. **Approved** JSTU/ HIST 267 (Introduction to the History of the Jewish People) to fulfill the international and humanities requirement, starting Fall 2026
20. **Approved** CME - 480 (Ethnic Studies for Teachers) to fulfill the multicultural requirement, starting Fall 2026.
21. **Approved** (with minor revision) HSC - 341 (Psychosocial Influences on Health-Related Behaviors) to fulfill the milestone requirement, starting Fall 2026.
22. **Approved** JOUR - 101 (Critical Analysis of Mass Media) to fulfill the social science requirement, starting Fall 2026.
23. **Deny** EGG - 101 (Introduction to Engineering Experience) to fulfill the FYS requirement, while removing EGG202 as a part of FYS requirement, starting Fall 2026. (Reason: Not sufficient coverage of foundation for undergraduate experience)
24. **Approved** JSTU 205 (Jewish Identities in American Society) to fulfill the multicultural requirement, starting Fall 2026.
25. **Deny** JSTU 205 (Jewish Identities in American Society) to fulfill the social science requirement, starting Fall 2026.
26. **Approved** EGG 116 / Phil 116 - Introduction to Artificial Intelligence to fulfill the analytical thinking requirement, starting Fall 2026.
27. **Deny** IS 245 - Foundations of Applied Artificial Intelligence to fulfill the analytical thinking requirement, starting Fall 2027.
28. **Deny** IS 246 - Applied AI Agents and Automation to fulfill the social science requirement, starting Fall 2027
29. **Approved** ENG 100 – Composition Enhanced to fulfill the English Non-Distribution Core course requirement, starting Summer 2026, with possibility of Chair prerogative approval for students who took the class from Fall 2025- Spring 2026.

SPECIAL COMMITTEE CHARGES

The committee was also charged with five specific charges (SC) for the 2025-2026 AY.

1. To work with the Honors College on a general education waiver for the University Honors program

The FSGEC committee approves the Honors College's request to lower its social science credits from 9 to 6 (HON 115 + HON 200-level course or another UNLV-approved social science course).

The social science waivers for the Engineering College are also extended to other Engineering degrees, including Engineering Technology and Nuclear Science.

2. To articulate a proposal for refreshing and modernizing the UUOs and seek feedback on the proposed change

In support of the FSGEC's efforts to bring UNLV undergraduate learning outcomes up to date, the UUO subcommittee has continued its effort to draft a set of learning outcomes

that align with the current UNLV curriculum and academic goals. To do this, committee members Lisa Johnson, Mike Chin, Mark Lenker, Bill Robinson, Susanna Newbury, Harry Teng, Rocky Rockstraw, and Nicole Stella reviewed the previous subcommittee's collected information about UULO feedback and suggested UULO revisions. Lisa, Mark, and Mike each developed a draft of revised UULOs—one with a foundation in working from the existing UULOs and removing redundancies and outdated points while also adding input on evolving technology; one anchored around a letter explaining the purposes of UULOs to constituents (specifically the student body, subsequently proposed for adoption by the office of Undergraduate Education and High-Impact Practices); one directly translating General Education Requirement areas to UULO articulation. The subcommittee has shared drafts with the larger FSGEC, but is also awaiting NSHE general education decisions before proceeding further with their proposals.

The current draft, as it stands:

Inquiry and Critical Thinking

- Identify problems, articulate questions or hypotheses, and determine the need for evidence.
- Access and collect the needed information from appropriate primary and secondary sources.
- Use quantitative and qualitative methods, including the ability to recognize assumptions, draw inferences, make deductions, and interpret information to analyze problems in context, and then draw conclusions.
- Evaluate and report on conclusions, including the basis for and strength of findings, and identify where further inquiry is needed.
- Demonstrate quantitative skills including the execution and analysis of numerical data.

Communication

- Communicate effectively using the common genres and conventions for writing, effective visuals and up-to-date technologies within a particular discipline or profession.
- Prepare and deliver effective oral presentations.
- Collaborate effectively with others to share information, solve problems, or complete tasks.

Global/Multicultural Knowledge and Awareness

- Demonstrate knowledge of the history, philosophy, arts, and geography of world cultures.
- Respond to diverse perspectives linked to identity, including age, ability, religion, politics, race, gender, ethnicity, and sexuality; both in American and International contexts.
- Demonstrate familiarity with a non-native language.

Citizenship and Ethics

- Know the U.S. and State Constitution and understand how they create a system of shared sovereignty.
- Acquire knowledge of political, economic, and social institutions.
- Apply various forms of citizenship skills such as media analysis, letter writing, community service, and lobbying.

- Explain the concept of sustainability as it impacts economic, environmental, and social concerns.
- Examine various concepts and theories of ethics, and how to deliberate and assess claims about ethical issues.

Technological Awareness and Use

- Develop literacy in emergent academic and workplace technologies.
- Acquire understanding of the ethics of technological innovations.
- Consider the larger context in which new technologies evolve and consider their implications.

The committee will continue its work next academic year to further develop the UULOs while soliciting feedback from greater university communities.

3. To seek feedback and formalize a policy regarding double-dipping of distribution area classes with constitution class/ First-Year-Seminar/ Second-Year-Seminar/ Milestone Experience/Cumulative Experience classes.

A policy regarding the potential double-counting of general education core and distribution requirements was discussed. The committee recommends limiting double-counting to no more than six credits, excluding certain subjects (e.g., English and mathematics), and excluding triple-counting. Given the negative connotations associated with the term “double-dipping,” the committee also suggests using the term “double-counting.”

The initial proposal was circulated to the Dean and undergraduate coordinators, with some Deans also soliciting feedback from their department chairs. The committee received 15 responses, primarily from the Honors College, the College of Science, and the College of Liberal Arts. Inputs from other colleges are noticeably missing. The feedback was sharply divided, with respondents expressing both strong support and strong opposition. Supporters argue that the policy would reduce general education credit requirements and provide students with greater flexibility in course selection. Opponents, however, express concern that it could diminish the value of general education and limit students’ exposure to a broader range of subject areas. As a result, the committee determined that additional input is needed. Given the NSHE discussion on general education reform, this charge is put on pause until further finalization of the overall NSHE policy on general education.

All parties who shared feedback with us were informed that no changes will be made, and we call on the FSGEC to revisit this issue, potentially by reforming the entire general education curriculum.

4. To continue the recertification process and recertify distribution area classes (fine arts, social science, science, analytical thinking, humanities), as well as international and multicultural classes in the current curriculum.

The committee has worked with the Office of Decision Support to create an SAS interface that articulates the general education course enrollment data for the past 10

years and 5 years, respectively. Based on available data, the committee further decided that recertification should be based on 3 criteria:

- (a) Enrollment number = 50 students over 5 years period,
 - (b) Number of prerequisites = 4, including a nested one,
 - (c) Last time it was offered = the class has to be offered at least 1 time in the past 5 years.
- There remains the question of how 5 years is being judged (rolling 5 years, including the previous semester, or skipping 1 semester). There is also a need to build a system to check the prerequisites inquiry more effectively. Given the NSHE discussion on general education reform, this charge is put on pause until further finalization of the overall NSHE policy on general education.

5. To elect a committee chair no later than May 31, 2026.

Michael Chin was elected as the FSGEC committee chair for 2026-2028 on Jan 23, 2026. Lisa Johnson was elected vice chair of the FSGEC committee on May 8, 2026. The outgoing committee member was identified. A reminder was given to the departments to ensure the continuity of colleges and schools' representation in the committee.

6. To generate a report on all activities, including a record of committee meetings and attendance, delivered to the Chair of the Faculty Senate no later than May 31, 2026.

OTHER COMMITTEE DISCUSSIONS AND CONSIDERATIONS

The committee considered a variety of relevant topics at its meetings beyond its charges. These included the following:

Chair's prerogative on student petitions

To ensure timely decisions on student petitions, the FSGEC has approved the chair to make certain decisions on student petitions without soliciting input from the full committee. In the past, the following cases were usually decided using the chair's prerogative:

- 1. ***Transfer course student petitions:*** These cases are processed with the TES system. The cases will be returned to the advisors and forwarded to the Director of General Education and handled by their team.
- 2. ***Major change:*** Based on the discussion of FSGEC on April 4, 2025, the FSGEC chair is delegated the power to approve a student petition to waive a distributive requirement based on their former major if the student took at least 12 credits from a former major that fulfills such distribution area. However, triple switching will need the full committee to discuss such a petition.
- 3. ***Honor college USC study abroad preapproval petition:*** These cases are usually approved as long as the Honors College advisors and dean approve them.
- 4. ***Time-sensitive cases:*** These cases are usually handled as per the advisors' recommendations, together with input from the Director of General Education and selected members of the FSGEC. This is particular true for petitions submitted in the summer.
- 5. ***Double-major case:*** If a student have double major and one of the major waived one of the distribution areas, the chair can approve those cases on chair's prerogative.
- 6. ***System error case:*** If there are system errors resulting in a student petition, the chair can approve those cases in a batch on the chair's prerogative.
- 7. ***Non-regionally accredited student petition:*** These cases are usually rejected.

Review of milestone/ culminating experience course

With support from Cass Shum and Nicole Stella, Mike Chin continued to communicate with departments across UNLV to a) confirm current Milestone and Culminating Experience courses met expectations, b) notify departments from which the committee needed additional information to complete an assessment, or c) explain why current Milestone or Culminating Experience courses did not meet expectations and discuss plans for revision. Additionally, Mike completed reviews of updated materials as they were submitted.

The following programs' ME and CE courses have been approved through May 2030: Economics, B.A. & B.S. Bus. Admin; Entrepreneurship, B.S. Bus. Admin; Information Systems B.S. & B.A.; International Business, Bus Admin. B.S. & B.A., Marketing B.S., Human Services, B.A.; Early Childhood Education — B.S.; Special Education — B.S.; Construction Management— B.S.; Mechanical Engineering — B.S.; Architecture— B.S.; Interior Architecture and Design — B.S.; Landscape Architecture — Bachelor of Landscape Architecture; Art--B.A.; Art- -B.F.A.; Graphic Design & Media--B.S.; Dance--B.F.A.; Hospitality Management, B.S.; Comprehensive Medical Imaging — B.S.-CT/MRI; Comprehensive Medical Imaging — B.S.-Ultrasound; Comprehensive Medical Imaging — B.S.-Radiography; Health Physics — B.S.; Kinesiology — B.S.; Nutrition Sciences — B.S.; English--B.A.; History--B.A.; African American and African Diaspora Studies--B.A.; Asian and Asian American Studies--B.A.; Multidisciplinary Studies--B.A.; Social Science Studies--B.A.; Gender and Sexuality Studies— B.A.; Political Science--B.A.; Psychology--B.A.; Sociology--B.A.; Nursing--B.S.; Public Health--B.S.; Department of Healthcare Administration and Policy Healthcare Administration-- B.S.; Social Work-BSW; Computer Science — B.A.; Computer Science — B.S.; Chemistry-B.S.; Geology-B.S.; Earth and Environmental Science-B.S.; Physics-B.S.; Journalism and Media Studies-B.A.; Elementary Education — B.A. in Education; Elementary Education — B.S. in Education; Secondary Education — B.A. in Education; Secondary Education — B.S. in Education; Anthropology--B.A.; Anthropology--B.A.; Business Administration, Accounting B.S., Finance, B.S.; Information Systems B.S. & B.A.; Entertainment Engineering & Design — B.S.; Entertainment Technology & Design — B.S.; Civil Engineering — B.S. in Engineering; Computer Engineering — B.S. in Engineering; Electrical Engineering — B.S. in Engineering; Art History--B.A.; Film— B.A.; Music--B.A.; Music--Bachelor of Music; Jazz and Commercial Music--Bachelor of Music; Theatre--B.A.; Latinx and Latin American Studies--B.A.; Department of World Languages and Cultures--B.A. French Concentration; Department of World Languages and Cultures--B.A. Spanish Concentration; Department of World Languages and Cultures--B.A. German Concentration; Department of World Languages and Cultures--B.A. Romance Languages Concentration; Biological Sciences-B.S.; Urban Studies-B.S.

(The following programs' ME/CE courses were approved over the 2025-2026 academic year specifically: Accounting B.S., Finance, B.S.; Information Systems B.S. & B.A.; Entertainment Engineering & Design — B.S.; Entertainment Technology & Design — B.S.; Civil Engineering — B.S. in Engineering; Computer Engineering — B.S. in Engineering; Electrical Engineering — B.S. in Engineering; Art History--B.A.; Film— B.A.; Music--B.A.; Music--Bachelor of Music; Jazz and Commercial Music--Bachelor of Music; Theatre--B.A.; Latinx and Latin American Studies--B.A.; Department of World Languages and Cultures--B.A. French Concentration; Department of World Languages and Cultures--B.A. Spanish Concentration; Department of

World Languages and Cultures--B.A. German Concentration; Department of World Languages and Cultures--B.A. Romance Languages Concentration; Biological Sciences-B.S.; Urban Studies-B.S.)

As of the end of the Spring 2026 semester, only three degree programs remained outstanding for their Culminating Experience courses, each demanding a revised syllabus: Mathematics—B.A.; Mathematics—B.S.; and Criminal Justice—B.A. The Mathematics department was in contact as recently as March 26, 2026 to discuss the development of a new Mathematics Projects course specifically designed to satisfy the expectations of a Culminating Experience course to apply to both degree programs. The Criminal Justice department has not, at the time of this writing, responded to requests for an updated syllabus to better meet Culminating Experience expectations.

Science distribution area name change

“Physics and life Science” is officially changed to “Natural science” to improve clarity.

Social Science waiver

Three credits of social science are waived for the following to ensure program compliance and student completion. Waivers are on a 10-year term (till 2035 May). By then, representatives from the College will need to work with FSGEC on a reevaluation of the program. This will include the submission of updated study plans/ degree sheets.

- Honor’s College (on the basis of program nature)
- BS in Civil Engineering
- BS in Computer Engineering
- BS in Construction Management
- BS in Electrical Engineering
- BS in Mechanical Engineering
- BS in Entertainment Engineering and Design
- BS in Entertainment Technology and Design
- BA in Engineering Technology - since 2025
- BS in Nuclear Sciences - since 2026

Transferred agreement

The General Education Waiver Program was approved for Out-of-State Students from

- Associate of Arts(TxAA) & Associate of Science (TxAS) at a Texas two-year institution - in 2026 Spring
- Hawaii two year institution (HiAA) - in 2025 Fall
- California two-year institution (Cal-GETC) - in 2025 Fall
- Washington (Wa DTA, Wa45) - in 2025 Spring,
- Maricopa County Community College District - in 2024 Spring,
- California Community College - in 2023-2024, which is later replaced by Cal-GETC.

First-year Seminar

The FSGEC and Provost website did not share the same definition of FYS. As such, a modification has been made and approved to update the FYS language as:

The First-Year Seminar (FYS) is an academically rigorous 2-3 credit course with no prerequisites that introduces students to all five University Undergraduate Learning Outcomes (UULOs): 1) intellectual breadth and lifelong learning; 2) inquiry and critical thinking; 3) communication; 4) global/multicultural knowledge and awareness; and 5) citizenship and ethics, with a particular emphasis on the outcomes of Global/Multicultural Knowledge and Awareness and Citizenship/Ethics outcomes, and introduces students to university-level academic expectations and the academic resources that support them, including but not limited to library research, available resources (e.g., The Academic Success Center and The Writing Center), college-specific advising, etc.

Colleges can offer FYS courses themed according to the contents of their disciplines. As part of the General Education Core, all students must complete an FYS course before earning 30 credits. FYS prepares students for more advanced engagement with the UULOs in the Second-Year Seminar (SYS). Students who transferred in with 30 or more credits or have taken the FYS course in another major do not need to repeat the University FYS requirement.

General education, FYS, and UULOs Memo

The FSGEC prepared two memos during the 2025-2026 academic year to clarify the purpose of the first-year seminar (FYS), as well as the general education and UULOs relationship. The first memo, entitled “CLARIFICATION MEMORANDUM: FIRST-YEAR SEMINARS”, " provides the Office of Undergraduate Education and High-Impact Practices (UEHIP) and the Faculty Senate General Education Committee (FSGEC)’s shared vision for First-Year Seminars, rationale, and considerations under which additional innovation or exceptions may be considered. It shares the updated standards for FYS, articulating the vision for the first-year seminar as a 2-3-credit-per-semester course offered at the College level.

The second memo is a letter to students from the faculty and administration to better explain how general education helps to prepare students to be more complete learners and contributors through University Undergraduate Learning Outcomes (UULOs). It articulates why UULOs are important and explains the UULOs.

World language - Latin and Classic Greek

World language has traditionally satisfied both international and humanities requirements. However, international courses should focus on solid intellectual inquiry into international themes, factors, or information about a currently existing country (or countries) outside the United States. As such, there are questions about whether some classic and ancient languages remain to fulfill the international requirements. The committee invites representatives from World Language to share their views on whether Latin and Classical Greek are currently used in existing countries. With Latin (LAT 113, LAT 114, LAT 213, and LAT 214) being the official language of the Holy See in Vatican City and of the Catholic Church worldwide, the committee voted to keep it as world language that fulfill both international and humanities requirements, pending to explicit changes in syllabus to reflect how the language is being used in a presently existing country/countries and (2) an incorporation of course materials that directly tie the class to contemporary usage. However, with classic Greek only being related to modern Greek and other languages derived from classic Greek, but not currently used in any countries in its original form, the committee has voted to deny classic Greek (GRE 113, 114, 213) to continue fulfilling

the international requirement. To minimize disruption to students, all classes under discussion would continue to be marked to fulfill both the humanities and international general education requirements. However, starting in Spring 2027, classic Greek classes will fulfill only the humanities requirement, not the international requirement.

The discussion also led to a larger discussion of the need for FSGEC to explicitly require international courses to elaborate on its relationship with the current countries. There is a call for future charges to address this differentiation.

Clarification Memo

In collaboration with the Office of the Registrar, clarification memoranda were created to clarify the FSGEC policy exception. This includes: [University Honors Curriculum: FSGEC Memo Final Draft](#) [FSGEC Policy Exceptions Clarification Memorandum - Memo 2026 Final Draft](#).

The two memos clarify some of the exceptions being made over time to ensure continuity and full disclosure of the policy.

Update on Curriculog form

In collaboration with the Office of the Registrar, the general education course petition Curriculog form is also updated to incorporate changes in designation, and partial approval.

FINAL NOTE

The committee maintained its commitment to committee transparency and record preservation by distributing all committee documents electronically and by preserving all committee documents, most importantly, meeting agendas, meeting minutes, all meeting presentation files, and student and course petitions, on a shared electronic drive.

This report is respectfully submitted to Dr. Maria Roberts, the outgoing Faculty Senate Chair, Michael Kagan, JD, the incoming Faculty Senate Chair, and Nicole Stella, Director of General Education, Experiential Learning, and Microcredentials, on May 15, 2026.

Dr. Cass Shum
Chair, Faculty Senate General Education Committee

Professor Mike Chin
Vice Chair and Incoming Chair, Faculty Senate General Education Committee