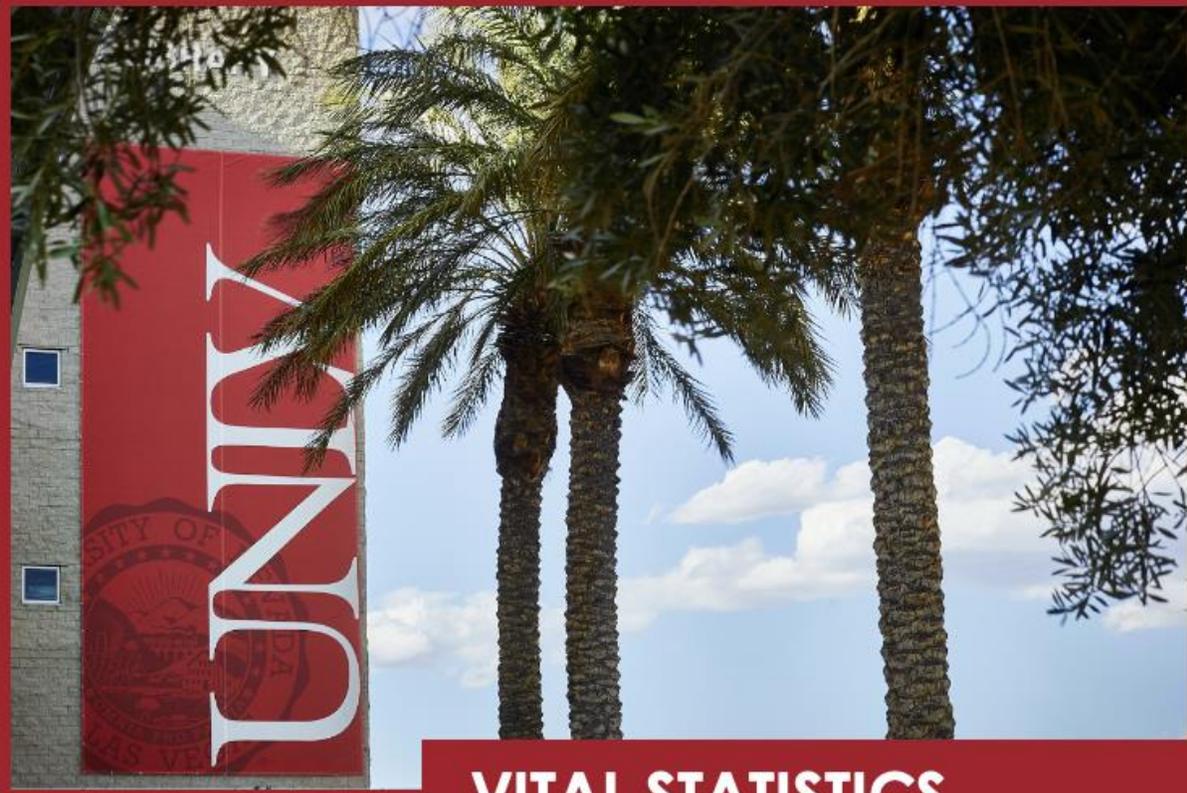


Counselor Education Program

M.Ed. School Counseling
M.S. Clinical Mental Health Counseling



**VITAL STATISTICS
AND ANNUAL
REPORT
2024-2025**

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VITAL STATISTICS FOR 2024-2025

Application Data	
	# of Applicants
How many master's applications received?	176
How many offers of admission?	64

Graduation Rates	
Specialty	# Degrees Conferred 2024-25
Clinical Mental Health Counseling	24
School Counseling	15
Percentage of students who complete their degree within the time to complete the degree established by the institution	
Clinical Mental Health Counseling	100%
School Counseling	100%

Graduation Rate Analysis: Graduation have slightly increased from previous years.
Program modifications based on data: None.

Enrollment Totals 2024-2025	
Clinical Mental Health Counseling	69
School Counseling	24
Job Placement Rates	
100%	
Exam Passage Rate School Counseling (Praxis Exam 5422)	
73%	

Comprehensive Exam Scores 24-25

	HUMAN DEVELOPMENT C1	SOCIAL/ CULTURAL C2	HELPING RELATIONSHIPS C3	GROUP WORK C4	CAREER DEVELOPMENT C5	ASSESSMENT C6	RESEARCH C7	PROF/ETHICS C8	Total
<i>CED M</i>	10.6	6.5	41.8	13.3	7.1	22.2	2.4	7.3	111.4
National <i>M</i>	10.5	6.7	41.4	12.6	7.4	22.4	2.5	7.2	110.8

Summary Analysis of CPCE Data: Four subscales were identified as slightly lower than the national mean, but are not a big difference. Given that this is the first year that we have offered the NCE, we understand that there will be a time for studying adjustment. We will continue to monitor these scores over a two-year period to see if these scores rise.

Program modifications based on data: Continue to offer NCE or CPCE as exam option and continue to monitor scores in future years.

CED PROGRAM OBJECTIVE OUTCOMES

KPI Assignments: For each grade-based outcome measurement below, the following criteria is used:

Exceeds: \geq 90%

Meets: 84 - 90 %

Below: 83%-Below

Passing Benchmark: At least 80% meets or exceeds outcome measurement.

CPCE: For each CPCE outcome measurement below, the following criteria is used:

Passing Benchmark: Mean passing score on CPCE subscale.

PPC Items: For each PPC outcome measurement below, the following criteria is used:

Passing Benchmark: At least 80% meets or exceeds outcome measurement.

CED Program Objective	KPI and Dispositions	Outcome	Evaluation of Benchmark
Demonstrate value for human dignity and advocacy for clients/students and the profession while holding strong identities as professional counselors who are theory-informed and ethically-driven.	For SC Students: CED 713-SOS! Activity	Exceeds: 100% Meets: 0% Below: 0%	Benchmark Met
	For CMHC Students: CED 738-Licensure Activity (Module 1)	Exceeds: 100% Meets: 0% Below: 0%	Benchmark Met
	For ALL: NCE/CPCE Subscale #C8	$M = 7.8$	Benchmark Met
	PPC Form Item # 1, 4, 5, 7, 11, 12, 15, 16, 17, 19	>95% Met Expectations*	Benchmark Met
CED Program Objective	KPI and Dispositions	Outcome	Evaluation of Outcome
Be competent leaders, advocates, and counselors who implement multicultural and social justice counseling competencies (MSJCC) by working with and on behalf of clients/students within a diverse society at the individual, school/community, and public arena levels.	CED 731 Service-Learning Projects	Exceeds: 100% Meets: 0% Below: 0%	Benchmark Met
	NCE/CPCE Subscale #C2	$M = 6.5$	Benchmark Met
	PPC Form Item # 6, 8, 11, 13, 14 (D)	>95% Met Expectations*	Benchmark Met
CED Program Objective	KPI and Dispositions	Outcome	Evaluation of Outcome
Apply developmental knowledge and the related nature/needs of clients/students in	CED 741 Case Presentation #1	Exceeds: 95.77% Meets: 4.23% Below: 0%	Benchmark Met

counseling approaches and interventions.	NCE/CPCE Subscale #C1	$M = 10.6$	Benchmark Met
	PPC Form Item #9, 10	>95% Met Expectations*	Benchmark Met
CED Program Objective	KPI and Dispositions	Outcome	Evaluation of Outcome
Integrate career development knowledge and best practices in a holistic manner to effectively facilitate meaningful life planning of clients/students.	CED 721 Paper/Case Study	Exceeds: 99.95% Meets: 0% Below: .05%	Benchmark Met
	NCE/CPCE Subscale #C5	$M = 7.1$	Benchmark Met
	PPC Form Item #9, 10	>95% Met Expectations*	Benchmark Met
CED Program Objective	KPI and Dispositions	Outcome	Evaluation of Outcome
Competently apply counseling theories, skills, and conceptual models to guide their professional practice.	CED 727 Counseling Session - CCSR score (on counseling practice session)	Exceeds: 91.7% Meets: 8.3% Below: 0%	Benchmark Met
	CED 751 Case Presentation # 1 (Theory application score on Case Presentation Rubric)	Exceeds: 95% Meets: 5% Below: 0%	Benchmark Met
	NCE/CPCE Subscale #C3	$M = 41.8$	Benchmark Met
	PPC Form Item #1, 3, 7, 11, 15, 18	>95% Met Expectations*	Benchmark Met
CED Program Objective	KPI and Dispositions	Outcome	Evaluation of Outcome
Understand and implement counseling group facilitation skills, theoretical foundations of group counseling/group work, and approaches towards group development, and dynamics for different types of groups.	CED 733 Original Eight Week Counseling Group	Exceeds: 100% Meets: 0% Below: 0%	Benchmark Met
	NCE/CPCE Subscale #C4	$M = 13.3$	Benchmark Met
	PPC Form Item #9, 10	>95% Met Expectations*	Benchmark Met
CED Program Objective	KPI and Dispositions	Outcome	Evaluation of Outcome
Demonstrate an understanding and application of best practices in assessment, testing, and evaluation in counseling practice.	CED 711 Assignment: Test Review	Exceeds: 99.95% Meets: .05% Below: 0%	Benchmark Met
	NCE/CPCE Subscale #C6	$M = 22.2$	Benchmark Met
	PPC Form Item #9, 10	>95% Met Expectations	Benchmark Met
CED Program Objective	KPI and Dispositions	Outcome	Evaluation of Outcome
Employ scientifically-driven approaches in understanding, critiquing, and/or conducting	For CMHC: CED 738: Needs Assessment	Exceeds: 100% Meets: 0% Below: 0%	Benchmark Met

program evaluation/research in counseling to guide professional practice.	For SC: CED 713: Needs Assessment	Exceeds: 100% Meets: 0% Below: 0%	Benchmark Met
	NCE/CPCE Subscale #C7	<i>M</i> = 2.4	Benchmark Met
	PPC Form Item #9, 10	>95% Met Expectations*	Benchmark Met
CED Program Objective	KPI and Dispositions	Outcome	Evaluation of Outcome
UNLV CMHC students will learn to assess, diagnose, treat, and advocate for clients in a multicultural society while emphasizing wellness, development, and evidenced-based practices.	CED 738 Treatment Plans (Module 2)	Exceeds: 100% Meets: 0% Below: 0%	Benchmark Met
	CED 766 Case Simulation	Exceeds: 100% Meets: 0% Below: 0%	Benchmark Met
	PPC Form Item #9, 10	>95% Met Expectations*	Benchmark Met
CED Program Objective	KPI and Dispositions	Outcome	Evaluation of Outcome
UNLV school counseling students will learn to design and deliver developmentally appropriate and culturally responsive school counseling interventions (including curricula) that are based on analyzing data (in an ongoing process to assess learning, motivational, and developmental needs of students) and delivered within the context of a comprehensive school counseling program.	CED 713 Assignment: School Counselors – school board presentation (ASCA National Model Components).	Exceeds: 100% Meets: 0% Below: 0%	Benchmark Met
	CED 750 School Counseling Lesson Delivery & Feedback (in field experience)	Exceeds: 100% Meets: 0% Below: 0%	Benchmark Met
	PPC Form Item #9, 10	>95% Met Expectations*	Benchmark Met

*These do not include any specific remediation PPC scores issued outside of program evaluation cycle.

Summary of Results

Analysis of KPI Assignments: All KPI assignments met the benchmark of at least 80% of students meeting or exceeding outcome measurement. This is excellent news. We will stay the course and continue improving and fine-tuning our courses. We have specifically discussed updating course descriptions and course names to best reflect the content in future years.

Analysis of CPCE Data: Four subscales were identified as slightly lower than the national mean, but are not a big difference. Given that this is the first year that we have offered the NCE, we understand that there will be a time for studying adjustment. We will continue to monitor these scores over a two-year period to see if these scores rise.

Analysis of PPC Data: All PPC outcomes met the benchmark of at least 80% “meeting expectations.” We will continue to attune to student needs and assess their dispositions.

Analysis of Program Objectives overall: Faculty will continue to work to improve the program, including discussing fine-tuning our course sequence, shifting courses to best meet the needs of students and their sites. As we continue to grow our PhD program, we will continue to seek ways of engaging the programs together.

Program modifications Based on Data: None.