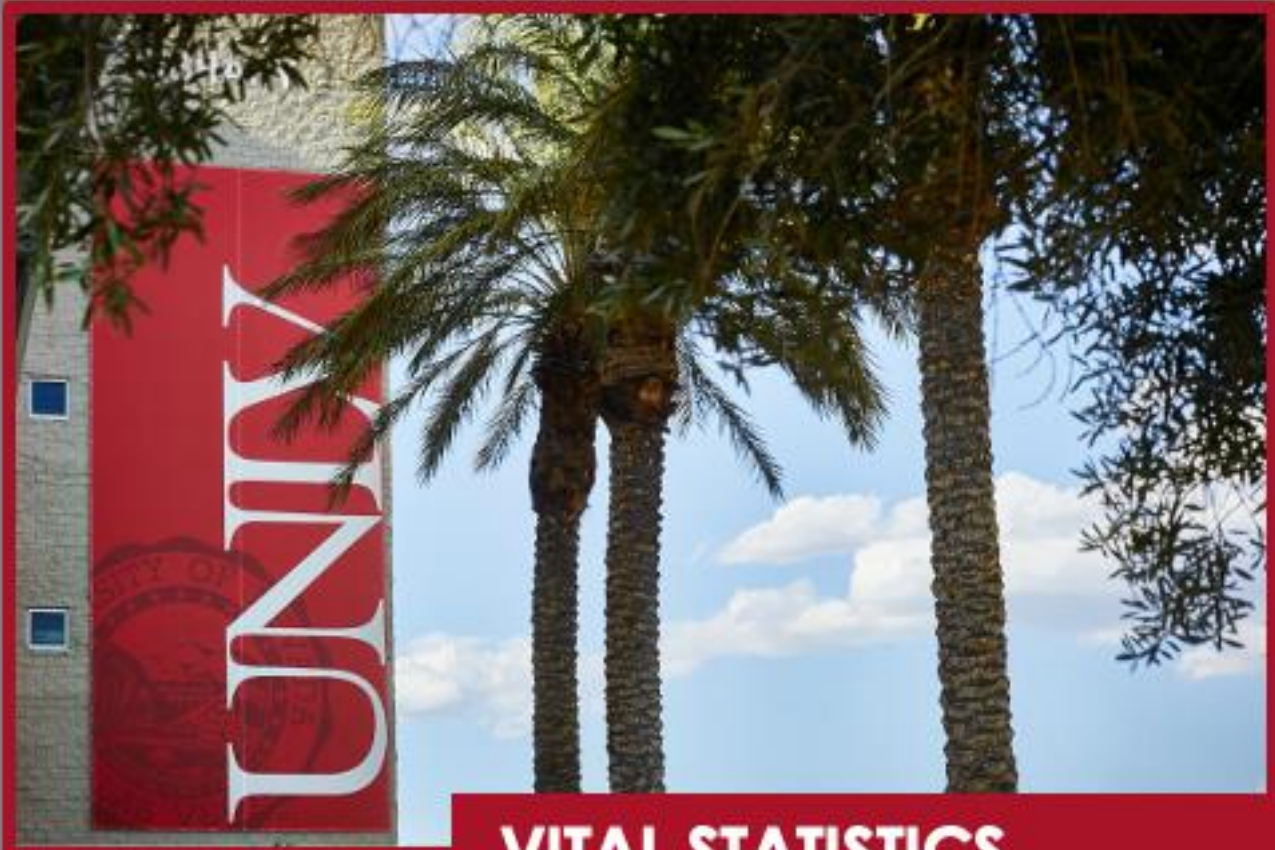


Counselor Education Program

Ph.D. Counselor Education and Supervision*

*This program is not CACREP accredited



**VITAL STATISTICS
AND ANNUAL
REPORT
2024-2025**

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CES PHD VITAL STATISTICS FOR 2024-2025

Application Data	
	# of Applicants
How many master's applications received?	12
How many offers of admission?	6

Graduation Rates	
Specialty	# Degrees Conferred 2024-25
PhD Counselor Education and Supervision	N/A*
Percentage of students who complete their degree within the time to complete the degree established by the institution	
PhD Counselor Education and Supervision	N/A*

Graduation Rate Analysis: *We will not have our first graduates of this program until Spring 2027.

Enrollment Totals 2024-2025	
PhD Counselor Education and Supervision	13
Job Placement Rates	
N/A*	

Enrollment/Job Placement: *We will not have our first graduates of this program until Spring 2027. Our enrollment has grown over two years.

CES PHD PROGRAM OBJECTIVE OUTCOMES

KPI Assignments: For each grade-based outcome measurement below, the following criteria is used:

Exceeds: \geq 90%

Meets: 84 - 90 %

Below: 83%-Below

Passing Benchmark: At least 80% meets or exceeds outcome measurement.

Comprehensive Exam: Comprehensive Exam Packet

Passing Benchmark: Passing Benchmark: At least 80% meets or exceeds outcome measurement.

PCC Items: For each PCC outcome measurement below, the following criteria is used:

Passing Benchmark: At least 80% meets or exceeds outcome measurement.

CES PhD Program Objective	KPI and Dispositions	Outcome	Evaluation of Benchmark
Apply advanced knowledge regarding counseling theories and culturally-informed and social justice practices to their professional work as well as that with counselors-in-training and supervisees	CED 797 Advanced Counseling Theories: Advanced Counseling Theories Theoretical Orientation Paper	Exceeds: 100% Meets: 0% Below: 0%	Benchmark Met
	Comprehensive Exam	Exceeds: 0% Meets: 0% Below: 0%	N/A (first cohort has not taken their comprehensive exam yet)
	PCC Form #1 (6B1-3) 4 (6B2, 6B5) 6 (6B2, 6B6, 6C3) 8 (6B2, 6B6, 6C3) 10 (6C1, 6B1)	Exceeds: 100% Meets: 0% Below: 0%	Benchmark Met
CES PhD Program Objective	KPI and Dispositions	Outcome	Evaluation of Outcome
Serve as effective clinical supervisors across mental health, school, college, and other setting	CED 778 Supervision: My Supervision Model Assignment Course Assignment	Exceeds: 100% Meets: 0% Below: 0%	Benchmark Met
	CED 788 Advanced Supervision Practice in Counselor Education: Case Presentation #2 Assignment	Exceeds: 100% Meets: 0% Below: 0%	Benchmark Met
	Comprehensive Exam	Exceeds: 0% Meets: 0% Below: 0%	N/A (first cohort has not taken their comprehensive exam yet)

	PCC Form #1 (6B1-3) 3 (6B1-3) 5 (6B4, 6C2) 13 (6C2-3)	Exceeds: 100% Meets: 0% Below: 0%	
CES PhD Program Objective	KPI and Dispositions	Outcome	Evaluation of Outcome
Utilize skills and knowledge to become effective counselor educators in higher education settings	CED 777 Instructional Theory of Counselor Education: Teaching Philosophy Assignment	Exceeds: 100% Meets: 0% Below: 0%	Benchmark Met
	Comprehensive Exam	Exceeds: 0% Meets: 0% Below: 0%	N/A (first cohort has not taken their comprehensive exam yet)
	PCC Form #1 (6B1-3) 2 (6B1-3) 3 (6B1-3) 5 (6B4, 6C2) 11 (6B4, 6C4)	Exceeds: 100% Meets: 0% Below: 0%	Benchmark Met
CES PhD Program Objective	KPI and Dispositions	Outcome	Evaluation of Outcome
Demonstrate research competencies relevant to advancing the counselor education and supervision field	CED 798 Doctoral Seminar in Counselor Education: Research Proposal	Exceeds: 100% Meets: 0% Below: 0%	Benchmark Met
	Dissertation	Exceeds: 0% Meets: 0% Below: 0%	N/A (first cohort has not taken completed their dissertation yet)
	Comprehensive Exam	Exceeds: 0% Meets: 0% Below: 0%	N/A (first cohort has not taken their comprehensive exam yet)
	PCC Form #1 (6B1-3) 12 (6B7, 6C5)	Exceeds: 100% Meets: 0% Below: 0%	Benchmark Met
CES PhD Program Objective	KPI and Dispositions	Outcome	Evaluation of Outcome
Practice the scholar-practitioner-advocate model by advancing counseling practice, professional leadership, and advocacy.	CED 791 Advanced Multicultural Social Justice Theory, Leadership, Advocacy and Practice: Class Leadership & Advocacy Project & Presentation assignment	Exceeds: 100% Meets: 0% Below: 0%	Benchmark Met
	Comprehensive Exam	Exceeds: 0% Meets: 0% Below: 0%	N/A (first cohort has not taken their comprehensive exam yet)
	PCC Form #4 (6B2, 6B5) 5 (6B4, 6C2)	Exceeds: 100%	Benchmark Met

	6 (6B2, 6B6, 6C3) 8 (6B2, 6B6, 6C3) 14 (6B4, 6B6)	Meets: 0% Below: 0%	
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*These do not include any specific remediation PPC scores issued outside of program evaluation cycle.

Summary of Results

Analysis of KPI Assignments: All KPI assignments met the benchmark of at least 80% of students meeting or exceeding outcome measurement. This is excellent news. We will stay the course and continue improving and fine-tuning our courses.

Analysis of Comp Data: We will not have our first group of students take their comprehensive exam until Spring 2026.

Analysis of PCC Data: All PCC outcomes met the benchmark of at least 80% “meeting expectations.” We will continue to attune to student needs and assess their dispositions.

Analysis of Program Objectives overall: Faculty noted that applicants were hesitant to apply for the doctoral program due to the GRE requirement. As a collective, faculty have decided to make the GRE an optional admission packet item, and remove it as a requirement. We hope this leads to a larger applicant pool.

Program modifications Based on Data: Remove GRE as admission requirement, and instead make it an optional admission item.