



**UNLVCSUN**  
STUDENT GOVERNMENT

**CONSOLIDATED STUDENTS  
UNIVERSITY OF NEVADA, LAS VEGAS**  
*55th Legislative Session*

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**SENATE BILL 55-170**

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**AN ACT TO ESTABLISH The Rebel Resilience Scholarship As A One Time  
Sponsorship Scholarship For A Committee Review And Evaluation**

Senate Bill Number: SB 55 - 170

Authors of Legislation: Isaac Briones, Division of Health Sciences

Sponsor of Legislation: CSUN Scholarships and Grants

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**WHEREAS**, the Consolidated Students of the University of Nevada, Las Vegas (CSUN) represents all 25,000+ undergraduate students enrolled at the University of Nevada, Las Vegas; and

**WHEREAS**, the Senate of the Consolidated Students of the University of Nevada, Las Vegas, under the authority of CSUN Constitution VI.D.01, is “empowered to enact any legislation that falls under the jurisdiction of CSUN”; AND

**WHEREAS**, CSUN must actively advocate and represent the needs of all undergraduate students; AND

**WHEREAS**, CSUN must actively advocate for the financial needs of undergraduate students through the means of scholarships; AND

**WHEREAS**, the UNLV CSUN Scholarships and Grants Committee was provided \$30,000 for New One-Time Sponsored Scholarships Fund in order to be appropriated for scholarships available within the UNLV community; AND

**WHEREAS**, after discussion and approval from committee members during S&G 55-170 funds been approved for reallocation within the FY2026 CSUN Budget for an amount not to exceed \$5,000 ; AND

**THEREFORE, BE IT RESOLVED:** CSUN shall appropriate \$5,000 **one** (1) time for the Rebel Resilience for the 2025-2026 academic year. This allocation will reflect the CSUN Scholarship program for the 2025-2026 academic year only. After the 2025-2026 academic year, the Rebel Resilience will no longer receive funding from CSUN.

**LET IT FURTHER BE RESOLVED:** The CSUN Scholarships and Grants Committee shall evaluate the outcome of the Rebel Resilience scholarship during the 2025–2026 academic year. Based on student participation and impact, the committee will determine whether the scholarship merits consideration for recurring funding in the next fiscal year.

**LET IT FURTHER BE RESOLVED:** The CSUN Scholarship and Grants Committee may choose to provide funds for the Rebel Resilience from the One-time Sponsorship Scholarship Funds or approve it to become a recurring scholarship in future years if the committee chooses to do so.

## **ADDENDUM A** **REBEL RESILIENCE**

## **ADDENDUM B** **REBEL RESILIENCE RUBRIC**

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**Explanation of the rubric:** This rubric will closely focus and emphasize the importance of resilience within mental health challenges that were experienced and will take a closer look at if any applicants who have gone through these experiences have become advocates within wellness and mental health! We hope to grade these rubrics based on not only resilience and reflection but also on impact on community for a more accurate grading.

EMPHASIS that the application will not be graded on a dramatic of a mental health related challenge and specific details of trauma or diagnoses are not required.

This updated rubric will:

- Use a five-level scale instead of percentages.
- Give specific descriptions for each performance level.
- Keep the focus on resilience, reflection, and advocacy while staying trauma-informed.
- Optional reference letters **can strengthen applications** but are **not required**

**FORMULA: SCORE/5 \* MAX POINTS= WEIGHTED POINTS**

Criteria	5 – Exceptional	4 – Strong	3 – Satisfactory	2 – Emerging	1 – Limited
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<b>1. Demonstration of Resilience &amp; Growth (35 pts)</b>	Shows <b>exceptional personal strength</b> , self-awareness, and growth through navigating mental health challenges. Demonstrates adaptability and a clear sense of purpose.	Shows <b>strong resilience</b> and growth with thoughtful discussion of recovery.	Demonstrates <b>some resilience and</b> self-awareness but lacks depth or clarity.	Mentions challenges but shows <b>minimal growth</b> or understanding of resilience.	Little to <b>no discussion</b> of resilience or growth.
<b>2. Reflection &amp; Insight (35 pts)</b>	Provides <b>deep, meaningful reflection</b> on how mental health experiences have shaped beliefs, relationships, and/or career goals. Offers new perspectives and clear connections.	Reflects thoughtfully on personal experience and makes some connections to personal values and aspirations.	Provides <b>basic reflection</b> but lacks depth or fails to explore broader meaning.	Reflection is <b>limited</b> ; the essay focuses mostly on events rather than insights.	<b>Little or no reflection</b> ; experiences are mentioned without analysis or connection.
<b>3. Advocacy &amp; Community Impact (20 pts)</b>	Demonstrates <b>exceptional involvement</b> in mental health advocacy, peer support, or wellness initiatives. Shows clear evidence of inspiring or helping others.	Shows <b>strong engagement</b> in advocacy or helping others, though at a smaller scale.	Mentions some efforts toward advocacy or helping others but with <b>limited examples</b> .	Expresses <b>interest in advocacy</b> but no clear involvement or actions shown.	<b>No mention</b> of advocacy, peer support, or broader community impact.
<b>5. Authenticity &amp; Voice (10 pts)</b>	Writing feels <b>highly authentic, personal, and engaging</b> . Shows vulnerability and sincerity while maintaining healthy boundaries.	Writing is <b>mostly authentic</b> and personal but could go deeper into emotional connection.	Writing feels <b>somewhat personal</b> , but lacks strong emotional engagement or individuality.	Writing feels <b>generic</b> or detached; limited personal voice.	Writing lacks authenticity or personal connection to the topic.

#### Scoring Scale

5 = Exceptional → Consistently exceeds expectations; demonstrates deep resilience, reflection, and impact.

4 = Strong → Meets expectations with thoughtful reflection and strong connections.

3 = Satisfactory → Adequate demonstration of resilience and reflection but lacking depth or clarity.

2 = Emerging → Shows some effort but limited growth, reflection, or organization.

1 = Limited → Minimal effort, little connection to resilience or scholarship goals.

Criteria	Weight
Resilience & Growth	35%
Reflection & Insight	35%
Advocacy & Community Impact	20%
Clarity & Organization	15%
Authenticity & Voice	10%
<b>Total Possible</b>	<b>100%</b>

SB 55-170, ADOPTED by the Senate on this \_\_\_\_ Day of \_\_\_\_, 20\_\_

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Sharon Flores, Senate President

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Liana Wieand, Senate Secretary

SB 55-170, APPROVED on this    Day of   , 20   by

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Kelechi Odunze, Student Body President