



UNIVERSITY OF NEVADA, LAS VEGAS

SPRING CLASS OF 2026

GRADUATE DEGREE AND CERTIFICATE
COMMENCEMENT CEREMONY
MAY 15, 2026



UNLV

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DEANS

Sigrid Barrett, School of Nursing
Merrill R. Landers, School of Integrated Health Sciences
David Cárdenas, William F. Harrah College of Hospitality
Eric L. Chronister, College of Sciences
Alyssa Crittenden, Graduate College
Maggie Farrell, University Libraries
Shawn Gerstenberger, School of Public Health
Leah Chan Grinvald, William S. Boyd School of Law
Danica G. Hays, College of Education

Alison Netski, Kirk Kerkorian School of Medicine at UNLV
Jennifer Keene, College of Liberal Arts
Shawn Gerstenberger, School of Dental Medicine
Lisa Menegatos, Honors College
Anjala Krishen, Lee Business School
Robert R. Ulmer, Greenspun College of Urban Affairs
Nancy J. Uscher, College of Fine Arts
Rama Venkat, Howard R. Hughes College of Engineering

NEVADA SYSTEM OF HIGHER EDUCATION

Matt McNair, Chancellor

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This is the official program for the Spring 2026 Commencement at the University of Nevada, Las Vegas. It includes the names of students who have applied to graduate. Please note that participation in a commencement ceremony does not guarantee degree conferral. Degrees are conferred (granted) only when all requirements have been met and the final grades for a student's final semester have been computed. Degrees are conferred and diplomas mailed during a 10-week period following the end of each semester.

Friday, May 15, 2026

4:00 PM

<i>Student and Dignitary Processional</i>	<i>UNLV Jazz Ensemble with Master of Ceremony Kymberly Mellen</i>
<i>Opening Remarks</i>	<i>President Chris Heavey</i>
<i>Presentation of Colors</i>	<i>UNLV Air Force & Army ROTC Honor Guards Field Drummer Chandler White</i>
<i>National Anthem</i>	<i>Ana Rangel Ortiz, Soprano The Star-Spangled Banner, accompanied by David Loeb, piano</i>
<i>UNLV Alma Mater</i>	<i>UNLV Choral Ensemble, UNLV Symphony Orchestra Joseph Svendsen, Thomas G. Leslie, Musical Directors</i>
<i>President's Message</i>	<i>President Heavey</i>
<i>Greetings</i>	<i>Nevada System of Higher Education</i>
<i>Recognition of Outstanding Graduates</i>	<i>Provost Kate Hausbeck Korgan Gare Ambrose-Igho, Kelli Mae Kelly</i>
<i>Student Commencement Speaker</i>	<i>Ebenezer Asfaw Belete, Glenda Pe Manuel Ordonez</i>
<i>Alumni Association President</i>	<i>Tya Mathis-Coleman</i>
<i>Class Profile</i>	<i>Provost Korgan</i>
<i>Conferring of Degrees</i>	<i>President Heavey</i>
<i>Readers</i>	<i>UNLV Faculty Joe Ervin, Liz Jost, Nathan Slife, Jacob Thompson</i>
<i>Concluding Remarks</i>	<i>President Heavey</i>
<i>Recessional</i>	<i>UNLV Fight Song</i>
<i>Grand Marshal</i>	<i>Brach Poston</i>

Academic Traditions and Special Honors

A BRIEF HISTORY OF THE UNIVERSITY OF NEVADA, LAS VEGAS

Since its first classes were held in the 1950s, the University of Nevada, Las Vegas (UNLV) has transformed from a small upstart college on the south edge of town into a thriving urban research institution that's ranked among the nation's best for research and community engagement. Along the way, thanks to its innovative spirit, UNLV has kept pace with one of the country's fastest-growing and most enterprising cities.

The university's origins were humble. In 1951, during the post-war boom in Las Vegas, the University of Nevada, Reno established an extension program here. Twenty-eight students began meeting for classes in the dressing rooms of Las Vegas High School's auditorium.

In 1954, the Nevada Board of Regents founded the Southern Regional Division of the University of Nevada, popularly known as Nevada Southern. The first classes were held on campus in 1957, and 29 students accepted degrees at the university's first commencement in 1964.

In 1969, the university adopted its current name, the University of Nevada, Las Vegas. By the following year, as Las Vegas' metropolitan population reached 275,000, UNLV enrolled more than 5,500 students.

Over the next several decades, UNLV continued its development—erecting more than 100 buildings, creating dozens of graduate programs and a strong research portfolio, forging partnerships with the community, fielding nationally ranked sports teams, promoting scholarship, and recruiting diverse and talented students from across the country. UNLV has come a long way from the high school dressing rooms that once served as its classrooms. Thanks to the dedication of faculty and staff members, students, generous donors, and Las Vegas residents, the university has much to celebrate, especially at Commencement.

ACADEMIC DRESS

The academic caps, gowns, and hoods that make the procession so colorful are part of an 800-year tradition. Academic clothing was first worn in medieval universities like Cambridge, Oxford, Paris, and Bologna.

The European custom was carried to America with the establishment of our own colleges and universities. In 1895 an academic code of dress was adopted, and the standards of a robe, hood, and cap were accepted by most of the colleges and universities in the United States.

Different types of gowns may be distinguished in the academic procession. The bachelor's gowns have long, pointed sleeves. The master's gowns have oblong sleeves with an arc cut away in the front. The doctoral gowns are faced with velvet and have bell-shaped sleeves with three bars of velvet. The hood, draped from the shoulder, denotes by its length and colors the field of study and the institution that conferred the doctoral degree.

Doctoral regalia was standardized in the U.S. by the Intercollegiate Commission that created the Intercollegiate Code in 1985. It is periodically updated, and the last update was in 1986 when it was recognized that dark blue is the official color for Ph.D.s. UNLV is unique. Gray with scarlet doctoral robes are absolutely distinct, and there is no other university that has a robe like ours. We adopted the unique scarlet and gray in 2012 when Neal Smatresk was the president of UNLV.

The doctoral hood harkens back to ancient Greece when students would give donations to teachers by placing coins in their hood, because it was not appropriate to pay teachers outright. We can still carry on this tradition today. Graduates, please let family members and friends know that they can continue the tradition of dropping money into hoods.

UNLV commencements have historically been held with both undergraduate and graduate students combined. However, in May 2022, the university hosted its inaugural graduate commencement that gathers the graduate community together. At that time, we also began a new tradition of utilizing the doctoral hoods and a new UNLV lucky coin. Our "Vegas twist" is that after a graduate is hooded, the advisor will drop a UNLV lucky coin in the graduate's hood, symbolically saying farewell, good luck, and best wishes as they embark on their next journey. This is uniquely UNLV and Las Vegas.

UNIVERSITY MACE

The university mace, which has its traditions deeply rooted in history, is carried on ceremonial occasions at the head of the academic procession by the Grand Marshal, whose symbolic duty is the protection of the university, its persons, and its processes.

The mace, a long club with a ball of iron, steel, or brass at one end, was used in warfare as late as the 16th century. The use of the mace as an instrument of ceremony, however, began about the year 1250 in England and France. The mace is still used widely today in university ceremonies like commencements and inaugurations.

Graduate College

College of Education

DOCTOR OF PHILOSOPHY

Dieudonne A. Affognon, Learning Sciences

Solving the 2-Sigma Problem with ChatGPT: A Case Study on the Double-Entry Accounting System

Ebenezer Asfaw Belete, Learning Sciences

Exploring AI-Driven Scaffolding for Critical Questioning in Argument Evaluation

Gillian K. Bowden, Curriculum and Instruction

Digital Literacy and Language Proficiency as Factors of Accessible Digital Training in the Hospitality Industry: Employee Perspectives of Training and Working in a Diverse Industry

Yin Cai, School Psychology*

Teachers' Perceptions of Restorative Justice Practices Implementation in Schools

Jaekeun Cho, Higher Education

Understanding Chinese Students' Intent to Study Abroad: Case Study of a Collaborative Chinese & U.S. University Program

Bridget Kathryn Daleiden, Educational Psychology

The Role of Listening to Music for Self-Regulated Learning: An Exploratory Sequential Mixed Methods Study

Erin Elizabeth Dunn, School Psychology*

The Impact of Coaching on Culturally Responsive Pedagogy: A Mixed Methods Study

Reina Ferrufino, Curriculum and Instruction

Púchica! Central American Students Navigating a Community College in the Southwest

April Ursula Fox, Educational Psychology

Performatic Learning in Informal Education: A Mixed Methods Study of Zine-Making as a Catalyst for Intentional Epistemic Claiming, Experiential Knowing, and Cultural Mediation in a Museum-Based Learning Environment

Travis Hammond, Special Education

Goals, Properly Technical: Special Education Teachers Using ChatGPT to Develop Individualized Student Goals

James E. Hines, Higher Education

Exploring Student-Athlete Flourishing in Intercollegiate Athletics: A Mixed Methods Study

Haeun Lee, School Psychology*

COVID-19 Related Discrimination on Asians Mental Health in the United States

Ramella Lee, Special Education

The Effect of Dialogic Reading with an Adapted Reader on Narrative Reading Comprehension of High School Students with Autism Spectrum Disorder

Julia Marie Maranville, School Psychology*

Parental Perceptions of Communication Barriers With Healthcare Providers When Expressing Early Concerns About Autism in Rural and Frontier Areas

Nicole Danielle Martinez, School Psychology*

Establishing a Comprehensive Framework for SFRT Lattice Treatments: Optimization, Planning, and Clinical Evaluation

Amy Christine Mathis-Leonard, Curriculum and Instruction

Exploring the Impacts of Contextualized Learning in an Engineering-Specific Corequisite Precalculus Course on Student Achievement, Motivation, and Belongingness

Taylor Lynn Milner, School Psychology*

Mindfulness and Resilience in Teacher Education: A Descriptive Phenomenological Study of Teachers' Experiences

Karisa Deandra Salva Odrunia, School Psychology*

Filipino American Experiences of Ethnic Bullying In Schools: A Retrospective Qualitative Study

Turia Marie Penkalski, Special Education

Expanding Access to High-Quality Child Care for Infants and Toddlers with Disabilities and their Families

Burak Sahin, Curriculum and Instruction

Who Am I as an Elementary CS Teacher? The Identity Development and Struggles of Elementary Teachers as Computer Science Teachers

Melissa J. Seltenreich, Teacher Education

Examining the Relationships Among Collaborative Teaching Practices, Self-Efficacy, and Teachers' Self-Regulation in Charter School Culture

Dañelle Mata Sundell, Higher Education

The Anxias of Persistence: How Latin* Students With Disabilities Navigate Academic Support at a High Hispanic-Enrolling Institution

Zvetomira Svetleff, Educational Psychology

Exploring Non-Native English Learners' Attitudes Towards AI and Online Multimedia Persuasive Opinions and the Role of Sentiment

Rebecca J. Tschinkel, Teacher Education

From Culture to Classroom: The Influence of Professional Learning Communities on the Learning Organization and High-Cognitive Demand Instruction

Karl R. Wennerlind, Special Education

An Ex Post Facto Study: The Social Validity of Two Evidence-Based Instructional Practices

DOCTOR OF EDUCATION

Kay Barlow, Executive Educational Leadership

Principal Perceptions of Autonomy and its Relationship to Job Satisfaction

Traci L. Holloway, Executive Educational Leadership

Racial Autobiographies and Readiness to Be a Social Justice Leader

Lisa Michelle Martin, Executive Educational Leadership

Portraits of Resiliency and Possibility: Women Superintendents as Trailblazers for Future Leaders

Melonie Poster, Educational Leadership

Implications of Role Ambiguity: Task Assignments for Secondary Assistant Principals

Howard R. Hughes College of Engineering

DOCTOR OF PHILOSOPHY

Louis Dumontet, Computer Science

Interpretable Deep Learning Models for Trustworthy Prediction of Enzyme Functions

Ramu Gautam, Electrical Engineering

Modeling Protein Dynamics in Hyperdimensional Images Using Deep Learning Methods

College of Fine Arts

DOCTOR OF MUSICAL ARTS

Nicholas Stephen Carozza, Performance

And Now It Blooms and Sings: The Music and Poetry of Noël by Clémence de Grandval

Perry Jim Chacon, Performance

Developing Vocal Technique Through the Canción Ranchera in the Middle School Mariachi Classroom

Elijah Michael Gohl, Performance

Wynton Marsalis's Trumpet Concerto: A Practical Analysis

Fangyu Hsu, Performance

Expressions of Taiwanese Cultural Identity in Piano Music: A Study of Hsiao Tyzen's Memories of Home and Ma Shui-long's A Sketch of the Rainy Harbor

Brian Timothy Kurtz, Performance

Shared Breath: A Comparative Study of Breathing Techniques in Okinawan Shorin Ryu Karate and Trombone Performance

Weijing Li, Performance

The Collision Between Chinese Traditional Culture and Western Musical Styles in Zhang Zhao's Piano Work Pi-Huang

Brandon Manuel O'Donohue, Performance

The Harry James Concerto; Should Everyone Know It?

Ana Rangel Ortiz, Performance

The Vocal Songs of Ángela Peralta: A Performer's Guide

Nikola Scepovic, Performance

An Authentic Key to Universality: The National Sound of Tajčević and International Sound of Milojević in Serbian Piano Music

LaVell Thompson, Performance

Negro Spirituals: The Long Journey West

David Del Torres, Performance

Treatment and Recovery of Mucocoeles in Brass Musicians - The Performance Trap and Its Consequences

Graduate College, Interdisciplinary Graduate Programs

DOCTOR OF PHILOSOPHY

Adetayo Adeoti Babarinde, Interdisciplinary Health Sciences
Enhancing Psychosocial Well-Being and Quality of Life in Parkinson's Disease: Integrating Patient Experiences, and Physical Therapists' Expertise

Lauren Delainey Levine, Interdisciplinary Health Sciences
The Contribution of Psychophysiological Stress Factors on Muscle Cramp Susceptibility

William F. Harrah College of Hospitality

DOCTOR OF PHILOSOPHY

Boran Kim, Hospitality Administration
Factors Affecting Employees' Adoption of VR Training
Technology: Perspectives of Integrated Resort Employees

Jay Daniel Peterson, Hospitality Administration
It Must Be Luck: Behavioral Segmentation and Predicting Return Behavior in Casino Customers

Integrated Health Sciences

DOCTOR OF MEDICAL PHYSICS

Oluwatobi Idris Adeniji, Doctor of Medical Physics
Validation and Implementation of Automated Planning Optimization in Utah

Gregory Gill, Doctor of Medical Physics
Establishing a Comprehensive Framework for SFRT Lattice Treatments: Optimization, Planning, and Clinical Evaluation

DOCTOR OF OCCUPATIONAL THERAPY

Evelyn Airam, Occupational Therapy
Effectiveness of Cognitive Stimulation Therapy on the Quality of Life of Adults with Dementia: Secondary Analysis

Klarika Meghan Vito Alquisada, Occupational Therapy
Integrating Social-Emotional Learning to Foster Regulation and a Positive Classroom Climate

Elizabeth Marine Benitez, Occupational Therapy
Fostering Adolescents Social-Emotional Skills in a Community Setting

Charisma Lynn Cato, Occupational Therapy
Got Sleep?: The Introduction of Sleep Hygiene to Justice Involved Individuals

Carmela Clarice Clave, Occupational Therapy
Enhancing Accessibility and Inclusivity in the Performing Arts with Occupational Therapy Frameworks

Ka'iulani-joy Conlu, Occupational Therapy
Enhancing Independence: A Home Environmental Safety Program for Stroke Survivors

Victoria Elizabeth Davila, Occupational Therapy
Inclusiveness With Sensory Maps: Enhancing Engagement in a Children's Museum

Lan Doan, Occupational Therapy
Ergonomic Protocol for Mobile Gamers

Virginia Marie Genato, Occupational Therapy
The Lotus Project: An Occupation-Based Online Module to Support Healthy Matrescence

Daija Georgette, Occupational Therapy
Promoting Classroom Management Through Elementary Teacher Education on Movement-Based Social-Emotional Learning

Sean Patrick Jones, Occupational Therapy
The Impact of Youth Sport on Occupational Balance: A Survey Study

Chloe Jisoo Kang, Occupational Therapy
The Exploration of Leisure Occupations for Older Adults

Raleah Tenorio Kastner, Occupational Therapy
Feasibility of High-Intensity Training (HIT) for Academic Engagement in Young Adult Women

Tiffany Ayame Kinugawa-Larsen, Occupational Therapy
Developing a Health Education Program for Adults Reentering the Community After Incarceration

Myrnrnda Miller, Occupational Therapy
Postpartum Depression Protocols in a Neonatal Intensive Care Unit: Benefits and Outcomes

Alexis Monique Molina, Occupational Therapy
Supporting Staff Social-Emotional Learning in an After-School Program

Charlie Moua, Occupational Therapy
Efficacy of Dorsal Application KT on Esport Performance: A RCT

Alyssa Elizabeth Neal, Occupational Therapy
Addressing Sleep Health in the Fire Service: A Sleep Health Education Program

Shania Marion De La Cruz Novilla, Occupational Therapy
Sense of Belonging and Professional Identity in Acute Care Occupational Therapists: A Phenomenological Study

Jorge Noel Perdomo Rodriguez, Occupational Therapy
The Impact of Language-Concordant Diagnosis Education on Discharge Readiness for Spanish-Speaking Patients

Kaleigh Gailynn Quinlan, Occupational Therapy
Psychosocial Impact of NEXUS Program on Persons Living with Mild Dementia

Carolina Adrianna Quiñonez, Occupational Therapy
Identifying Well-being Factors for At-risk Young Adult Women: A Scoping Review

Kate Jannelle Rye, Occupational Therapy
Expanding Neurological Interventions: An Aquatic-Based Occupational Therapy Toolkit for Inpatient Rehabilitation

Alyanna Rillo San Pedro, Occupational Therapy
Efficacy of the Dorsal Application of Kinesiotape for Carpal Tunnel Syndrome on Sleep

Jillian Cabalang Sanalila, Occupational Therapy
Movement-Based Program to Support Quality of Life for Adults With Down Syndrome

Janavi Indira Sathappan, Occupational Therapy
Exploring Lifestyle Habits Between Gamers and Non-Gamers: A Survey-Based Approach

Emily H. Truong, Occupational Therapy
Exploring A Boxing Community Exercise Program for Women With Parkinson's Disease

Rudy Velasquez, Occupational Therapy
Development and Evaluation of a Pediatric Pain Assessment Training Program in Skilled Nursing Facilities

Gia Nghi Vu, Occupational Therapy
Application of Occupational Therapy Task-Oriented for Chronic Post-Stroke Rehabilitation: A Single Case Study

Amal Mahamed Youssef, Occupational Therapy
Examining the Effects of Tailored Ergonomic Interventions on Reducing Musculoskeletal Disorders for Taxi Drivers

DOCTOR OF PHYSICAL THERAPY

Chloe Akiona-Bannan, Physical Therapy
Mid- to Long-Term Recovery After Non-Traumatic Lower Limb Amputation: A Scoping Review of Longitudinal Research Studies

Leah Isabelle Pasia Alegre, Physical Therapy
Exploring the Biological Basis for Exercise Neuroprotection in Parkinson's Disease: A Randomized Control Trial of Two Different Aerobic Exercise Intensities on Inflammatory Cytokines, Enzymatic Antioxidants, and Neurotrophins

Roselle Santos Antikoll, Physical Therapy
Anatomy Academy: An Interdisciplinary Approach to Enhancing Youth Health Literacy

Daniel Bamiro, Physical Therapy
Postural and Load Dependent Modulation of Lower Limb H-Reflex Excitability After Stroke

Andrea Beatriz Bejaran-Choto, Physical Therapy
College of Fine Arts Outreach and Health Promotion for Injury Prevention

Matthew Edward Berdiago, Physical Therapy
Postural and Load Dependent Modulation of Lower Limb H-Reflex Excitability After Stroke

Juan M. Bernal, Physical Therapy
Effect of an Exercise Protocol on Balance in Adults with Down Syndrome

Samantha Lou Betts, Physical Therapy
Effects of a 12-Week Physical Therapy-Based Exercise Intervention on Gait in Adults with Down Syndrome

Ramyr Raphael Bognot, Physical Therapy
Golden Steps: A Dance-Based Program to Improve Balance in Older Adults – A Feasibility and Acceptability Study

Neil Albert Dizon Bongolan, Physical Therapy
Implementation of a Functional and Lateral Reach Tool in Prosthetic Clinics for Individuals with Lower Extremity Amputations

- Sophia Alexa Botelho, Physical Therapy
Golden Steps: A Dance-Based Program to Improve Balance in Older Adults – A Feasibility and Acceptability Study
- Jacob Michael Brewer, Physical Therapy
Exploring the Biological Basis for Exercise Neuroprotection in Parkinson's Disease: A Randomized Control Trial of Two Different Aerobic Exercise Intensities on Inflammatory Cytokines, Enzymatic Antioxidants, and Neurotrophins
- Nolan Jun Caberto, Physical Therapy
Golden Steps: A Dance-Based Program to Improve Balance in Older Adults – A Feasibility and Acceptability Study
- Jocelyn Contreras, Physical Therapy
Mid- to Long-Term Recovery After Non-Traumatic Lower Limb Amputation: A Scoping Review of Longitudinal Research Studies
- Brian Wei Diep, Physical Therapy
Uneven Terrain Treadmill Training for Lower Limb Prosthesis Users: A Feasibility Study
- Sarah Dudley, Physical Therapy
UNLV PT Admissions: The Effect of Mismatched Gender or Race of Applicants Compared to Interviewer on In-Person and Asynchronous Interview Scores
- Keegan Riley Feroah, Physical Therapy
Uneven Terrain Treadmill Training for Lower Limb Prosthesis Users: A Feasibility Study
- Adeline Florschutz, Physical Therapy
Exploring the Biological Basis for Exercise Neuroprotection in Parkinson's Disease: A Randomized Control Trial of Two Different Aerobic Exercise Intensities on Inflammatory Cytokines, Enzymatic Antioxidants, and Neurotrophins
- Kayla Cheyenne Bonsol Francisco, Physical Therapy
Mid- to Long-Term Recovery After Non-Traumatic Lower Limb Amputation: A Scoping Review of Longitudinal Research Studies
- Ani Gasparyan, Physical Therapy
Uneven Terrain Treadmill Training for Lower Limb Prosthesis Users: A Feasibility Study
- Kate Elizabeth Hamiltonthompson, Physical Therapy
Exploring the Biological Basis for Exercise Neuroprotection in Parkinson's Disease: A Randomized Control Trial of Two Different Aerobic Exercise Intensities on Inflammatory Cytokines, Enzymatic Antioxidants, and Neurotrophins
- Emily Lynn Horner, Physical Therapy
College of Fine Arts Outreach and Health Promotion for Injury Prevention
- Dustin Walter Hoy, Physical Therapy
Implementation of a Functional and Lateral Reach Tool in Prosthetic Clinics for Individuals with Lower Extremity Amputations
- Ethan Greyhorse Hunter, Physical Therapy
Postural and Load Dependent Modulation of Lower Limb H-Reflex Excitability After Stroke
- Nevena Jovanovic, Physical Therapy
An Uneven Terrain Surface for Locomotor Training in Lower Limb Prosthesis Users
- Isabella Nicola Keefer, Physical Therapy
Assessing Reliability and Minimal Detectable Changes of Frontal Plane Projection Angles During Single-Leg Tasks in Individuals with Patellofemoral Pain
- Stephen Kiraly, Physical Therapy
Effects of a 12-Week Physical Therapy-Based Exercise Intervention on Gait in Adults with Down Syndrome
- Calvin Kwok, Physical Therapy
UNLV PT Admissions: The Effect of Mismatched Gender or Race of Applicants Compared to Interview on In-Person and Asynchronous Interview Scores
- Natalie Annelle LaGrone Sato, Physical Therapy
Effect of an Exercise Protocol on Balance in Adults with Down Syndrome
- Kentaro William Lee, Physical Therapy
Mid- to Long-Term Recovery After Non-Traumatic Lower Limb Amputation: A Scoping Review of Longitudinal Research Studies
- Paige Lucero, Physical Therapy
Effects of a 12-Week Physical Therapy-Based Exercise Intervention on Gait in Adults with Down Syndrome

James Todd Malabanan, Physical Therapy
Effects of a 12-Week Physical Therapy-Based Exercise
Intervention on Gait in Adults with Down Syndrome

Jonathan Nakamine, Physical Therapy
Anatomy Academy: An Interdisciplinary Approach to
Enhancing Youth Health Literacy

Tia Nguyen, Physical Therapy
Postural and Load Dependent Modulation of Lower Limb
H-Reflex Excitability After Stroke

Marlene Giselle Quirarte, Physical Therapy
College of Fine Arts Outreach and Health Promotion for
Injury Prevention

Amanda Shaye Robles, Physical Therapy
College of Fine Arts Outreach and Health Promotion for
Injury Prevention

Dora Natalia Segura Lucio, Physical Therapy
College of Fine Arts Outreach and Health Promotion for
Injury Prevention

Derrick Smith, Physical Therapy
Assessing Reliability and Minimal Detectable Changes of
Frontal Plane Projection Angles During Single-Leg Tasks in
Individuals with Patellofemoral Pain

Ashlyn Ciara Strange, Physical Therapy
Implementation of a Functional and Lateral Reach Tool in
Prosthetic Clinics for Individuals with Lower Extremity
Amputations

Jessica Lynn Tran, Physical Therapy
Anatomy Academy: An Interdisciplinary Approach to
Enhancing Youth Health Literacy

Duc Quyen Tu, Physical Therapy
College of Fine Arts Outreach and Health Promotion for
Injury Prevention

Lauren A. Valerio, Physical Therapy
Golden Steps: A Dance-Based Program to Improve Balance
in Older Adults – A Feasibility and Acceptability Study

Trevor Welsey Williams, Physical Therapy
College of Fine Arts Outreach and Health Promotion for
Injury Prevention

Brendan William Yawn, Physical Therapy
Assessing Reliability and Minimal Detectable Changes of
Frontal Plane Projection Angles During Single-Leg Tasks in
Individuals with Patellofemoral Pain

Joshua Lin Yu, Physical Therapy
Golden Steps: A Dance-Based Program to Improve Balance
in Older Adults – A Feasibility and Acceptability Study

Jason Akio Zeidman, Physical Therapy
Golden Steps: A Dance-Based Program to Improve Balance
in Older Adults – A Feasibility and Acceptability Study

College of Liberal Arts

DOCTOR OF PHILOSOPHY

Richard Chang, Psychological and Brain Sciences
Voices Under Constraint: College Students' Self-Censorship,
Empowered Resistance, and Solidarity

Emily Coombes, Sociology
"Wh*res Will Rise!": Investigating Datafied-Networked
Movement Trajectories Through an In-Depth Case Study of
#Letussurvive and Survivors Against Sesta (SAS)

Analiesa Nicole Delgado, History
Fortifying Kinship: California Indian Children's Resilience at
the Fort Bidwell and Greenville Indian Schools, 1884–1928

Kinsey Ellis, Clinical Psychology*
Validation of the Four-Item Very Brief UCLA PTSD-RI-5
Screening Tool for Maltreated Youth in Congregate Care

Michael Fensken, Clinical Psychology*
Community Asset Mapping to Promote Equitable Youth
Mental Health Care Access

Grace Jacqueline Goodwin, Clinical Psychology*
Computational Approaches to Clinical Characterization,
Diagnosis, and Intervention of Alzheimer's Disease and
Behavioral Variant Frontotemporal Dementia

Maria Guadalupe Hermosillo, Sociology
Home Means Nevada: Latinx Belonging in a New Destination

Todd Lucas Jennings, Clinical Psychology*
Internalized Homonegativity's Connection to the Prevalence
and Clinical Presentation of Compulsive Sexual Behavior
Among Sexual Minority Men

Liam Johnson, Anthropology
Named and Unnamed: An Analysis of Southern Nevada's
Unidentified Persons

Joshua Martin Kern, English
British Romanticism and the Decline of the West

Dayanira Lopez, Anthropology
Impairment and Disability in Mesoamerica: Bioarchaeological
Evaluation and Interpretation of the Maya of Palenque

Dante Allen Miller, Sociology
Shaping Narratives by Defying Math: How Black
Congressional Candidates Frame Economic Issues From
2018–2022

Erin Leigh Murphy, Psychological and Brain Sciences
Organizing the Life Story: The Structure, Retrieval, and
Flexibility of Autobiographical Memories

Vanessa Núñez, Sociology
“I Just Kept Showing Up”: On Desert Rose University's
Institutional Actors Support of Undocumented Students

Danielle N. Pollaro, English
Consuming Identities: Food, Appetite, and the Making of the
British Self, 1719–1945

Douglas Heiner Smith, History
Justice in Paradise: The Rise of Nevada's Law School, 1973–
2021

Rhiannon Nicole Soriano Smith, Psychological and Brain
Sciences
Is Forgetting Independent of Learning? An Examination of
Initial Learning Across Alternative Forgetting Analyses

Carlos Robert Tkacz, English
Future Orientations: Speculative Fiction, Settler States, and
the Anthropocene

Mary Elizabeth Underwood Hood, Sociology
The Therapeutic Courtroom: Power, Compliance, and the
Performance of Change in Dependency Court

Emily Wagner, Sociology
Performing Politics: Identity, Emotions, and Micro-Level
Activist Displays

Bailey Maddison Way, Clinical Psychology*
Initial Pornography Use and Current Pornography Use
Among a Sample of Americans

School of Nursing

DOCTOR OF NURSING PRACTICE

Sarah Musovski, Doctor of Nursing Practice
A Warm Welcome: Developing Strategies and Tactics to
Address the Resolution of Neonatal Hypothermia

Jodie E. Peterson, Doctor of Nursing Practice
Empowering Educators: Transforming Online Classrooms
Through Interactive Training

Kayla L. Sweeney, Doctor of Nursing Practice
Evaluating an Educational Intervention on Screen-Time and
Behavior Change: A Pilot Study

DOCTOR OF PHILOSOPHY

Alexandra Duke, Nursing
The First National Study of Nursing Education Consultants:
A Phenomenological Narrative Inquiry into Fostering
Readiness for Practice in United States Prelicensure Nursing
Programs

Andrew James White, Nursing
Addressing Sexual Health for Older Veterans By Healthcare
Providers: A Mixed Method Study

College of Sciences

DOCTOR OF PHILOSOPHY

Gare Ambrose-Igho, Geoscience
Transboundary Groundwater Flow Between Niger and
Nigeria in the Iullemeden Aquifer System

Stanley Antedio Baronett, Astronomy
From Dust to Planets: Dust-Gas Dynamics and Radiation
Transport in Protoplanetary Disks

Connery Jules Chen, Astronomy
Relativistic Transients from Compact Objects: Radiation
Processes and Geometric Effects

Molly Grace Devlin, Biological Sciences
Culture-Independent Investigations of Microbial Communities
Associated with Air- and Water-Filled Voids in the
Subsurface

Pushkin Kachroo, Physics
Theory of Travel Time in Microscopic, Mesoscopic, and Macroscopic Scales

Tan M. Nguyen, Mathematical Sciences
Exact Solution of Steady Seepage in an Asymmetrical Domain Underneath a Cofferdam

Naomi Okada, Chemistry
Skin of Frog and Scale of Dragon: Nutritional Cues, Life Cycle Kinetics, and Secretome Dynamics in *Batrachochytrium Dendrobatidis*

Robert Paul Pelletier III, Biological Sciences
Thermal Physiological Ecology of the Relict Leopard Frog at Hot and Cold Springs

Yuanhong Qu, Astronomy
Fast Radio Bursts and Long Period Radio Transients: Radiation Mechanisms and Propagation Effects

Keshari Gayathri Rajawasam, Chemistry
Methylation-Dependent Regulatory Pathway that Governs the Stability of SOX Family Proteins and Related Developmental Regulators

Sierra Ramsey, Geoscience
2D and 3D Insights into the Formation and Emplacement of Martian Meteorites

Logan Smith, Radiochemistry
Extraction of Tetra- and Hexavalent Actinides from Nitric Acid by HEH[EHP] and T2EHDGA with Applications

Marco Valverde Paredes, Chemistry
Molecular Engineering: A Systematic Approach Towards Bright Red Solid-State Emitters

Jason Victor, Radiochemistry
The Application of Halides to Nuclear Materials and the Nuclear Fuel Cycle: Dissolution, Synthesis, and Separation

Greenspun College of Urban Affairs

DOCTOR OF PHILOSOPHY

Nicole Cebak, Criminology and Criminal Justice
Stalking Victimization Risk Factors Among College-Aged Men and Women: Does Relationship Type Matter?

Deena R. DeVore, Criminology and Criminal Justice
Organizational Justice and Staff Well-Being in Probation and Parole

Kaylee Dawn Faria, Criminology and Criminal Justice
Fallen Through the Cracks: The Experiences of Dually-Involved Youth

Khaing Sandee Lynn, Criminology and Criminal Justice
Protest Policing and Legitimacy: A Comparative Analysis of Myanmar and the United States

Brian Lee Maddox, Public Affairs
Are the Dollars Equal? Investigating Racial and Geographic Disparities in New Market Tax Credit Allocations

Kamali'ilani Theresa Elizabeth Wetherell, Criminology and Criminal Justice
Assessing Solvability Factors in Missing Person Cases: A Mixed-Method Approach

Chelsea Lynn Wheeler-Mayo, Criminology and Criminal Justice
Bodies Under Command: A Feminist-Foucauldian Narrative Analysis of Institutional and Cultural Betrayal in Military Sexual Misconduct

DOCTOR OF PUBLIC POLICY

Derrick Scott Agnew, Doctor of Public Policy
Nevada's Problem with Problem Gambling

Angelique Nolanda Burton, Doctor of Public Policy
Governing Digital Competence in Workforce Systems

Kenneth Androi Cottrell, Doctor of Public Policy
Implementing an Automated Demand Response Program Data Centers in Nevada

Julius Lamar Davis, Doctor of Public Policy
Nevada's Prescription Drug Monitoring Program: Assessing Data Fragmentation, System Performance, and Patient Impact

Imelda Christina De La Torre, Doctor of Public Policy
Access and Transparency of Financial Aid Resources Among DACA and Non-Undocumented Students at CSN

Misti Duplex, Doctor of Public Policy
Improving Sudden Cardiac Arrest Survival in Nevada

Nancy Esposito, Doctor of Public Policy
The Emerging Nurse Educator Fellowship: Strengthening Nevada's Nursing Faculty Pipeline

Sina Kainipoaloha Foley, Doctor of Public Policy
Enhancing Occupational Safety in Nevada's Entertainment Sector: Expanding AB190 to Include Performing Artists and Independent Contractors

Nakia Carlyse Jackson-Hale, Doctor of Public Policy
Policy Revision Recommendations for Handle with Care

Loren M. Mack, Doctor of Public Policy
Expanding the Muhammad Ali Boxing Reform Act

Dawn M. Matusz, Doctor of Public Policy
Awareness, Access, and Aid: A Strategic Policy Framework for Reducing Food Insecurity in Higher Education

Kenya Yvonne McCampbell, Doctor of Public Policy
Ensuring At-Risk Dollars Reach At-Risk Students

Leticia Llamas Wells, Doctor of Public Policy
One Standard for Quality: Defining Minimum Faculty Qualifications for Concurrent Enrollment

Jennifer Marie Young, Doctor of Public Policy
The Silver State Shift: A Policy Analysis of Social Care Integration Alternatives for Nevada's Primary Care Providers

ARTIST DIPLOMA

Jeayoung Jo, Artist Diploma
Paul Marcelo Loja Prado, Artist Diploma

SPECIALIST IN EDUCATION

Kristina M. De Castro, School Psychology
Faith Lauren Ezelle, School Psychology
Penelope Annette Galvez-Obando, School Psychology
Ana L. Gutierrez, School Psychology
Jatzyri Karyme Martinez, School Psychology
Sydnee Reid, School Psychology
Reese M. Richardson, School Psychology

EXECUTIVE MASTER OF HEALTHCARE ADMINISTRATION

Joseph G. Cadiz, Executive Master of Healthcare Administration

MASTER OF ARCHITECTURE

Hannah Jireh Morales Albuera, Architecture
Yasmine Charly Bannoura, Architecture

Krystal Ann Ramos Barcebal, Architecture
Eamon J. Barrett, Architecture
Alex Akiya Blake, Architecture
Nathan Bussa, Architecture
Rachel Rae-Ann Chinen, Architecture
Trexxy Joyce E. Dunnam, Architecture
Elmira Ebadi, Architecture
Alan Zabdyel Garcia, Architecture
Carlos Gomez, Architecture
Ana Gonzales, Architecture
Rejndi Hylviu, Architecture
Kayla Alyssa Larose, Architecture
Shiva Manshour, Architecture
Farzad Saeidi Samet, Architecture
Zahra Salimzadeh Zanganeh, Architecture
Isabella Sarah Schutte, Architecture
Mariana C. Servin, Architecture
Ana Isabel Silva, Architecture
Alexis Myra Castillo Tamayo, Architecture
Erin Trasmano, Architecture

MASTER OF ARTS

Laura Anaya, Urban Leadership
Beatriz Avila-Marquez, History
Michellas Baca, Journalism and Media Studies
Tai Randolph Beckx, Criminal Justice
Safyya Bintali, English
Gwenavere Bobowicz, Journalism and Media Studies
Arlene Vinalon Bordinhao, Urban Leadership
Dillon Brouwer, Communication Studies
Steven A. Butler, History
Rachel E. DeWald, Psychological and Brain Sciences
Laurel Michelle Dietrich, Criminal Justice
Randolph Montegut Dupont, Clinical Psychology
Kyle David Dwyer, English
Alexandra Castillo Espinoza, Anthropology
Destiny D. Farley, Journalism and Media Studies
Shelbi Ann Fitzpatrick, English
Alyssa Anahi Fuller, Criminal Justice
Scott Irvin Gallegos Becerril, Urban Leadership
Alivia Garganese, English
Richard William Bradley Gaspers III, History
Jhaelyn Melody Glover, Journalism and Media Studies
Nicole Ann Honold, History
Chani A. Johnston, English
Kelli Mae Kelly, Urban Leadership
Andrea Krlichka-Drew, Hispanic Studies
Jennifer Uyen Le, Clinical Psychology
Gianni Brianna Lopez, Criminal Justice
McKenzie Lopez, Criminal Justice
Chloe Josephine Lovato, Criminal Justice

Taylor Ashley Love, Journalism and Media Studies
Gracie Ann Marquez, Communication Studies
David Nepomuk Mayser, Communication Studies
Kayla Eileen Mckenna, Urban Leadership
Anna Nakazawa, Criminal Justice
Arely OrozcoRamirez, Hispanic Studies
Elysha Deidre Patino, English
Alexandria Peay, English
Cherika Michelle Pellum, Urban Leadership
Vanessa Pichon, Criminal Justice
Morgan Rose Purdy, Communication Studies
Matthew Quintero, Urban Leadership
Reese McKenna Rivera, Communication Studies
Kaianali'i Pomaika'i Rosa-Grace, Criminal Justice
Saundnya Sudhir Sakhare, Journalism and Media Studies
Sorana Sampattavanija, History
James P. Sims, Journalism and Media Studies
Joseph Andrew Small, Urban Leadership
Ana Cristal Vargas, Urban Leadership
Melvin Alexander Vargas Melgar, Criminal Justice
Shanika Roshanie Wickramarachchi, Psychological and Brain
Sciences
Lidia Wossen, Clinical Psychology
Ruzena J. Zatkan, Anthropology
Anni Zhang, Journalism and Media Studies

MASTER OF ARTS IN TEACHING

Yaritza Acosta Corral, Secondary Education
Catherine Ann Alder, Elementary Education
Aaron Anthony, Secondary Education
David L. Armour, Secondary Education
David Arnold, Secondary Education
Jumanji Banuelos, Secondary Education
Sangeeta Bisen, Elementary Education
Robert Boone, Elementary Education
Suteeda Boonsrisart, Secondary Education
Jazmine Boulton, Secondary Education
Bradley L. Bowman, Elementary Education
Ryan Scott Brantley, Secondary Education
Brittney Cherry, Elementary Education
Destiny Conaway, Elementary Education
Phillip J. Edwards, Secondary Education
Tana Leigh Feiner, Elementary Education
Salvatore John Ficarrota III, Elementary Education
Rachel Forbush, Elementary Education
Ney Anahi Garcia, Secondary Education
Rut Ester Germade Romero, Elementary Education
Syanne Green, Secondary Education
Tiffany Grenowich, Elementary Education
Gabriela A. Guzman Ramirez, Secondary Education
Sarah Heidhues, Elementary Education

Roxanne Hudgens, Secondary Education
William Johnson, Secondary Education
Rocio Kirby, Elementary Education
Tiffany Lavallo, Elementary Education
Leo Jongho Lee, Elementary Education
Michael David Leinweber, Secondary Education
Berenice Lopez Espinoza, Secondary Education
Daniel Martinez, Elementary Education
Elyssa Nicole Molinari, Elementary Education
Lucero Ortega-Zevada, Secondary Education
Jennifer Jane Penney, Elementary Education
Rachel Perez Soto, Secondary Education
Francia Prieto, Elementary Education
Helen Caroline Quezada, Elementary Education
Carissa Alexandra Ramirez, Secondary Education
Nicholas Reyes, Secondary Education
Na Song, Secondary Education
Max Taylor, Elementary Education
Clara Margaret Valladares, Elementary Education
Liliana Verno, Elementary Education
Michael Wagner Jr., Secondary Education
Joseph James White, Secondary Education
Andrea Lee Wilburn, Elementary Education
Sebastian Albert Zarco, Elementary Education
Libo Zhou, Secondary Education
Ej Zuniga, Secondary Education

MASTER OF BUSINESS ADMINISTRATION

Amin Asadi, Master of Business Administration
Nathaniel C. Boyle, Master of Business Administration
Giovanni Vincenzo Catania, Master of Business Administration
Hannah Anne Davis, Master of Business Administration
Sandy Collazos De Kijanka, Master of Business Administration
Andrew T. Elkins, Master of Business Administration
Princess Abigail Cuaresma Eslava, Master of Business
Administration
Tae Jeong Gong, Master of Business Administration
Vicky Jess'ree Gonzalez, Master of Business Administration
Ashley Marie Gulbranson, Master of Business Administration
Logan Fredrick Hall, Master of Business Administration
Javier Hernandez, Master of Business Administration
Belinda Law Pek Yeung, Master of Business Administration
Kul Tomas Lee, Master of Business Administration
Sophia Lin, Master of Business Administration
Ryan Kristoffer Macomb, Master of Business Administration
Blake McCoy, Master of Business Administration
Christian Alexander Montenegro, Master of Business
Administration
Yassin Naga, Master of Business Administration
Veronica F. Ochoa Montano, Master of Business Administration
Vladislav Reva, Master of Business Administration

Ronnie Terry Robinson, Master of Business Administration
Ashley Nicole Roderick, Master of Business Administration
Shanon Marie Sabo, Master of Business Administration
Jazmine V. Scott, Master of Business Administration
Joshua David Sepulveda, Master of Business Administration
Satwinder Singh, Master of Business Administration
Jennifer Leah Strahan, Master of Business Administration
Francisco Luis Valenzuela, Master of Business Administration
Daniel Wade, Master of Business Administration
Samson Jack Whetstone, Master of Business Administration
Reid Williams, Master of Business Administration
Frank Wu, Master of Business Administration
Jessica Xu, Master of Business Administration

MASTER OF EDUCATION

Tracy Abesamis, Intercollegiate and Professional Sport Management
Temitope Aborishade, Early Childhood Education
Paola Maria Alba, Educational Policy and Leadership
Zerihun Teka Alemu, Curriculum and Instruction
Aaliyah Alexander, Intercollegiate and Professional Sport Management
Dwight Franklin Allen, Intercollegiate and Professional Sport Management
Adriana Yamileth Andrade, Special Education
Vicenta Andrade Juarez, Special Education
Debra K. Andreassi, Special Education
Noriko Arai, Special Education
Alejandra Arias, Educational Policy and Leadership
Christopher R. Ashton, Educational Policy and Leadership
Rozana Issa Ateeq, Special Education
Bryson Joseph Atud, Counselor Education-School Counseling
Andrea Barton, Educational Policy and Leadership
Stephanie Beall, Curriculum and Instruction
Angelica Maria Bengochea, Curriculum and Instruction
Towanda Monique Birmingham, Educational Policy and Leadership
Paige Bremner, Special Education
Kelsey B. Brooke, Intercollegiate and Professional Sport Management
D'Angelo Isaiah Brown, Special Education
Shannon Alene Bull, Special Education
Bradley Paul Burton, Educational Policy and Leadership
Emily Rose Campos, Intercollegiate and Professional Sport Management
Krystal Rosio Cardenas-Parra, Educational Policy and Leadership
Jessica Carr, Counselor Education-School Counseling
Priscilla Sarahi Cerda, Curriculum and Instruction
Ivy Mandy Chen, Higher Education
Courtney Ray Clawson, Special Education

Tanisha Cruz, Curriculum and Instruction
Heather Danser, Counselor Education-School Counseling
Michael A. Davis, Educational Policy and Leadership
Peter Joseph Castillo Davis, Intercollegiate and Professional Sport Management
Raymond Dominguez Deang, Special Education
John Michael Domansky, Educational Policy and Leadership
Thomas R. Domansky, Educational Policy and Leadership
Jeremy W. Dooms, Special Education
Zachary David Epperson, Intercollegiate and Professional Sport Management
Lyzbeth Escobar, Curriculum and Instruction
Ivan Armando Espejo, Educational Policy and Leadership
Estefannie Denisse Estrada De La Cruz, Special Education
Dina Marie Fanella, Educational Policy and Leadership
Owen J. Fass, Educational Policy and Leadership
Fernando Flores Jr., Special Education
Bryan L. Frank, Special Education
Alfred N. Freeman Sr., Special Education (posthumous)
Saleemah Freeman, Curriculum and Instruction
Matthew Joseph Galdi, Intercollegiate and Professional Sport Management
Heather Gardner, Intercollegiate and Professional Sport Management
Marcela Gjabel, Educational Policy and Leadership
Paris D. Godfrey, Intercollegiate and Professional Sport Management
Priscilla Lee Gonzalez, Counselor Education-School Counseling
Samantha Marie Gonzalez, Early Childhood Education
Daniel Alejandro Gonzalez Argueta, Special Education
Janae Gray, Intercollegiate and Professional Sport Management
Marilyn Griffin, Educational Policy and Leadership
Gabriel Saul Gutierrez, Special Education
Heidi Leigh Guy, Curriculum and Instruction
Branden James Hardie, English Language Learning
Ayala Harris, Special Education
Marlon Jason Harrison II, Special Education
Brittany Harroun, Curriculum and Instruction
Brook Ashley Hartzell, Counselor Education-School Counseling
Jamie Alene Hatch, Educational Policy and Leadership
Priscila Lisette Hernandez Anaya, Special Education
Ezekiel Jabril Herndon, Educational Policy and Leadership
Sarah Rosealine Hmura, Special Education
James Hull, Special Education
Erica Jackson, Educational Policy and Leadership
Erika L. Johnson, Special Education
Kathleen Anne Johnson, Educational Policy and Leadership
Willie James Johnson, Counselor Education-School Counseling
Jason Jones, Intercollegiate and Professional Sport Management

Aleisha Marie Kingsley, Educational Policy and Leadership
 Zita Kovacs, Special Education
 Raina Ladislao, Curriculum and Instruction
 Madeleine Laux, Intercollegiate and Professional Sport Management
 Stephanie Pamela Lemus, Curriculum and Instruction
 Destiny Leo, Intercollegiate and Professional Sport Management
 Kaela Lee Long, English Language Learning
 Christopher Lee Lucero, Educational Policy and Leadership
 Kimberly Michelle Mahan, Educational Policy and Leadership
 Joan Makatiani, Special Education
 Amara Lynn Martinez, Special Education
 Fernanda Martinez, Special Education
 Maria Martucci, Intercollegiate and Professional Sport Management
 Melissa Marzan, Educational Policy and Leadership
 Veronica Elena Mata, Educational Policy and Leadership
 Ja'Maiya Ne'Chelle Kiara Texanner McCall, Special Education
 James Anthony Xavier McDonnell, Special Education
 Vernetta Rena McGregor, Special Education
 Thomas Bradley Mckee, Special Education
 Valerie Rose Medina, Curriculum and Instruction
 Kelley Medina-Galdamez, Special Education
 Katarzyna Medrala, Educational Policy and Leadership
 Crystal Mendez, Special Education
 Ethan Nolan Mills, Special Education
 Brandon L. Moeller, English Language Learning
 Syed Muhammad Mohsin, Higher Education
 Michael J. Molina, Intercollegiate and Professional Sport Management
 Carlos Alexis Morales, Intercollegiate and Professional Sport Management
 Melissa Morales Ambriz, Higher Education
 Allison Mori, Curriculum and Instruction
 Jessica Muniz, Intercollegiate and Professional Sport Management
 Jean Marie P. Munson, Counselor Education-School Counseling
 Damunisha Lashawn Murry, Early Childhood Education
 Jack Christopher Nixon, Curriculum and Instruction
 Destinee Noury, Intercollegiate and Professional Sport Management
 Cameron Kole O'Leary, Special Education
 Ryan D. Page, Special Education
 Yolanda Palmer Becerra, Special Education
 Braden Parris, Intercollegiate and Professional Sport Management
 Tanagna Shequida Payne, Educational Policy and Leadership
 Sinead E. Pelleschi, Curriculum and Instruction
 Jessica Pellegrini, Special Education
 Blaine R. Pennock, Higher Education

Soleil Tamarah Perez, Special Education
 Rogelio Christopher Petras, Curriculum and Instruction
 Jessica Guadalupe Pinal, Early Childhood Education
 Kelly Reid, Special Education
 Perla Karina Rios-Rios, Educational Policy and Leadership
 Maria Guadalupe Romero, Special Education
 Kyanna Itzel Saldana, Intercollegiate and Professional Sport Management
 Lucero Sanjuan Agustin, Early Childhood Education
 Madeline Elizabeth Schmidt, Intercollegiate and Professional Sport Management
 Lena Scolaro, Educational Policy and Leadership
 Monica Semel, Educational Policy and Leadership
 Andrea Kash Shafer, Higher Education
 Benjamin Fletcher Shirley, Intercollegiate and Professional Sport Management
 Chelsie R. Shurtleff, Special Education
 Tasea Maeva Sigler, Special Education
 Haley Lauren Smoot, Counselor Education-School Counseling
 Robert John Speciale, Educational Policy and Leadership
 Kennedy Paige Standifer, Early Childhood Education
 Jon Ira Stevenson II, Intercollegiate and Professional Sport Management
 Jennifer Supranes, Special Education
 Twanda Taylor, Special Education
 Jamie Paul Terlemezian, Special Education
 Mary Elizabeth Terry, Educational Policy and Leadership
 Katelyn Brooke Thein, Curriculum and Instruction
 Rachel Louise Thompson, Special Education
 Brandon Tyler Tomassilli, Intercollegiate and Professional Sport Management
 Viet Bao Tran, Educational Policy and Leadership
 Desherra Karen Tweggs, Early Childhood Education
 Dawn VanLandingham, Educational Policy and Leadership
 Yesenia Villalba, Early Childhood Education
 Karen Violanti, Higher Education
 Kelley Rhea Watkins, Educational Policy and Leadership
 Mary LaNor Whipple, Special Education
 Cydnee Whiteman, Curriculum and Instruction
 Maryellen K. Widmer, Curriculum and Instruction
 Travon Jamaree Williams, Special Education

MASTER OF FINE ARTS
 Joseph Anderson, Theatre Arts
 JoAnn Birt, Theatre Arts
 Andrew Scott Bullard, Theatre Arts
 David Burtch, Writing for Dramatic Media
 Andrew Lawrence Callahan, Theatre Arts
 Nicholas Thomas Case, Theatre Arts
 Cameron R. Cox, Theatre Arts
 Kate M. Critchfield, Theatre Arts

Alexander Francis Farhat, Creative Writing
Lauren Noelle Gleave, Creative Writing
Dan Hernandez, Art
Julie Anne Johnson, Writing for Dramatic Media
Kayla Kemplin Lockwood, Art
Dylan Omori McCombs, Theatre Arts
Krishna Vijay Menon, Writing for Dramatic Media
Savannah Moore, Theatre Arts
Autumn Simone Morgan, Theatre Arts
Cynthia Katherine Nesbit, Theatre Arts
Ahmed Naji Saleh, Creative Writing
Sabrina Shie, Creative Writing
Mitchel Aram Statler, Theatre Arts
Andrew Earl Taylor, Theatre Arts
Andrew Mikhael Trevino, Theatre Arts
Tracie Chavonne Williams, Creative Writing

MASTER OF HEALTH CARE ADMINISTRATION

Thomas Dean Bloodgood III, Healthcare Administration
Tracy Franzel Carmelo, Healthcare Administration
Karen Rashel Cruz, Healthcare Administration
Jannice Mallory Jackson, Healthcare Administration
Alexis Lualhati, Healthcare Administration
Angelica Mendiola, Healthcare Administration
Isabell Kaley Jiun Min, Healthcare Administration
Nabeel Rustam Shah, Healthcare Administration
Nisha Shankar, Healthcare Administration
Isabelle VanSuch, Healthcare Administration
Maryam Zolfaghari Dehkharghani, Healthcare Administration

MASTER OF HOSPITALITY ADMINISTRATION

Emily Kate Burke, Hospitality Administration
Scott C. Burns, Hospitality Administration
Helena Choi, Hospitality Administration
Ryan C. Cochran, Hospitality Administration
Maxwell R. Crane, Hospitality Administration
Andrey Drachyov, Hospitality Administration
Lynn Wolphagen Fedalizo, Hospitality Administration
Trey A. Giacomodonato, Hospitality Administration
Chris J. Gurule, Hospitality Administration
Regina Jackson, Hospitality Administration
Owen Sun Linares, Hospitality Administration
Glenda Pe Manuel Ordonez, Hospitality Administration
Vimal Perumal Mayakrishnan, Hospitality Administration
Mheljon D. Pineda, Hospitality Administration
Ashley Katherine Marie Rosenberger Martin, Hospitality Administration
Rebecca Marie Ross, Hospitality Administration
Zi Xi, Orlena Tan, Hospitality Administration
Vien Truong, Hospitality Administration
Robert Salvador Villavicencio, Hospitality Administration

MASTER OF MUSIC

Kyle Brunell, Music
Finn Mendelssohn Caoile, Music
Sun Ju Choi, Music
Valeria Nicole Dapena Torres, Music
Maren Elizabeth Daynes, Music
Kyle De León, Music
Alexander Michael Felix, Music
Szeyi Fung, Music
Kirby Scott Galbraith, Music
Isaac Garza, Music
Jaren Kyle Glick, Music
Izabel Rebekah Holland, Music
Dasia Acose Intil, Music
Shaddai Naej Johnson, Music
Elisabeth Rose Leone, Music
Janay Lynnette Maisano, Music
Matthew Douglas Nell, Music
Sarah Earl Noorda, Music
Aaron Benjamin Oberlander, Music
Logan O'sullivan, Music
Olivia Anna Remak, Music
Christian David Romo, Music
Christian Michael Shelton, Music
Jeremy Ryan Valdez, Music

MASTER OF PUBLIC ADMINISTRATION

Kimberly C. Alvarez-Vazquez, Public Administration
Karina D. Ceja, Public Administration
Scott Thomas Cool, Public Administration
Tyler V. Da Silva, Public Administration
Tyler DeLorenzo, Public Administration
Kheslleen Dimanche, Public Administration
Martie Kennedy Gagliardo, Public Administration
Khadeejah Griffin, Public Administration
Hieu Le, Public Administration
Raquel Lopez, Public Administration
Sofia Brianna Romo, Public Administration

MASTER OF PUBLIC HEALTH

Emily Janice Renea Carter, Public Health
Silvano Cozzini, Public Health
Leia Ka'alani De Los Santos, Public Health
Anna P. Delgadillo, Public Health
Elizabeth Detrick, Public Health
Jhomer Fernandez, Public Health
Mahir Aman Hussein, Public Health
Joanna Joseph, Public Health
Frederick Philip Kramer III, Public Health
Gabriel Leyva I, Public Health
Maria Menjivar, Public Health

Trista Miller, Public Health
Max Ohala, Public Health
R'Asya Philbert, Public Health
Ramisha Rabbani, Public Health
Analisa Ramirez, Public Health
Maryam Rezaeian Jam, Public Health
Ricky A. Rideout, Public Health
Brianna Loren Rivera, Public Health
Jacquelyn Rodriguez, Public Health
Katherine Elizabeth Sharp, Public Health
Nadia Strum, Public Health
Austin Jelani Tang, Public Health
Frank Wu, Public Health
Saba Wube, Public Health

MASTER OF SCIENCE

Ibrahim Haddab Alhaddab, Hotel Administration
Ali M. Alwazani, Cybersecurity
Hamzah M. Alwazani, Cybersecurity
Leonard Korankye Amoako, Applied Economics and Data
Intelligence
Riley Jo Anderson, Accounting
Blake K. Arakaki, Accounting
Danielle Renae Arbogast, Accounting
Conner Jonas Au, Emergency and Crisis Management
B'ah Yazhi C. Bahe, Accounting
Olalekan Samuel Balogun, Applied Economics and Data
Intelligence
Maileen Miranda Bernis, Accounting
Rishav Bhattarai, Management Information Systems
Avian Hart Blumhorst, Materials and Nuclear Engineering
Jasneet Kaur Brar, Biological Sciences
Dominic Brightwell, Emergency and Crisis Management
Vincent Patrick Briscoe, Accounting
Leia Cabias, Accounting
Bhea Isabelle Camba, Accounting
Elsa Casandra Cano Rivera, Educational Psychology
Preston Scott Carter, Accounting
Hannah Chantel Cespedes, Clinical Mental Health Counseling
Farametha Chaerani, Accounting
Nuo Chen, Accounting
Mary Kristine Clarich, Geoscience
Truell Clark, Data Analytics
Kaelyn Clement, Astronomy
Sierra Cobb, Data Analytics
Michelle X. Cui, Oral Biology
Gabriela Cuicas, Data Analytics
Parker Ryan Deady, Data Analytics
Jennifer Sinyi Deng, Management Information Systems
Panashe Yolanda Dhegwa, Management Information Systems
Kevely Diaz, Data Analytics

Lamont Edward Dobbins III, Data Analytics
Vignesh Prabhu Dravidamani, Data Analytics
Rachel M. Emery, Nutrition Sciences
Emtiaz Ahamed Emon, Management Information Systems
Sara E. Endo, Oral Biology
Julia D. Esfandi, Oral Biology
Ma Regina Mae Evangelista, Accounting
Iqra Faisal, Management Information Systems
Ranniya Fay Foster, Clinical Mental Health Counseling
Fabrice David Foyet Fomendjou, Data Analytics
Cole Freitas, Educational Psychology
Joyce Gao, Accounting
Arian Ghods, Aerospace Engineering
Jaqueline Bernice Gomez, Accounting
Nicholas J. Green, Accounting
Anthony G. Guerrero, Accounting
Ryder Raymond Hankins, Applied Economics and Data
Intelligence
Jeffrey Alan Harkness, Mathematical Sciences
Mikayla Li Harris, Clinical Mental Health Counseling
Any Hatfield, Oral Biology
Chenala Herath, Data Analytics
Ivana Giselle Hernandez, Clinical Mental Health Counseling
Eric Hollensbe, Oral Biology
Jemma Hovhannisyan, Accounting
Xinyue Hu, Data Analytics
Katlyn Taylor Hurley, Geoscience
Eunsu Hwang, Aerospace Engineering
Tommy Janasz, Data Analytics
Heather Nicole Janis, Accounting
Sonia Jimenez, Educational Psychology
Amanda Christine Jones, Educational Psychology
Christopher Jones, Cybersecurity
Phoebe Kang, Accounting
Wesley John Kemp, Accounting
Debra Renee Kerr, Biological Sciences
Yongseok Kim, Data Analytics
Esti Jessica Klein, Couple and Family Therapy
Alexis Omar Larreynaga, Accounting
Hanna Lawhorn, Emergency and Crisis Management
Ngoc Yenthi Le, Accounting
Tommy Le, Oral Biology
Eunice Ledres, Geoscience
Calvinique Breiyon Lee, Biomedical Engineering
Nil Leo, Management Information Systems
Stephanie Joelle Letourneau, Physics
Patricia Litherland, Emergency and Crisis Management
Renoka Alexis Flynn Littlejohn, Educational Psychology
Siyao Liu, Hotel Administration
Joshua L. Lopes, Accounting
Dane Xavier Lorig, Educational Psychology

Joshua Anthony Luers, Aerospace Engineering
Denise Machado, Clinical Mental Health Counseling
Ryan Kristoffer Macomb, Management Information Systems
Anubhab Mahapatra, Management Information Systems
Anubhab Mahapatra, Cybersecurity
Anubad Mahapatra, Data Analytics
William Marquart, Data Analytics
Tyler Cole Marsh, Accounting
Meklit Dereje Meshesha, Accounting
Shayna Mesko, Oral Biology
Gina Victoria Miller, Educational Psychology
Nicholas A. Minter, Accounting
Bryan Alejandro Montanez Juarez, Emergency and Crisis Management
Iman Motlagh Motlagh Arani, Educational Psychology
Mandylene Mountain, Biological Sciences
Kurumi Nakano, Accounting
Thomas John Navarro III, Accounting
Landon Netherton, Biological Sciences
Nghì Hoang Nguyen, Quantitative Finance
Tam Quang Nguyen, Quantitative Finance
Luiza Novytska, Data Analytics
Anthony Okeani, Materials and Nuclear Engineering
Jacob Ostenso, Emergency and Crisis Management
Juan R. Otero Jr., Management Information Systems
Claire Parker, Educational Psychology
Alec Peña, Mathematical Sciences
Isabelle Margret Perron, Astronomy
Anne Marie Poole, Data Analytics
Lani Rae Potter, Clinical Mental Health Counseling
Philip Villanueva Punzalan, Oral Biology
Zhan Qiu, Accounting
Om Rajendra Patil, Construction and Infrastructure Management
Brent Rawlins, Data Analytics
Jenny Regalado, Accounting
Mina Rezaeian Jam, Data Analytics
Tzitzilli Rebecca Rivero, Emergency and Crisis Management
Lukas James Rodriguez, Accounting
Alondra Rodriguez-Santana, Accounting
Santiago Adrian Rodriguez, Accounting
Brianna Rosales, Data Analytics
Rin Nyx Ruby, Chemistry
Samantha Sahagun, Accounting
Jericho Rafael Gacayan Samatra I, Clinical Mental Health Counseling
Yesenia Sanchez, Emergency and Crisis Management
Janette Sanchez-Veliz, Accounting
Daman Sandhu, Management Information Systems
John Fernando Santacruz, Emergency and Crisis Management
Montoya Scott, Cybersecurity

Varinderpreet Singh, Accounting
Andrea Solaegui, Hotel Administration
Bryce Lewis Sorlie, Quantitative Finance
Sage Nicholas Stafford, Educational Psychology
Isabella Rose Stanley, Biomedical Engineering
Brittany Steinberg, Clinical Mental Health Counseling
Jilesh Sthapit, Construction and Infrastructure Management
Eamheng Taing, Emergency and Crisis Management
Jie Tang, Accounting
Maxx Thueson, Cybersecurity
Lettie Unkrich, Data Analytics
Vinson Michael Diokno Valdez, Emergency and Crisis Management
Ashley Rose Venditelli, Accounting
Devansh Vishnoi, Management Information Systems
Breeanna Wade, Emergency and Crisis Management
Zachary Thomas Walusek, Applied Economics and Data Intelligence
Kelly H. Webber, Couple and Family Therapy
Jerrell M. Weber, Accounting
William Wells, Accounting
Markeas Terreal White, Emergency and Crisis Management
Jordan Winston, Clinical Mental Health Counseling
Maedot Elias Woldeyes, Data Analytics
Tegist Worku, Data Analytics
Priscilla G. Zavala, Emergency and Crisis Management
Jeffrey Ryan Zuzula, Emergency and Crisis Management

MASTER OF SCIENCE IN COMPUTER SCIENCE

Adam Joseph Bunnell, Computer Science
Will Christiansen, Computer Science
Jathelin Gambiza, Computer Science
Chan Lee, Computer Science
Mia Nicole Lorenzo, Computer Science
Venkata Naga Rajeev Pernapati, Computer Science
Adithi Reddy Ravula, Computer Science
Timothy Ayobami Zinwota, Computer Science

MASTER OF SCIENCE IN ENGINEERING

Khaing Thinn Aye, Mechanical Engineering
Edreese John Basharyar, Electrical Engineering
Dylan Cazares, Electrical Engineering
Donald Isaac Chicas, Mechanical Engineering
Emily Lynn Christensen, Civil and Environmental Engineering
Karleigh Hovemo, Civil and Environmental Engineering
Sushma Koneti, Civil and Environmental Engineering
Daniel L. Loveless, Mechanical Engineering
Krisha Maharjan, Mechanical Engineering
Keerthana Nampally, Mechanical Engineering
Suchanun Noidee, Electrical Engineering
Anson Paul, Mechanical Engineering

Crystle Farinas Querol, Mechanical Engineering
Catalin Stefan Sabou, Electrical Engineering
Emmanuel Sanchez, Electrical Engineering
Akash Shivlal Shahu, Mechanical Engineering
Vivek Shrestha, Civil and Environmental Engineering
Cortez Alberto Valle, Civil and Environmental Engineering
Kyle VanAllen, Mechanical Engineering
Abdullah Omar Yusufzai, Civil and Environmental Engineering
Metehan Zorluoglu, Electrical Engineering

MASTER OF SCIENCE IN KINESIOLOGY

Arron Kyle Chavez, Kinesiology
Brianna A. Clark, Kinesiology
Brian J. Driscoll, Kinesiology
Kathryn Lei Arellano Lavin, Kinesiology
Olivia Rose Perez, Kinesiology
Miguel Pineda, Kinesiology
Heather Tran, Kinesiology

MASTER OF SCIENCE IN NURSING

Daniel Ashdown, Nursing
Jesse Starr Barnett, Nursing
Abbey Renah Broadhead, Nursing
Stephanie Buhyoff, Nursing
Bridgette H. Choi, Nursing
Jeron Cooper, Nursing
Michael Esters, Nursing
Shimei Guan, Nursing
Aushakia Shashawinnie Happold, Nursing
Dawn R. Heckler, Nursing
Katelyn Mccall Joosten, Nursing
Tajinder Kaur, Nursing
Valery Mejia, Nursing
Richard Miguel, Nursing
Eric Moore, Nursing
Diana Araceli Nava, Nursing
Octavio Novoa, Nursing
Jack Robert Oxtal, Nursing
Destiny Labrea Perry, Nursing
Kylee R. Peters, Nursing
Karen E. Powdrell, Nursing
Chelsea Maxine Santos, Nursing
Makayla Leigh Scheer, Nursing
Brook Nicole Schlattman, Nursing
Frank L. Sosa, Nursing
Allyse Stephens, Nursing
Clayton Thomas III, Nursing
Shanell Thomas, Nursing
Jenna Wang, Nursing
Travis M. Woodburn, Nursing
Susan Zell, Nursing

Min Yi Zhen, Nursing
Megan Lea Zynda, Nursing

MASTER OF SOCIAL WORK

Cora Tan Asuncion, Social Work
Sue Banuelos, Social Work
Aubree Bonilla Polizzo, Social Work
Skylar Faith Brown, Social Work
Miranda Cameron, Social Work
Cierra Carodine, Social Work
Mallory Nicole Carvalho, Social Work
Mattison Genine Cross, Social Work
Davionte Ossei Culpepper, Social Work
Sonali R. Dalpatadu, Social Work
Getiye Dubale, Social Work
Melanie Delacruz Felipe, Social Work
Rachel Elkington, Social Work
Elis Graziela Finkler, Social Work
Talece Kyla Flaack-Sanchez, Social Work
Ashley Megan Fredrickson, Social Work
Paola Gutierrez I, Social Work
Derek A. Hamby, Social Work
Sydnee Han, Social Work
Sequoyah Harrison, Social Work
Mallory Hunt, Social Work
Gilbert Amanna Iwuajoku, Social Work
Jessica Lynne Karnincic, Social Work
Shannon Kawamura, Social Work
Anastasha Monique Kutzner, Social Work
Nickya Teshia Langham, Social Work
Vienna Lawrence, Social Work
Sam Lee-Puga, Social Work
Sloane Catherine Livingston, Social Work
Karla Julieta Lopez, Social Work
Amanda Kimi Louie, Social Work
Estrella Luna, Social Work
Jenna McGee, Social Work
Kris Seth Mendoza, Social Work
Rylie Kristine Mohler, Social Work
Isabella Nunez, Social Work
Alexander Lee Olavides, Social Work
Willow Rose Olson, Social Work
Jocelyn Ortega Rojas, Social Work
DeAnna Elizabeth Palomino-Castaneda, Social Work
Solange-Louise Panell, Social Work
Lauren Michelle Patterson, Social Work
Jessica Estefania Quintero, Social Work
Ashley Nicole Robles, Social Work
Kenzie Sage Robustelli, Social Work
Olivia Rynearson, Social Work
Brian Patrick Seckinger, Social Work

Alexis Sengco, Social Work
Felipe Armando Silva, Social Work
David Marcelo Siqueira, Social Work
Daniel Stanford, Social Work
Alexa Nicole Taylor, Social Work
Bianca E. Terry, Social Work
Catherine Ann Traylor, Social Work
Fidence Umuhire, Social Work
Jonathan Phillip Valelo, Social Work
Jonathan Valenzuela, Social Work
America Serenity-Charrisma Vasquez, Social Work
Frank Thomas Vizza Jr., Social Work
Zuzana Warhola, Social Work
Natasha Cordell Watkins, Social Work
Olivia Nicole Weddell, Social Work
Felisha Wells, Social Work
William Worthington, Social Work
Leah Alexa Yates, Social Work

Graduate Certificate

Erin Kathryn Andrew, Graduate Certificate in Public Health
Abigail Arsua, Graduate Certificate in Business Administration
Drew Michael Barragan, Graduate Certificate in Business Administration
Ruben Sebastian Barreto, Graduate Certificate in Business Administration
Safyya Bintali, Graduate Certificate in Online Teaching and Training
Nathaniel C. Boyle, Graduate Certificate in Business Analytics
Nathaniel C. Boyle, Graduate Certificate in Cybersecurity
Destiny Eugina Brown, Graduate Certificate in College Sport Leadership
Shelbee Brown, Graduate Certificate in College Sport Leadership
Nin Shomon Burns II, Graduate Certificate in College Sport Leadership
Janae Brigette Cooley, Graduate Certificate in Business Administration
Bridget Kathryn Daleiden, Advanced Graduate Certificate in Assessment and Quantitative Analysis
Jennifer Sinyi Deng, Graduate Certificate in Cybersecurity
Nickales Eugene DeSouza, Graduate Certificate in Special Education
Rachel E. DeWald, Graduate Certificate in Quantitative Psychology
James Faminu, Graduate Certificate in College Sport Leadership
Shaneric Elise Hankens, Advanced Graduate Certificate in Mental Health Counseling

Ryder Raymond Hankins, Graduate Certificate in Business Analytics
Jason James Henkle, Graduate Certificate in Leadership for Teachers and Professionals
Jonathan Hernandez, Graduate Certificate in Higher Education
Bethany A. Hickey, Advanced Graduate Certificate in Mental Health Counseling
Emerald Dorothy Hunsaker, Graduate Certificate in Special Education
Jaylen Deshaun Jones, Graduate Certificate in College Sport Leadership
Hieu Le, Graduate Certificate in Nonprofit Management
Kul Tomas Lee, Graduate Certificate in Business Administration
Destiny Leo, Graduate Certificate in College Sport Leadership
Gabriel Leyva I, Graduate Certificate in Public Health
Dane Xavier Lorig, Graduate Certificate in Program Evaluation and Assessment
Victoria Elizabeth Perrow, Graduate Certificate in College Sport Leadership
Ronald Jethro Punzalan, Graduate Certificate in Business Administration
Dea Denise Roberts, Graduate Certificate in Business Administration
Ashley Nicole Roderick, Graduate Certificate in Entrepreneurship and Innovation
Diana Rogers, Graduate Certificate in Online Teaching and Training
Daman Sandhu, Graduate Certificate in Cybersecurity
Andrea Simpson, Graduate Certificate in Business Administration
Mariana Skertchly-Blanco, Graduate Certificate in Business Administration
Logan Smith, Graduate Certificate in Nuclear Safeguards and Security
April Marie Valdez, Graduate Certificate in Business Administration
Francesca Valley, Graduate Certificate in Business Administration
Junzhi Ye, Graduate Certificate in Business Analytics
Gabriela Zuniga, Graduate Certificate in Chief Diversity Officer in Higher Education

**Please note students with asterisks by their names are pending internship completion, based on accreditation requirements.*

UNLV JAZZ ENSEMBLE

Conducted by Dave Loeb, Professor of Jazz and Commercial Music, UNLV School of Music

Gary Fowler, Shaddai JohnsonVocals
Kyte MettkeTrumpet
Dylan MussoTrombone
Tristan SelzlerPiano
Edoardo LacalaBass
Andrés Montero Drums
Jason Knuckles..... Tenor Saxophone

ALMA MATER

(Composed by Eric Whitacre, Lyrics by Thomas Leslie and Robyn Lemon Chapman)

Alma Mater, we praise you
For Spirit, the eternal flame.
Strength which never falters,
A tribute to your name.

Alma Mater, we thank you,
Exalted Scarlet and Gray.
Truth and wisdom from your
Standard in our minds and
hearts will stay.

Alma Mater, we cherish you.
And in days that are yet to be,
Our voices let us ever raise
In honor, U-N-L-V.

*The University of Nevada, Las Vegas is proud to honor those who have served in the Armed Forces.
Below is a list of veterans who are graduating.*



ARMY

Derrick Scott Agnew
Abraham Aldus
Elizabeth Detrick
Gabriel Saul Gutierrez
Logan Fredrick Hall
Jonathan Hernandez

Anastasha Monique Kutzner
Valery Mejia
Autumn Simone Morgan
Jacob Ostenso
Ronnie Terry Robinson
Santiago Adrian Rodriquez

Montoya Scott
James P. Sims
Vinson Michael Diokno Valdez
Daniel Wade
Kevin Y. Yim



NAVY

Destiny Conaway
Kate Elizabeth Hamiltonthompson
Nickya Teshia Langham
Shayna Mesko

Nicholas A. Minter
Eric Moore
Tzittalli Rebecca Rivero
Joshua Lee Schoetker

Kayla L. Sweeney
Frank Thomas Vizza Jr.



MARINE CORPS

Ruzena J. Zatko



AIR FORCE

Daija Georgette
Jason Jones
Ryan Kristoffer P. Macomb
Octavio Novoa

Vanessa Pichon
Dea Denise Roberts
Michael Wagner Jr.
Markeas Terreal White

Jordan Winston
Tegist Worku

GRADUATE COLLEGE AWARDS

OUTSTANDING GRADUATE STUDENT TEACHING AWARD

2014-2015

1st Place Jennifer Whitmer
2nd Place Moinak Bhaduri
3rd Place Ashok EM Sudhakar

2015-2016

1st Place Andrew Scott Murtishaw
2nd Place Meysam Najimi
3rd Place Caitlin Saladino

2016-2017

1st Place Sarah Murphy
2nd Place Nicholas Baxter
3rd Place Kazem Jadidirendi

2017-2018

1st Place Matthew Le Claire
2nd Place Erdogan Kaya
3rd Place Michael Isaacs

2018-2019

1st Place Joy Immak
2nd Place Malayka Cornejo
3rd Place Mirae Fornander

2019-2020

1st Place Weerakonda De Silva
2nd Place Mark Toussaint
3rd Place Elena Bejinariu

2020-2021

1st Place Dustin Davis
2nd Place Christopher Wakefield
3rd Place Nina Paul

2021-2022

1st Place Torisha Khonach
2nd Place Joshua Donnelly
3rd Place Ghazaleh Laleh

2022-2023

1st Place Nanette Rasband Hilton
2nd Place Md N. Hasan

2023-2024

1st Place Skylar Polek
2nd Place Maria Hermosillo
3rd Place Anna Colquitt

2024-2025

1st Place Mayra Marquez-Mendez
2nd Place Boran Kim
3rd Place Akim Golubev

OUTSTANDING DISSERTATION AWARD

2014

Jonathan William Plaue

2015

Jordan Watkins

2016

Seth Gaaney

2017

Janelle Droessler
Margaret Huettl

2018

Cheryl Anderson
Tyler Stalbaum

2019

Leland Barker
Scot Ewen

2020

Sarah McCarthy
Joshua Sackett

2021

Ali Saber Sichani
Shae Cox

2022

Jeremy Smallwood
Yen-Ling Chen

2023

Suzanne Renae Mulligan
Edward A. Smith

2024

Jacqueline Phan
Christopher Wakefield

GRADUATE COLLEGE AWARDS *(CONTINUED)*

2025

Dengxun Lai
Mary Ludwig

OUTSTANDING THESIS AWARD

2014

Riley Berry

2015

Miliaikeala SJ Heen

2016

Catherine Wisnosky

2017

Jesse Cook
Michael Steiner

2018

Sara Black
Jeremy Smallwood

2019

Olufunke Ogundimu
Jacqueline Phan

2020

Frank Johnson
Rachel Rahib

2021

Lara Turello
Christopher Forepaugh

2022

Cale Seymour
Maribel Calderon

2023

Evan William O'Neal
Madison Wiese

2024

Davis Cammann
Mohammed Jahama

2025

Madison Browne
Emma Letourneau

OUTSTANDING GRADUATE FACULTY LEADERSHIP AWARD

2017

Dr. Janet Dufek

2018

Dr. Hokwon Cho

2019

Dr. Jennifer Rennels

2020

Dr. Pramen P. Shrestha

2021

Dr. Peter Gray

2022

Dr. Kaitlin Clinnin

2023

Dr. Natalie Pennington

2024

Dr. Manoj Sharma

2025

Dr. Brach Poston

OUTSTANDING GRADUATE FACULTY MENTORSHIP AWARD

2017

Dr. Daniel N. Allen

2018

Dr. Janet Dufek

2019

Dr. Lori Candela

2020

Dr. Jacimaria Batista

2021

Dr. Jennifer Pharr

2022

Dr. Pramen P. Shrestha

2023

Dr. MaryKay Orgill

2024

Dr. Brach Poston

2025

Dr. Jaeyun Moon

DISTINGUISHED SERVICE MEDALLION

2026

Phillip Burns
Christina Miskey
Boo Shan Tseng

GRADUATE COLLEGE MEDALLION

RECIPIENTS

Ebenezer Asfaw Belete
Gillian K. Bowden
Emily Janice Renea Carter
Lauren Noelle Gleave
Maria Guadalupe Hermosillo
Liam Johnson
Dayanira Lopez
Naomi Okada
R'Aysa Philbert
Ashley Nicole Roderick
Gavyn Michael Silva
Gilbecca Rae Ronquillo Smith
Rhiannon Nicole Soriano Smith

GRADUATE COLLEGE COMMENCEMENT TEAM

Rhyne Cania	Jamie English	Abena Owusu Ansah
Kimberly Chavez	Alissa Gardner	Carlena Pablo
Nehemiah Chukwuere	Ashlyn Gray	Virginia Smercina
Louisa Cohen	Tracy Johnson	Moises Malo Stanivukovic
Cristy Correa-Davis	Talitha LaPutt	Jennifer Stevens
Daenne Dolce	Chanta Payne	Dante Washington
Trexy Dunnam	Elijah Robertson	Megan Wilson
Cathy Dyer	Ayoola Olayinka	Emad Yazdanpanah

UNLV COMMENCEMENT COMMITTEE

Anthony Allen	Katy Griffin	Carly Regan
Barbara Blue	Lawrence Henley	William Robinson
Kevin Coburn	Pedro Jule	Kenneth Sasaki
Blake Douglas	Rhonda McElroy	Bill Saucier
Sam Fugazzotto	Michael Newcomb	Keyonna Summers
Ashlyn Gray	Bee Porta	Ariana Turiansky

SEATING COMMITTEE

Maria Aladjova	Christopher J. Edwards	Jazzie Murphy
Krystal Alexander	Ismaray Fernandez	Rafael Oganessian
AJ Angulo	Anna Gabertan	Angelo Oliveri
Brandon Arnold	Lindsey Gruber	Valerie Pierce
Sara Baiza	Tracy Johnson	Melissa Salas
Amanda Bond	Pedro Jule	Nicole Stella
Steph Chen	Kelsey Kaplan	Dave Tankenson
Izuchukwu Chikeluba	Amanda Lange	Chery Tillotson
Michael Chisholm	Jill McNaul	Mariellen Van Winkle
Hannah Dey	Daniel Mendoza	Pam Viton
Marni Dow	Jeremy Meronuck	Rayshawn Williams
Cathy Dyer	Kass Moore	

Land Acknowledgement Statement

The University of Nevada, Las Vegas wishes to acknowledge and honor the Indigenous communities of this region, and recognize that the university is situated on the traditional homelands of the Nuwu, Southern Paiute People. We offer gratitude for the land itself, for those who have stewarded it for generations, and for the opportunity to study, learn, work, and be in community with this land. We encourage everyone in this space to engage in continued learning about the Indigenous peoples who work and live on this land since time immemorial – including the Las Vegas Paiute Tribe and the Moapa Band of Paiutes. As one of the most diverse universities for undergraduate students in the United States, UNLV believes it is important to recognize and appreciate the use of Southern Paiute land as part of its mission to be a welcoming and inclusive place for working and learning.

What is the purpose of a Land Acknowledgement?

A land acknowledgement recognizes and respects the relationship that exists between Indigenous Peoples and their ancestral and contemporary territories. Additionally, land acknowledgements provide us with the opportunity to explore the impacts of colonization and systems of oppression on Indigenous Peoples. Land acknowledgements do not exist in a historical context or past tense. It is vital to understand the long-standing history that brought us to reside on the land, and to seek to understand our place within that history. Colonialism is a current, ongoing process, and we need to build our mindfulness and understanding of our present participation.

Welcome to the **REBELS FOREVER** Family!

Dear Graduates of the Class of 2025,

Congratulations on reaching this incredible milestone! We are thrilled to celebrate your achievement and to officially welcome you into the UNLV Alumni Association and the Rebels Forever family. As you cross the stage from student to alumni, you join a proud network of over 155,000 Rebels worldwide, each connected by a shared passion for UNLV and a commitment to excellence.

As you embark on this next chapter, we encourage you to carry forward the pride, spirit, and resilience that define our university. Remember the dedicated faculty and staff who supported your growth, and the friendships that made your UNLV experience unforgettable. Graduation is not the end of your Rebel journey; it's the beginning of a lifelong connection with your alma mater.

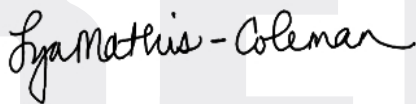
Through our Rebels Forever program, you'll enjoy a wide range of benefits and opportunities designed to support your personal and professional growth. From exclusive alumni events and networking opportunities to lifelong access to Career Services, your Rebel Alumni email, and special discounts, we are here to help you thrive long after graduation. Learn more and stay connected at unlv.edu/rebelsforever.

Wherever your path leads, know you are part of a supportive community that will celebrate your successes and stand with you through every challenge.

You are not just graduates; you are ambassadors of UNLV! Your achievements, leadership, and Rebel spirit will continue to elevate our university and inspire future generations.

Once again, congratulations on this momentous achievement. Step boldly into your future with confidence and Rebel Pride. You are—and always will be—a Rebel Forever!

With Rebel Pride,



Dr. Tya Mathis-Coleman '07 '22
President, UNLV Alumni Association



Blake Douglas
Executive Director, UNLV Alumni Association
Associate Vice President, Alumni Engagement



