

## **UNLV PRACTICE Institute for Mental and Behavioral Health Doctoral Psychology Internship Program**

### **Land Acknowledgement**

The University of Nevada, Las Vegas wishes to acknowledge and honor the Indigenous communities of this region and recognize that the university is situated on the traditional homelands of the Nuwu (noo·woo), Southern Paiute (pai·oot) People. We offer gratitude for the land itself, for those who have stewarded it for generations, and for the opportunity to study, learn, work, and be in community with this land. We encourage everyone in this space to engage in continued learning about the Indigenous peoples who work and live on this land since time immemorial – including the Las Vegas Paiute Tribe and the Moapa (moh·aa·puh) Band of Paiutes. As one of the most diverse universities for undergraduate students in the United States, UNLV believes it is important to recognize and appreciate the use of Southern Paiute land as part of its mission to be a welcoming and inclusive place for working and learning.

### **I. Program Overview**

#### **Introduction**

The UNLV PRACTICE Institute for Mental and Behavioral Health Doctoral Psychology Internship Program is a full-time, 12-month (July 1<sup>st</sup> – June 30<sup>th</sup>), 2,080-hour internship (including all paid time off) designed to prepare doctoral trainees for entry-level practice in health service psychology with a clinical focus on child and adolescent populations. The program is designed to meet APA requirements and will be seeking accreditation. APPIC membership is anticipated in Spring 2026. The program meets all internship requirements for psychology licensure in the state of Nevada and many surrounding states.

#### **Aims & Objectives**

Our overarching aim is to train scientifically minded child and adolescent clinical psychologists who are competent in assessment, intervention, and consultation. Interns will develop skills in alignment with APA's profession-wide competencies covering:

- Evidence-based assessment of children, adolescents, and their families
- Developmentally sensitive, trauma-informed, and culturally responsive intervention across modalities
- Interprofessional consultation within medical and community systems
- Scholarly inquiry and application of scientific knowledge to practice

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## Program Philosophy & Training Model

### The Vail Training Model (Practitioner-Scholar)

Our internship program is rooted in a clinical and service-oriented culture, with a strong commitment to providing meaningful care to diverse populations. We emphasize a **humanistic approach to training and practice**, recognizing both interns and patients as whole individuals. Interns are encouraged to integrate their authentic selves into their professional roles. Providers must understand that who they are shapes how they practice.

Grounded in a deep commitment to **community service**, our program prioritizes responsiveness to the evolving needs of the populations we serve. Interns are trained to identify and address community needs with cultural (and clinical) humility, social awareness, and advocacy.

We have adopted a **progressive training model** that values critical thinking about the broader social forces that impact psychological well-being. We recognize that individuals are shaped by systems (such as racism, sexism/patriarchy, classism, ableism, heterosexism/homophobia, transphobia/cisnormativity, ageism, religious oppression, colonialism/indigenous erasure, xenophobia/immigration status discrimination), and we prepare interns to become thoughtful advocates for systemic change.

**Research and scholarship are highly valued** within the context of clinical service. Interns are trained in empirically-supported treatments (EST), evidence-based assessment, and integrated evidence-based practices. Our program considers research as a tool for enhancing the quality and impact of their clinical work. Consistent with our training philosophy, we place a strong emphasis on **practice driving research and influencing theory**, reinforcing the reciprocal relationship between real-world clinical experience and the development of psychological knowledge.

## II. Training Opportunities

Interns will be placed at UNLV PRACTICE partner sites depending on their interests and goodness of fit for the partner sites.

## III. Clinical Training Activities

1. **Tuesdays & Thursdays:** On-campus training days, including weekly didactic seminars, professional development, and direct patient care

2. **Community Site(s):** Embedded in community site(s) with a supervising licensed psychologist from UNLV PRACTICE Institute
3. **Consultation Team Participation:** Involvement in interdisciplinary team case conferences and rounds at select locations.

### **Supervision**

Interns receive a minimum of 4 hours of supervision weekly (2 hours individual, 2 hours group). Each intern will have supervision with at least 2 different licensed psychologists. Supervisors use live, video, and case review methods and provide competency-based evaluations at the start, midpoint, and end of the training year.

### **Assessment & Therapy Modalities**

- Comprehensive psychological and neurodevelopmental assessment
- Individual, family, and group therapy using trauma-informed behavioral, CBT, and third wave CBT contextual frameworks
- Parent training in behavioral management and behavioral interventions
- Interdisciplinary consultation and care coordination

### **Seminars & Didactics**

A core curriculum (~4 hours/week) designed to fulfill minimum levels of achievement. Topics cover APA's profession-wide competencies, such as: professional ethics, diversity, human development, child and adolescent psychopathology, assessment, intervention, supervision theory, and research literacy. Monthly seminars and case conferences emphasize culturally responsive and trauma-informed practice.

### **IV. Assumptions & Commitments:**

**Our intention is to keep the MLA, Evaluation, Policies, and Procedures as clear and concise as possible. Clinical teaching and supervision are complex, interactive, and iterative processes. The program's framework must be clear and simple to administer and navigate in order to ensure adequate resources for the important work of teaching and learning. Less is more.**

Las Vegas, Nevada is a unique community with a unique set of needs and challenges. Consistent with city, county, regional, and state-wide initiatives, UNLV PRACTICE Institute Doctoral Psychology Internship Program has intentionally and explicitly committed to integrating the following into our program:

- Trauma-informed approach
- Cultural and clinical humility

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- Consultation as a lifelong and integral part of professional work

#### Internship Program Assumptions & Commitments:

- Interns are novices. They are still learning. We assume they know less than they likely know in order to create a safe learning environment.
- Know Thyself for Clinical Humility. Clinical humility is rooted in knowing yourself, your place in the world, your strengths, and your weaknesses.
- Psychologists are Advocates. Patient-centered, trauma-informed, culturally responsive care inherently includes advocacy.
- Commitment to Curiosity. When concerns or problems arise, we will approach these with curiosity and willingness.

#### **Commitment to Diversity & Inclusion**

UNLV is one of the nation's most diverse universities, with approximately 63–70% of students identifying as racial or ethnic minorities. The internship embeds diversity in every aspect of training, requiring interns to demonstrate self-awareness, cultural knowledge, and humility. Dedicated seminars, supervision focus, and community engagement projects support these competencies.

### **V. Internship Admissions, Support, & Initial Placement Data**

#### **Admissions Criteria**

Applicants must:

- Be doctoral candidates in APA-accredited clinical, counseling, or school psychology programs
- Have completed all coursework and qualifying exams
- Have been academically cleared by program for internship
- Have a documented minimum of 500 direct intervention and 350 assessment hours (minimum of 5 full assessment batteries; child/adolescent experience preferred)

#### **Financial & Other Benefit Support**

- Annual stipend (projected): \$55,000
- Medical, dental, and vision insurance options
- 15 personal leave days
- 12 university holidays
- Professional development fund (\$500)
- Nevada Psychological Association (NPA) membership
- Main (Maryland Clinic) and Satellite Clinic (Rancho Clinic) resources:

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- Dedicated workstation
- Clinic-assigned laptop
- Support staff
- Access to assessment library

### **Initial Placement Outcomes**

*[to be completed after first cohort]*

## **VI. Evaluation & Competency Benchmarks**

Interns are evaluated three (3) times per year on profession-wide competencies (research, ethics, diversity, assessment, intervention, consultation/interprofessional skills, supervision, and professional values). Satisfactory completion of the internship requires competence at the "ready for independent practice" level across all profession-wide competencies.

## **VII. Core Training Faculty**

- *Training Director (TD)*: Adrianna Wechsler Zimring, PhD, EdM - Associate Director of Pediatric and Residency Training | <https://www.unlv.edu/people/adrianna-wechsler-zimring>
- *Assistant Training Director (ATD)*: Allison Werlinger, PhD - Assistant Director of Pediatric and Residency Training | <https://www.theebpnv.com/allison-werlinger-phd>
- Amelia Black, PhD, CGP - Director of Clinical Services, Interdisciplinary Training, and Research for UNLV PRACTICE Institute | <https://www.unlv.edu/people/amelia-black>
- Yana Ryjova, PhD - Assistant Adult Program Coordinator for UNLV PRACTICE Institute | <https://www.linkedin.com/in/yana-ryjova-554066383/>
- Heather Phelps, LMFT - Assistant Pediatric Program Coordinator for UNLV PRACTICE Institute | <https://www.theebpnv.com/heather-phelps-lmft>

## **VIII. Application Procedures**

All application materials must be submitted to the Assistant Training Director (ADT) by November 15<sup>th</sup>, 2025:

Dr. Allison Werlinger: [Allison.Werlinger@unlv.edu](mailto:Allison.Werlinger@unlv.edu)

**Applications should include:**

- Cover letter
- Curriculum vitae
- Official doctoral program transcripts
- Three (3) letters of recommendation
- Brief clinical work sample (de-identified assessment or treatment summary report)
- APPI Essays (Personal Statement, Diversity Statement, Theoretical Orientation, and Research)

**Interview and Offer Timeline**

- Interview invitations will be sent by December 1<sup>st</sup>, 2025
- Virtual interviews will be conducted in January 2026
- Offers will be extended on or before January 31<sup>st</sup>, 2026

**IX. Contact Information**

Associate Director of Pediatric & Residency Training: Adrianna Wechsler Zimring, PhD

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University of Nevada, Las Vegas  
Mail Stop: 3033  
4505 S. Maryland Pkwy.  
Las Vegas, NV 89154

Phone: 702-895-1532 | Email: [Adrianna.Zimring@unlv.edu](mailto:Adrianna.Zimring@unlv.edu)

**X. Due Process & Grievance Policies**

The full Due Process and Grievance Policy will be provided to all interns in the Internship Handbook and is available on the website or upon request.