



UNLV President's Public Purpose Grant Program

FACULTY SERVICE-LEARNING PARTNERSHIP GRANT

The President's Public Purpose Grant Program is a reflection of UNLV's commitment to institutionalizing and sustaining academic community engagement and partnerships university-wide. The grant program offers 36 funding opportunities, across ten grant categories, totaling \$140,000 annually.

Specifically, the Faculty Service-Learning Course Partnership Grant will be awarded to:

- One UNLV faculty member for the establishment of a new Service-Learning Course, (two grant opportunities; each grant amount is \$5,000)
- One UNLV faculty member for enhancements to an existing Service-Learning Course, (two grant opportunities; each grant amount is \$1,500)

To be eligible for this grant, the applicant must be:

- A UNLV faculty member
- Engaged in or planning to engage in a service-learning course

Additionally, there must be an academic community partnership associated with the Service-Learning Course, and the community partnership must align with the Carnegie Foundation for the Advancement of Teaching's definition of academic community engagement, with particular emphasis on the presence of each of the following partnership and service-learning course attributes:

- Mutual Benefit - the assurance that all parties involved achieve outputs and/or outcomes that serve their interests
- Reciprocity - all partners, especially community partners and students, are involved as thought-partners and collaborators who help decide and inform the direction, activity, assessment, and dissemination of the partnerships' efforts
- Asset Based – recognition and value of the knowledge, capacities, resources, and resilience of all partners, especially community and student partners
- Service-learning is a form of experiential education in which students engage in activities that address human and community needs together with structured opportunities intentionally designed to promote student learning and development. Reflection and reciprocity are key concepts of service-learning. - *Jacoby and Associates, 1996, p. 5*

- Service learning is a credit-bearing educational experience in which students (a) participate in an organized service activity that meets identified community needs and (b) reflect on the service activity in such a way as to gain further understanding of course content, a broader appreciation of the discipline, and an enhanced sense of personal values and civic responsibility. - *Bringle & Hatcher, 1995, p. 222*

The [UNLV Guide to Service-Learning](#) provides additional resources to help with the development of Service-Learning courses. Applicants are encouraged to review this guide, including the sections related to the six criteria that must be present in the Service-Learning Course.

Applications for a grant must be accompanied by a letter of recommendation from the primary community partner who is/will be involved in the partnership.

Applications must be submitted by an individual; group applications will not be considered. Applicants can apply for only one grant in only one category each year.

There is no requirement for the grant to be given in every category every year. Applications must be received by April 30th. Grant funding cycles align with UNLV's fiscal year, (July to June).

Questions about this grant program and related processes should be directed to the UNLV Office of Government and Community Engagement, via unlvcommunityengagement@unlv.edu.