



## **Doctoral Internship in Health Service Psychology**

### **University of Nevada-Las Vegas Student Counseling and Psychological Services**

#### **Land Acknowledgement**

The University of Nevada, Las Vegas wishes to acknowledge and honor the Indigenous communities of this region, and recognize that the university is situated on the traditional homelands of the Nuwu (noo·woo), Southern Paiute (pai·oot) People. We offer gratitude for the land itself, for those who have stewarded it for generations, and for the opportunity to study, learn, work, and be in community with this land.

We encourage everyone in this space to engage in continued learning about the Indigenous peoples who work and live on this land since time immemorial – including the Las Vegas Paiute Tribe and the Moapa (moh·aa·puh) Band of Paiutes.

As one of the most diverse universities for undergraduate students in the United States, UNLV believes it is important to recognize and appreciate the use of Southern Paiute land as part of its mission to be a welcoming and inclusive place for working and learning.

#### **Introduction**

Thank you for your interest in the **University of Nevada, Las Vegas Student Counseling and Psychological Services (UNLV CAPS) Doctoral Internship in Health Service Psychology**. We are pleased to announce that UNLV CAPS is accepting applications for **four full-time, one-year (2,000-hour) paid internship positions** for the **2025–2026 training year**.

All application materials must be submitted online by **November 15, 2025**. In accordance with APPIC policy, no person at this training site will solicit, accept, or use any ranking-related information from any intern applicant. Applicants selected for interviews will be notified by **December 15, 2025**, and interviews will be conducted **via Zoom in early to mid-January 2026**.

UNLV CAPS offers two primary training programs: a Doctoral Internship in Health Service Psychology and a Practicum Training Program. The Doctoral Internship in Health Service Psychology program provides a comprehensive training experience designed to develop well-rounded generalist practitioners. Interns gain supervised experience in individual, couples, and group psychotherapy, crisis intervention, initial consultations (intake assessments), outreach and educational programming, consultation and case management, multidisciplinary team collaboration, and supervision of practicum trainees.

**APPIC Phase I Match Day is Friday, February 20, 2026.**

**APPIC Code: 2293**

### **Accreditation Status**

UNLV CAPS adheres to the procedures established by the Association of Psychology Postdoctoral and Internship Centers (APPIC) for the recruitment and selection of doctoral interns. The internship site agrees to abide by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking-related information from any intern applicant.

The UNLV CAPS internship program has been accredited by the American Psychological Association since November 8, 2016. For questions related to the internship program's accreditation status, please contact the APA Office of Program Consultation and Accreditation:

Office of Program Consultation and Accreditation

750 First St., NE

Washington, DC 20002-4242

Phone: (202) 336-5979

Email: [apaaccred@apa.org](mailto:apaaccred@apa.org)

Web: <https://accreditation.apa.org/>

### **About the University of Nevada, Las Vegas**

The University of Nevada, Las Vegas (UNLV) is a public land-grant research university in Las Vegas, Nevada. It is located in the vibrant and dynamic city of Las Vegas and surrounded by the Mojave Desert, embraces the traditional values of higher education adapted for the global community of the twenty-first century. The 332-acre campus is about 1.6 miles east of the Las Vegas Strip. It also includes the Shadow Lane Campus, just east of the University Medical Center of Southern Nevada, which houses both School of Medicine and School of Dental Medicine. UNLV's law school, the William S. Boyd School of Law, is the only law school in the state.

UNLV is home to one of the nation's most diverse campuses, according to U.S. News & World Report. In 2021, The University of Nevada, Las Vegas (UNLV) achieved designation from the U.S. Department of Education as a Minority Serving Institution (MSI), Title III-Asian American and Native American, Pacific Islander-Serving Institution. In 2015, UNLV achieved designation as a Title V - Hispanic Serving Institution (HSI).

### **About UNLV CAPS**

UNLV Student Counseling and Psychological Services (UNLV CAPS) is a department within the Student Wellness unit of the Division of Student Affairs at the University of Nevada, Las Vegas. UNLV CAPS works collaboratively with other Student Wellness departments—including the Student Health Center, Wellness Promotion, Jean Nidetch CARE Center, Office of Student

Rights and Responsibilities, Disability Resource Center, Military and Veteran Services, and the University Support Team—to support the overall well-being and success of UNLV students.

UNLV CAPS provides a wide range of services to help students address educational, emotional, social, and personal challenges that may affect their academic success or personal development. Our services include individual and group counseling, crisis intervention, psychiatric services for medication management, outreach and consultation, and training opportunities for emerging mental health professionals.

Our clinicians are experienced in working with the diverse concerns and identities of college students. We partner with students to enhance self-understanding, develop coping and resilience skills, and foster personal growth. UNLV CAPS is dedicated to providing high-quality, culturally responsive, and wellness-focused care that supports student success and contributes to a healthy, inclusive campus community.

*Services and Program Objectives:*

- Provide initial assessment and recommendations concerning student problems
- Provide crisis assessment, intervention, and follow-up care for students who present at risk for harm
- Provide effective brief clinical interventions to assist students in managing their personal and mental health problems so that they can return to their previous level of functioning
- Provide psychological services sensitive to the cultural and individual diversity of students
- Provide quality services in as short a time as possible
- Provide necessary referral to community providers for students who present with conditions that are beyond CAPS' scope of services
- Provide assessment, documentation, and referrals in the interest of supporting students' academic standing
- Provide consultation to students, parents, and spouses of students whose education at the University has been disrupted by personal problems
- Provide consultation and educational services to University faculty and staff for the assistance and referral of students who may be in personal distress
- Provide educational programs, workshops and materials which increase student understanding of common psychological concerns and enable students to take responsibility to develop the personal management skills needed to succeed in the university environment
- Provide comprehensive training to UNLV graduate students who are pursuing careers in the mental health profession
- Provide consultation to students, faculty and staff on psychological processes and issues that will enhance learning and academic success
- Provide ongoing quality assurance of services and programs

## **Student Wellness Mission Statement**

The mission of Student Wellness is to advance the optimal wellness of UNLV students, thereby enhancing their lives and their academic success. To fulfill our mission, Student Wellness affirms the importance of working in partnership with the greater university community; respecting individual differences and cultural diversity; and providing quality services and programs that address the physical, emotional, social, environmental, intellectual, spiritual, and occupational dimensions of life.

### **CAPS Staff**

The professional staff consists of psychologists, licensed clinical social workers, licensed marriage and family therapists, licensed professional counselors, psychological assistants, psychiatrists, psychiatric nurses, psychiatry residents, and a care manager. Additionally, there are a number of administrative staff and student workers who support the clinical staff and assist in CAPS operations. Each year, we typically have approximately 4-5 graduate-level practicum counselors and four doctoral interns.

### **Aims of the Training Program**

CAPS is part of the Student Wellness cluster, which embraces balanced, holistic health, and wellness. The doctoral internship is designed to train interns to be competent, entry-level generalist psychologists. The internship training program emphasizes professional identity development, ethical decision making, and multicultural competence. CAPS provide a setting in which interns increase and strengthen their abilities to practice psychology throughout their year. Interns successfully complete their internship when they reach a skill level of intermediate to advanced competence practice defined by having a sufficient ability to practice core skills without ongoing supervision. Training involves developing both core skills, and a positive professional identity that is essential for the work of an entry level psychologist. Interns work with a multidisciplinary staff who offer diverse backgrounds and various theoretical orientations, including evidence-based treatments. Interns have the opportunity to work within a university counseling center that also includes a Psychiatry Team, offering comprehensive medication management and opportunities for case conference experiences as part of collaborative and integrated care. Interns gain experience by participating in a wide range of supervised professional activities within a large, urban, and diverse university counseling center, including:

- Individual, relationship (couples), and group therapy from a brief treatment model.
- Crisis assessment and intervention.
- Intake assessments and diagnosis.
- Individual Supervision.
- Group Supervision (Supervision of Supervision, and Case Conference)
- Seminars (Multicultural Seminar, Outreach & Consultation Seminar, Clinical Issues Seminar, and Teaching, Lifelong Learning, and Competency Seminar).
- Provision of Supervision

- Case management and referrals to community mental health care.
- Outreach, educational workshops and presentations, and consultations across the campus.
- Attendance and participation in staff, Clinical Assessment Team (consultation), Joint Provider (Student Health Center), and Cluster (Student Wellness unit) meetings
- Emphasis Areas: Anxiety, Behavioral Health, Eating Disorders, Trauma, LGBTQ+, Sport Psychology, Substance Use Disorders. Emphasis areas include one hour of individual supervision/week with licensed staff.

### **Emphasis Areas**

The Doctoral Internship Program at the University of Nevada, Las Vegas (UNLV) offers several **specialized emphasis areas** designed to provide interns with in-depth training and professional development in key areas of psychology. Each intern selects **one emphasis area** and engages in focused training throughout the internship year. Interns dedicate a minimum of **5-6 hours per week** to activities related to their chosen emphasis area, including specialized supervision, clinical work, and professional development.

Below is an overview of each emphasis area:

#### **Anxiety Emphasis:**

The Anxiety Emphasis Area is designed to enhance interns' clinical skills in the assessment and treatment of clinical anxiety and obsessive-compulsive and related disorders. Through this emphasis area, interns will learn to conduct comprehensive functional assessments and generate individualized treatment plans for the treatment of clinical anxiety in a university setting. The primary treatment modality in this emphasis area will be Cognitive-Behavioral therapy, particularly Exposure therapy. Interns will receive one hour of specialty supervision focused on learning the fundamentals of exposure-based interventions, developing conceptually driven treatment plans, and implementing exposure interventions in a brief therapy setting. Interns will also engage in outreach, consultation, and prevention efforts across campus focused on clinical anxiety.

#### **Behavioral Health Emphasis:**

The behavioral health emphasis is designed to introduce interns to the role of the psychologist in primary care-mental health integration within an outpatient primary care setting. Interns will gain experience working alongside other types of staff (e.g., doctor, psychiatrist, nurse practitioner, nurse, and medical assistant). This emphasis area provides interns experience in conducting brief and focused assessments, providing short-term intervention, providing crisis assessment and intervention, consultation services to medical providers, and attending integrated team meetings. Interns will gain experience addressing various clinical presentations within a primary care setting including traditional mental health (i.e., depression, anxiety, etc.) and non-traditional mental health presentations (e.g., sexual dysfunction, stress related to medical diagnosis, treatment compliance, insomnia, etc.). In addition, interns will take part in integrated team

meetings to discuss more challenging cases in the student health center. Interns that select this emphasis area will spend a minimum of 4-5 hours per week offering the above services in the student health center.

### **Trauma Emphasis:**

This emphasis area centers on working with individuals who have experienced traumatic events, including but not limited to sexual assault and domestic violence. Interns engage in screening for trauma, acquire expertise in post-traumatic stress and related disorders, and apply evidence-based treatments. The primary focus is on comprehending the therapeutic relationship and the repercussions of trauma on clients. Interns in this emphasis are assigned a minimum of 3 trauma clients to work with (each semester), and they also facilitate a specific group focused on trauma as part of their emphasis area. To excel in this emphasis, interns commit a minimum of 5 hours per week to this area of focus.

### **Eating Disorder Emphasis:**

The Eating Disorder emphasis is designed to provide interns the opportunity to increase clinical understanding and awareness of the diagnosis and treatment of eating disorders. Interns engaging in this emphasis will receive one hour of specialty supervision each week, in which interns and supervisor will engage in conversations about eating disorder literature and clinical cases. Interns will also participate as part of the Eating Disorder Treatment Team (EDTT), a multidisciplinary team within student wellness that discusses students receiving treatment for disordered eating concerns. As part of the eating disorder emphasis, interns will also get preference to work with students diagnosed with eating disorders.

### **LGBTQ+ Emphasis:**

This emphasis is tailored for those working with sexual and gender diverse students. Interns within this emphasis area learn to tailor evidence-based treatments for LGBTQ+ individuals, with a specific focus on gender identity. They co-facilitate the LGBTQ+ support group, actively engage in targeted outreach initiatives, and cultivate clinical competencies in gender-affirming care. Additionally, they actively participate in the Gender Care interdisciplinary team. Typically, the LGBTQ+ emphasis area supervisor oversees interns working with 2-3 clients as part of their emphasis area. To excel in this emphasis, interns allocate a minimum of 5 hours per week to this area of focus.

### **Sport Psychology Emphasis:**

This emphasis introduces interns to the role of sport psychologists in a university setting. Interns work closely with the embedded athletics sport psychologists within the Athletics Department, gaining experience providing direct services to student-athletes and teams. They learn to offer basic interventions, maintain professional boundaries, and address the unique stressors faced by collegiate athletes. Interns typically spend 5–6 hours per week within the Athletics Department, seeing clients and teams in person, with approximately 2–3 clients assigned under this focus.

## **Substance Use Disorder Emphasis:**

The Substance Use emphasis area is tailored to provide doctoral interns with specialized training in the assessment, treatment, and support of individuals facing substance use challenges. This emphasis area offers a comprehensive experience aimed at developing advanced clinical skills and an understanding of substance use disorders and recovery within a collegiate setting. Interns will provide individual and/or group therapy focusing on recovery and harm reduction strategies, conduct thorough assessments, and create personalized treatment plans based on assessment results. They will receive supervision from licensed professionals with expertise in substance use treatment. They will receive training in evidence-based practices such as motivational interviewing and solution-focused brief therapy, and will be equipped to manage substance use crises, including acute intoxication, withdrawal symptoms, and overdose prevention. The emphasis area also includes facilitating recovery groups/workshops, participating in campus prevention initiatives, and engaging in the design and implementation of a collegiate recovery program.

## **UNLV CAPS Internship Competencies**

The internship training program at UNLV CAPS reflects APA's required Profession Wide Competencies for internship programs listed in the Standards of Accreditation for Health Service Psychology (American Psychological Association, Commission on Accreditation, 2015).  
Competencies of CAPS Psychology Internship Program

1. Research
2. Ethical and Legal Standards
3. Individual and Cultural Diversity
4. Professional Values and Attitudes
5. Communication and Interpersonal Skills
6. Assessment
7. Intervention
  - a. Individual Therapy
  - b. Relationship (Couples) Therapy
  - c. Crisis Intervention
  - d. Group Therapy
8. Supervision
9. Consultation and Inter professional/Interdisciplinary skills

## **Application Procedures**

APPIC Match Number: **2293**

Refer to the APPIC website for more details and complete application instructions for applying online. All application materials listed below are uploaded via the APPIC applicant portal. We do not accept any paper materials. Interested candidates should submit:

- Completed APPIC online
- Cover letter

- Current curriculum vitae
- Official graduate transcript(s)
- The Academic Program's Verification of Internship Eligibility and Readiness
- Three letters of recommendation, with at least two from clinical supervisors who will speak directly about the quality of your clinical work and your engagement in clinical supervision.
- Background check upon hire, based on Student Wellness requirements.

All materials must be submitted for review online by **November 15, 2025**. This internship site agrees to abide by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking related information from any intern applicant.

Applicants selected for interviews will be notified by **December 15, 2025**, and interviews will be conducted **via Zoom in early to mid-January 2026**.

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As part of the UNLV Student Wellness Center (SWC) team, interns help promote a safe and healthy campus community. To support this mission, all SWC team members participate in the Compliance Manager Program, which ensures immunization compliance through up-to-date vaccinations, tuberculosis screening, and safety and infection prevention practices in alignment with SNHD and CDC guidelines.

### **Training Year and Benefits**

We offer four internship positions for the 2026–2027 training year. The internship is a full-time (40+ hours per week) appointment beginning August 3, 2025, with a \$45,000 annual stipend plus benefits, paid monthly. Interns receive university holidays, as well as annual, sick, and professional development leave. Professional development leave may be used for activities such as dissertation defense, job interviews, or conference attendance, with approval from the Associate Director of Training. Each intern is provided with a private office equipped with a computer, printer, webcam for recording, and full access to university library resources.

### **Internship Responsibilities and Expectations**

The UNLV CAPS Doctoral Internship is a 2000-hour experience, with the expectation of 500 hours of direct service activities. Interns will be able to gain experience through a wide range of activities, some of which will be negotiated individually by each trainee based on their interest areas and the needs of the center. The doctoral internship in professional psychology includes these components:

Direct Service:

- Initial Consultations
- Brief Individual and Relationship Therapy
- Group Therapy
- Crisis Coverage (4 hours/week)



- Supervision of a therapist in training
- Consultation

#### Training Activities:

- Training Seminars, including: Multicultural Seminar, Clinical Issues Seminar, Outreach & Consultation Seminar, and Teaching, Lifelong Learning and Competency Seminar.
- Individual Supervision
- Group Supervision (Intern Case Conference, Supervision of Supervision)

#### Other Activities:

- Prep time/Admin time/Dissertation time
- Specialty Emphasis depending on the intern interests and center needs.

### Sample Schedule

#### Weekly Activities for CAPS Interns (approximate)

##### Direct Service

<b>Intern Weekly Activities</b>	<b>Fall Hours/Week August- December</b>	<b>Spring Hours/Week January- May</b>	<b>Summer Hours/ Week May- July</b>
Individuals/Couples Therapy*	12-13	12-13	14
Initial Consultations	3-4	3-4	3-4
Group Therapy	1.5	1.5	1.5
Crisis Coverage	4	4	4

<b>Intern Weekly Activities</b>	<b>Fall Hours/Week August- December</b>	<b>Spring Hours/Week January- May</b>	<b>Summer Hours/ Week May- July</b>
<b>Clinical Total</b>	<b>20.5-21.5</b>	<b>20.5-21.5</b>	<b>23.5</b>

### Other Service

<b>Intern Weekly Activities</b>	<b>Fall Hours/Week August- December</b>	<b>Spring Hours/Week January- May</b>	<b>Summer Hours/ Week May- July</b>
Supervision of practicum student	1	1	0
Outreach/Consultation	1	1	2
<b>Other Service Total</b>	<b>2</b>	<b>2</b>	<b>2</b>

## Training

<b>Intern Weekly Activities</b>	<b>Fall Hours/Week August- December</b>	<b>Spring Hours/Week January- May</b>	<b>Summer Hours/ Week May- July</b>
Individual Supervision	2	2	2
Emphasis Area Supervision	1	1	1
Supervision of Group Therapy	0.5	0.5	0.5
Intern Case Conference (every other week)	0.5	0.5	0.5
Clinical Assessment Team Meeting	1	1	1
Supervision of Seminar (weekly)	1	1	0
Clinical Issues Seminar	1	1	1

<b>Intern Weekly Activities</b>	<b>Fall Hours/Week August- December</b>	<b>Spring Hours/Week January- May</b>	<b>Summer Hours/ Week May- July</b>
Multicultural Seminar (every other week)	0.5	0.5	0
Teaching, Lifelong Learning and Competency Seminar (every other week)	0.5	0.5	0.5
Outreach and Consultation Seminar (every other week)	0.5	0.5	0.5
<b>Training Total</b>	<b>8.5</b>	<b>8.5</b>	<b>6</b>

## Support Activities

<b>Intern Weekly Activities</b>	<b>Fall Hours/Week August- December</b>	<b>Spring Hours/Week January- May</b>	<b>Summer Hours/ Week May- July</b>
Seminar Prep Time	1	1	1
Administrative/Case Management	5	5	5
Staff Meeting	2	2	2
<b>Support Activities Total</b>	8	8	8
<b>Total</b>	<b>40</b>	<b>40</b>	<b>40</b>

## Commitment to Diversity

The UNLV CAPS doctoral internship recognizes the importance of cultural and individual differences and diversity in the training of psychologists. The training program is committed to providing a rich multicultural experience for interns.

As a federally designated Minority-Serving Institution (MSI), UNLV's fall 2020 enrollment statistics reveal that 65% of its students identify as racial or ethnic minorities. This diverse enrollment is further supported by the growing multicultural landscape of Southern Nevada. Over the past decade, UNLV has consistently ranked among the most diverse undergraduate campuses, earning recognition from U.S. News & World Report, which placed UNLV second on

its list in 2020, tied with Andrews University in Michigan and only behind the University of Hawaii-Hilo.

In December 2012, the U.S. Department of Education officially designated UNLV as a Minority Serving Institution (MSI). Furthermore, since 2015, the University of Nevada, Las Vegas has been recognized as both an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) and a Hispanic Serving Institution (HSI).

### **Living in Las Vegas**

Las Vegas is a city with many exciting attractions. Like any other large metropolitan area, the city has fine libraries, museums, the Smith Center for Performing Arts, a community theater, art galleries, and parks. Mild desert temperatures make outdoor recreation possible throughout the year in southern Nevada. Within a 30-mile radius lie the shores of Lake Mead, massive Hoover Dam, and the Colorado River recreation area, the snow-skiing and hiking trails of 12,000-foot Mount Charleston, and a panorama of red rock mountains and eroded sandstone landscapes. In addition, the city is only four to five hours by car from the beaches of Southern California, and the national parks of Utah and Arizona. Las Vegas enjoys a mild year-round climate, yet there are noticeable seasonal differences. The annual average temperature is 79 degrees, but it is not unusual for the mercury to hit the 110-degree mark during the summer, and dip into the 30s in the winter. Annual rainfall amounts to only 3.5 inches, much of it falling in the winter when it is snowing in the nearby mountains.